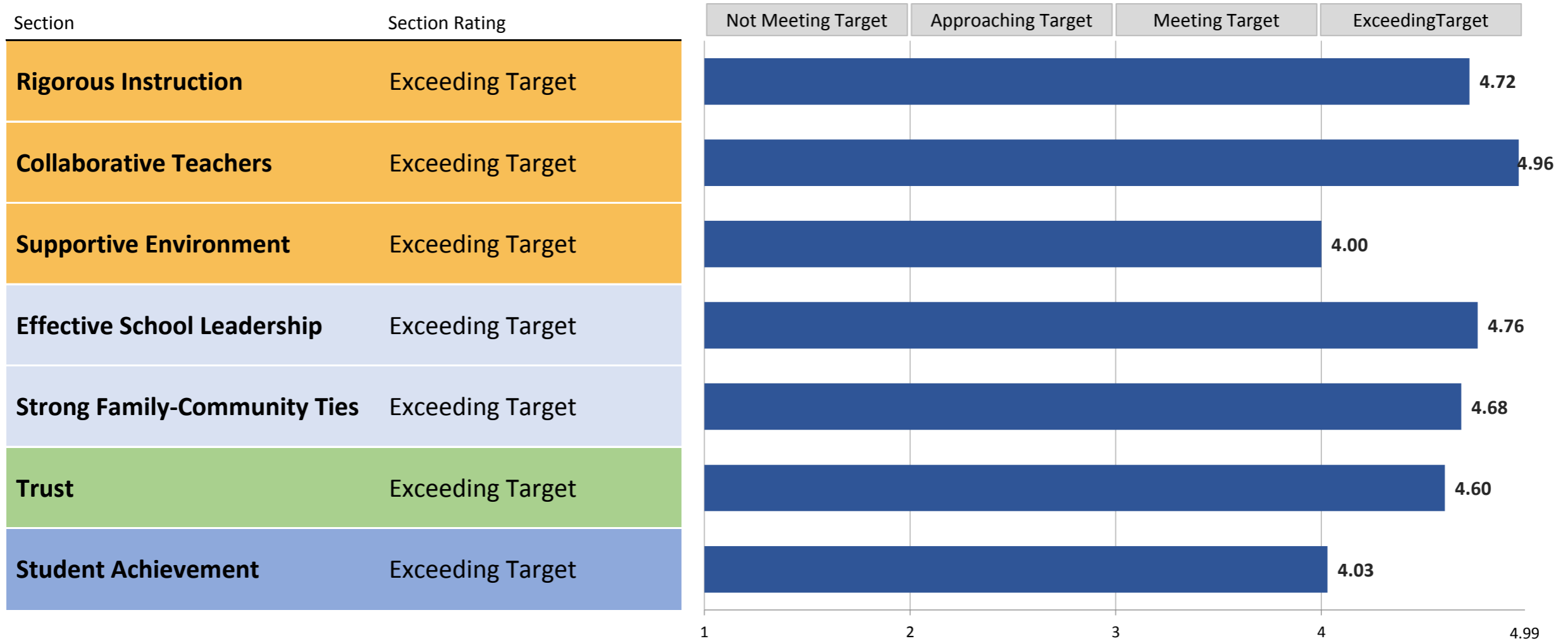


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	66	48	69
Grade 10	70	75	61
Grade 11	70	68	75
Grade 12	74	76	71
<b>All students</b>	<b>280</b>	<b>267</b>	<b>276</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	0%	0%
% Free Lunch Eligible	13%	13%	19%
% Student with IEPs	13%	13%	13%
% Student with IEPs (less than 20% time)	0%	1%	2%
% Overage Under-credited	5%	4%	5%
% HRA Eligible	-	9%	13%
% Temporary Housing	-	0%	4%
% Asian	6%	7%	6%
% Black	11%	12%	14%
% Hispanic	19%	19%	15%
% White	55%	51%	57%
% Other	0%	10%	9%
Average Incoming ELA Proficiency	3.07	2.84	2.86
Average Incoming Math Proficiency	2.99	2.40	2.38

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.03</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	68	100.0%	67.6%	78.1%	84.5%	90.5%	100.0%	4.99	5.56%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	10		43.3%	60.7%	72.2%	83.0%	100.0%		0.00%
● Percent of Students Earning 10+ Credits in 2nd Year	58	96.6%	63.0%	75.2%	82.5%	89.3%	100.0%	4.68	5.56%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	16	93.8%	38.2%	57.4%	69.9%	81.6%	100.0%	4.66	5.56%
● Percent of Students Earning 10+ Credits in 3rd Year	74	95.9%	61.5%	74.3%	81.9%	88.9%	100.0%	4.63	5.56%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	90.5%	40.2%	59.2%	71.1%	82.3%	99.7%	4.47	5.56%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents			41.3%	60.8%	72.1%	82.7%	98.9%		0.00%
○ Weighted Regents Pass Rate - ELA	83	1.03	0.66	0.89	1.03	1.17	1.39	3.00	5.56%
○ Weighted Regents Pass Rate - Math			0.68	1.00	1.21	1.41	1.71		0.00%
○ Weighted Regents Pass Rate - Science			0.59	1.00	1.25	1.48	1.87		0.00%
○ Weighted Regents Pass Rate - Global History			0.58	0.81	0.95	1.08	1.29		0.00%
○ Weighted Regents Pass Rate - U.S. History			0.56	0.83	1.02	1.19	1.47		0.00%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	70	92.9%	63.7%	76.5%	85.7%	92.2%	100.0%	4.09	8.33%
● 6-Year Graduation Rate	69	98.6%	71.0%	80.8%	88.3%	93.6%	100.0%	4.78	8.33%
○ 4-Year Weighted Diploma Rate	70	211.4%	128.9%	172.7%	216.4%	247.4%	284.2%	2.89	8.33%
○ 6-Year Weighted Diploma Rate	69	237.7%	118.4%	162.7%	210.3%	244.0%	284.0%	3.81	8.33%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	70	31.4%	7.6%	25.6%	49.8%	69.5%	93.8%	2.24	6.67%
○ 4-Year College Readiness Index	70	42.9%	6.6%	18.5%	34.8%	48.0%	64.9%	3.61	6.67%
● 6-Year College Readiness Index with Persistence	69	84.1%	30.1%	45.5%	62.8%	76.9%	93.5%	4.43	6.67%
○ Postsecondary Enrollment Rate - 6 Months	76	67.1%	38.9%	53.3%	68.4%	80.7%	94.9%	2.91	6.67%
○ Postsecondary Enrollment Rate - 18 Months	69	91.3%	48.1%	60.9%	74.6%	85.8%	98.8%	4.42	6.67%
								<b>Weighted Average Score</b>	<b>3.94</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
○ English Language Learners	1	1.4%	2.5%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	9	12.9%	32.7%	266.7%	0.0%	110.0%	197.0%	285.2%	420.0%	3.79	0.036	0.025
○ Lowest Third Citywide	8	11.4%	17.1%	150.0%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
● Black / Hispanic Males in Lowest Third Citywide	7	10.0%	25.6%	171.4%	0.0%	65.3%	116.9%	169.2%	249.2%	4.03	0.036	0.027
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	8	11.4%	17.1%	12.5%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	8	11.4%	17.1%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	16	21.1%	34.7%	56.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											<b>CtAG Additional Points</b>	<b>0.09</b>
											<b>Overall Student Achievement Score</b>	<b>4.03</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	4.16	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.72</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	98%	4.88	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.96</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	4.28	35%
Percentage of students with 90%+ attendance			
EMS	87.1%	2.20	
HS	79.6%	3.40	
Overall	83.4%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS	0.62	3.70	
Overall	0.48	3.32	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	98%	4.76	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.76</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	89%	4.68	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.68</b>	

<b>Trust</b>			
NYC School Survey - Trust	96%	4.60	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.60</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	78.0	90.2	100.0	1.00	4.99
• Common Core shifts in math	Teachers	98	73.4	86.8	100.0	0.93	4.72
Course clarity	Students	86	79.8	87.6	95.4	0.39	2.56
• Quality of student discussion	Teachers	92	58.6	79.2	99.8	0.82	4.28
<b>Section Results:</b>		94%					<b>4.16</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness	Parents	97	85.4	92.4	99.4	0.86	
Cultural awareness	Students	86	69.5	80.9	92.3	0.72	
• Cultural awareness	Combined	94				0.86	4.44
• Inclusive classroom instruction	Teachers	100	81.4	92.4	100.0	1.00	4.99
• Quality of professional development	Teachers	93	45.8	75.2	100.0	0.88	4.52
• School commitment	Teachers	100	60.1	85.3	100.0	1.00	4.99
• Innovation	Teachers	100	63.0	84.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	100	72.0	89.8	100.0	1.00	4.99
• Focus on student learning	Teachers	99	64.0	86.6	100.0	0.98	4.92
• Collective responsibility	Teachers	99	54.5	80.5	100.0	0.97	4.88
<b>Section Results:</b>		98%					<b>4.88</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	92	69.7	83.1	96.5	0.81	
• Safety	Combined	92				0.81	4.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	67.0	80.4	93.8	0.75	
• Classroom behavior	Combined	87				0.75	4.00
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
• Peer interactions	Students	88	63.1	76.5	89.9	0.94	4.76
Next-level guidance	Students	84	72.1	83.3	94.5	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.3	87.9	95.5	0.70	
Press toward academic achievement	Combined	91				0.70	3.80
• Personal attention and support	Students	89	73.6	83.0	92.4	0.81	4.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	72.8	86.8	100.0	0.94	
Peer support for academic work	Students	78	45.3	61.7	78.1	1.00	
• Peer support for academic work	Combined	88				0.97	4.88
<b>Section Results:</b>		90%					<b>4.28</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
• Inclusive principal leadership	Parents	96	76.7	88.9	100.0	0.83	4.32	
• Teacher influence	Teachers	94	44.5	71.1	97.7	0.94	4.76	
• Program coherence	Teachers	100	52.0	80.8	100.0	1.00	4.99	
• Principal instructional leadership	Teachers	100	56.6	85.0	100.0	1.00	4.99	
<b>Section Results:</b>		98%					<b>4.76</b>	
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	100	77.3	90.9	100.0	1.00	
	Teacher outreach to parents	Parents	93	76.9	88.1	99.3	0.70	
•	Teacher outreach to parents	Combined	96			0.85	4.40	
•	Parent involvement in the schools	Parents	81	48.2	65.0	81.8	0.98	4.92
<b>Section Results:</b>		89%					<b>4.68</b>	
<b>Trust</b>								
•	Parent-teacher trust	Parents	98	86.5	93.3	100.0	0.85	4.40
•	Parent-principal trust	Parents	96	84.5	93.1	100.0	0.75	4.00
•	Student-teacher trust	Students	89	69.1	79.9	90.7	0.94	4.76
•	Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
•	Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
<b>Section Results:</b>		96%					<b>4.60</b>	

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

02M407

Institute for Collaborative Education

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	100.0%	80.9% or lower	81.0% to 86.2%	86.3% to 89.9%	90.0% or higher
10+ Credits in 1st Year - School's Lowest Third		71.5% or lower	71.6% to 79.4%	79.5% to 85.0%	85.1% or higher
10+ Credits in 2nd Year - All Students	96.6%	81.2% or lower	81.3% to 86.4%	86.5% to 90.1%	90.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	93.8%	71.1% or lower	71.2% to 79.1%	79.2% to 84.8%	84.9% or higher
10+ Credits in 3rd Year - All Students	95.9%	76.4% or lower	76.5% to 82.9%	83.0% to 87.5%	87.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	90.5%	69.6% or lower	69.7% to 78.0%	78.1% to 84.0%	84.1% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents		69.3% or lower	69.4% to 76.2%	76.3% to 81.0%	81.1% or higher
Average Regents Score - English (non-Common Core)*	83.0	75.6 or lower	75.7 to 78.9	79.0 to 81.3	81.4 or higher
Average Regents Score - English (Common Core)*		79.6 or lower	79.7 to 83.4	83.5 to 86.0	86.1 or higher
Average Regents Score - Living Environment*		77.1 or lower	77.2 to 80.4	80.5 to 82.8	82.9 or higher
Average Regents Score - Global History*		72.5 or lower	72.6 to 76.0	76.1 to 78.5	78.6 or higher
Average Regents Score - US History*		78.3 or lower	78.4 to 82.3	82.4 to 85.1	85.2 or higher
Average Regents Score - Algebra I (Common Core)*		65.8 or lower	65.9 to 68.6	68.7 to 70.5	70.6 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	92.9%	77.2% or lower	77.3% to 83.5%	83.6% to 88.0%	88.1% or higher
6-Year Graduation Rate	98.6%	82.5% or lower	82.6% to 87.3%	87.4% to 90.7%	90.8% or higher
4-Year Non-Dropout Rate	97.1%	87.7% or lower	87.8% to 91.1%	91.2% to 93.5%	93.6% or higher
6-Year Non-Dropout Rate	98.6%	84.5% or lower	84.6% to 88.8%	88.9% to 91.8%	91.9% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	31.4%	47.4% or lower	47.5% to 60.3%	60.4% to 69.5%	69.6% or higher
4-Year College Readiness Index	42.9%	31.6% or lower	31.7% to 39.8%	39.9% to 45.6%	45.7% or higher
6-Year College Readiness Index with Persistence	84.1%	60.1% or lower	60.2% to 67.1%	67.2% to 71.9%	72.0% or higher
Postsecondary Enrollment Rate - 6 Months	67.1%	69.3% or lower	69.4% to 77.7%	77.8% to 83.6%	83.7% or higher
Postsecondary Enrollment Rate - 18 Months	91.3%	72.7% or lower	72.8% to 78.8%	78.9% to 83.1%	83.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		60.3% or lower	60.4% to 71.0%	71.1% to 78.6%	78.7% or higher
Self-Contained / ICT / SETSS	66.7%	59.0% or lower	59.1% to 70.3%	70.4% to 78.2%	78.3% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	62.5%	50.1% or lower	50.2% to 61.1%	61.2% to 68.8%	68.9% or higher
Black / Hispanic Males in Lowest Third Citywide	71.4%	42.7% or lower	42.8% to 54.5%	54.6% to 62.8%	62.9% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	12.5%	17.3% or lower	17.4% to 26.0%	26.1% to 32.2%	32.3% or higher
4-Year College Readiness Index	0.0%	4.5% or lower	4.6% to 6.9%	7.0% to 8.5%	8.6% or higher
Postsecondary Enrollment Rate - 6 Months	56.3%	37.2% or lower	37.3% to 45.9%	46.0% to 52.0%	52.1% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.6%	71.9% or lower	72.0% to 79.2%	79.3% to 84.3%	84.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher