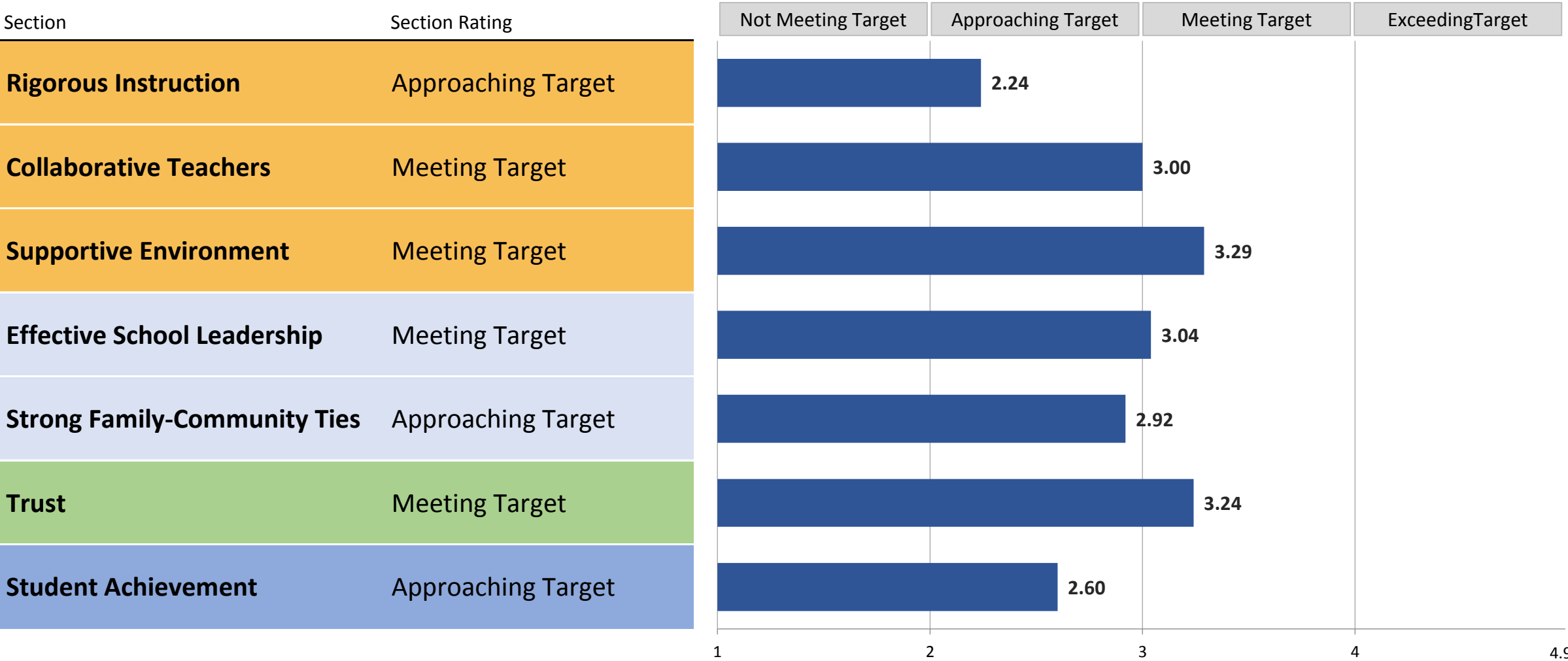


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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Renaissance Charter High School for Innovation

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	117	136	113
Grade 10	109	124	122
Grade 11	108	80	105
Grade 12	-	95	104
<b>All students</b>	<b>334</b>	<b>435</b>	<b>444</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	9%
% Free Lunch Eligible	78%	80%	74%
% Student with IEPs	35%	37%	37%
% Student with IEPs (less than 20% time)	18%	18%	16%
% Overage Under-credited	10%	10%	12%
% HRA Eligible	-	-	68%
% Temporary Housing	-	-	10%
% Asian	1%	1%	1%
% Black	37%	39%	39%
% Hispanic	60%	58%	58%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.48	2.17	2.13
Average Incoming Math Proficiency	2.56	2.01	1.99

Student Achievement Rating	Student Achievement Score
Approaching Target	2.60

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	74	71.6%	47.8%	61.4%	70.9%	79.8%	93.7%	3.08	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	24	62.5%	23.3%	42.2%	55.4%	67.9%	87.9%	3.57	5.38%
Percent of Students Earning 10+ Credits in 2nd Year	101	64.4%	41.1%	54.3%	63.6%	72.4%	86.8%	2.98	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	42.4%	16.2%	35.1%	48.4%	60.9%	81.7%	2.55	5.38%
Percent of Students Earning 10+ Credits in 3rd Year	101	56.4%	40.2%	52.4%	61.1%	69.2%	83.4%	2.46	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	41.9%	16.3%	33.4%	45.5%	56.9%	76.7%	2.70	5.38%
Regents Performance									
Average Completion Rate for Remaining Regents	264	31.5%	13.3%	27.2%	36.8%	45.8%	64.5%	2.45	5.38%
Weighted Regents Pass Rate - ELA	110	0.75	0.39	0.62	0.79	0.94	1.19	2.76	5.38%
Weighted Regents Pass Rate - Math	199	0.34	0.14	0.56	0.85	1.12	1.53	1.48	5.38%
Weighted Regents Pass Rate - Science	171	0.62	0.24	0.62	0.89	1.14	1.58	2.00	5.38%
Weighted Regents Pass Rate - Global History	163	0.46	0.19	0.48	0.69	0.88	1.19	1.93	5.38%
Weighted Regents Pass Rate - U.S. History	117	0.75	0.31	0.59	0.79	0.97	1.26	2.80	5.38%
Graduation / Diploma									
4-Year Graduation Rate	110	52.7%	32.0%	45.3%	60.2%	70.7%	84.3%	2.50	8.06%
6-Year Graduation Rate	6		47.1%	57.8%	69.7%	78.1%	88.7%		0.00%
4-Year Weighted Diploma Rate	110	131.8%	66.4%	111.5%	161.4%	196.8%	240.9%	2.41	8.06%
6-Year Weighted Diploma Rate	6		82.1%	122.8%	167.8%	199.7%	239.5%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	110	11.8%	0.0%	9.7%	22.3%	32.7%	48.5%	2.17	6.45%
4-Year College Readiness Index	110	4.5%	0.0%	3.4%	7.9%	11.6%	21.7%	2.24	6.45%
6-Year College Readiness Index with Persistence	6		8.5%	18.3%	30.6%	40.6%	57.8%		0.00%
Postsecondary Enrollment Rate - 6 Months	119	37.0%	9.9%	21.0%	35.9%	48.1%	65.5%	3.09	6.45%
Postsecondary Enrollment Rate - 18 Months	6		22.4%	32.6%	46.5%	57.8%	73.5%		0.00%
Weighted Average Score								2.54	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	6	5.5%	9.9%	200.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	28	25.5%	64.7%	103.6%	0.0%	110.0%	197.0%	285.2%	420.0%	1.94	0.036	0.008
Lowest Third Citywide	61	55.5%	83.3%	82.0%	0.0%	71.2%	127.5%	184.6%	271.8%	2.19	0.036	0.011
Black / Hispanic Males in Lowest Third Citywide	25	22.7%	58.2%	56.0%	0.0%	65.3%	116.9%	169.2%	249.2%	1.86	0.036	0.008
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	61	55.5%	83.3%	3.3%	0.0%	7.3%	13.0%	18.9%	27.8%	1.45	0.036	0.004
Students in Lowest Third Citywide, 4-Year College Readiness Index	61	55.5%	83.3%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	84	70.6%	100.0%	26.2%	0.0%	11.4%	20.4%	29.5%	43.4%	3.64	0.036	0.024
CtAG Additional Points											0.06	
Overall Student Achievement Score											2.60	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	73%	1.72	100%
Section Rating: Approaching Target	Section Score:*	2.24	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	80%	2.64	100%
Section Rating: Meeting Target	Section Score:*	3.00	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	82%	3.04	65%
Percentage of students with 90%+ attendance			
EMS			
HS	45.4%	2.72	
Overall	45.4%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.78	4.30	
Overall	0.78	4.30	5%
Section Rating: Meeting Target	Section Score:*	3.29	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	80%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	73%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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Renaissance Charter High School for Innovation

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	76	76.8	89.4	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	75	69.2	85.8	100.0	0.19	1.76
Course clarity	Students	87	77.5	86.9	96.3	0.53	3.12
○ Quality of student discussion	Teachers	53	55.8	77.8	99.8	0.00	1.00
Section Results:		73%					1.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	85	66.6	80.6	94.6	0.65	
Cultural awareness	Combined	90				0.63	3.52
● Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.80	4.20
Quality of professional development	Teachers	79	50.4	75.6	100.0	0.58	3.32
School commitment	Teachers	79	53.7	82.3	100.0	0.54	3.16
Innovation	Teachers	74	65.9	84.5	100.0	0.25	2.00
○ Reflective dialogue	Teachers	83	85.1	95.3	100.0	0.00	1.00
Peer collaboration	Teachers	85	75.2	90.6	100.0	0.40	2.60
Focus on student learning	Teachers	75	60.0	85.2	100.0	0.37	2.48
○ Collective responsibility	Teachers	61	58.1	80.7	100.0	0.08	1.32
Section Results:		80%					2.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.52	
Classroom behavior	Combined	83				0.52	3.08
Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	72	58.2	74.4	90.6	0.43	2.72
Next-level guidance	Students	85	71.4	83.6	95.8	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	84	76.3	86.1	95.9	0.41	
Press toward academic achievement	Combined	84				0.41	2.64
Personal attention and support	Students	85	69.0	81.8	94.6	0.62	3.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	81	68.1	85.5	100.0	0.40	
Peer support for academic work	Students	60	41.0	61.6	82.2	0.47	
Peer support for academic work	Combined	71				0.43	2.72
Section Results:		82%					3.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
Teacher influence	Teachers	78	40.6	71.4	100.0	0.63	3.52
Program coherence	Teachers	74	57.0	82.6	100.0	0.40	2.60
Principal instructional leadership	Teachers	81	58.2	84.6	100.0	0.55	3.20
Section Results:		80%					3.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.52	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.53	
Teacher outreach to parents	Combined	88				0.53	3.12
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.43	2.72
Section Results:		73%					2.92
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.52	3.08
Student-teacher trust	Students	83	68.5	81.1	93.7	0.56	3.24
Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.82	4.28
Teacher-teacher trust	Teachers	86	75.7	90.9	100.0	0.42	2.68
Section Results:		89%					3.24



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	71.6%	64.5% or lower	64.6% to 72.4%	72.5% to 78.0%	78.1% or higher
10+ Credits in 1st Year - School's Lowest Third	62.5%	48.9% or lower	49.0% to 60.0%	60.1% to 67.7%	67.8% or higher
10+ Credits in 2nd Year - All Students	64.4%	61.5% or lower	61.6% to 69.0%	69.1% to 74.3%	74.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	42.4%	45.4% or lower	45.5% to 56.0%	56.1% to 63.5%	63.6% or higher
10+ Credits in 3rd Year - All Students	56.4%	53.6% or lower	53.7% to 61.2%	61.3% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	41.9%	40.3% or lower	40.4% to 50.8%	50.9% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	31.5%	26.5% or lower	26.6% to 33.4%	33.5% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	62.0	61.3 or lower	61.4 to 64.9	65.0 to 67.0	67.1 or higher
Average Regents Score - English (Common Core)*	74.0	64.5 or lower	64.6 to 68.3	68.4 to 71.0	71.1 or higher
Average Regents Score - Living Environment*	58.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	54.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	65.0	60.4 or lower	60.5 to 64.9	65.0 to 67.2	67.3 or higher
Average Regents Score - Algebra I (Common Core)*	53.0	55.7 or lower	55.8 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	52.7%	51.1% or lower	51.2% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate		60.0% or lower	60.1% to 65.6%	65.7% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	90.0%	71.4% or lower	71.5% to 75.7%	75.8% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate		64.9% or lower	65.0% to 69.8%	69.9% to 73.3%	73.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	11.8%	14.3% or lower	14.4% to 21.6%	21.7% to 26.7%	26.8% or higher
4-Year College Readiness Index	4.5%	7.8% or lower	7.9% to 11.8%	11.9% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence		22.9% or lower	23.0% to 29.9%	30.0% to 34.7%	34.8% or higher
Postsecondary Enrollment Rate - 6 Months	37.0%	31.9% or lower	32.0% to 40.3%	40.4% to 46.1%	46.2% or higher
Postsecondary Enrollment Rate - 18 Months		37.4% or lower	37.5% to 43.5%	43.6% to 47.8%	47.9% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	50.0%	39.9% or lower	40.0% to 50.7%	50.8% to 58.2%	58.3% or higher
Self-Contained / ICT / SETSS	25.0%	30.3% or lower	30.4% to 41.7%	41.8% to 49.8%	49.9% or higher
Lowest Third Citywide	29.5%	32.5% or lower	32.6% to 43.6%	43.7% to 51.3%	51.4% or higher
Black / Hispanic Males in Lowest Third Citywide	24.0%	32.1% or lower	32.2% to 43.9%	44.0% to 52.2%	52.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	3.3%	6.8% or lower	6.9% to 10.3%	10.4% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	2.5% or lower	2.6% to 3.8%	3.9% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	26.2%	16.8% or lower	16.9% to 25.3%	25.4% to 31.3%	31.4% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	45.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.78	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher