FY 2023 Agency Quarterly Diversity, Equity, Inclusion and EEO Report

| Agency Name: Richmond County District Attorney | | | | | | | |
|--|-------------------------|-------------------------------|---------------|--|--|--|--|
| Ist Quarter (July -September), due November 4, 2022 2nd Quarter (October – December), due January 30, 2023 3rd Quarter (January -March), due May 1, 2023 4th Quarter (April -June), due July 31, 2023 | | | | | | | |
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| Name | Title | E-mail Address | Telephone No. | | | | |
| Date Submitted:2/28/2024 | | | | | | | |
| FOR DCAS USE ONLY: | Date Received: | | | | | | |

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Instructions for Filling out Quarterly Reports FY 2023

[Note: These forms are cumulative and intended to retain information for the entire FY 2023. For Q2, Q3 and Q4, use previous quarter's submission to update, retaining all information for the prior quarters]

- 1. Please save this file as "XXXX Quarter X FY 2023 DEI-EEO Quarterly Report.Part I", where 'XXXX' is the commonly used acronym of your agency. You must submit this file in MS Word format. Please do not convert it to PDF.
- 2. Complete the "Diversity, Equity, Inclusion and EEO Training Summary" details in Part II Training Summary [see the attached Excel file].

<u>Core EEO Training:</u> Copy the information from the Training Completion Report you receive quarterly from DCAS Learning & Development onto grey-shaded cells in rows 26, 30, 34, and 38. Include any of these trainings that were administrated by your agency in the rows immediately below (27, 35, 39). <u>Other Diversity, Equity, Inclusion and EEO Related Training:</u> Beginning with row 45, include training classes co-organized or co-sponsored by your agency EEO and/or HR that are related to the development of the agency staff in the areas of equal employment, diversity, inclusion, civil rights, workplace culture and behavior, interpersonal relations, and community relations.

- 3. Mark progress in check boxes in the column for the current quarter. [Note: **Delayed** = behind schedule; **Deferred** = put off until later when better resources become available.]
- 4. Please save the Excel file as "XXXX Quarter X FY 2023 DEI-EEO Training Summary", where 'XXXX' is the commonly used acronym of your agency. You must submit this file in MS Excel format. Please do not convert it to PDF.

Part I: Narrative Summary

I. Commitment and Accountability Statement by the Agency Head

| Distributed to all agency employees? | 🖾 Yes, On (Date):12/30/2022 | 🗌 No |
|--------------------------------------|----------------------------------|------|
| | 🖾 By e-mail | |
| | \Box Posted on agency intranet | |
| | □ Other | |

II. Recognition and Accomplishments

The agency recognized employees, supervisors, managers, and units demonstrating superior accomplishment in diversity, equity, inclusion and equal employment opportunity through the following:

□ Diversity, equity, inclusion and EEO Awards

□ Diversity, equity, inclusion and EEO Appreciation Events

Public Notices

 \boxtimes Positive Comments in Performance Appraisals

Other (please specify): ______

* Please describe DEI&EEO Awards and/or Appreciation Events below:

III. Workforce Review and Analysis

I. Agency Headcount as of the last day of the quarter was:

Q1 (9/30/2022): <u>218</u> Q2 (12/31/2022): <u>222</u> Q3 (3/31/2023): <u>219</u> Q4 (6/30/2023): <u>210</u>

II. Agency reminded employees to update self-ID information regarding race/ethnicity, gender, and veteran status.

| | 🛛 Yes On (Date): <u>09/</u> | / <u>22/2022</u> | n (Date): | □ No |
|------|------------------------------------|--|------------------------------|---|
| | | If Service (by email; strongly re mal Agency Publications | commended every year) | Agency's intranet site On-boarding of new employees |
| III. | | | | ic data and trends, including workforce paration data; and utilization analysis. |
| | 🛛 Yes 🛛 On (Dates): | | | |
| | Q1 Review Date: <u>10/11/202</u> 2 | Q2 Review Date: 01/12/2023 | 2 Q3 Review date: 04/25/2023 | Q4 Review date: 07/05/2023 |
| | The review was conducted w | ith: | | |
| | □ Agency Head | □ Agency Head | □ Agency Head | Agency Head |
| | 🛛 Human Resources | 🛛 Human Resources | 🛛 Human Resources | 🛛 Human Resources |
| | General Counsel | General Counsel | General Counsel | General Counsel |

□ Other _____ □ Other _____ □ Other _____ □ Other _____

IV. EEO, Diversity, Inclusion and Equity Initiatives for FY 2023

Please describe your progress this quarter in implementing the primary goals in Section IV of your Agency Diversity, Equity, Inclusion and EEO Plan for FY 2023.

A. Workforce:

Please list the **Workforce Goal(s)** included in *Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2023,* which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (e.g., underutilization, workforce planning, succession planning and diverse applicant pool, among others).

1.

RCDA will include DEI and EEO language in our job postings, as well as our careers section on the website that will communicate our commitment to having a diverse workforce. We will also strive to include and represent DEI and EEO values, events, and updates in all internal and external communications including in our weekly newsletters, flyers, email blasts, etc. RCDA will also strive to increase its participation in events that foster positive race relations and celebrate and encourage diversity, equity, and inclusion in our workforce and the broader community.

- Please describe the steps that your agency has taken to meet this goal. Include actions taken to establish your agency as a leading service provider to the citizens of New York City focused on diversity, equity and inclusion, while reflecting the variety of communities that are served. What steps were taken to evaluate effectiveness of these actions?
 - In Q2 the Diversity Officer coordinated and hosted DEI events at RCDA: National Disability Employment Awareness.
 - In Q3 the Diversity Officer coordinated and hosted DEI events at RCDA: Human Trafficking Workshop; Lunar Year Celebration; Black History Celebration.
 - In Q4, the Diversity Officer coordinated and hosted DEI events at RCDA: Arab-American Heritage Month Workshop; Women's History Month Workshop; Asian American Heritage Month; Asian-American Pacific Islander Heritage Month Staff Recognition; Pride Month Celebration.

| Q1 Update: | 🛛 Planned | Not started | 🗌 Ongoing | 🗌 Delayed | Deferred | Completed |
|------------|-----------|-------------|-----------|-----------|----------|-------------|
| Q2 Update: | 🗆 Planned | Not started | Ongoing | 🗆 Delayed | Deferred | 🛛 Completed |

| Q3 Update: | Planned | Not started | Ongoing | Delayed | Deferred | 🛛 Completed |
|------------|---------|-------------|---------|---------|----------|-------------|
| Q4 Update: | Planned | Not started | Ongoing | Delayed | Deferred | 🛛 Completed |

B. Workplace:

Please list the **Workplace Goal(s)** included in *Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2023,* which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (e.g., job satisfaction/engagement surveys, exit interviews/surveys, and onboarding surveys).

1.

RCDA will assemble an inaugural agency-wide Justice, Equity, Diversity, and Inclusion (JEDI) committee, who will coordinate JEDI events and initiatives, advance JEDI principles at RCDA, increase participation within our affinity groups, and encourage outreach to the broader community.

Please describe the steps that your agency has taken to meet this goal. Include actions taken to create equitable work environment which values differences and maintain focus on retaining talent. What steps were taken to evaluate effectiveness of these actions?

- In Q2 RCDA increased our engagement with diverse bar associations and legal groups by increasing our participation in job fairs and career events (i.e. National Black Law Association, NYC Bar, Asian American Bar Association, etc.), which have by extension enhanced our recruitment outreach with the ultimate goal of improving the diverse representation within our workforce.
- In Q3 RCDA enhanced our onboarding process to include first 30-day; first 6 months; and first full-year check-ins to ensure that new hires are supported and efficiently acclimated to the agency.

| Q1 Update: | 🛛 Planned | Not started | Ongoing | Delayed | Deferred | Completed |
|------------|-----------|-------------|-----------|---------|----------|-------------|
| Q2 Update: | Planned | Not started | Ongoing | Delayed | Deferred | 🛛 Completed |
| Q3 Update: | Planned | Not started | 🗆 Ongoing | Delayed | Deferred | 🛛 Completed |
| Q4 Update: | Planned | Not started | 🛛 Ongoing | Delayed | Deferred | Completed |

C. Community:

Please list the **Community Goal(s**) included in Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2023, which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (e.g., community outreach and engagement, M/WBE participation and customer satisfaction surveys).

1.

RCDA's Community Partnership Unit, Victims Services' Unit, Alternatives to Incarceration Unit, and Immigrant Affairs Unit continues to build bridges and foundational trust with the community through a multitude of various programs, events, and sustained outreach, RCDA is also working to establish a Staten Island Community Justice Center, which will focus on rehabilitating offenders, reducing recidivism, and bringing positive support and neighborhood focused programs to Staten Island.

- Please describe the steps that your agency has taken to meet this goal. Include actions taken to establish your agency as a leading service provider to the citizens of New York City focused on diversity, equity and inclusion, while reflecting the variety of communities that are served. What steps were taken to evaluate effectiveness of these actions?
 - In Q2 RCDA contracted the Center for Justice Innovation to conduct a neighborhood survey regarding developing and managing services focused on reducing incarceration and strengthening relations in the community.
 - In Q3 RCDA's Community Partnership Unit coordinated stand up, stop bullying event to promote anti-bullying.
 - In Q4 RCDA held a training on the topic of non-fatal strangulation for first responders, medical professionals, and service providers to review best practices for supporting survivors; commemorated National Crime Victims' Rights Week with a vigil for victims and survivors of crime; raised awareness of sexual assault on Staten Island by participating in Denim Day; had a presence at several local festivals, including events for Cinco de Mayo, LGBTQIA+ Pride, Diversity Day, and Juneteenth.

| Q1 Update: | 🛛 Planned | Not started | Ongoing | Delayed | Deferred | Completed |
|------------|-----------|-------------|---------|---------|----------|-------------|
| Q2 Update: | 🗆 Planned | Not started | Ongoing | Delayed | Deferred | 🛛 Completed |
| Q3 Update: | 🗌 Planned | Not started | Ongoing | Delayed | Deferred | 🛛 Completed |

Q4 Update:

Planned □ Not started □ Ongoing □ Delayed □ Deferred ⊠ Completed

D. Equity, Inclusion and Race Relations Initiatives:

Please list the **Equity, Inclusion and Race Relations Goal(s)** included in Section IV: Diversity, Equity, Inclusion and EEO Initiatives for FY 2023, which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan.

1.

Our office, led by DA McMahon and COJO-SI CEO Scott Maurer launched the Staten Island Hate Crimes Taskforce in 2018. Composed of leaders who represent communities that are historically targeted and victimized by hate-based crime, the Task Force is committed to securing the right of every person to live their lives free from bias and hate on Staten Island. The Task Force seeks to develop and execute programming and other efforts to prevent hateful acts before they occur, particularly through education and immersive experiences. Members of the Task Force shall serve as ambassadors within and beyond their own communities to promote greater understanding and tolerance of those with different backgrounds and to educate Staten Islanders of all ages about the need to live peaceably together in our community.

- Please describe the steps that your agency has taken to meet this goal. Include steps taken to establish your agency as a leader in creating equitable and inclusive workplace environment and enhancing cultural competency. What steps were taken to evaluate effectiveness of these actions?
 - In Q2 the task force launched a Staten Islanders against hate movement
 - In Q3 the task force launched the SILOVE.org website to celebrate the strength in our diversity
 - In Q4 the task force sponsored an educational session for school children in observance of Holocaust Remembrance Day and issued a statement expressing solidarity with the LGBTQIA+ community after anti-LGBTQIA+ graffiti was found at a local bus stop. Local leaders in the LGBTQIA+ community reached out to express their thanks for the statement.

| Q1 Update: | Planned | Not started | Ongoing | Delayed | Deferred | 🛛 Completed |
|------------|---------|-------------|-----------|---------|----------|-------------|
| Q2 Update: | Planned | Not started | Ongoing | Delayed | Deferred | 🛛 Completed |
| Q3 Update: | Planned | Not started | Ongoing | Delayed | Deferred | 🛛 Completed |
| Q4 Update: | Planned | Not started | 🗌 Ongoing | Delayed | Deferred | 🛛 Completed |

V. Recruitment

A. Recruitment Efforts

Please list **Recruitment Initiatives and Strategies** which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (e.g., targeted outreach and outreach, diversity recruitment, social media presence, where jobs are posted, EEO and APO collaboration, evaluation of best recruitment sources, structured interview training and unconscious bias training).

1.

RCDA will engage in a number of strategies to address attrition by focusing on career development for existing employees.

- Please describe the steps that your agency has taken to meet these initiatives/strategies. What steps were taken to evaluate effectiveness of these actions?
 - In Q2 we created leadership roles for non-legal staff
 - In Q3 we promoted 6 ADAs to leadership roles
 - In Q4

| Q1 Update: | 🛛 Planned | Not started | Ongoing | Delayed | Deferred | Completed |
|------------|-----------|-------------|---------|-----------|----------|-------------|
| Q2 Update: | Planned | Not started | Ongoing | 🗌 Delayed | Deferred | 🛛 Completed |
| Q3 Update: | Planned | Not started | Ongoing | 🗆 Delayed | Deferred | 🛛 Completed |
| Q4 Update: | 🗌 Planned | Not started | Ongoing | 🗌 Delayed | Deferred | 🛛 Completed |
| | | | | | | |

B. Internships/Fellowships

The agency is providing the following internship opportunities in FY 2023. [Note: Please update this information every quarter.]

Race/Ethnicity* [#s] * Use self-ID data obtained from NYCAPS; Gender* [#s] [N-B=Non-Binary; O=Other; U=Unknown] * Use self-ID data

1. Urban Fellows Total: 0

Race/Ethnicity* [#s]: Black____ Hispanic____ Asian/Pacific Islander____ Native American____ White____ Two or more Races____

Gender* [#s]: M ____ F ___ N-B ___ O ___ U ___

2. Public Service Corps Total: 0

 Race/Ethnicity* [#s]: Black ____ Hispanic ____ Asian/Pacific Islander ____ Native American ____ White ____ Two or more Races _____

 Gender* [#s]: M
 F
 N-B
 O
 U

3. Summer College Interns Total: 24

Race/Ethnicity* [#s]: Black 2 Hispanic 2 Asian/Pacific Islander 3 Native American White 5 Two or more Races

Gender* [#s]: M <u>8</u> F <u>16</u> N-B ___ O ___ U ___

4. Summer Graduate/Law Interns Total: 21

Race/Ethnicity* [#s]: Black____ Hispanic_4_ Asian/Pacific Islander_1_ Native American____ White_7_ Two or more Races____

Gender* [#s]: M <u>3</u> F <u>18</u> N-B <u>O</u> U

5. Fall College Interns Total: 18

Race/Ethnicity* [#s]: Black <u>1</u> Hispanic <u>1</u> Asian/Pacific Islander <u>1</u> Native American White <u>5</u> Two or more Races

Gender* [#s]: M <u>8</u> F <u>10</u> N-B <u>O</u> U

6. Fall Graduate/Law Interns Total: 1

Race/Ethnicity* [#s]: Black___ Hispanic___ Asian/Pacific Islander___ Native American____ White <u>1</u> Two or more Races____

Gender* [#s]: M ___ F <u>1</u> N-B ___ O ___ U ___

7. Spring College Interns Total: 11

Race/Ethnicity* [#s]: Black 2 Hispanic Asian/Pacific Islander Native American White 7 Two or more Races

Gender* [#s]: M <u>2</u> F <u>9</u> N-B O U

8. Spring Graduate/Law Interns Total: 6

Race/Ethnicity* [#s]: Black___ Hispanic___ Asian/Pacific Islander_1_ Native American____ White_5_ Two or more Races____

Gender* [#s]: M <u>3</u> F <u>3</u> N-B <u>O</u> U

C. 55-A Program

| The agency uses the 55-a Program to hire and retain qualified individuals with disabilities. | □ Yes | □ No | | | | |
|--|-----------------|------|--|--|--|--|
| Currently, the agency employs the following number of 55-a participants: | | | | | | |
| Q1 (9/30/2022):0 Q2 (12/31/2022):0 Q3 (3/31/2023):0_ | Q4 (6/30/2023): | 0 | | | | |
| During the 1st Quarter, a total of [number] new applications for the program were received. During the 1st Quarter participants left the program due to [state reasons] | | | | | | |
| During the 2nd Quarter, a total of [number] new applications for the program were receive During the 2nd Quarter participants left the program due to [state reasons] | d. | | | | | |
| During the 3rd Quarter, a total of [number] new applications for the program were received. During the 3rd Quarter participants left the program due to [state reasons] | | | | | | |
| During the 4th Quarter, a total of [number] new applications for the program were received. During the 4th Quarter participants left the program due to [state reasons] | | | | | | |
| The 55-a Coordinator has achieved the following goals: | | | | | | |
| 1. Disseminated 55-a information – by e-mail: | | | | | | |

through an agency newsletter:
Yes
No
Other:

V. Selection (Hiring and Promotion)

Please review Section VI of your FY 2023 Diversity, Equity, Inclusion and EEO Plan and describe your activities for this quarter below:

Please list additional **Selection Strategies and Initiatives** which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan (e.g., use of structured interview, EEO or APO representatives observing interviews, review of placements, review of e-hire applicant data).

1. Career Counseling: Advising employees of opportunities for promotion and career development; Notification of promotion/transfer opportunities.

- Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?
 - Agency emails announcing vacancies are sent to employees encouraging them to express their interest
- 2. Reviewing the methods by which candidates are selected for appointment, promotion, or to fill vacancies (new hires), especially for midand high-level discretionary positions.
- Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?
 - Diverse interview panels have been established, which represent various professional levels.
- **3.** Describe the role of agency EEO Officer and other EEO staff in the selection of candidates for appointment or promotion (pre- and post-appointment).
 - In collaboration with the Director of Human Resources, review interview questions to ensure that they are EEO-compliant, job-related, and required by business necessity.

| During this Quarter the Agency activities included: | # of Vacancies | # of New Hires | # of New Promotions |
|---|----------------|----------------|---------------------|
| Q1 | #15 | #20 | #13 (internal) |
| Q2 | #17 | #11 | #3 (internal) |
| Q3 | #19 | #7 | #16 (internal) |
| Q4 | #_9 | # <u>6</u> | #10 |

VI. Training

Please provide your training information in Part II of the report "Diversity, Equity, Inclusion and EEO Training Summary" (in MS Excel).

VII. Reasonable Accommodation

Please report all reasonable accommodation requests and their disposition in the DCAS Citywide Complaint/Reasonable Accommodation Tracking System by logging into your CICS Account at: <u>https://mspwva-dcslnx01.csc.nycnet/Login.aspx</u>

VIII. Compliance and Implementation of Requirements Under Executive Orders and Local Laws

A. Local Law 92: Annual Sexual Harassment Prevention training

Please provide Sexual Harassment Prevention Training Information in Part II of the report "Diversity, Equity, Inclusion and EEO Training Summary" (in MS Excel).

B. Local Law 97: Annual Sexual Harassment Reporting

The agency has entered the sexual harassment Complaint Data in the DCAS Citywide Complaint Tracking System and updates the information as they occur.

Q1 🛛 Q2 🖾 Q3 🖾 Q4 🖾

- The agency has entered **all types of complaints** in the DCAS Citywide Complaint Tracking System and updates the information as they occur.
- \boxtimes The agency ensures that complaints are closed within 90 days.

Report all complaints and their disposition in the DCAS Citywide Complaint/Reasonable Accommodation Tracking System by logging into your CICS Account at: <u>https://mspwva-dcslnx01.csc.nycnet/Login.aspx</u>

C. Executive Order 16: Training on Transgender Diversity and Inclusion

Please provide E.O. 16 Training Information in Part II of the report "Diversity, Equity, Inclusion and EEO Training Summary" (in MS Excel).

D.Local Law 101: Climate Survey

Please describe your progress this quarter in implementing the primary goals in Appendix B of your Agency Diversity, Equity, Inclusion and EEO Plan for FY 2023.

Please list the actions, initiatives, programs, or policies included in *Appendix B: 2020 Climate Survey Action Plan*, which you set/declared in your FY 2023 Diversity, Equity, Inclusion and EEO Plan.

- 1. Increase employees' familiarity with the EEO Policy.
- Please describe the steps that your agency has taken to meet these goals. What steps were taken to evaluate effectiveness of these actions?
 - Ensure the agency takes the DCAS EEO training annually.
- 2. Improve the EEO Office's visibility to the workforce.
- Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?
 - Making the EEO policy accessible on the agency's intranet.
- 3. Improve employees' knowledge of the EEO complaint process, including where and how to file a formal complaint, and what happens after a complaint is filed.
- Please describe the steps that your agency has taken to meet these initiatives/strategies. What steps were taken to evaluate effectiveness of these actions?

- Detailing the complete EEO policy and complaint process in the agency's employee manual.
- 4. Increase employees' understanding of protected rights and prohibition of discrimination, including sexual harassment, in the workplace.
- Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?
 - Advertising all current year protected rights postings in the agency's common areas.
- 5. Improve <u>managers'</u> and <u>supervisors'</u> awareness of measures that an employee may take to report any violations under the EEO Policy, including discrimination and sexual harassment.
- Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?
 - There is a section for EEO compliance in all managerial/supervisory employee's performance evaluation.
- 6. Improve <u>managers</u>' and <u>supervisors</u>' knowledge of whom and where to direct employees who may want to discuss a complaint (s) under the EEO Policy.
- Please describe the steps that your agency has taken to meet this goal. What steps were taken to evaluate effectiveness of these actions?

Email the agency when there is a change in EEO personnel.

IX. Audits and Corrective Measures

-

Please choose the statement that applies to your agency.

The agency is <u>NOT</u> involved in an audit conducted by NYC Equal Employment Practice Commission (EEPC) or another governmental agency specific to our EEO practices.

□ The agency is involved in an audit; please specify who is conducting the audit: ______.

Attach the audit recommendations by EEPC or the other auditing agency.

□ The agency has submitted or will submit to DCAS Citywide Equity and Inclusion an amendment letter, which shall amend the agency plan for FY 2022.

□ The agency received a Certificate of Compliance from the auditing agency.

Please attach a copy of the Certificate of Compliance from the auditing agency.

Appendix A: EEO Personnel Details

EEO Personnel For _____ Quarter, FY 2023

Personnel Changes

| Personnel Changes this Quarter: | 🛛 No Changes | Number of Additions: | Number of Deletions: | |
|---------------------------------|--|--|--|--|
| Employee's Name & Title | 1. | 2. | 3. | |
| Nature of change | ☐ Addition ☐ Deletion | Addition Deletion | □ Addition □ Deletion | |
| Date of Change in EEO Role | Start Date or Termination Date: | Start Date or Termination Date: | Start Date or Termination Date: | |
| | | | | |
| Employee's Name & Title | | | | |
| Nature of change | □ Addition □ Deletion | □ Addition □ Deletion | □ Addition □ Deletion | |
| Date of Change in EEO Role | Start Date or Termination Date: | Start Date or Termination Date: | Start Date or Termination Date: | |
| For New EEO Professionals: | | | | |
| Name & Title | 4. | 5. | 6. | |
| EEO Function | EEO Officer EEO Counselor EEO Trainer EEO Investigator 55-a Coordinator Other: (specify) | EEO Officer EEO Counselor EEO Trainer EEO Investigator 55-a Coordinator Other: (specify) | □ EEO Officer □ EEO Counselor □ EEO Trainer □ EEO Investigator □ 55-a Coordinator □ Other: (specify) | |
| Percent of Time Devoted to EEO | □ 100% □ Other: (specify %): | □ 100% □ Other: (specify %): | □ 100% □ Other: (specify %): | |
| | | | | |
| Name & Title | | | | |
| EEO Function | EEO Officer EEO Counselor EEO Trainer EEO Investigator 55-a Coordinator Other: (specify) | EEO Officer EEO Counselor EEO Trainer EEO Investigator 55-a Coordinator Other: (specify) | □ EEO Officer □ EEO Counselor □ EEO Trainer □ EEO Investigator □ 55-a Coordinator □ Other: (specify) | |

| EEO Training Completed within the Last Two Years, including the Current Quarter (EEO and D&I Officers, Deputies, and All New EEO Professionals): | | | | | | | |
|--|--|--|------------|--|--|--|--|
| Name & EEO Role | 1. Monique Jones Hardwick, EEO Officer | 2. Euna Park, Chief Diversity Officer | 3. | | | | |
| Completed EEO Trainings: 1. Everybody Matters-EEO and D&I | <u>⊠ Yes</u> □ No | <u>⊠ Yes</u> □ No | □ Yes □ No | | | | |
| 2. Sexual Harassment Prevention | <u>⊠ Yes</u> □ No | <u>⊠ Yes</u> □ No | □ Yes □ No | | | | |
| 3. IgbTq: The Power of Inclusion | <u>⊠ Yes</u> □ No | Ves 🗆 No | □ Yes □ No | | | | |
| 4. Disability Awareness & Etiquette | □ Yes □ No | <u> Yes </u> | □ Yes □ No | | | | |
| 5. Unconscious Bias | □ Yes □ No | <u>⊠ Yes</u> □ No | □ Yes □ No | | | | |
| 6. Microaggressions | □ Yes □ No | Ves 🗆 No | □ Yes □ No | | | | |
| 7. EEO Officer Essentials: Complaint/Investigative Processes | <u>⊠ Yes</u> □ No | <u>⊠ Yes</u> □ No | □ Yes □ No | | | | |
| 8. EEO Officer Essentials: Reasonable Accommodation | ⊠ Yes □ No | ⊠ Yes □ No | □ Yes □ No | | | | |
| 9. Essential Overview Training for New EEO Officers | Yes 🗆 No | <u>⊠ Yes</u> □ No | □ Yes □ No | | | | |
| 10. Understanding CEEDS Reports | ⊠ Yes □ No | □ Yes □ No | □ Yes □ No | | | | |
| | | | | | | | |

EEO Personnel Training Continued:

| EEO Training completed within the last two years, including the Current Quarter (EEO and D&I Officers, Deputies, and all new EEO Professionals): | | | | | | | |
|--|-------|------|-------|------|-------|------|--|
| Name & EEO Role | • | | • | | • | | |
| Completed EEO Trainings: 1. Everybody Matters-EEO and D&I | 🛛 Yes | 🗆 No | □ Yes | 🗆 No | □ Yes | □ No | |
| 2. Sexual Harassment Prevention | 🛛 Yes | 🗆 No | 🗆 Yes | 🗆 No | 🗆 Yes | 🗆 No | |
| 3. IgbTq: The Power of Inclusion | 🛛 Yes | 🗆 No | 🗆 Yes | 🗆 No | □ Yes | 🗆 No | |
| 4. Disability Awareness & Etiquette | 🗆 Yes | 🗆 No | 🗆 Yes | 🗆 No | □ Yes | 🗆 No | |
| 5. Unconscious Bias | 🗆 Yes | 🗆 No | □ Yes | 🗆 No | □ Yes | 🗆 No | |
| 6. Microaggressions | 🗆 Yes | 🗆 No | 🗆 Yes | 🗆 No | 🗆 Yes | 🗆 No | |
| 7. EEO Officer Essentials: Complaint/Investigative Processes | 🗆 Yes | 🗆 No | □ Yes | 🗆 No | □ Yes | 🗆 No | |
| 8. EEO Officer Essentials: Reasonable Accommodation | 🗆 Yes | □ No | □ Yes | 🗆 No | □ Yes | □ No | |
| 9. Essential Overview Training for New EEO Officers | 🗆 Yes | □ No | □ Yes | □ No | □ Yes | 🗆 No | |
| 10. Understanding CEEDS Reports | □ Yes | 🗆 No | □ Yes | 🗆 No | □ Yes | 🗆 No | |
| | | | | | | | |

EEO Personnel Contact Information (Please list all current EEO professionals)

Please provide full mailing address of the principal Agency EEO Office:

Diversity and EEO Staffing as of _4__Quarter FY 2023*

| EEO\Diversity Role | <u>Name</u> | <u>Civil Service Title</u> | <u>% of Time</u> <u>Devoted to</u> <u>EEO &</u> <u>Diversity</u> <u>Functions</u> | Office E-mail Address | <u>Telephone</u> <u>#</u> |
|--|------------------------|--------------------------------|---|-------------------------------|------------------------------|
| EEO Officer/Director | Monique Jones Hardwick | Special Assistant to the DA | 50 | Monique.hardwick@rdca.nyc.gov | 718-556- 7170 |
| Deputy EEO Officer OR Co-EEO Officer | | | | | |
| Chief Diversity & Inclusion Officer | Euna Park | Assistant District Attorney | 50 | Euna.park@rcda.nyc.gov | 718-556- 7066 |
| Diversity & Inclusion Officer | | | | | |
| Chief Diversity Officer/Chief MWBE Officer per E.O. 59 | | | | | |
| ADA Coordinator | | | | | |

| Disability Rights Coordinator | | | | | |
|------------------------------------|--|--------------------------------|------------------------|--|--|
| Disability Services Facilitator | | | | | |
| 55-a Coordinator | Darling Guido | Admin Manager | 30 | Darling.Guido@rcda.nyc.gov | 715-556- 7140 |
| Career Counselor | Ashleigh Owens | Chief of Staff | 50 | Ashliegh.owens@rcda.nyc.gov | 718-556- 4065 |
| EEO Counselor | <u>Tuesday Muller-Mondi</u> <u>Gaetano Parrinello</u> | Assistant District Attorney | <u>10</u> <u>10</u> | <u>tuesday.muller-</u> <u>mondi@rcda.nyc.gov</u> Gaetano.parrinello@rcda.nyc.gov | (718) 556- 7013 718-697- 8361 |
| EEO Investigator | | | | | |
| EEO Counselor\ Investigator | | | | | |
| Investigator/Trainer | | | | | |
| EEO Training Liaison | | | | | |
| Other (specify) | | | | | |
| Other (specify) | | | | | |

* Please note changes (new personnel filling the specified role). You may insert additional entries as needed. Title refers to the civil service title. If there is an EEO\Diversity role that your staff performs that is not on the list above, you may indicate it on the chart. You may provide full contact information once if several

roles are performed by the same person.



FY 2022 QUARTERLY REPORT - Part II: DIVERSITY AND EEO TRAINING SUMMARY

| AGENCY NAME: | Richmond County Dis | strict Attorney | | 3 | FY 2023 | | | |
|--------------------------|--|-----------------|---------------------|--------------------|--------------|--|--|--|
| | RETAIN ALL PRIOR QUARTERS' DATA IN THE CURRENT QUARTER REPORT | | | | | | | |
| | DO NOT ATTEM | PT TO MAKE AN | Y ENTRIES IN PIN | NK-SHADED CELL | S | | | |
| SAVE THIS FILE AS: | [AGENCY ACRONYM] Quarter X FY 2022 DEEO TRAINING SUMMARY | | | | | | | |
| SUBMITTED BY (TITLE): | Chief of Administrati | on | | | | | | |
| DATE SUBMITTED: | 2/22/2024 | E-MAIL: | Monique Jones Hard | TEL #: | 718-556-7170 | | | |
| | 1-1-0-1 | | DUE 0-t-k 24, 2022. | 2 d Ouenter DUE In | | | | |
| | 1st Quarter (July-September) <u>DUE October 31, 2022</u> ; 2nd Quarter <u>DUE January 30, 2023;</u> 3rd Quarter (January-March) <u>DUE May 1, 2023;</u> 4th Quarter (April-June) <u>DUE July 31, 2023</u> . | | | | | | | |
| | | | | | | | | |
| ALL EEO-RELATED TRAINING | 1st Qtr | 2nd Qtr | 3rd Qtr | 4th Qtr | YFAR TO DATE | | | |

| ALL EEO-RELATED TRAINING | 1st Qtr | 2nd Qtr | 3rd Qtr | 4th Qtr | YEAR TO DATE |
|--------------------------------|---------------------|-----------------|-----------------|---------------------|--------------|
| (ALL MODALITIES) | (July - Sept. 2022) | (Oct Dec. 2022) | (Jan Mar. 2023) | (April - June 2023) | |
| TOTAL DIVERSITY & EEO TRAINING | 644 | 30 | 7 | 5 | 686 |

| CORE DIVERSITY AND EEO TRAINING (All Modalities) | | | | | | |
|--|-----|----|---|---|-----|--|
| TOTAL CORE EEO TRAINING ALL MODALITIES: E-Learning & Instructor-led training | 644 | 30 | 7 | 5 | 686 | |
| 1. Everybody Matters: EEO and Diversity & Inclusion Training for NYC Employees | 215 | 10 | 6 | 2 | 233 | |
| Administered by DCAS [Copy data from DCAS Learning & Development report in this row. ENTER ALL ZEROS. Do not leave blank.] | 215 | 10 | 6 | 2 | 233 | |
| Administered by Agency [Enter data from internal training in this row] NOTE: Completions from DCAS-provided training count towards agency compliance for these mandated trainings. | 0 | 0 | 0 | 0 | 0 | |

| ALL EEO-RELATED TRAINING (ALL MODALITIES) | 1st Qtr (July - Sept. 2022) | 2nd Qtr (Oct Dec. 2022) | 3rd Qtr (Jan Mar. 2023) | 4th Qtr (April - June 2023) | YEAR TO DATE |
|---|--|--|----------------------------|--------------------------------|--------------|
| 2. Sexual Harassment Prevention | 220 | 8 | 0 | 2 | 230 |
| Administered by DCAS [Copy data from DCAS Learning & Development report in this row. ENTER ALL ZEROS. Do not leave blank.] | 220 | 8 | 0 | 2 | 230 |
| Administered by Agency [Data Entry BLOCKED] | curriculum that is ap provided to DCAS. T | IOTE: SHP training that is administered by an agency (A-ILT/EL) must utilize urriculum that is approved annually by DCAS and the completion data must be provided to DCAS. The number reported in "Administered by DCAS" includes all IHP training that is administered by an agency. | | 0 | |
| 3. IgbTq: The Power of Inclusion | 209 | 12 | 1 | 0 | 222 |
| Administered by DCAS [Copy data from DCAS Learning & Development report in this row. ENTER ALL ZEROS. Do not leave blank.] | 209 | 12 | 1 | 0 | 222 |
| Administered by Agency [Enter data from internal training in this row] NOTE: Completions from DCAS-provided training count towards compliance for these mandated trainings. | 0 | 0 | 0 | 0 | 0 |
| 4. Disability Awareness & Etiquette | 0 | 0 | 0 | 1 | 1 |
| Administered by DCAS [Copy data from DCAS Learning & Development report in this row. ENTER ALL ZEROS. Do not leave blank.] | 0 | 0 | 0 | 1 | 1 |
| Administered by Agency [Enter data from internal training in this row] | 0 | 0 | 0 | 0 | 0 |

| ALL EEO-RELATED TRAINING (ALL MODALITIES) | 1st Qtr (July - Sept. 2022) | 2nd Qtr (Oct Dec. 2022) | 3rd Qtr (Jan Mar. 2023) | 4th Qtr (April - June 2023) | YEAR TO DATE |
|--|--------------------------------|----------------------------|-----------------------------|--------------------------------|-------------------------|
| го | HER DIVERSITY AND E | EEO RELATED TRAIN | NING (All Modalitie | es) | |
| ALL OTHER DIVERSITY & EEO RELATED TRAINING | 0 | 0 | 0 | 0 | 0 |
| 7. New Employee Orientation (Only if it includes EEO Component) TOTAL PARTICIPANTS TRAINED | NOTE: Do no | ot make entries here if ne | w employees received Co | DRE EEO training as part o | f their onboarding O |
| 8. Structured Interviewing and Unconscious Bias TOTAL PARTICIPANTS TRAINED | M | NOTE: Including Structure | d Interviewing: Utilizing F | ollow-Up and Probing Qu | estions O |
| 9. Building an Inclusive Culture: Understanding Unconscious Bias TOTAL PARTICIPANTS TRAINED | NOTE: Do not ma | ke entries here if Uncons | cious Bias was included ir | Structured Interviewing t | training reported above |
| 10. Disability Etiquette: Inclusive Workplace Strategies for People with Disabilities TOTAL PARTICIPANTS TRAINED | | | | | 0 |
| 11. From Microaggressions to Microaffirmations TOTAL PARTICIPANTS TRAINED | | | | | 0 |
| 12. Bystander Training TOTAL PARTICIPANTS TRAINED | FULL T | TTLE: What Would Yo | ou Do? An Experientia | al Approach to Being a | a Bystander 0 |
| 13. Other Diversity/EEO Related TOTAL PARTICIPANTS TRAINED | Specify topic > | | | | 0 |
| 14. Other Diversity/EEO Related | Specify topic > | | | | 0 |
| 15. Other Diversity/EEO Related TOTAL PARTICIPANTS TRAINED | Specify topic > | | | | 0 |
| 16. Other Diversity/EEO Related TOTAL PARTICIPANTS TRAINED | Specify topic > | | | | 0 |
| 17. Other Diversity/EEO Related TOTAL PARTICIPANTS TRAINED | Specify topic > | | | | 0 |
| 18. Other Diversity/EEO Related | Specify topic > | | | | 0 |
| 19. Other Diversity/EEO Related TOTAL PARTICIPANTS TRAINED | Specify topic > | | | | 0 |
| 20. Other Diversity/EEO Related | Specify topic > | | | | |
| TOTAL PARTICIPANTS TRAINED ADDITIONAL TRAINING | | | | PACE TO REPORT ADDITIC | |
| Other Diversity/EEO Related | DCAS/OC Specify topic > | CEI WILL RECALCULATE TH | IE TOTALS IN ROW 48 AN | D RETURN THE REPORT TO | D THE AGENCY. |
| TOTAL PARTICIPANTS TRAINED | | | | | 0 |
| Other Diversity/EEO Related | Specify topic > | | | | |
| TOTAL PARTICIPANTS TRAINED | | | | | 0 |