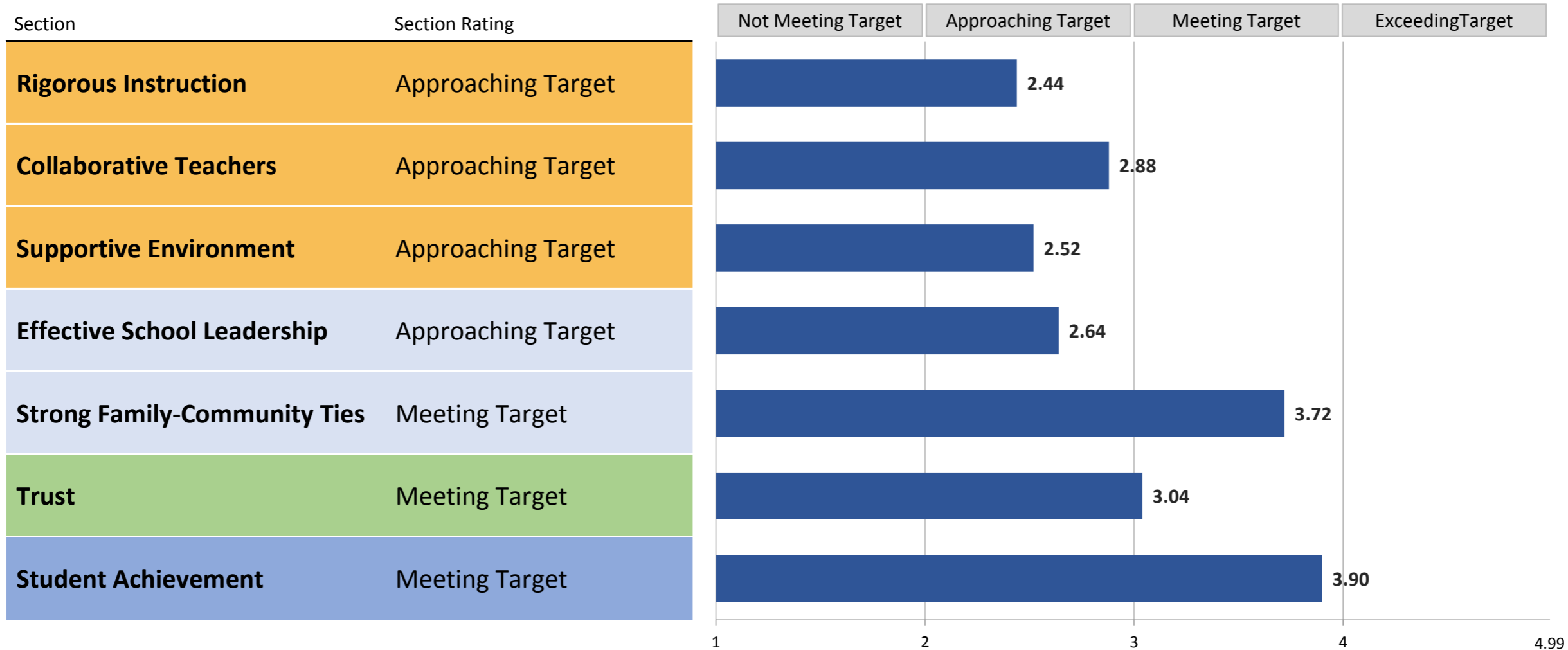


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	53	56	58
Grade 1	56	42	51
Grade 2	56	56	45
Grade 3	60	53	52
Grade 4	51	49	48
Grade 5	63	49	48
Grade 6	63	59	-
Grade 7	61	66	54
Grade 8	66	67	64
All students	565	533	465

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	17%	13%
% Free Lunch Eligible	65%	65%	65%
% Student with IEPs	30%	31%	32%
% Student with IEPs (less than 20% time)	5%	4%	3%
% HRA Eligible	-	56%	52%
% Temporary Housing	-	19%	18%
% Asian	10%	12%	14%
% Black	14%	17%	17%
% Hispanic	62%	58%	55%
% White	13%	12%	12%
% Other	0%	1%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.90

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	254	2.39	1.96	2.16	2.31	2.43	2.72	3.67	8.20%
Percentage of Students at Level 3 or 4	254	17.7%	1.3%	9.4%	16.0%	21.1%	32.9%	3.33	8.20%
● Median Adjusted Growth Percentile	193	68.0	51.9	58.3	63.7	68.0	76.8	4.00	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	67	86.0	66.2	72.5	77.6	81.5	89.8	4.54	8.20%
● Early Grade Progress	49	2.12	0.25	0.97	1.59	2.07	3.10	4.05	8.20%
State Test Results - Math									
Average Student Proficiency	252	2.47	1.87	2.15	2.37	2.54	2.92	3.59	8.20%
Percentage of Students at Level 3 or 4	252	23.4%	0.0%	10.6%	19.3%	26.2%	40.9%	3.59	8.20%
● Median Adjusted Growth Percentile	196	66.0	48.3	55.0	60.6	64.9	74.4	4.12	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	70	77.5	62.8	68.9	73.8	77.6	85.7	3.97	8.20%
Early Grade Progress	49	1.96	0.15	1.18	2.06	2.74	4.22	2.89	8.20%
Core Course Pass Rates									
● ELA	113	88.5%	57.7%	69.6%	79.5%	87.2%	100.0%	4.10	1.64%
Math	113	78.8%	55.4%	68.0%	78.4%	86.5%	100.0%	3.05	1.64%
● Science	113	90.3%	57.1%	69.2%	79.2%	87.0%	100.0%	4.25	1.64%
● Social Studies	113	93.8%	55.9%	68.3%	78.6%	86.6%	100.0%	4.54	1.64%
○ Percent of 8th Graders Earning HS Credit	62	0.0%	0.0%	6.4%	11.7%	15.9%	27.3%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	58	78.0%	61.0%	72.0%	80.0%	87.0%	98.0%	2.75	8.20%
Weighted Average Score								3.62	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	18	7.1%	39.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	61	24.0%	100.0%	6.6%	0.0%	3.1%	5.0%	7.4%	12.4%	3.67	0.030	0.020
SETSS	12	4.7%	40.2%	8.3%	0.0%	3.9%	6.3%	9.3%	15.6%	3.67	0.030	0.020
Math - Percent at Level 3 or 4												
○ Self-Contained	18	7.1%	40.1%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
● Integrated Co-Teaching	61	24.2%	100.0%	13.1%	0.0%	5.2%	8.3%	12.3%	20.6%	4.10	0.030	0.023
● SETSS	12	4.8%	41.4%	41.7%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	49	25.4%	67.0%	34.7%	14.1%	28.3%	36.6%	47.7%	70.3%	2.77	0.030	0.013
● Lowest Third Citywide	78	40.4%	63.0%	56.4%	33.6%	43.2%	48.8%	56.2%	71.4%	4.01	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	31	16.1%	44.8%	61.3%	29.1%	40.6%	47.4%	56.4%	74.7%	4.27	0.030	0.025
SC/ICT/SETSS	71	36.8%	100.0%	54.9%	30.2%	41.5%	48.2%	57.0%	75.0%	3.76	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
● ELL	53	27.0%	68.4%	49.1%	13.4%	26.8%	34.7%	45.1%	66.4%	4.19	0.030	0.024
Lowest Third Citywide	83	42.3%	60.6%	55.4%	28.0%	39.6%	46.4%	55.5%	74.0%	3.99	0.030	0.022
● Black and Hispanic Males in Lowest Third Citywide	32	16.3%	45.3%	59.4%	26.0%	38.8%	46.2%	56.1%	76.4%	4.16	0.030	0.024
● SC/ICT/SETSS	71	36.2%	100.0%	52.1%	26.0%	36.6%	42.8%	51.1%	68.0%	4.06	0.030	0.023
ELL Progress	53	12.6%	43.9%	47.2%	24.5%	40.7%	50.2%	62.8%	88.5%	2.68	0.030	0.013
CtAG Additional Points											0.28	
Overall Student Achievement Score											3.90	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	3.28	34%
Section Rating: Approaching Target	Section Score:	2.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.32	50%
Section Rating: Approaching Target	Section Score:	2.88	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	81%	2.32	35%
Percentage of students with 90%+ attendance			
EMS	74.4%	3.36	
HS			
Overall	74.4%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	1.70	
HS			
Overall	0.14	1.70	5%
Section Rating: Approaching Target	Section Score:	2.52	

Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Trust			
NYC School Survey - Trust	86%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.93	4.72
•	Common Core shifts in math	Teachers	97	81.3	91.9	100.0	0.84	4.36
	Course clarity	Students	88	82.2	90.6	99.0	0.32	2.28
○	Quality of student discussion	Teachers	71	64.9	83.3	100.0	0.18	1.72
Section Results:			89%					3.28
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	94	86.2	94.8	100.0	0.59	
	Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	70	69.6	84.0	98.4	0.01	
	Cultural awareness	Combined	87				0.45	2.80
	Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.51	3.04
○	Quality of professional development	Teachers	59	52.2	76.8	100.0	0.13	1.52
	School commitment	Teachers	78	60.2	84.6	100.0	0.44	2.76
○	Innovation	Teachers	68	66.7	84.9	100.0	0.04	1.16
	Reflective dialogue	Teachers	90	87.4	95.2	100.0	0.50	3.00
	Peer collaboration	Teachers	87	79.2	92.0	100.0	0.35	2.40
	Focus on student learning	Teachers	81	67.5	88.5	100.0	0.43	2.72
○	Collective responsibility	Teachers	64	59.6	82.2	100.0	0.11	1.44
Section Results:			79%					2.32
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	84	72.2	86.2	100.0	0.41	
	Safety	Combined	84				0.41	2.64
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	76	64.2	80.8	97.4	0.36	
	Classroom behavior	Combined	76				0.36	2.44
•	Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.82	4.28
○	Peer interactions	Students	68	67.8	82.0	96.2	0.01	1.04
	Next-level guidance	Students	84	77.9	89.3	100.0	0.26	2.04
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	81	82.4	89.4	96.4	0.00	
○	Press toward academic achievement	Combined	81				0.00	1.00
	Personal attention and support	Students	81	75.7	86.3	96.9	0.27	2.08
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	59	45.8	67.0	88.2	0.30	
	Peer support for academic work	Combined	77				0.53	3.12
Section Results:			81%					2.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.5	89.7	99.9	0.42	2.68
Teacher influence	Teachers	53	30.2	60.2	90.2	0.37	2.48
Program coherence	Teachers	77	61.1	85.1	100.0	0.41	2.64
Principal instructional leadership	Teachers	79	63.6	87.0	100.0	0.43	2.72
Section Results:		74%					2.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.60	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.65	
Teacher outreach to parents	Combined	94				0.63	3.52
Parent involvement in the schools	Parents	81	59.7	74.7	89.7	0.72	3.88
Section Results:		88%					3.72
Trust							
● Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
○ Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
○ Student-teacher trust	Students	74	67.7	81.9	96.1	0.22	1.88
○ Teacher-principal trust	Teachers	82	62.0	86.8	100.0	0.54	3.16
○ Teacher-teacher trust	Teachers	89	77.3	91.1	100.0	0.53	3.12
Section Results:		86%					3.04

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.39	2.34 or lower	2.35 to 2.42	2.43 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.90 or lower	1.91 to 2.00	2.01 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	17.7%	17.6% or lower	17.7% to 22.0%	22.1% to 25.1%	25.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.47	2.36 or lower	2.37 to 2.49	2.50 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.85 or lower	1.86 to 2.00	2.01 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	23.4%	19.6% or lower	19.7% to 25.8%	25.9% to 30.3%	30.4% or higher
Core Course Pass Rates					
ELA	88.5%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Math	78.8%	75.1% or lower	75.2% to 81.2%	81.3% to 85.6%	85.7% or higher
Science	90.3%	77.1% or lower	77.2% to 82.6%	82.7% to 86.7%	86.8% or higher
Social Studies	93.8%	72.8% or lower	72.9% to 79.4%	79.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	11.7% or lower	11.8% to 18.2%	18.3% to 22.9%	23.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.77 or lower	1.78 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.19	2.01 or lower	2.02 to 2.10	2.11 to 2.16	2.17 or higher
SETSS	2.43	2.02 or lower	2.03 to 2.14	2.15 to 2.22	2.23 or higher
ELL	2.16	2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
Lowest Third Citywide	1.98	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.70 or lower	1.71 to 1.82	1.83 to 1.90	1.91 or higher
Integrated Co-Teaching	2.23	2.08 or lower	2.09 to 2.21	2.22 to 2.31	2.32 or higher
SETSS	2.77	2.01 or lower	2.02 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.39	2.17 or lower	2.18 to 2.35	2.36 to 2.48	2.49 or higher
Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	47.2%	41.9% or lower	42.0% to 50.7%	50.8% to 57.2%	57.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.4%	67.5% or lower	67.6% to 75.4%	75.5% to 81.1%	81.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.