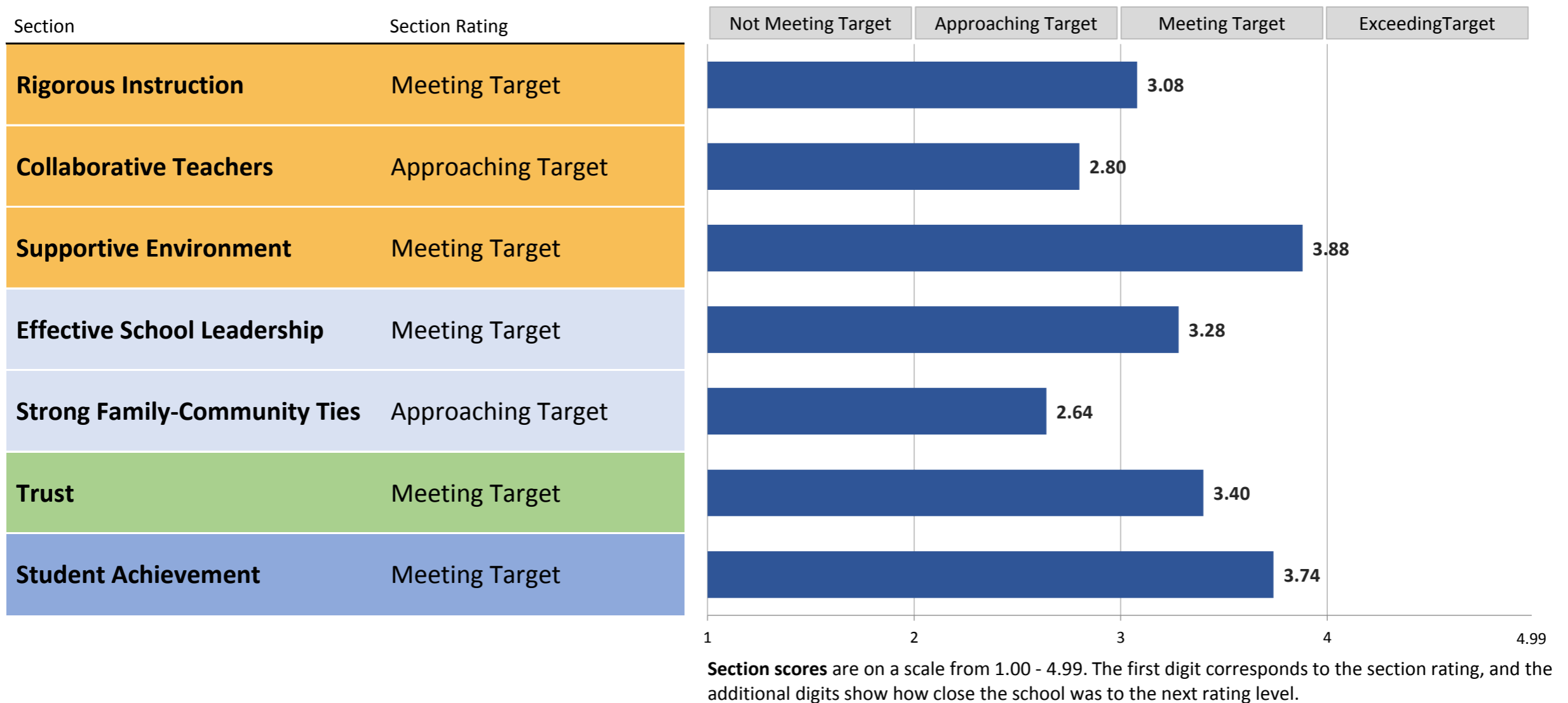


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Queens School of Inquiry, The

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	90	95	83
Grade 10	80	89	84
Grade 11	70	61	85
Grade 12	71	66	55
All students	311	311	307

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	1%
% Free Lunch Eligible	44%	44%	44%
% Student with IEPs	12%	14%	14%
% Student with IEPs (less than 20% time)	0%	1%	1%
% Overage Under-credited	1%	2%	1%
% HRA Eligible	-	21%	29%
% Temporary Housing	-	3%	1%
% Asian	39%	35%	36%
% Black	15%	19%	20%
% Hispanic	26%	25%	22%
% White	18%	17%	19%
% Other	0%	4%	3%
Average Incoming ELA Proficiency	3.14	3.02	3.00
Average Incoming Math Proficiency	3.53	2.89	2.82

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.74
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	82	90.2%	74.9%	84.7%	89.2%	93.4%	100.0%	2.96	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	70.4%	52.5%	68.5%	77.7%	86.4%	100.0%	2.21	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	78	89.7%	68.6%	80.3%	86.1%	91.5%	100.0%	3.67	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	26	80.8%	46.0%	64.0%	74.6%	84.5%	100.0%	3.63	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	76	82.9%	62.8%	75.5%	82.7%	89.4%	100.0%	3.03	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	24	79.2%	44.6%	63.0%	73.8%	83.9%	99.7%	3.53	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	100	83.8%	51.6%	70.4%	78.9%	86.9%	98.9%	3.61	4.17%
Weighted Regents Pass Rate - ELA	85	0.99	0.71	0.92	1.05	1.17	1.36	2.54	4.17%
Weighted Regents Pass Rate - Math	196	1.41	0.81	1.10	1.26	1.42	1.66	3.94	4.17%
Weighted Regents Pass Rate - Science	104	1.58	0.69	1.11	1.36	1.59	1.97	3.96	4.17%
Weighted Regents Pass Rate - Global History	89	1.05	0.64	0.86	0.98	1.09	1.27	3.64	4.17%
○ Weighted Regents Pass Rate - U.S. History	91	0.80	0.67	0.91	1.05	1.19	1.40	1.54	4.17%
Graduation / Diploma									
4-Year Graduation Rate	68	92.6%	69.0%	81.9%	89.0%	94.0%	100.0%	3.72	6.25%
● 6-Year Graduation Rate	76	97.4%	75.5%	85.3%	91.1%	95.1%	100.0%	4.47	6.25%
4-Year Weighted Diploma Rate	68	244.9%	145.3%	187.5%	226.0%	253.2%	285.3%	3.69	6.25%
6-Year Weighted Diploma Rate	76	228.9%	136.0%	178.1%	221.5%	252.2%	288.2%	3.24	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	68	95.6%	17.2%	33.5%	55.1%	72.8%	93.8%	4.99	5.00%
● 4-Year College Readiness Index	68	64.7%	15.1%	26.5%	43.0%	56.4%	74.3%	4.46	5.00%
● 6-Year College Readiness Index with Persistence	76	93.4%	40.6%	56.3%	70.8%	82.7%	96.1%	4.80	5.00%
● Postsecondary Enrollment Rate - 6 Months	73	90.4%	46.2%	60.8%	73.5%	83.8%	95.6%	4.56	5.00%
● Postsecondary Enrollment Rate - 18 Months	76	90.8%	54.6%	67.4%	78.9%	88.3%	99.1%	4.23	5.00%
								Weighted Average Score	3.70

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	3	4.4%	7.9%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	9	13.2%	33.5%	422.2%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
Lowest Third Citywide	6	8.8%	13.2%	166.7%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	2.9%	7.4%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	6	8.8%	13.2%	66.7%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	6	8.8%	13.2%	16.7%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	5	6.8%	11.2%	80.0%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.04
											Overall Student Achievement Score	3.74

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	2.28	34%
Section Rating: Meeting Target	Section Score:	3.08	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	87%	3.60	50%
Section Rating: Approaching Target	Section Score:	2.80	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	91.3%	3.96	
HS	82.5%	3.48	
Overall	86.9%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.41	
HS	0.23	1.85	
Overall	0.24	2.13	5%
Section Rating: Meeting Target	Section Score:	3.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	89%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	82	78.0	90.2	100.0	0.16	1.64
○ Common Core shifts in math	Teachers	77	73.4	86.8	100.0	0.13	1.52
○ Course clarity	Students	88	79.8	87.6	95.4	0.50	3.00
○ Quality of student discussion	Teachers	78	58.6	79.2	99.8	0.48	2.92
Section Results:		81%					2.28
Collaborative Teachers							
Cultural awareness:							
○ Cultural awareness	Teachers	97	85.7	94.3	100.0	0.81	
○ Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
○ Cultural awareness	Students	79	69.5	80.9	92.3	0.42	
○ Cultural awareness	Combined	89				0.58	3.32
● Inclusive classroom instruction	Teachers	97	81.4	92.4	100.0	0.83	4.32
○ Quality of professional development	Teachers	69	45.8	75.2	100.0	0.43	2.72
● School commitment	Teachers	91	60.1	85.3	100.0	0.76	4.04
○ Innovation	Teachers	80	63.0	84.2	100.0	0.46	2.84
● Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.86	4.44
● Peer collaboration	Teachers	94	72.0	89.8	100.0	0.79	4.16
○ Focus on student learning	Teachers	88	64.0	86.6	100.0	0.68	3.72
○ Collective responsibility	Teachers	74	54.5	80.5	100.0	0.44	2.76
Section Results:		87%					3.60
Supportive Environment							
Safety:							
○ Safety	Teachers						
○ Safety	Students	88	69.7	83.1	96.5	0.68	
○ Safety	Combined	88				0.68	3.72
Classroom behavior:							
○ Classroom behavior	Teachers						
○ Classroom behavior	Students	86	67.0	80.4	93.8	0.71	
○ Classroom behavior	Combined	86				0.71	3.84
○ Social-emotional measure	Teachers	91	86.5	95.3	100.0	0.50	3.00
○ Peer interactions	Students	77	63.1	76.5	89.9	0.53	3.12
○ Next-level guidance	Students	87	72.1	83.3	94.5	0.67	3.68
Press toward academic achievement:							
○ Press toward academic achievement	Teachers						
○ Press toward academic achievement	Students	89	80.3	87.9	95.5	0.56	
○ Press toward academic achievement	Combined	89				0.56	3.24
○ Personal attention and support	Students	83	73.6	83.0	92.4	0.50	3.00
Peer support for academic work:							
○ Peer support for academic work	Teachers						
○ Peer support for academic work	Parents	90	72.8	86.8	100.0	0.63	
○ Peer support for academic work	Students	63	45.3	61.7	78.1	0.54	
○ Peer support for academic work	Combined	77				0.59	3.36
Section Results:		85%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.50	3.00
Teacher influence	Teachers	75	44.5	71.1	97.7	0.57	3.28
Program coherence	Teachers	75	52.0	80.8	100.0	0.48	2.92
Principal instructional leadership	Teachers	88	56.6	85.0	100.0	0.73	3.92
Section Results:		82%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	77.3	90.9	100.0	0.74	
Teacher outreach to parents	Parents	88	76.9	88.1	99.3	0.51	
Teacher outreach to parents	Combined	91				0.63	3.52
○ Parent involvement in the schools	Parents	55	48.2	65.0	81.8	0.19	1.76
Section Results:		73%					2.64
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.52	3.08
Student-teacher trust	Students	82	69.1	79.9	90.7	0.61	3.44
● Teacher-principal trust	Teachers	89	56.9	85.9	100.0	0.75	4.00
Teacher-teacher trust	Teachers	90	74.0	90.8	100.0	0.62	3.48
Section Results:		89%					3.40

2014-15 School Quality Reports / HS
Targets for 2015-16

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Queens School of Inquiry, The

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.2%	78.6% or lower	78.7% to 84.5%	84.6% to 88.7%	88.8% or higher
10+ Credits in 1st Year - School's Lowest Third	70.4%	67.4% or lower	67.5% to 76.5%	76.6% to 82.8%	82.9% or higher
10+ Credits in 2nd Year - All Students	89.7%	78.9% or lower	79.0% to 84.7%	84.8% to 88.8%	88.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.8%	67.0% or lower	67.1% to 76.2%	76.3% to 82.6%	82.7% or higher
10+ Credits in 3rd Year - All Students	82.9%	78.0% or lower	78.1% to 84.1%	84.2% to 88.4%	88.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	79.2%	66.3% or lower	66.4% to 75.6%	75.7% to 82.2%	82.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	83.8%	73.1% or lower	73.2% to 80.0%	80.1% to 84.9%	85.0% or higher
Average Regents Score - English (non-Common Core)*		76.8 or lower	76.9 to 80.2	80.3 to 82.5	82.6 or higher
Average Regents Score - English (Common Core)*	84.0	79.9 or lower	80.0 to 83.8	83.9 to 86.5	86.6 or higher
Average Regents Score - Living Environment*	77.0	74.1 or lower	74.2 to 77.4	77.5 to 79.7	79.8 or higher
Average Regents Score - Global History*	81.0	72.7 or lower	72.8 to 76.3	76.4 to 78.8	78.9 or higher
Average Regents Score - US History*	74.0	79.9 or lower	80.0 to 84.4	84.5 to 87.2	87.3 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	64.9 or lower	65.0 to 67.7	67.8 to 69.6	69.7 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	92.6%	83.6% or lower	83.7% to 88.2%	88.3% to 91.4%	91.5% or higher
6-Year Graduation Rate	97.4%	86.2% or lower	86.3% to 90.0%	90.1% to 92.7%	92.8% or higher
4-Year Non-Dropout Rate	97.1%	90.4% or lower	90.5% to 93.1%	93.2% to 94.9%	95.0% or higher
6-Year Non-Dropout Rate	98.7%	88.0% or lower	88.1% to 91.3%	91.4% to 93.6%	93.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	95.6%	59.3% or lower	59.4% to 70.0%	70.1% to 77.5%	77.6% or higher
4-Year College Readiness Index	64.7%	59.3% or lower	59.4% to 67.6%	67.7% to 73.3%	73.4% or higher
6-Year College Readiness Index with Persistence	93.4%	76.5% or lower	76.6% to 82.9%	83.0% to 87.4%	87.5% or higher
Postsecondary Enrollment Rate - 6 Months	90.4%	76.2% or lower	76.3% to 82.7%	82.8% to 87.2%	87.3% or higher
Postsecondary Enrollment Rate - 18 Months	90.8%	80.7% or lower	80.8% to 86.0%	86.1% to 89.7%	89.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS	77.8%	69.5% or lower	69.6% to 77.9%	78.0% to 83.7%	83.8% or higher
Lowest Third Citywide	50.0%				
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	66.7%				
4-Year College Readiness Index	16.7%				
Postsecondary Enrollment Rate - 6 Months	80.0%	43.8% or lower	43.9% to 52.6%	52.7% to 58.7%	58.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.5%	74.5% or lower	74.6% to 81.5%	81.6% to 86.5%	86.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.32 or lower	0.33 to 0.48	0.49 to 0.60	0.61 or higher