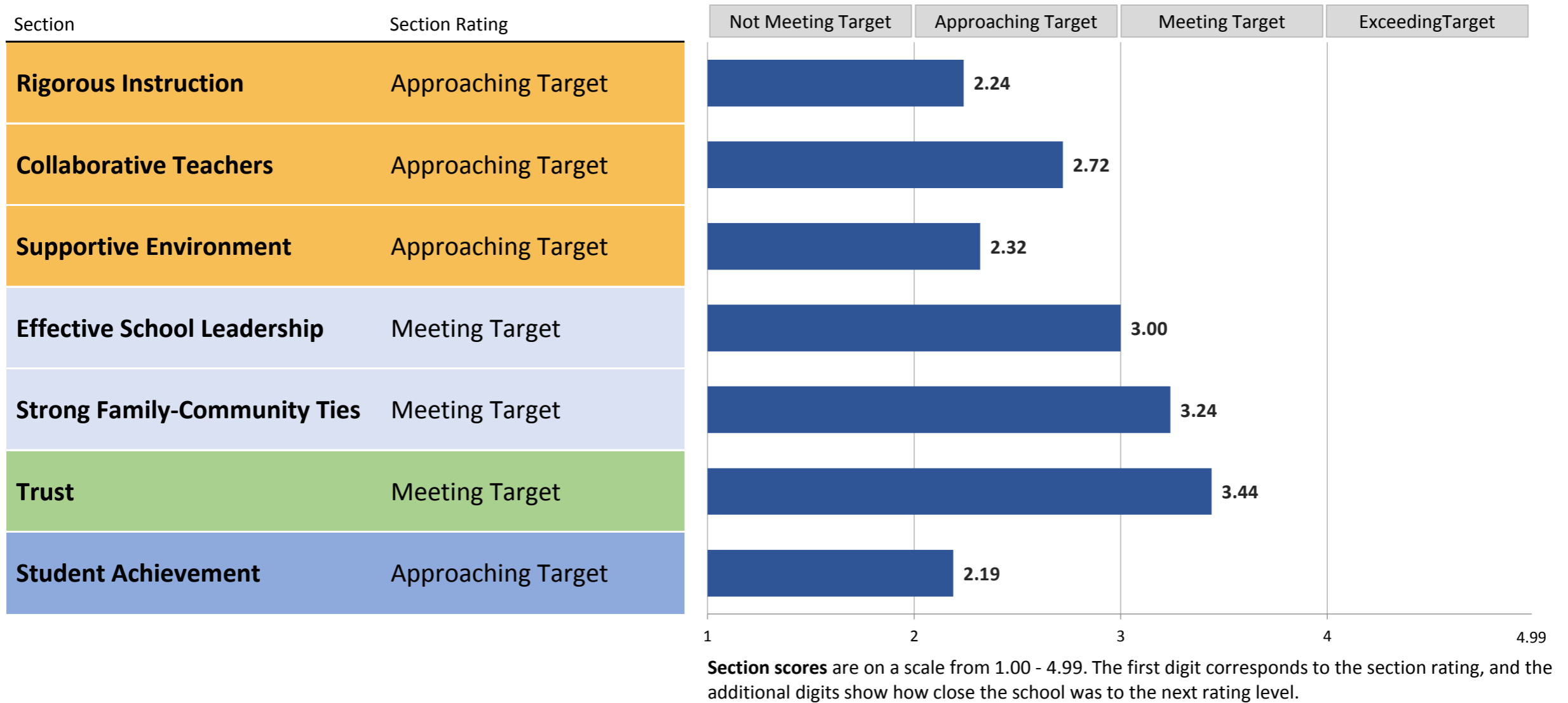


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

12X278  
 Peace and Diversity Academy

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	77	44	48
Grade 10	56	56	48
Grade 11	40	29	29
Grade 12	47	60	45
<b>All students</b>	<b>220</b>	<b>189</b>	<b>170</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	19%	19%
% Free Lunch Eligible	91%	91%	87%
% Student with IEPs	25%	31%	34%
% Student with IEPs (less than 20% time)	13%	20%	24%
% Overage Under-credited	20%	23%	29%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	25%
% Asian	1%	0%	1%
% Black	45%	44%	44%
% Hispanic	54%	53%	52%
% White	1%	1%	2%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.46	2.05	2.03
Average Incoming Math Proficiency	2.33	1.88	1.90

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

12X278  
Peace and Diversity Academy

Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.19</b>
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	21	85.7%	47.1%	61.1%	70.7%	79.8%	93.9%	4.42	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	86.7%	23.7%	42.9%	56.3%	69.0%	89.1%	4.88	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	30	33.3%	41.1%	53.9%	63.1%	71.7%	85.9%	1.00	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	33.3%	16.1%	34.6%	47.7%	60.0%	80.6%	1.93	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	41	36.6%	40.5%	52.4%	60.8%	68.8%	82.8%	1.00	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	26.7%	17.4%	34.0%	45.6%	56.6%	76.0%	1.56	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	117	18.6%	13.6%	25.9%	34.3%	42.2%	60.6%	1.41	4.17%
Weighted Regents Pass Rate - ELA	48	0.88	0.42	0.62	0.77	0.90	1.13	3.85	4.17%
Weighted Regents Pass Rate - Math	23	0.61	0.25	0.58	0.81	1.03	1.38	2.13	4.17%
Weighted Regents Pass Rate - Science	48	0.71	0.24	0.62	0.87	1.11	1.54	2.36	4.17%
Weighted Regents Pass Rate - Global History	47	0.65	0.20	0.46	0.65	0.82	1.10	3.00	4.17%
Weighted Regents Pass Rate - U.S. History	42	0.81	0.29	0.56	0.75	0.94	1.23	3.32	4.17%
<b>Graduation / Diploma</b>									
○ 4-Year Graduation Rate	59	28.8%	28.7%	42.2%	57.5%	68.3%	82.2%	1.01	6.25%
○ 6-Year Graduation Rate	70	57.1%	47.7%	57.5%	68.4%	76.2%	86.4%	1.96	6.25%
○ 4-Year Weighted Diploma Rate	59	82.2%	62.3%	102.8%	148.5%	180.9%	223.6%	1.49	6.25%
○ 6-Year Weighted Diploma Rate	70	155.7%	85.9%	120.4%	158.9%	186.1%	223.3%	2.92	6.25%
<b>College and Career Readiness</b>									
○ College and Career Preparatory Course Index	59	1.7%	0.0%	7.5%	17.2%	25.2%	40.9%	1.23	5.00%
4-Year College Readiness Index	59	3.4%	0.0%	3.0%	6.9%	10.1%	20.4%	2.10	5.00%
6-Year College Readiness Index with Persistence	70	18.6%	9.9%	18.6%	29.0%	37.6%	54.5%	2.00	5.00%
○ Postsecondary Enrollment Rate - 6 Months	67	13.4%	12.0%	21.0%	32.9%	42.6%	59.3%	1.16	5.00%
○ Postsecondary Enrollment Rate - 18 Months	70	30.0%	23.8%	32.6%	44.5%	54.2%	69.3%	1.70	5.00%
								<b>Weighted Average Score</b>	<b>2.16</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
○ English Language Learners	14	23.7%	42.5%	28.6%	25.9%	103.0%	163.9%	225.7%	320.1%	1.04	0.036	0.000
○ Self-Contained / ICT / SETSS	17	28.8%	73.1%	35.3%	0.0%	110.0%	197.0%	285.2%	420.0%	1.32	0.036	0.003
○ Lowest Third Citywide	36	61.0%	91.6%	44.4%	0.0%	71.2%	127.5%	184.6%	271.8%	1.62	0.036	0.006
○ Black / Hispanic Males in Lowest Third Citywide	20	33.9%	86.9%	30.0%	0.0%	65.3%	116.9%	169.2%	249.2%	1.46	0.036	0.004
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	36	61.0%	91.6%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	36	61.0%	91.6%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	45	67.2%	100.0%	15.6%	0.0%	11.4%	20.4%	29.5%	43.4%	2.47	0.036	0.013
											<b>CtAG Additional Points</b>	<b>0.03</b>
											<b>Overall Student Achievement Score</b>	<b>2.19</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	79%	2.68	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.24</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	85%	3.44	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.72</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	82%	2.96	35%
Percentage of students with 90%+ attendance			
EMS			
HS	29.3%	1.48	
Overall	29.3%	1.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.08	4.99	
Overall	1.08	4.99	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.32</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	78%	3.00	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	3.24	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.44	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.71	3.84
Common Core shifts in math	Teachers	80	69.2	85.8	100.0	0.34	2.36
Course clarity	Students	90	77.5	86.9	96.3	0.64	3.56
○ Quality of student discussion	Teachers	54	55.8	77.8	99.8	0.00	1.00
<b>Section Results:</b>		79%					<b>2.68</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.80	
Cultural awareness	Parents	86	82.3	91.9	100.0	0.25	
Cultural awareness	Students	88	66.6	80.6	94.6	0.75	
Cultural awareness	Combined	90				0.60	3.40
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
Quality of professional development	Teachers	79	50.4	75.6	100.0	0.57	3.28
○ School commitment	Teachers	62	53.7	82.3	100.0	0.18	1.72
Innovation	Teachers	80	65.9	84.5	100.0	0.41	2.64
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
Focus on student learning	Teachers	74	60.0	85.2	100.0	0.35	2.40
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.61	3.44
<b>Section Results:</b>		85%					<b>3.44</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.38	
Safety	Combined	79				0.38	2.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	68.3	82.1	95.9	0.45	
Classroom behavior	Combined	81				0.45	2.80
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	79	58.2	74.4	90.6	0.63	3.52
Next-level guidance	Students	85	71.4	83.6	95.8	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.38	
Press toward academic achievement	Combined	84				0.38	2.52
Personal attention and support	Students	87	69.0	81.8	94.6	0.72	3.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	67	68.1	85.5	100.0	0.00	
Peer support for academic work	Students	66	41.0	61.6	82.2	0.60	
Peer support for academic work	Combined	66				0.30	2.20
<b>Section Results:</b>		82%					<b>2.96</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
Teacher influence	Teachers	62	40.6	71.4	100.0	0.36	2.44
Program coherence	Teachers	74	57.0	82.6	100.0	0.40	2.60
• Principal instructional leadership	Teachers	90	58.2	84.6	100.0	0.77	4.08
<b>Section Results:</b>		78%					<b>3.00</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.37	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.39	
Teacher outreach to parents	Combined	85				0.38	2.52
Parent involvement in the schools	Parents	70	41.2	61.0	80.8	0.74	3.96
<b>Section Results:</b>		78%					<b>3.24</b>
<b>Trust</b>							
Parent-teacher trust	Parents	87	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	85	68.5	81.1	93.7	0.64	3.56
• Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.84	4.36
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.80	4.20
<b>Section Results:</b>		90%					<b>3.44</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

12X278

Peace and Diversity Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	85.7%				
10+ Credits in 1st Year - School's Lowest Third	86.7%				
10+ Credits in 2nd Year - All Students	33.3%	51.8% or lower	51.9% to 59.9%	60.0% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	33.3%	44.0% or lower	44.1% to 54.7%	54.8% to 62.2%	62.3% or higher
10+ Credits in 3rd Year - All Students	36.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	26.7%	41.4% or lower	41.5% to 51.9%	52.0% to 59.9%	60.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	18.6%	24.9% or lower	25.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	63.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		60.0 or lower	60.1 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Living Environment*	59.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	55.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	68.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*		54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	28.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	57.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	54.2%	63.1% or lower	63.2% to 69.9%	70.0% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	60.0%	52.8% or lower	52.9% to 59.9%	60.0% to 69.9%	70.0% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	1.7%	11.8% or lower	11.9% to 17.7%	17.8% to 21.9%	22.0% or higher
4-Year College Readiness Index	3.4%	8.3% or lower	8.4% to 12.6%	12.7% to 15.6%	15.7% or higher
6-Year College Readiness Index with Persistence	18.6%	13.0% or lower	13.1% to 19.3%	19.4% to 23.8%	23.9% or higher
Postsecondary Enrollment Rate - 6 Months	13.4%	27.4% or lower	27.5% to 35.8%	35.9% to 41.7%	41.8% or higher
Postsecondary Enrollment Rate - 18 Months	30.0%	31.6% or lower	31.7% to 37.7%	37.8% to 42.0%	42.1% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	14.3%	29.7% or lower	29.8% to 40.4%	40.5% to 48.0%	48.1% or higher
Self-Contained / ICT / SETSS	5.9%	20.7% or lower	20.8% to 30.8%	30.9% to 39.9%	40.0% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	11.1%	25.4% or lower	25.5% to 36.4%	36.5% to 44.2%	44.3% or higher
Black / Hispanic Males in Lowest Third Citywide	5.0%	22.6% or lower	22.7% to 34.1%	34.2% to 42.1%	42.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	0.0%	6.7% or lower	6.8% to 10.1%	10.2% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	4.9% or lower	5.0% to 7.4%	7.5% to 9.2%	9.3% or higher
Postsecondary Enrollment Rate - 6 Months	15.6%	14.4% or lower	14.5% to 21.8%	21.9% to 26.9%	27.0% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	29.3%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.08	0.76 or lower	0.77 to 0.82	0.83 to 0.87	0.88 or higher