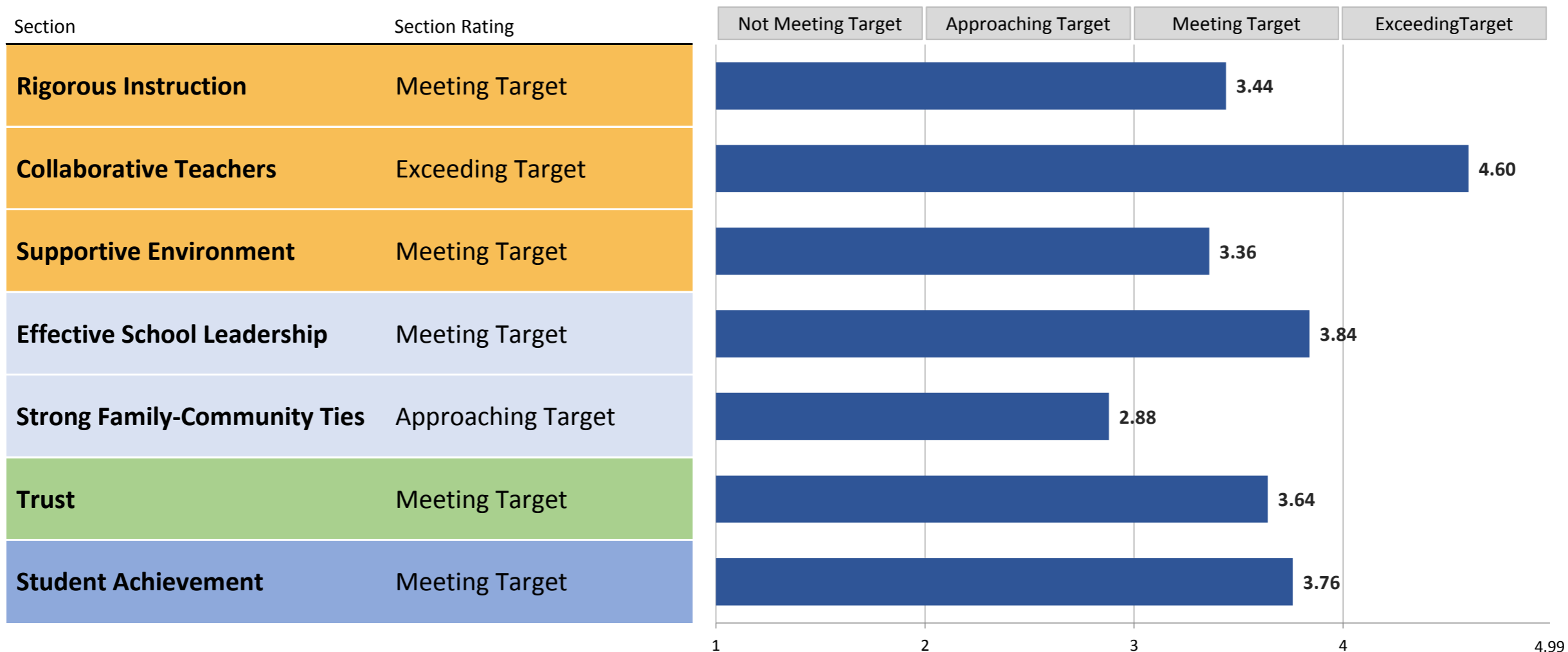


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	126	133	137
Grade 10	118	113	102
Grade 11	90	102	88
Grade 12	65	83	97
All students	399	431	424

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	6%	8%
% Free Lunch Eligible	85%	85%	84%
% Student with IEPs	20%	21%	20%
% Student with IEPs (less than 20% time)	10%	9%	8%
% Overage Under-credited	8%	6%	7%
% HRA Eligible	-	-	58%
% Temporary Housing	-	-	9%
% Asian	7%	5%	5%
% Black	25%	23%	21%
% Hispanic	67%	68%	71%
% White	2%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.64	2.32	2.31
Average Incoming Math Proficiency	2.88	2.26	2.25

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.76
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	102	82.4%	54.9%	68.0%	77.2%	85.8%	99.3%	3.60	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	35	65.7%	29.8%	48.4%	61.3%	73.5%	92.9%	3.36	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	95	75.8%	49.8%	62.2%	70.8%	78.8%	92.0%	3.63	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	51.6%	24.0%	41.7%	53.9%	65.3%	84.6%	2.81	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	110	70.0%	47.9%	60.2%	68.4%	76.2%	89.4%	3.21	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	34	55.9%	23.4%	40.7%	52.4%	63.4%	82.3%	3.32	4.17%
Regents Performance									
• Average Completion Rate for Remaining Regents	238	58.8%	26.1%	41.1%	49.9%	58.2%	74.6%	4.04	4.17%
Weighted Regents Pass Rate - ELA	106	0.98	0.52	0.73	0.88	1.02	1.24	3.71	4.17%
• Weighted Regents Pass Rate - Math	149	1.23	0.46	0.77	0.99	1.19	1.52	4.12	4.17%
Weighted Regents Pass Rate - Science	113	0.97	0.45	0.80	1.03	1.24	1.63	2.74	4.17%
• Weighted Regents Pass Rate - Global History	117	1.17	0.37	0.61	0.78	0.94	1.19	4.92	4.17%
Weighted Regents Pass Rate - U.S. History	100	0.98	0.42	0.69	0.89	1.07	1.35	3.50	4.17%
Graduation / Diploma									
• 4-Year Graduation Rate	105	81.9%	46.9%	59.1%	71.4%	80.1%	91.4%	4.16	6.25%
6-Year Graduation Rate	77	76.6%	58.5%	68.4%	78.8%	86.1%	95.2%	2.79	6.25%
4-Year Weighted Diploma Rate	105	198.1%	100.7%	139.3%	179.2%	207.4%	244.9%	3.67	6.25%
6-Year Weighted Diploma Rate	77	201.3%	108.2%	144.0%	181.7%	208.4%	243.2%	3.73	6.25%
College and Career Readiness									
• College and Career Preparatory Course Index	105	45.7%	0.0%	12.8%	29.6%	43.2%	60.5%	4.14	5.00%
• 4-Year College Readiness Index	105	36.2%	0.0%	7.2%	16.7%	24.4%	34.9%	4.99	5.00%
6-Year College Readiness Index with Persistence	77	31.2%	19.6%	31.1%	43.2%	53.1%	68.6%	2.01	5.00%
Postsecondary Enrollment Rate - 6 Months	99	55.6%	23.5%	34.5%	46.6%	56.5%	71.5%	3.91	5.00%
Postsecondary Enrollment Rate - 18 Months	77	58.4%	35.0%	45.4%	57.3%	67.1%	80.7%	3.11	5.00%
								Weighted Average Score	3.60

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	8	7.6%	13.6%	225.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	20	19.0%	48.2%	215.0%	0.0%	110.0%	197.0%	285.2%	420.0%	3.20	0.036	0.020
Lowest Third Citywide	35	33.3%	50.0%	174.3%	0.0%	71.2%	127.5%	184.6%	271.8%	3.82	0.036	0.025
• Black / Hispanic Males in Lowest Third Citywide	14	13.3%	34.1%	200.0%	0.0%	65.3%	116.9%	169.2%	249.2%	4.39	0.036	0.031
College and Career Readiness												
• Students in Lowest Third Citywide, College and Career Preparatory Course Index	35	33.3%	50.0%	20.0%	0.0%	7.3%	13.0%	18.9%	27.8%	4.12	0.036	0.028
Students in Lowest Third Citywide, 4-Year College Readiness Index	35	33.3%	50.0%	2.9%	0.0%	1.4%	2.5%	3.7%	5.4%	3.33	0.036	0.021
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	46	46.5%	76.5%	34.8%	0.0%	11.4%	20.4%	29.5%	43.4%	4.38	0.036	0.030
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.76

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.48	34%
Section Rating: Meeting Target	Section Score:	3.44	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.16	50%
Section Rating: Exceeding Target	Section Score:	4.60	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	57.2%	3.04	
Overall	57.2%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.87	4.58	
Overall	0.87	4.58	5%
Section Rating: Meeting Target	Section Score:	3.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	91%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.55	3.20
Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.73	3.92
Course clarity	Students	90	77.5	86.9	96.3	0.65	3.60
Quality of student discussion	Teachers	81	55.8	77.8	99.8	0.56	3.24
Section Results:		88%					3.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.93	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.39	
Cultural awareness	Students	81	66.6	80.6	94.6	0.53	
Cultural awareness	Combined	90				0.62	3.48
• Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.94	4.76
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.52	3.08
• School commitment	Teachers	94	53.7	82.3	100.0	0.87	4.48
• Innovation	Teachers	94	65.9	84.5	100.0	0.81	4.24
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
• Peer collaboration	Teachers	97	75.2	90.6	100.0	0.88	4.52
• Focus on student learning	Teachers	93	60.0	85.2	100.0	0.82	4.28
• Collective responsibility	Teachers	90	58.1	80.7	100.0	0.76	4.04
Section Results:		92%					4.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.70	
Safety	Combined	89				0.70	3.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	68.3	82.1	95.9	0.70	
Classroom behavior	Combined	88				0.70	3.80
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	80	58.2	74.4	90.6	0.68	3.72
Next-level guidance	Students	85	71.4	83.6	95.8	0.57	3.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.66	
Press toward academic achievement	Combined	89				0.66	3.64
Personal attention and support	Students	83	69.0	81.8	94.6	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.45	
Peer support for academic work	Students	63	41.0	61.6	82.2	0.54	
Peer support for academic work	Combined	73				0.50	3.00
Section Results:		85%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	83	76.5	88.9	100.0	0.29	2.16
• Teacher influence	Teachers	89	40.6	71.4	100.0	0.81	4.24
• Program coherence	Teachers	96	57.0	82.6	100.0	0.91	4.64
• Principal instructional leadership	Teachers	94	58.2	84.6	100.0	0.84	4.36
Section Results:		91%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.76	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.43	
Teacher outreach to parents	Combined	90				0.59	3.36
Parent involvement in the schools	Parents	55	41.2	61.0	80.8	0.35	2.40
Section Results:		73%					2.88
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	83	68.5	81.1	93.7	0.59	3.36
• Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.86	4.44
• Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.87	4.48
Section Results:		91%					3.64

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	82.4%	66.4% or lower	66.5% to 74.4%	74.5% to 80.0%	80.1% or higher
10+ Credits in 1st Year - School's Lowest Third	65.7%	49.8% or lower	49.9% to 60.8%	60.9% to 68.6%	68.7% or higher
10+ Credits in 2nd Year - All Students	75.8%	67.8% or lower	67.9% to 75.3%	75.4% to 80.7%	80.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.6%	53.5% or lower	53.6% to 64.1%	64.2% to 71.6%	71.7% or higher
10+ Credits in 3rd Year - All Students	70.0%	61.8% or lower	61.9% to 69.4%	69.5% to 74.8%	74.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	55.9%	46.0% or lower	46.1% to 56.5%	56.6% to 63.9%	64.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	58.8%	41.8% or lower	41.9% to 48.7%	48.8% to 53.5%	53.6% or higher
Average Regents Score - English (non-Common Core)*	75.0	66.6 or lower	66.7 to 69.9	70.0 to 72.3	72.4 or higher
Average Regents Score - English (Common Core)*		71.1 or lower	71.2 to 74.9	75.0 to 77.6	77.7 or higher
Average Regents Score - Living Environment*	72.0	62.9 or lower	63.0 to 66.2	66.3 to 68.5	68.6 or higher
Average Regents Score - Global History*	72.0	58.5 or lower	58.6 to 62.1	62.2 to 64.9	65.0 or higher
Average Regents Score - US History*	72.0	66.3 or lower	66.4 to 70.3	70.4 to 73.1	73.2 or higher
Average Regents Score - Algebra I (Common Core)*	65.0	57.2 or lower	57.3 to 60.0	60.1 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	81.9%	64.9% or lower	65.0% to 72.1%	72.2% to 77.1%	77.2% or higher
6-Year Graduation Rate	76.6%	68.4% or lower	68.5% to 73.9%	74.0% to 77.9%	78.0% or higher
4-Year Non-Dropout Rate	89.5%	83.1% or lower	83.2% to 87.4%	87.5% to 90.4%	90.5% or higher
6-Year Non-Dropout Rate	76.6%	71.8% or lower	71.9% to 76.8%	76.9% to 80.2%	80.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	45.7%	25.1% or lower	25.2% to 37.8%	37.9% to 46.7%	46.8% or higher
4-Year College Readiness Index	36.2%	14.5% or lower	14.6% to 21.8%	21.9% to 27.0%	27.1% or higher
6-Year College Readiness Index with Persistence	31.2%	38.3% or lower	38.4% to 45.2%	45.3% to 50.1%	50.2% or higher
Postsecondary Enrollment Rate - 6 Months	55.6%	51.7% or lower	51.8% to 60.1%	60.2% to 65.9%	66.0% or higher
Postsecondary Enrollment Rate - 18 Months	58.4%	55.0% or lower	55.1% to 61.2%	61.3% to 65.5%	65.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	75.0%	50.5% or lower	50.6% to 61.3%	61.4% to 68.8%	68.9% or higher
Self-Contained / ICT / SETSS	55.0%	44.9% or lower	45.0% to 56.4%	56.5% to 64.4%	64.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	62.9%	43.7% or lower	43.8% to 54.7%	54.8% to 62.5%	62.6% or higher
Black / Hispanic Males in Lowest Third Citywide	57.1%	40.1% or lower	40.2% to 51.9%	52.0% to 60.2%	60.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	20.0%	14.0% or lower	14.1% to 21.2%	21.3% to 26.2%	26.3% or higher
4-Year College Readiness Index	2.9%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months	34.8%	22.1% or lower	22.2% to 30.8%	30.9% to 36.9%	37.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.2%	50.7% or lower	50.8% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.87	0.54 or lower	0.55 to 0.67	0.68 to 0.76	0.77 or higher