Summary of Section Ratings
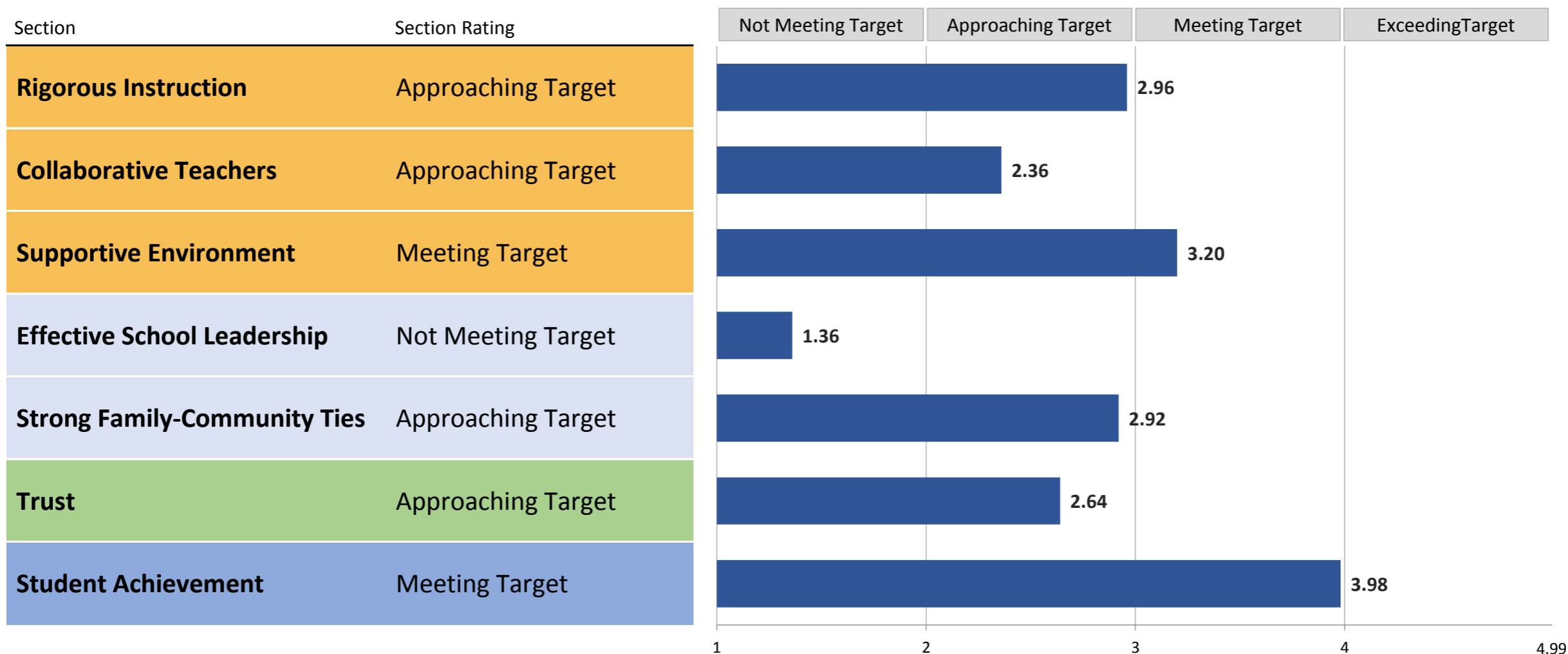
Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.96		
Collaborative Teachers	Approaching Target		2.36		
Supportive Environment	Meeting Target			3.20	
Effective School Leadership	Not Meeting Target	1.36			
Strong Family-Community Ties	Approaching Target		2.92		
Trust	Approaching Target		2.64		
Student Achievement	Meeting Target			3.98	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	162	164	159
Grade 7	179	199	196
Grade 8	175	179	194
All students	**516**	**542**	**549**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	42%	38%	37%
% Free Lunch Eligible	93%	93%	93%
% Student with IEPs	19%	22%	21%
% Student with IEPs (less than 20% time)	9%	9%	9%
% HRA Eligible	-	76%	74%
% Temporary Housing	-	17%	17%
% Asian	0%	0%	0%
% Black	21%	20%	21%
% Hispanic	79%	79%	78%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.54	2.16	2.18
Average Incoming Math Proficiency	2.86	2.32	2.30

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.98**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	524	**2.16**	1.89	2.05	2.14	2.23	2.50	**3.22**	9.80%
Percentage of Students at Level 3 or 4	524	**8.8%**	0.6%	4.9%	7.9%	11.4%	19.8%	**3.26**	9.80%
Median Adjusted Growth Percentile	481	**63.0**	50.9	55.6	62.3	66.8	74.9	**3.16**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	176	**79.0**	65.6	70.7	78.0	82.8	91.4	**3.21**	9.80%
State Test Results - Math									
● Average Student Proficiency	529	**2.27**	1.78	1.99	2.12	2.26	2.58	**4.03**	9.80%
● Percentage of Students at Level 3 or 4	529	**16.4%**	0.0%	4.7%	8.2%	12.0%	21.5%	**4.46**	9.80%
Median Adjusted Growth Percentile	497	**65.0**	42.9	49.6	59.2	65.6	77.2	**3.91**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	178	**80.5**	60.0	65.6	73.6	78.9	88.3	**4.17**	9.80%
Core Course Pass Rates									
● ELA	531	**96.8%**	56.6%	69.4%	78.4%	88.5%	100.0%	**4.72**	1.96%
● Math	531	**95.9%**	58.6%	70.7%	79.3%	89.0%	100.0%	**4.63**	1.96%
● Science	531	**98.1%**	58.9%	71.0%	79.6%	89.1%	100.0%	**4.83**	1.96%
● Social Studies	531	**97.9%**	54.3%	67.7%	77.2%	87.9%	100.0%	**4.83**	1.96%
● Percent of 8th Graders Earning HS Credit	188	**19.1%**	0.0%	5.9%	10.2%	15.1%	25.7%	**4.38**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	167	**82.0%**	64.0%	73.0%	79.0%	86.0%	95.0%	**3.43**	9.80%
							Weighted Average Score		**3.76**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	57	10.9%	56.5%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	38	7.3%	40.1%	**2.6%**	0.0%	1.6%	3.2%	5.1%	8.4%	**2.63**	0.030	0.012
○ SETSS	17	3.2%	34.4%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	55	10.4%	55.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	38	7.2%	39.8%	**5.3%**	0.0%	2.4%	4.8%	7.6%	12.6%	**3.18**	0.030	0.016
● SETSS	17	3.2%	34.8%	**17.6%**	0.0%	3.3%	6.6%	10.4%	17.2%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	204	42.4%	94.9%	**36.8%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.02**	0.030	0.015
Lowest Third Citywide	272	56.5%	73.0%	**46.0%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.85**	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	154	32.0%	71.6%	**40.9%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.35**	0.030	0.010
SC/ICT/SETSS	108	22.5%	52.0%	**55.6%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.52**	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
● ELL	227	45.7%	94.2%	**49.3%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.20**	0.030	0.024
Lowest Third Citywide	263	52.9%	65.0%	**52.1%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.75**	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	141	28.4%	63.8%	**55.3%**	24.1%	34.0%	43.7%	55.1%	75.5%	**4.01**	0.030	0.023
SC/ICT/SETSS	108	21.7%	50.8%	**50.0%**	25.8%	34.5%	43.0%	53.1%	71.0%	**3.69**	0.030	0.020
ELL Progress	200	36.5%	100.0%	**40.5%**	11.3%	22.8%	34.2%	47.5%	71.3%	**3.47**	0.030	0.019
									CtAG Additional Points			**0.22**
									Overall Student Achievement Score			**3.98**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	78%	2.12	34%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	65%	1.28	50%
Section Rating: Approaching Target	**Section Score:**	**2.36**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	75.3%	3.76	
HS			
Overall	75.3%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.29	
HS			
Overall	0.22	2.29	5%
Section Rating: Meeting Target	**Section Score:**	**3.20**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	59%	1.36	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.36**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Trust			
NYC School Survey - Trust	79%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	76	79.4	91.4	100.0	0.00	1.00
Common Core shifts in math	Teachers	84	68.9	87.1	100.0	0.48	2.92
Course clarity	Students	90	81.3	89.7	98.1	0.50	3.00
○ Quality of student discussion	Teachers	60	53.2	78.4	100.0	0.14	1.56
Section Results:		**78%**					**2.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	96	87.1	93.3	99.5	0.75	
Cultural awareness	Students	86	70.6	84.2	97.8	0.58	
Cultural awareness	Combined	90				0.53	3.12
○ Inclusive classroom instruction	Teachers	83	81.7	93.3	100.0	0.06	1.24
○ Quality of professional development	Teachers	53	54.0	77.4	100.0	0.00	1.00
○ School commitment	Teachers	56	59.7	84.3	100.0	0.00	1.00
○ Innovation	Teachers	60	65.8	85.2	100.0	0.00	1.00
○ Reflective dialogue	Teachers	71	86.6	95.8	100.0	0.00	1.00
○ Peer collaboration	Teachers	57	76.7	91.9	100.0	0.00	1.00
○ Focus on student learning	Teachers	62	68.4	88.4	100.0	0.00	1.00
○ Collective responsibility	Teachers	51	57.5	82.3	100.0	0.00	1.00
Section Results:		**65%**					**1.28**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.34	
Safety	Combined	78				0.34	2.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.53	
Classroom behavior	Combined	80				0.53	3.12
○ Social-emotional measure	Teachers	77	84.7	95.3	100.0	0.00	1.00
Peer interactions	Students	83	67.5	80.7	93.9	0.58	3.32
Next-level guidance	Students	88	76.9	88.3	99.7	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.30	
Press toward academic achievement	Combined	85				0.30	2.20
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.70	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.52	
Peer support for academic work	Combined	80				0.61	3.44
Section Results:		**82%**					**2.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.34	2.36
○ Teacher influence	Teachers	36	34.5	67.1	99.7	0.02	1.08
○ Program coherence	Teachers	59	60.8	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	51	67.2	88.0	100.0	0.00	1.00
Section Results:		59%					**1.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	74	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.63	
Teacher outreach to parents	Combined	84				0.31	2.24
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.64	3.56
Section Results:		78%					**2.92**
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	84	69.2	82.0	94.8	0.59	3.36
○ Teacher-principal trust	Teachers	44	63.2	87.4	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	79	74.2	90.6	100.0	0.19	1.76
Section Results:		79%					**2.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.8%	7.2% or lower	7.3% to 10.9%	11.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.27	2.02 or lower	2.03 to 2.15	2.16 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	16.4%	7.0% or lower	7.1% to 11.0%	11.1% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	96.8%	77.9% or lower	78.0% to 83.1%	83.2% to 87.3%	87.4% or higher
Math	95.9%	78.0% or lower	78.1% to 83.1%	83.2% to 87.3%	87.4% or higher
Science	98.1%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Social Studies	97.9%	75.4% or lower	75.5% to 81.1%	81.2% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit	19.1%	8.9% or lower	9.0% to 14.0%	14.1% to 18.1%	18.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
SETSS	2.00	1.88 or lower	1.89 to 1.99	2.00 to 2.08	2.09 or higher
ELL	1.98	1.87 or lower	1.88 to 1.99	2.00 to 2.08	2.09 or higher
Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	2.11	1.79 or lower	1.80 to 1.95	1.96 to 2.07	2.08 or higher
ELL	2.28	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.97	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	40.5%	29.2% or lower	29.3% to 39.0%	39.1% to 47.0%	47.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.3%	63.6% or lower	63.7% to 69.5%	69.6% to 74.3%	74.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

*   If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.