Summary of Section Ratings

New York City Lab Middle School for Collaborative Studies
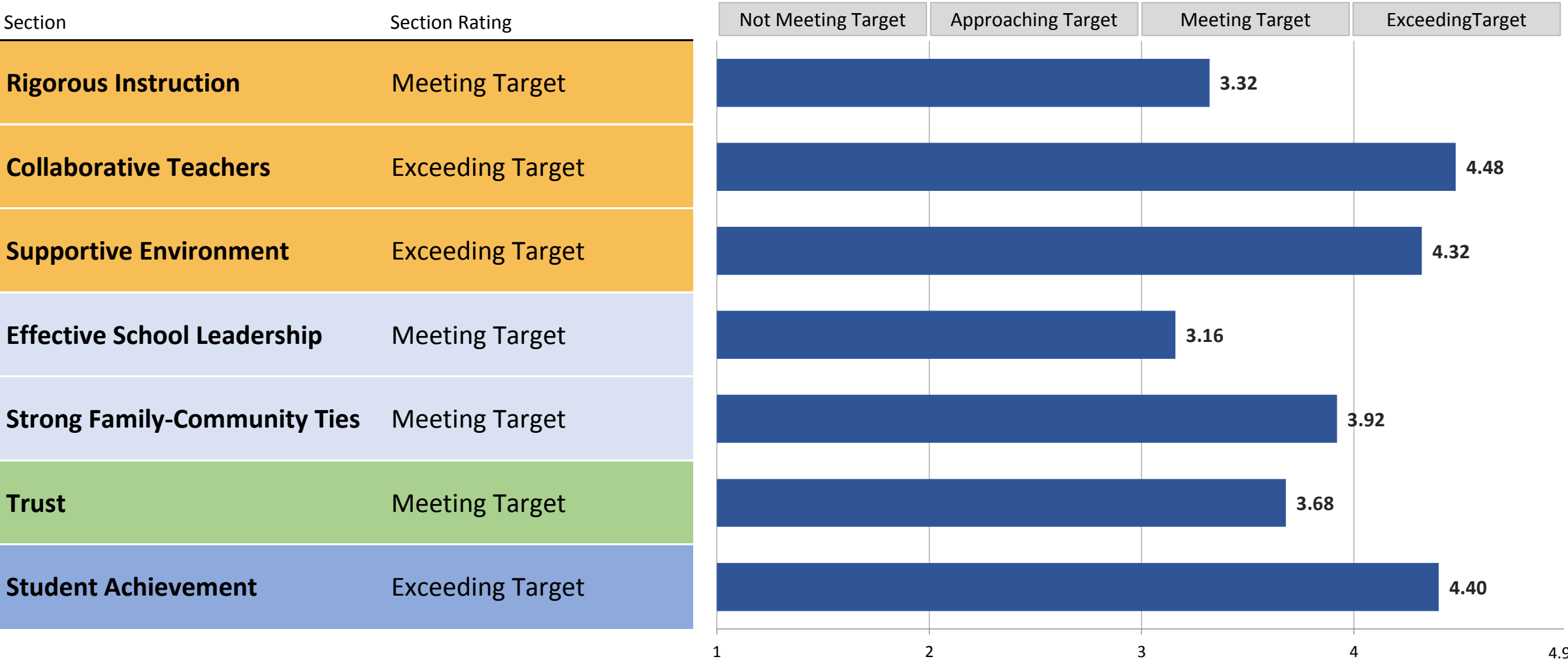
Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.32	
Collaborative Teachers	Exceeding Target					4.48
Supportive Environment	Exceeding Target					4.32
Effective School Leadership	Meeting Target				3.16	
Strong Family-Community Ties	Meeting Target				3.92	
Trust	Meeting Target				3.68	
Student Achievement	Exceeding Target					4.40

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	186	194	187
Grade 7	185	187	191
Grade 8	190	192	180
All students	**561**	**573**	**558**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	29%	29%	27%
% Student with IEPs	14%	15%	15%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	19%	19%
% Temporary Housing	-	4%	2%
% Asian	42%	41%	45%
% Black	3%	3%	2%
% Hispanic	10%	9%	7%
% White	36%	39%	38%
% Other	0%	8%	8%
Average Incoming ELA Proficiency	3.59	3.60	3.66
Average Incoming Math Proficiency	4.07	3.98	4.01

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.40**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	553	**3.62**	2.48	2.86	3.09	3.36	3.63	**4.96**	9.80%
Percentage of Students at Level 3 or 4	553	**85.7%**	26.1%	38.5%	49.7%	62.2%	80.5%	**4.99**	9.80%
Median Adjusted Growth Percentile	543	**72.0**	55.2	60.1	66.7	71.2	79.0	**4.10**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	190	**73.0**	62.8	67.6	74.5	79.1	87.5	**2.78**	9.80%
State Test Results - Math									
Average Student Proficiency	548	**3.94**	2.45	2.90	3.17	3.49	3.80	**4.99**	9.80%
Percentage of Students at Level 3 or 4	548	**92.2%**	27.8%	41.3%	53.0%	66.1%	84.0%	**4.99**	9.80%
Median Adjusted Growth Percentile	539	**70.0**	43.7	51.3	62.3	69.7	82.7	**4.02**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	193	**68.0**	53.1	59.8	69.5	75.9	87.3	**2.85**	9.80%
Core Course Pass Rates									
ELA	551	**99.3%**	81.4%	88.7%	92.1%	95.8%	100.0%	**4.83**	1.96%
Math	551	**99.8%**	81.4%	88.7%	92.0%	95.7%	100.0%	**4.95**	1.96%
Science	551	**99.1%**	80.9%	87.9%	91.4%	95.4%	100.0%	**4.80**	1.96%
Social Studies	551	**99.3%**	81.1%	89.0%	92.2%	95.9%	100.0%	**4.83**	1.96%
Percent of 8th Graders Earning HS Credit	176	**100.0%**	1.3%	23.7%	40.6%	59.5%	87.8%	**4.99**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	178	**98.0%**	82.0%	90.0%	93.0%	96.0%	100.0%	**4.50**	9.80%
							Weighted Average Score	**4.32**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	3	0.5%	2.6%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	65	11.8%	64.8%	**43.1%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
SETSS	10	1.8%	19.4%	**50.0%**	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	0.5%	2.6%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	63	11.5%	63.5%	**55.6%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
SETSS	10	1.8%	19.6%	**60.0%**	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	11	2.0%	4.5%	**36.4%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	11	2.0%	0.0%	**81.8%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	0.4%	0.9%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	76	14.0%	26.1%	**42.1%**	35.0%	42.9%	50.8%	60.0%	76.4%	**1.90**	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	11	2.0%	4.1%	**18.2%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	7	1.3%	0.9%	**57.1%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	0.4%	0.9%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	75	13.9%	26.8%	**37.3%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.33**	0.030	0.010
ELL Progress	1	0.2%	0.6%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
									CtAG Additional Points	**0.08**		
									Overall Student Achievement Score	**4.40**		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.20	34%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.96	50%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.84	35%
Percentage of students with 90%+ attendance			
EMS	98.2%	4.60	
HS			
Overall	98.2%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.65	
HS			
Overall	0.11	1.65	5%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Trust			
NYC School Survey - Trust	92%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.46	2.84
Common Core shifts in math	Teachers	90	68.9	87.1	100.0	0.68	3.72
Course clarity	Students	88	81.3	89.7	98.1	0.40	2.60
Quality of student discussion	Teachers	83	53.2	78.4	100.0	0.64	3.56
Section Results:		**88%**					**3.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
Cultural awareness	Combined	91				0.63	3.52
● Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.95	4.80
Quality of professional development	Teachers	75	54.0	77.4	100.0	0.46	2.84
● School commitment	Teachers	94	59.7	84.3	100.0	0.85	4.40
Innovation	Teachers	87	65.8	85.2	100.0	0.61	3.44
● Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
● Peer collaboration	Teachers	95	76.7	91.9	100.0	0.80	4.20
● Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
Collective responsibility	Teachers	86	57.5	82.3	100.0	0.67	3.68
Section Results:		**91%**					**3.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	67.5	82.9	98.3	0.84	
● Safety	Combined	93				0.84	4.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	63.4	79.2	95.0	0.73	
Classroom behavior	Combined	87				0.73	3.92
● Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
● Peer interactions	Students	88	67.5	80.7	93.9	0.77	4.08
Next-level guidance	Students	83	76.9	88.3	99.7	0.28	2.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.6	88.2	95.8	0.66	
Press toward academic achievement	Combined	91				0.66	3.64
Personal attention and support	Students	85	74.1	85.5	96.9	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	76.8	88.6	100.0	0.89	
Peer support for academic work	Students	80	48.0	66.6	85.2	0.87	
● Peer support for academic work	Combined	89				0.88	4.52
Section Results:		**90%**					**3.84**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	79	34.5	67.1	99.7	0.68	3.72
Program coherence	Teachers	86	60.8	85.2	100.0	0.65	3.60
Principal instructional leadership	Teachers	78	67.2	88.0	100.0	0.31	2.24
Section Results:		**83%**					**3.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.93	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	94				0.71	3.84
● Parent involvement in the schools	Parents	76	47.1	66.3	85.5	0.75	4.00
Section Results:		**85%**					**3.92**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	86	69.2	82.0	94.8	0.67	3.68
● Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.89	4.56
● Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.78	4.12
Section Results:		**92%**					**3.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.62	3.35 or lower	3.36 to 3.42	3.43 to 3.49	3.50 or higher
Average Student Proficiency - School's Lowest Third	3.15	2.52 or lower	2.53 to 2.60	2.61 to 2.67	2.68 or higher
Percentage of Students at Level 3 or 4	85.7%	70.0% or lower	70.1% to 73.7%	73.8% to 76.7%	76.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.94	3.46 or lower	3.47 to 3.59	3.60 to 3.70	3.71 or higher
Average Student Proficiency - School's Lowest Third	3.53	2.49 or lower	2.50 to 2.61	2.62 to 2.71	2.72 or higher
Percentage of Students at Level 3 or 4	92.2%	69.9% or lower	70.0% to 75.7%	75.8% to 80.4%	80.5% or higher
Core Course Pass Rates					
ELA	99.3%	85.0% or lower	85.1% to 88.5%	88.6% to 91.4%	91.5% or higher
Math	99.8%	86.7% or lower	86.8% to 89.8%	89.9% to 92.4%	92.5% or higher
Science	99.1%	87.4% or lower	87.5% to 90.4%	90.5% to 92.8%	92.9% or higher
Social Studies	99.3%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Percent of 8th Graders Earning HS Credit	100.0%	44.0% or lower	44.1% to 54.6%	54.7% to 63.3%	63.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	98.0%	86.9% or lower	87.0% to 89.9%	90.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.89	2.50 or lower	2.51 to 2.58	2.59 to 2.64	2.65 or higher
SETSS	2.94	2.51 or lower	2.52 to 2.62	2.63 to 2.71	2.72 or higher
ELL	3.13	2.49 or lower	2.50 to 2.61	2.62 to 2.70	2.71 or higher
Lowest Third Citywide	2.21	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide		1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained		1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	3.12	2.57 or lower	2.58 to 2.69	2.70 to 2.79	2.80 or higher
SETSS	3.36	2.57 or lower	2.58 to 2.72	2.73 to 2.85	2.86 or higher
ELL	3.58	2.86 or lower	2.87 to 3.02	3.03 to 3.15	3.16 or higher
Lowest Third Citywide	2.19	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide		1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress		37.6% or lower	37.7% to 47.4%	47.5% to 55.4%	55.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.2%	83.1% or lower	83.2% to 87.1%	87.2% to 90.3%	90.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**