Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.08
Collaborative Teachers	Meeting Target					3.88
Supportive Environment	Meeting Target					3.88
Effective School Leadership	Exceeding Target					4.16
Strong Family-Community Ties	Meeting Target					3.92
Trust	Exceeding Target					4.44
Student Achievement	Approaching Target				2.93	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
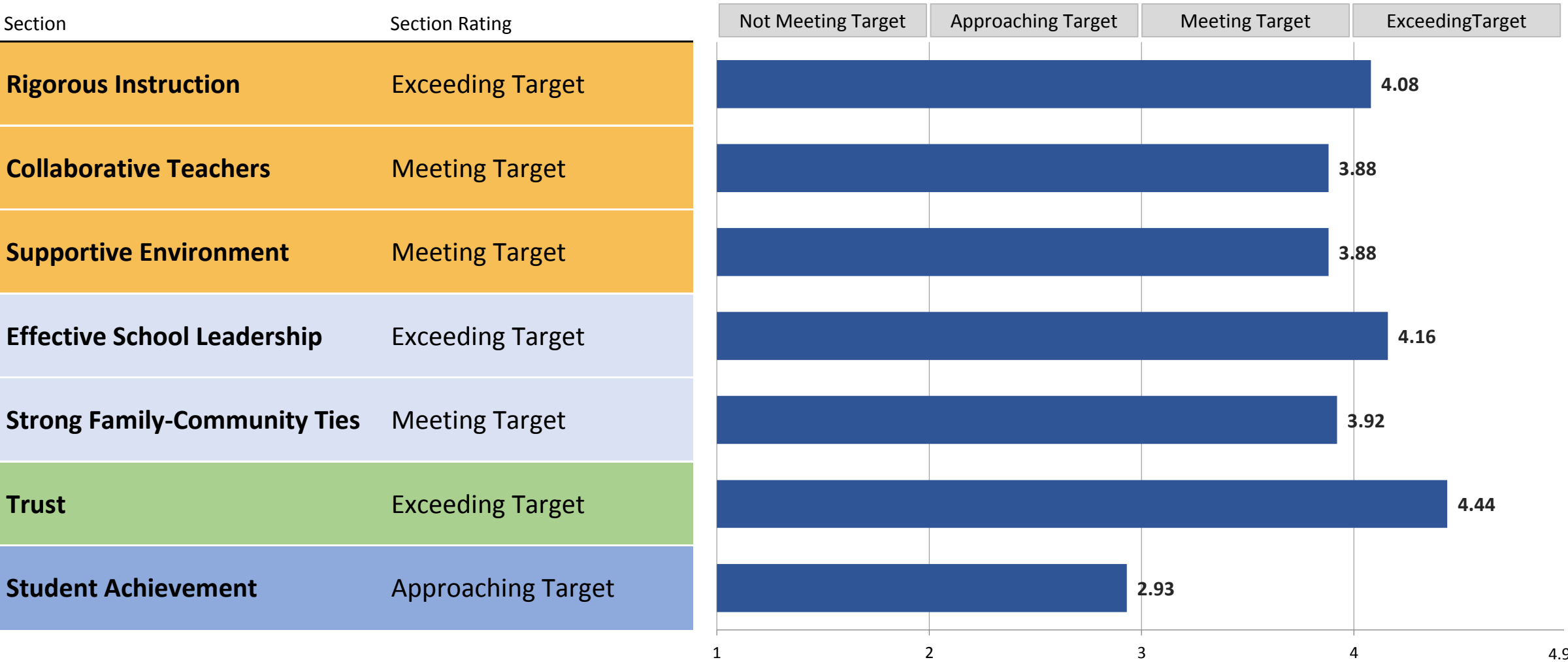
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	90	107	104
Grade 7	99	87	99
Grade 8	104	100	86
All students	**293**	**294**	**289**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	3%
% Free Lunch Eligible	76%	76%	78%
% Student with IEPs	10%	14%	17%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	50%	48%
% Temporary Housing	-	5%	6%
% Asian	7%	8%	6%
% Black	71%	68%	72%
% Hispanic	21%	23%	21%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	3.01	2.74	2.67
Average Incoming Math Proficiency	3.46	2.97	2.83

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.93**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	288	**2.72**	2.24	2.51	2.63	2.76	2.95	**3.69**	9.80%
● Percentage of Students at Level 3 or 4	288	**38.9%**	12.1%	21.7%	28.2%	35.4%	43.4%	**4.44**	9.80%
○ Median Adjusted Growth Percentile	284	**54.5**	51.1	56.0	62.9	67.5	75.7	**1.69**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	101	**59.0**	62.5	67.0	73.5	77.8	85.8	**1.00**	9.80%
State Test Results - Math									
Average Student Proficiency	287	**2.63**	2.13	2.49	2.69	2.93	3.21	**2.70**	9.80%
Percentage of Students at Level 3 or 4	287	**29.6%**	8.8%	21.8%	31.5%	42.4%	54.8%	**2.80**	9.80%
○ Median Adjusted Growth Percentile	283	**47.0**	43.3	50.6	61.1	68.1	80.5	**1.51**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	95	**60.0**	55.8	61.8	70.7	76.5	87.0	**1.70**	9.80%
Core Course Pass Rates									
● ELA	285	**99.6%**	77.9%	85.4%	89.7%	94.5%	100.0%	**4.93**	1.96%
● Math	285	**96.1%**	77.2%	84.7%	89.2%	94.3%	100.0%	**4.32**	1.96%
● Science	285	**97.2%**	77.2%	84.4%	89.0%	94.1%	100.0%	**4.53**	1.96%
● Social Studies	285	**95.8%**	73.6%	81.9%	87.2%	93.2%	100.0%	**4.38**	1.96%
● Percent of 8th Graders Earning HS Credit	86	**65.1%**	0.0%	18.6%	32.5%	48.0%	67.1%	**4.90**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	**96.0%**	74.0%	82.0%	88.0%	93.0%	100.0%	**4.43**	9.80%

	Weighted Average Score	2.90

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	13	4.5%	23.3%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
○ Integrated Co-Teaching	30	10.4%	57.1%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
SETSS	4	1.4%	15.1%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	13	4.5%	23.8%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	30	10.5%	58.0%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
SETSS	4	1.4%	15.2%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	17	6.0%	13.4%	**35.3%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	65	22.9%	26.4%	**41.5%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.27**	0.030	0.010
○ Black and Hispanic Males in Lowest Third Citywide	32	11.3%	25.3%	**31.3%**	29.6%	38.0%	46.2%	55.9%	73.2%	**1.20**	0.030	0.002
○ SC/ICT/SETSS	46	16.2%	32.8%	**30.4%**	35.0%	42.9%	50.8%	60.0%	76.4%	**1.00**	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	17	6.0%	12.4%	**47.1%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	70	24.7%	30.0%	**34.3%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.02**	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	30	10.6%	23.8%	**33.3%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	46	16.3%	34.2%	**34.8%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.04**	0.030	0.008
ELL Progress	10	3.5%	9.7%	**50.0%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000

	CtAG Additional Points	0.03

	Overall Student Achievement Score	2.93

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.36	34%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	86.3%	3.40	
HS			
Overall	86.3%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.74	4.56	
HS			
Overall	0.74	4.56	5%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	96%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.53	3.12
Course clarity	Students	88	81.3	89.7	98.1	0.40	2.60
● Quality of student discussion	Teachers	90	53.2	78.4	100.0	0.79	4.16
Section Results:		**89%**					**3.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	98	87.1	93.3	99.5	0.86	
Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
Cultural awareness	Combined	91				0.66	3.64
● Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
Quality of professional development	Teachers	87	54.0	77.4	100.0	0.72	3.88
● School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
● Innovation	Teachers	93	65.8	85.2	100.0	0.81	4.24
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
● Peer collaboration	Teachers	97	76.7	91.9	100.0	0.87	4.48
● Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
● Collective responsibility	Teachers	94	57.5	82.3	100.0	0.87	4.48
Section Results:		**95%**					**4.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.48	
Safety	Combined	82				0.48	2.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.45	
Classroom behavior	Combined	78				0.45	2.80
● Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	79	67.5	80.7	93.9	0.43	2.72
Next-level guidance	Students	87	76.9	88.3	99.7	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.63	
Press toward academic achievement	Combined	90				0.63	3.52
Personal attention and support	Students	88	74.1	85.5	96.9	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.71	
Peer support for academic work	Students	59	48.0	66.6	85.2	0.28	
Peer support for academic work	Combined	76				0.50	3.00
Section Results:		**85%**					**3.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	82.1	90.7	99.3	0.81	4.24
Teacher influence	Teachers	80	34.5	67.1	99.7	0.70	3.80
● Program coherence	Teachers	93	60.8	85.2	100.0	0.81	4.24
● Principal instructional leadership	Teachers	94	67.2	88.0	100.0	0.82	4.28
Section Results:		91%					**4.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.86	
Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.87	
● Teacher outreach to parents	Combined	97				0.86	4.44
Parent involvement in the schools	Parents	70	47.1	66.3	85.5	0.59	3.36
Section Results:		84%					**3.92**
Trust							
● Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.86	4.44
● Parent-principal trust	Parents	99	88.6	94.8	100.0	0.91	4.64
Student-teacher trust	Students	84	69.2	82.0	94.8	0.56	3.24
● Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.95	4.80
Section Results:		96%					**4.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.72	2.49 or lower	2.50 to 2.56	2.57 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.10	2.00 or lower	2.01 to 2.08	2.09 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	38.9%	23.9% or lower	24.0% to 27.6%	27.7% to 30.6%	30.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.63	2.47 or lower	2.48 to 2.60	2.61 to 2.70	2.71 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.96 or lower	1.97 to 2.07	2.08 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	29.6%	22.8% or lower	22.9% to 28.6%	28.7% to 33.3%	33.4% or higher
Core Course Pass Rates					
ELA	99.6%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Math	96.1%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Science	97.2%	83.5% or lower	83.6% to 87.3%	87.4% to 90.5%	90.6% or higher
Social Studies	95.8%	77.1% or lower	77.2% to 82.5%	82.6% to 86.8%	86.9% or higher
Percent of 8th Graders Earning HS Credit	65.1%	19.4% or lower	19.5% to 30.4%	30.5% to 39.4%	39.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	96.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	1.99	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS		2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.19	2.11 or lower	2.12 to 2.22	2.23 to 2.32	2.33 or higher
Lowest Third Citywide	2.03	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
SETSS		2.02 or lower	2.03 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.36	2.24 or lower	2.25 to 2.40	2.41 to 2.53	2.54 or higher
Lowest Third Citywide	1.87	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	50.0%	40.0% or lower	40.1% to 49.8%	49.9% to 57.8%	57.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.3%	75.3% or lower	75.4% to 81.1%	81.2% to 85.8%	85.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.74	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**