2014-15 School Quality Guide / K-8
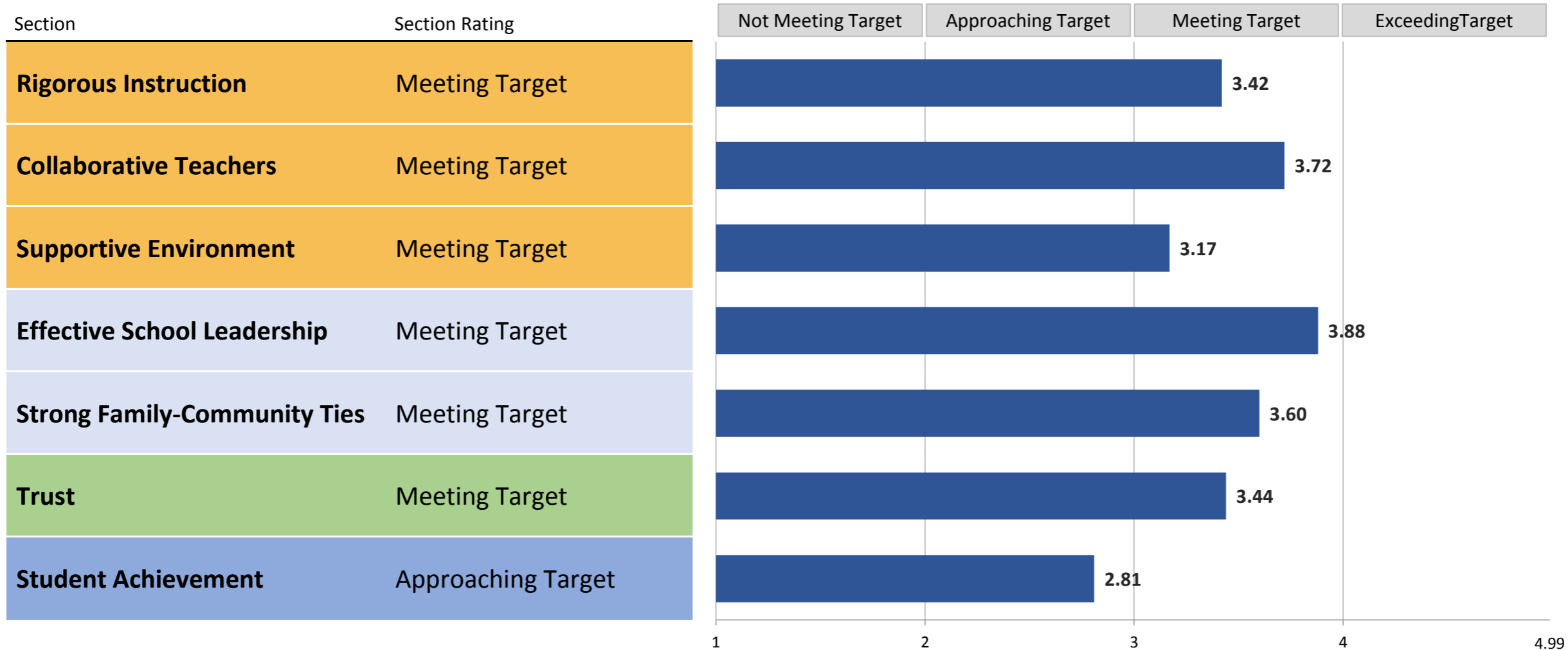
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.42
- Collaborative Teachers: 3.72
- Supportive Environment: 3.17
- Effective School Leadership: 3.88
- Strong Family-Community Ties: 3.60
- Trust: 3.44
- Student Achievement: 2.81

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	87	83	53
Grade 1	61	88	85
Grade 2	58	63	87
Grade 3	63	63	62
Grade 4	58	62	66
Grade 5	59	55	64
Grade 6	117	118	102
Grade 7	-	108	78
Grade 8	-	-	86
All students	**503**	**640**	**683**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	6%
% Free Lunch Eligible	84%	86%	69%
% Student with IEPs	17%	18%	17%
% Student with IEPs (less than 20% time)	2%	3%	3%
% HRA Eligible	-	69%	66%
% Temporary Housing	-	12%	15%
% Asian	0%	0%	0%
% Black	59%	61%	58%
% Hispanic	37%	35%	38%
% White	1%	1%	1%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.81**

			2014-15 Targets					
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	448	**2.47**	2.05	2.27	2.44	2.56	2.84	**3.25**	8.93%
Percentage of Students at Level 3 or 4	448	**22.3%**	3.8%	13.4%	20.9%	26.7%	38.4%	**3.24**	8.93%
○ Median Adjusted Growth Percentile	365	**51.0**	50.6	56.5	61.5	65.4	73.8	**1.07**	8.93%
○ Median Adjusted Growth Percentile - School's Lowest Third	128	**66.5**	62.7	68.7	73.7	77.6	86.0	**1.63**	8.93%
Early Grade Progress	62	**1.95**	0.31	1.13	1.84	2.39	3.54	**3.20**	8.93%
State Test Results - Math									
Average Student Proficiency	446	**2.69**	1.94	2.29	2.56	2.77	3.17	**3.62**	8.93%
Percentage of Students at Level 3 or 4	446	**31.8%**	0.0%	15.1%	27.6%	37.4%	54.3%	**3.43**	8.93%
○ Median Adjusted Growth Percentile	365	**52.0**	45.5	53.9	61.1	66.7	78.5	**1.77**	8.93%
Median Adjusted Growth Percentile - School's Lowest Third	130	**67.0**	60.2	66.8	72.5	76.9	86.1	**2.04**	8.93%
Early Grade Progress	62	**3.26**	0.05	1.35	2.46	3.33	5.15	**3.92**	8.93%
Core Course Pass Rates									
○ ELA	254	**54.3%**	58.1%	69.9%	79.6%	87.3%	100.0%	**1.00**	1.79%
○ Math	254	**57.1%**	57.0%	69.1%	79.1%	87.0%	100.0%	**1.01**	1.79%
Science	254	**75.2%**	56.7%	68.9%	79.0%	86.9%	100.0%	**2.62**	1.79%
Social Studies	254	**79.5%**	54.3%	67.2%	77.8%	86.2%	100.0%	**3.20**	1.79%
○ Percent of 8th Graders Earning HS Credit	84	**2.4%**	0.0%	12.0%	21.9%	29.7%	43.1%	**1.20**	3.57%
9th Grade Adjusted Credit Accumulation of Former 8th Graders				46.0%	61.0%	74.0%	84.0%	100.0%		0.00%
								Weighted Average Score	**2.61**

				2014-15 Targets						
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	21	4.7%	26.4%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	40	8.9%	49.7%	**7.5%**	0.0%	3.1%	5.0%	7.4%	12.4%	**4.02**	0.030	0.023
● SETSS	23	5.1%	43.6%	**13.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**4.59**	0.030	0.027
Math - Percent at Level 3 or 4												
● Self-Contained	21	4.7%	26.6%	**14.3%**	0.0%	2.1%	3.3%	4.9%	8.2%	**4.99**	0.030	0.030
● Integrated Co-Teaching	39	8.7%	49.2%	**23.1%**	0.0%	5.2%	8.3%	12.3%	20.6%	**4.99**	0.030	0.030
● SETSS	23	5.2%	44.8%	**30.4%**	0.0%	6.1%	9.6%	14.4%	24.0%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
○ ELL	36	9.9%	26.1%	**27.8%**	14.1%	28.3%	36.6%	47.7%	70.3%	**1.96**	0.030	0.007
○ Lowest Third Citywide	82	22.5%	35.1%	**39.0%**	33.6%	43.2%	48.8%	56.2%	71.4%	**1.56**	0.030	0.004
○ Black and Hispanic Males in Lowest Third Citywide	46	12.6%	35.1%	**30.4%**	29.1%	40.6%	47.4%	56.4%	74.7%	**1.11**	0.030	0.001
○ SC/ICT/SETSS	67	18.4%	48.8%	**38.8%**	30.2%	41.5%	48.2%	57.0%	75.0%	**1.76**	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
○ ELL	37	10.1%	25.6%	**21.6%**	13.4%	26.8%	34.7%	45.1%	66.4%	**1.61**	0.030	0.005
Lowest Third Citywide	57	15.6%	22.3%	**56.1%**	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	33	9.0%	25.0%	**57.6%**	26.0%	38.8%	46.2%	56.1%	76.4%	**4.07**	0.030	0.023
SC/ICT/SETSS	66	18.1%	48.3%	**42.4%**	26.0%	36.6%	42.8%	51.1%	68.0%	**2.94**	0.030	0.015
ELL Progress	43	6.3%	22.0%	**60.5%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points		0.20
										Overall Student Achievement Score		**2.81**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	3.28	100%
Section Rating: Meeting Target	**Section Score:***	**3.42**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	91%	3.56	100%
Section Rating: Meeting Target	**Section Score:***	**3.72**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.24	65%
Percentage of students with 90%+ attendance			
EMS	89.0%	3.96	
HS			
Overall	89.0%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.57	4.32	
HS			
Overall	0.57	4.32	5%
Section Rating: Meeting Target	**Section Score:***	**3.17**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	
Trust			
NYC School Survey - Trust	88%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
● Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
Course clarity	Students	85	82.2	90.6	99.0	0.25	2.00
Quality of student discussion	Teachers	83	64.9	83.3	100.0	0.53	3.12
Section Results:		**90%**					**3.28**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	74	69.6	84.0	98.4	0.15	
Cultural awareness	Combined	86				0.47	2.88
○ Inclusive classroom instruction	Teachers	84	84.7	94.1	100.0	0.00	1.00
● Quality of professional development	Teachers	91	52.2	76.8	100.0	0.80	4.20
School commitment	Teachers	87	60.2	84.6	100.0	0.67	3.68
● Innovation	Teachers	92	66.7	84.9	100.0	0.77	4.08
● Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.80	4.20
Peer collaboration	Teachers	93	79.2	92.0	100.0	0.64	3.56
Focus on student learning	Teachers	91	67.5	88.5	100.0	0.72	3.88
● Collective responsibility	Teachers	96	59.6	82.2	100.0	0.90	4.60
Section Results:		**91%**					**3.56**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	72.2	86.2	100.0	0.26	
Safety	Combined	79				0.26	2.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	64.2	80.8	97.4	0.44	
Classroom behavior	Combined	79				0.44	2.76
● Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.80	4.20
○ Peer interactions	Students	71	67.8	82.0	96.2	0.11	1.44
○ Next-level guidance	Students	79	77.9	89.3	100.0	0.04	1.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	85				0.25	2.00
○ Personal attention and support	Students	75	75.7	86.3	96.9	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	65	45.8	67.0	88.2	0.44	
Peer support for academic work	Combined	80				0.60	3.40
Section Results:		**81%**					**2.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.56	3.24
Teacher influence	Teachers	60	30.2	60.2	90.2	0.50	3.00
● Program coherence	Teachers	96	61.1	85.1	100.0	0.90	4.60
● Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.90	4.60
Section Results:		**86%**					**3.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	96	83.7	91.1	98.5	0.82	
● Teacher outreach to parents	Combined	96				0.78	4.12
Parent involvement in the schools	Parents	75	59.7	74.7	89.7	0.52	3.08
Section Results:		**86%**					**3.60**
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
○ Student-teacher trust	Students	64	67.7	81.9	96.1	0.00	1.00
● Teacher-principal trust	Teachers	93	62.0	86.8	100.0	0.81	4.24
Teacher-teacher trust	Teachers	94	77.3	91.1	100.0	0.74	3.96
Section Results:		**88%**					**3.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.47	2.35 or lower	2.36 to 2.43	2.44 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	22.3%	16.6% or lower	16.7% to 20.9%	21.0% to 24.1%	24.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.69	2.43 or lower	2.44 to 2.55	2.56 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.23	1.91 or lower	1.92 to 2.06	2.07 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	31.8%	21.8% or lower	21.9% to 28.0%	28.1% to 32.5%	32.6% or higher
Core Course Pass Rates					
ELA	54.3%	73.4% or lower	73.5% to 79.8%	79.9% to 84.9%	85.0% or higher
Math	57.1%	73.3% or lower	73.4% to 79.8%	79.9% to 84.9%	85.0% or higher
Science	75.2%	75.7% or lower	75.8% to 81.6%	81.7% to 85.9%	86.0% or higher
Social Studies	79.5%	71.6% or lower	71.7% to 78.5%	78.6% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	2.4%	14.8% or lower	14.9% to 22.9%	23.0% to 28.8%	28.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.06	1.80 or lower	1.81 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.18	2.07 or lower	2.08 to 2.15	2.16 to 2.21	2.22 or higher
SETSS	2.27	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.40	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	2.02	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.34	1.78 or lower	1.79 to 1.90	1.91 to 1.98	1.99 or higher
Integrated Co-Teaching	2.53	2.16 or lower	2.17 to 2.29	2.30 to 2.39	2.40 or higher
SETSS	2.50	2.09 or lower	2.10 to 2.26	2.27 to 2.38	2.39 or higher
ELL	2.75	2.22 or lower	2.23 to 2.40	2.41 to 2.53	2.54 or higher
Lowest Third Citywide	2.11	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	60.5%	35.6% or lower	35.7% to 44.4%	44.5% to 50.8%	50.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.0%	67.4% or lower	67.5% to 75.3%	75.4% to 81.1%	81.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.57	0.21 or lower	0.22 to 0.32	0.33 to 0.40	0.41 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**