Summary of Section Ratings
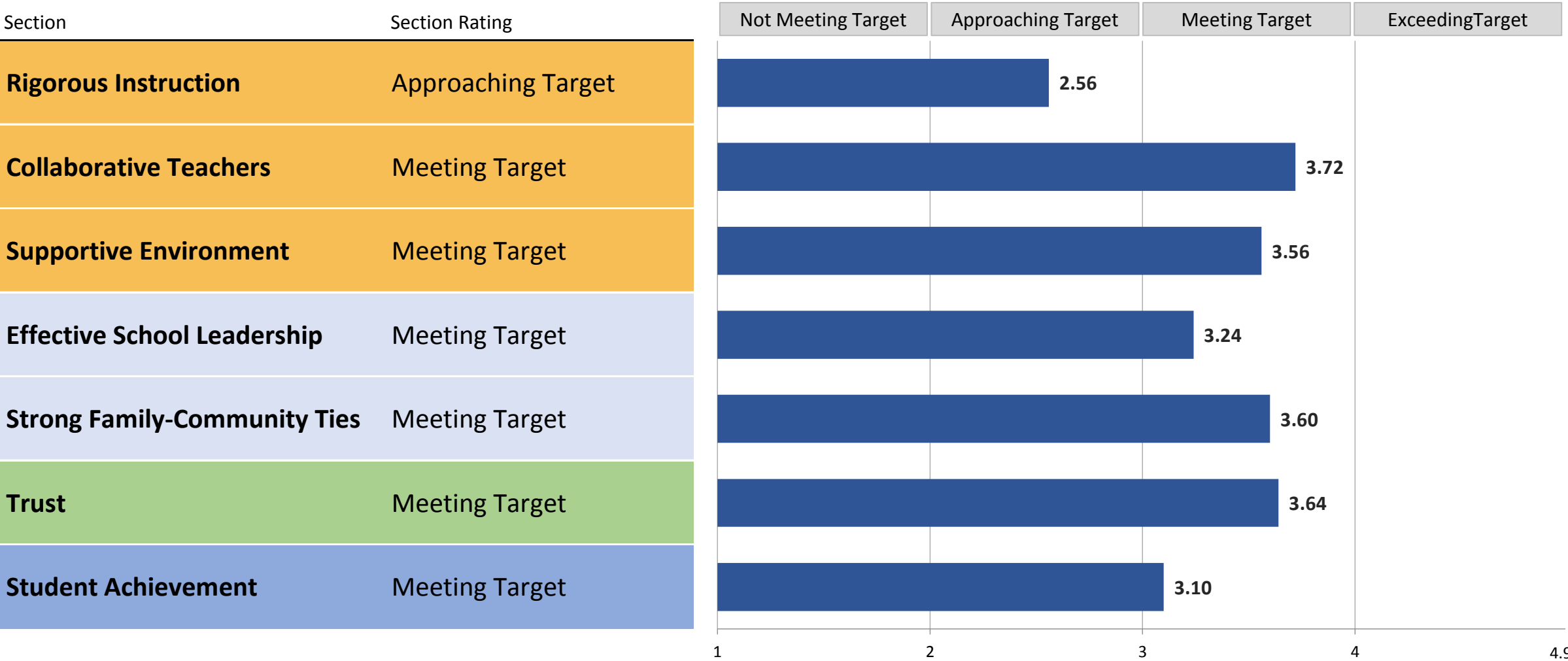
School of Business, Finance and Entrepreneurship

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.56			
Collaborative Teachers	Meeting Target			3.72	
Supportive Environment	Meeting Target			3.56	
Effective School Leadership	Meeting Target			3.24	
Strong Family-Community Ties	Meeting Target			3.60	
Trust	Meeting Target			3.64	
Student Achievement	Meeting Target			3.10	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	35	29	24
Grade 7	49	31	24
Grade 8	73	53	34
All students	**157**	**113**	**82**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	12%	11%
% Free Lunch Eligible	71%	71%	71%
% Student with IEPs	38%	38%	35%
% Student with IEPs (less than 20% time)	17%	24%	17%
% HRA Eligible	-	72%	70%
% Temporary Housing	-	17%	33%
% Asian	2%	1%	1%
% Black	81%	72%	72%
% Hispanic	15%	23%	23%
% White	1%	3%	2%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.59	2.18	2.12
Average Incoming Math Proficiency	2.90	2.30	2.41

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.10**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	78	**2.12**	1.87	2.05	2.15	2.27	2.54	**2.70**	9.80%
Percentage of Students at Level 3 or 4	78	**9.0%**	0.0%	4.7%	8.2%	12.1%	20.5%	**3.21**	9.80%
Median Adjusted Growth Percentile	68	**58.5**	50.5	55.5	62.8	67.6	76.2	**2.41**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	25	**84.0**	66.2	71.4	78.9	83.9	92.8	**4.01**	9.80%
State Test Results - Math									
Average Student Proficiency	75	**2.21**	1.77	1.97	2.09	2.22	2.55	**3.92**	9.80%
● Percentage of Students at Level 3 or 4	75	**10.7%**	0.0%	4.0%	7.1%	10.4%	20.0%	**4.03**	9.80%
Median Adjusted Growth Percentile	65	**50.0**	41.6	48.9	59.5	66.5	79.1	**2.10**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	24	**45.5**	58.9	65.0	73.7	79.5	89.9	**1.00**	9.80%
Core Course Pass Rates									
● ELA	71	**94.4%**	61.8%	72.7%	80.8%	89.8%	100.0%	**4.45**	1.96%
Math	71	**83.1%**	59.9%	71.5%	79.9%	89.3%	100.0%	**3.34**	1.96%
Science	71	**88.7%**	61.9%	72.9%	80.9%	89.8%	100.0%	**3.88**	1.96%
● Social Studies	71	**94.4%**	58.1%	70.1%	78.9%	88.8%	100.0%	**4.50**	1.96%
○ Percent of 8th Graders Earning HS Credit	30	**0.0%**	0.0%	5.5%	9.7%	14.3%	25.0%	**1.00**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	45	**73.0%**	59.0%	69.0%	76.0%	84.0%	94.0%	**2.57**	9.80%
							Weighted Average Score	**2.90**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	16	20.5%	100.0%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
● Integrated Co-Teaching	8	10.3%	56.6%	**12.5%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
SETSS	4	5.1%	54.8%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	15	20.0%	100.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
● Integrated Co-Teaching	8	10.7%	59.1%	**12.5%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.98**	0.030	0.030
SETSS	4	5.3%	57.6%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	12	17.6%	39.4%	**50.0%**	17.2%	27.0%	36.6%	47.8%	68.0%	**4.11**	0.030	0.023
Lowest Third Citywide	41	60.3%	78.2%	**48.8%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.18**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	22	32.4%	72.5%	**54.5%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.86**	0.030	0.022
● SC/ICT/SETSS	27	39.7%	100.0%	**63.0%**	35.0%	42.9%	50.8%	60.0%	76.4%	**4.18**	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	13	20.0%	41.2%	**30.8%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.78**	0.030	0.013
○ Lowest Third Citywide	33	50.8%	62.4%	**33.3%**	24.4%	34.1%	43.7%	54.9%	75.0%	**1.92**	0.030	0.007
○ Black and Hispanic Males in Lowest Third Citywide	18	27.7%	62.2%	**33.3%**	24.1%	34.0%	43.7%	55.1%	75.5%	**1.93**	0.030	0.007
○ SC/ICT/SETSS	26	40.0%	100.0%	**30.8%**	25.8%	34.5%	43.0%	53.1%	71.0%	**1.57**	0.030	0.004
● ELL Progress	9	11.0%	30.5%	**55.6%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.34**	0.030	0.025
									CtAG Additional Points		**0.20**	
									Overall Student Achievement Score		**3.10**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.68	34%
Section Rating: Approaching Target	**Section Score:**	**2.56**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.00	50%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	4.16	35%
Percentage of students with 90%+ attendance			
EMS	65.9%	3.12	
HS			
Overall	65.9%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.33	2.94	
HS			
Overall	0.33	2.94	5%
Section Rating: Meeting Target	**Section Score:**	**3.56**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	
Trust			
NYC School Survey - Trust	90%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.52	3.08
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.61	3.44
● Course clarity	Students	95	81.3	89.7	98.1	0.80	4.20
Quality of student discussion	Teachers	88	53.2	78.4	100.0	0.74	3.96
Section Results:		**90%**					**3.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	98	87.1	93.3	99.5	0.86	
Cultural awareness	Students	92	70.6	84.2	97.8	0.78	
● Cultural awareness	Combined	97				0.88	4.52
● Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.89	4.56
Quality of professional development	Teachers	88	54.0	77.4	100.0	0.74	3.96
● School commitment	Teachers	90	59.7	84.3	100.0	0.76	4.04
Innovation	Teachers	82	65.8	85.2	100.0	0.47	2.88
● Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	92	76.7	91.9	100.0	0.67	3.68
● Focus on student learning	Teachers	97	68.4	88.4	100.0	0.90	4.60
Collective responsibility	Teachers	88	57.5	82.3	100.0	0.71	3.84
Section Results:		**92%**					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.64	
Safety	Combined	87				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.80	
● Classroom behavior	Combined	89				0.80	4.20
● Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
● Peer interactions	Students	94	67.5	80.7	93.9	0.99	4.96
● Next-level guidance	Students	96	76.9	88.3	99.7	0.85	4.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.72	
Press toward academic achievement	Combined	92				0.72	3.88
Personal attention and support	Students	91	74.1	85.5	96.9	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.70	
Peer support for academic work	Students	66	48.0	66.6	85.2	0.48	
Peer support for academic work	Combined	79				0.59	3.36
Section Results:		**91%**					**4.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	82.1	90.7	99.3	0.85	4.40
Teacher influence	Teachers	67	34.5	67.1	99.7	0.50	3.00
Program coherence	Teachers	80	60.8	85.2	100.0	0.48	2.92
Principal instructional leadership	Teachers	81	67.2	88.0	100.0	0.42	2.68
Section Results:		81%					**3.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.62	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.78	
Teacher outreach to parents	Combined	94				0.70	3.80
Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.59	3.36
Section Results:		82%					**3.60**
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.79	4.16
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.83	4.32
Student-teacher trust	Students	88	69.2	82.0	94.8	0.72	3.88
Teacher-principal trust	Teachers	84	63.2	87.4	100.0	0.57	3.28
Teacher-teacher trust	Teachers	85	74.2	90.6	100.0	0.40	2.60
Section Results:		90%					**3.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.12	2.15 or lower	2.16 to 2.22	2.23 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.0%	8.0% or lower	8.1% to 11.7%	11.8% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.21	1.99 or lower	2.00 to 2.12	2.13 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.7%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	94.4%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Math	83.1%	77.5% or lower	77.6% to 82.8%	82.9% to 87.1%	87.2% or higher
Science	88.7%	79.4% or lower	79.5% to 84.2%	84.3% to 88.1%	88.2% or higher
Social Studies	94.4%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	0.0%	6.1% or lower	6.2% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	73.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.11	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS		1.94 or lower	1.95 to 2.05	2.06 to 2.15	2.16 or higher
ELL	2.05	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.88	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.66	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.35	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
SETSS		1.86 or lower	1.87 to 2.01	2.02 to 2.13	2.14 or higher
ELL	2.21	1.94 or lower	1.95 to 2.10	2.11 to 2.23	2.24 or higher
Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	55.6%				

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.9%	56.5% or lower	56.6% to 62.3%	62.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.26 or lower	0.27 to 0.41	0.42 to 0.53	0.54 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**