Summary of Section Ratings
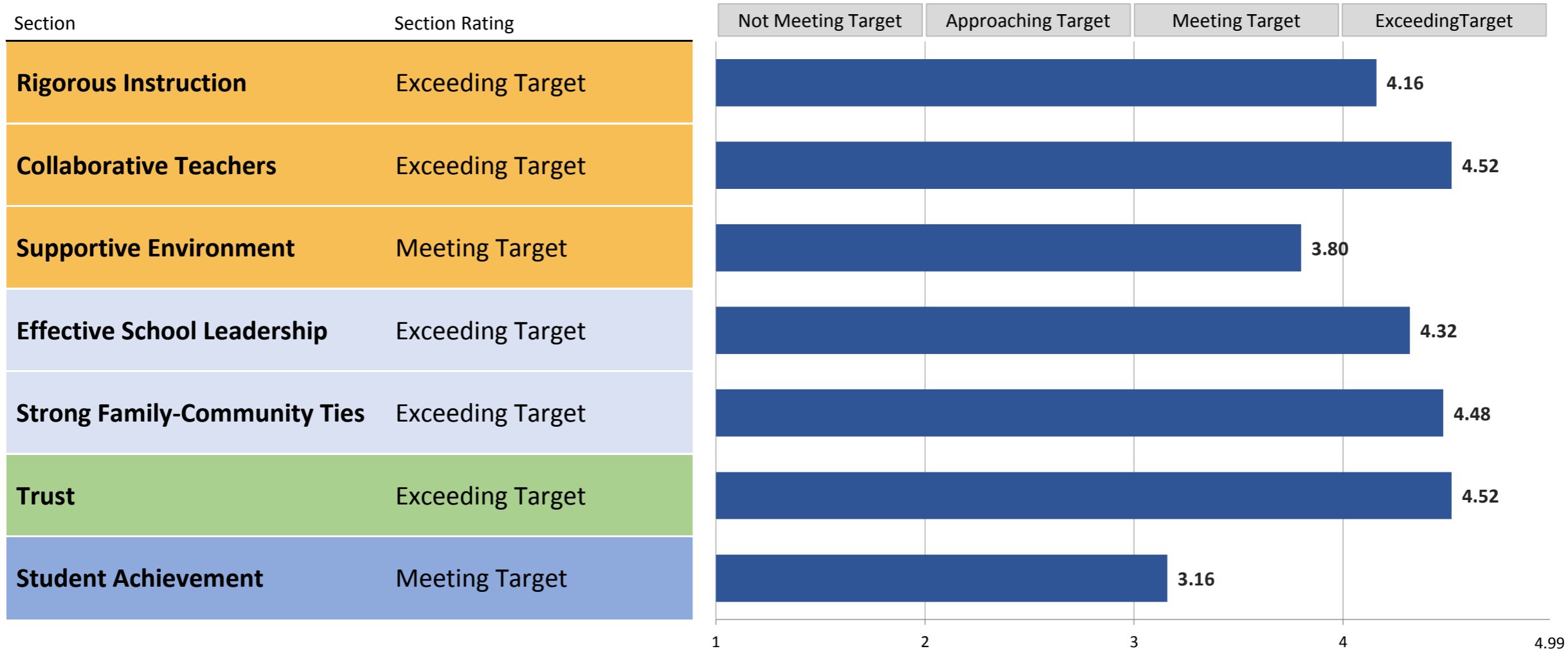
Community School for Social Justice

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Exceeding Target
Trust	Exceeding Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.16
- Collaborative Teachers: 4.52
- Supportive Environment: 3.80
- Effective School Leadership: 4.32
- Strong Family-Community Ties: 4.48
- Trust: 4.52
- Student Achievement: 3.16

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	97	120	110
Grade 10	86	90	100
Grade 11	70	50	57
Grade 12	67	75	57
All students	**320**	**335**	**324**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	10%	10%
% Free Lunch Eligible	84%	84%	83%
% Student with IEPs	24%	26%	29%
% Student with IEPs (less than 20% time)	11%	11%	12%
% Overage Under-credited	11%	10%	13%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	15%
% Asian	1%	1%	2%
% Black	30%	27%	30%
% Hispanic	68%	70%	67%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.50	2.17	2.15
Average Incoming Math Proficiency	2.60	2.07	2.09

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.16**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	73	**75.3%**	57.3%	68.4%	76.0%	83.2%	94.8%	**2.91**	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	23	**65.2%**	33.6%	50.0%	61.3%	71.8%	89.2%	**3.37**	5.26%
Percent of Students Earning 10+ Credits in 2nd Year	96	**64.6%**	49.5%	61.6%	69.9%	77.8%	90.8%	**2.36**	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	32	**53.1%**	25.3%	42.8%	54.6%	65.9%	84.8%	**2.87**	5.26%
● Percent of Students Earning 10+ Credits in 3rd Year	75	**73.3%**	47.7%	58.8%	66.2%	73.2%	85.9%	**4.01**	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	**50.0%**	24.9%	40.7%	51.2%	61.1%	79.0%	**2.89**	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			24.4%	36.9%	44.0%	50.6%	66.7%		0.00%
Weighted Regents Pass Rate - ELA	65	**0.83**	0.48	0.70	0.85	0.99	1.22	**2.87**	5.26%
Weighted Regents Pass Rate - Math			0.40	0.69	0.89	1.08	1.40		0.00%
Weighted Regents Pass Rate - Science			0.31	0.72	1.00	1.26	1.70		0.00%
Weighted Regents Pass Rate - Global History			0.30	0.56	0.75	0.92	1.20		0.00%
Weighted Regents Pass Rate - U.S. History			0.35	0.64	0.84	1.03	1.33		0.00%
Graduation / Diploma									
○ 4-Year Graduation Rate	73	**54.8%**	45.5%	56.9%	68.3%	76.4%	87.6%	**1.82**	7.89%
6-Year Graduation Rate	72	**76.4%**	56.7%	66.0%	75.5%	82.2%	91.2%	**3.13**	7.89%
4-Year Weighted Diploma Rate	73	**155.5%**	102.8%	140.0%	178.1%	205.0%	241.7%	**2.41**	7.89%
6-Year Weighted Diploma Rate	72	**203.5%**	104.6%	141.0%	179.6%	207.0%	242.6%	**3.87**	7.89%
College and Career Readiness									
○ College and Career Preparatory Course Index	73	**5.5%**	0.0%	9.7%	22.4%	32.8%	48.7%	**1.57**	6.32%
● 4-Year College Readiness Index	73	**32.9%**	0.0%	5.1%	11.7%	17.2%	27.1%	**4.99**	6.32%
6-Year College Readiness Index with Persistence	72	**36.1%**	15.2%	26.0%	38.2%	48.2%	64.4%	**2.83**	6.32%
Postsecondary Enrollment Rate - 6 Months	89	**46.1%**	19.7%	30.9%	44.2%	55.1%	70.9%	**3.17**	6.32%
Postsecondary Enrollment Rate - 18 Months	72	**59.7%**	30.9%	41.3%	54.1%	64.5%	79.0%	**3.54**	6.32%
								Weighted Average Score	**3.02**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	18	24.7%	44.3%	**144.4%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.68**	0.036	0.015
Self-Contained / ICT / SETSS	14	19.2%	48.7%	**164.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.62**	0.036	0.015
Lowest Third Citywide	37	50.7%	76.1%	**151.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.42**	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	20	27.4%	70.3%	**130.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.25**	0.036	0.020
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	37	50.7%	76.1%	**5.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.74**	0.036	0.007
● Students in Lowest Third Citywide, 4-Year College Readiness Index	37	50.7%	76.1%	**16.2%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	48	53.9%	88.7%	**31.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.13**	0.036	0.028
										CtAG Additional Points		**0.14**
										Overall Student Achievement Score		**3.16**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.52	34%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.04	50%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.52	35%
Percentage of students with 90%+ attendance			
EMS			
HS	38.6%	1.76	
Overall	38.6%	1.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.65	3.85	
Overall	0.65	3.85	5%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.46	2.84
Common Core shifts in math	Teachers	86	69.2	85.8	100.0	0.56	3.24
● Course clarity	Students	95	77.5	86.9	96.3	0.91	4.64
Quality of student discussion	Teachers	82	55.8	77.8	99.8	0.59	3.36
Section Results:		**88%**					**3.52**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	98	82.3	91.9	100.0	0.88	
Cultural awareness	Students	94	66.6	80.6	94.6	0.99	
● Cultural awareness	Combined	96				0.87	4.48
● Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.87	4.48
Quality of professional development	Teachers	80	50.4	75.6	100.0	0.59	3.36
School commitment	Teachers	86	53.7	82.3	100.0	0.69	3.76
● Innovation	Teachers	93	65.9	84.5	100.0	0.81	4.24
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
● Peer collaboration	Teachers	96	75.2	90.6	100.0	0.84	4.36
Focus on student learning	Teachers	90	60.0	85.2	100.0	0.74	3.96
● Collective responsibility	Teachers	92	58.1	80.7	100.0	0.81	4.24
Section Results:		**92%**					**4.04**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	67.5	82.9	98.3	0.82	
● Safety	Combined	93				0.82	4.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	68.3	82.1	95.9	0.76	
● Classroom behavior	Combined	89				0.76	4.04
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.80	4.20
● Peer interactions	Students	85	58.2	74.4	90.6	0.83	4.32
● Next-level guidance	Students	95	71.4	83.6	95.8	0.97	4.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	76.3	86.1	95.9	0.88	
● Press toward academic achievement	Combined	94				0.88	4.52
● Personal attention and support	Students	95	69.0	81.8	94.6	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	68.1	85.5	100.0	0.93	
Peer support for academic work	Students	81	41.0	61.6	82.2	0.97	
● Peer support for academic work	Combined	89				0.95	4.80
Section Results:		**92%**					**4.52**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	97	76.5	88.9	100.0	0.86	4.44
● Teacher influence	Teachers	95	40.6	71.4	100.0	0.92	4.68
● Program coherence	Teachers	93	57.0	82.6	100.0	0.83	4.32
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.70	3.80
Section Results:		**93%**					**4.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.81	
Teacher outreach to parents	Parents	98	76.7	88.1	99.5	0.94	
● Teacher outreach to parents	Combined	97				0.87	4.48
● Parent involvement in the schools	Parents	76	41.2	61.0	80.8	0.87	4.48
Section Results:		**87%**					**4.48**
Trust							
● Parent-teacher trust	Parents	99	84.9	93.1	100.0	0.91	4.64
● Parent-principal trust	Parents	98	84.5	93.7	100.0	0.86	4.44
● Student-teacher trust	Students	93	68.5	81.1	93.7	0.98	4.92
● Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.80	4.20
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.87	4.48
Section Results:		**96%**					**4.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.3%	64.5% or lower	64.6% to 72.4%	72.5% to 78.0%	78.1% or higher
10+ Credits in 1st Year - School's Lowest Third	65.2%	52.6% or lower	52.7% to 63.7%	63.8% to 71.5%	71.6% or higher
10+ Credits in 2nd Year - All Students	64.6%	60.0% or lower	60.1% to 67.5%	67.6% to 72.8%	72.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	53.1%	44.8% or lower	44.9% to 55.5%	55.6% to 63.0%	63.1% or higher
10+ Credits in 3rd Year - All Students	73.3%	56.1% or lower	56.2% to 63.8%	63.9% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	43.1% or lower	43.2% to 53.6%	53.7% to 61.0%	61.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		30.7% or lower	30.8% to 37.6%	37.7% to 42.4%	42.5% or higher
Average Regents Score - English (non-Common Core)*	71.0	64.5 or lower	64.6 to 67.8	67.9 to 70.2	70.3 or higher
Average Regents Score - English (Common Core)*	69.0	66.2 or lower	66.3 to 70.0	70.1 to 72.7	72.8 or higher
Average Regents Score - Living Environment*		59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*		55.4 or lower	55.5 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*		63.9 or lower	64.0 to 67.9	68.0 to 70.7	70.8 or higher
Average Regents Score - Algebra I (Common Core)*		55.6 or lower	55.7 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	54.8%	57.8% or lower	57.9% to 65.0%	65.1% to 70.0%	70.1% or higher
6-Year Graduation Rate	76.4%	62.5% or lower	62.6% to 68.1%	68.2% to 72.0%	72.1% or higher
4-Year Non-Dropout Rate	72.6%	75.9% or lower	76.0% to 80.2%	80.3% to 83.2%	83.3% or higher
6-Year Non-Dropout Rate	76.4%	66.6% or lower	66.7% to 71.5%	71.6% to 75.0%	75.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	5.5%	15.0% or lower	15.1% to 22.6%	22.7% to 28.0%	28.1% or higher
4-Year College Readiness Index	32.9%	11.2% or lower	11.3% to 17.0%	17.1% to 21.0%	21.1% or higher
6-Year College Readiness Index with Persistence	36.1%	26.9% or lower	27.0% to 33.9%	34.0% to 38.7%	38.8% or higher
Postsecondary Enrollment Rate - 6 Months	46.1%	40.5% or lower	40.6% to 48.8%	48.9% to 54.7%	54.8% or higher
Postsecondary Enrollment Rate - 18 Months	59.7%	43.1% or lower	43.2% to 49.2%	49.3% to 53.5%	53.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	38.9%	44.4% or lower	44.5% to 55.1%	55.2% to 62.7%	62.8% or higher
Self-Contained / ICT / SETSS	35.7%	40.1% or lower	40.2% to 51.6%	51.7% to 59.6%	59.7% or higher
Lowest Third Citywide	43.2%	40.9% or lower	41.0% to 52.0%	52.1% to 59.7%	59.8% or higher
Black / Hispanic Males in Lowest Third Citywide	30.0%	33.7% or lower	33.8% to 45.6%	45.7% to 53.9%	54.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.4%	7.1% or lower	7.2% to 10.7%	10.8% to 14.9%	15.0% or higher
4-Year College Readiness Index	16.2%	3.9% or lower	4.0% to 6.0%	6.1% to 7.4%	7.5% or higher
Postsecondary Enrollment Rate - 6 Months	31.3%	19.3% or lower	19.4% to 28.1%	28.2% to 34.2%	34.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	38.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.65	0.48 or lower	0.49 to 0.62	0.63 to 0.72	0.73 or higher