2014-15 School Quality Guide / HS

Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.20	
Collaborative Teachers	Approaching Target			2.92	
Supportive Environment	Approaching Target		2.68		
Effective School Leadership	Not Meeting Target	1	.88		
Strong Family-Community Ties	Not Meeting Target	1.52			
Trust	Approaching Target		2.04		
Student Achievement	Approaching Target		2.75	5	
		1	2	3	4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

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School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	155	170	164
Grade 10	174	153	142
Grade 11	159	161	142
Grade 12	130	174	153
All students	618	658	601

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	9%	7%
% Free Lunch Eligible	66%	66%	69%
% Student with IEPs	19%	20%	21%
% Student with IEPs (less than 20% time)	7%	7%	8%
% Overage Under-credited	7%	6%	5%
% HRA Eligible	-	67%	60%
% Temporary Housing	-	12%	11%
% Asian	4%	4%	4%
% Black	30%	27%	28%
% Hispanic	61%	64%	62%
% White	3%	3%	3%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.68	2.37	2.38
Average Incoming Math Proficiency	2.91	2.28	2.28

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Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Approaching Target	2.75

					2	014-15 Targets	5	
	Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	-
		n	School Value	Target Range	Target	Target	Target	Tai
	Credit Accumulation							
0	Percent of Students Earning 10+ Credits in 1st Year	157	65.0%	60.1%	71.1%	78.6%	85.7%	
0	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	49	40.8%	33.6%	50.5%	62.2%	73.1%	
	Percent of Students Earning 10+ Credits in 2nd Year	142	66.2%	52.8%	65.2%	73.5%	81.3%	
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	46	50.0%	26.9%	45.1%	57.5%	69.1%	
	Percent of Students Earning 10+ Credits in 3rd Year	136	68.4%	51.6%	63.6%	71.4%	78.7%	
0	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	40	40.0%	25.6%	43.2%	55.0%	66.2%	
	Regents Performance							
0		322	39.9%	28.3%	44.3%	53.7%	62.6%	
	Weighted Regents Pass Rate - ELA	131	0.95	0.57	0.78	0.92	1.05	
	Weighted Regents Pass Rate - Math	217	0.85	0.51	0.81	1.01	1.20	
0	Weighted Regents Pass Rate - Science	181	0.75	0.46	0.84	1.07	1.29	
0	Weighted Regents Pass Rate - Global History	182	0.61	0.37	0.62	0.79	0.95	
0	Weighted Regents Pass Rate - U.S. History Graduation / Diploma	164	0.69	0.46	0.72	0.90	1.07	
	4-Year Graduation Rate	154	81.2%	48.4%	61.1%	73.9%	82.9%	
0	6-Year Graduation Rate	132	68.9%	58.7%	69.0%	79.8%	87.4%	
	4-Year Weighted Diploma Rate	154	209.4%	105.7%	145.8%	187.0%	216.3%	
	6-Year Weighted Diploma Rate	132	205.3%	111.7%	149.8%	189.8%	218.1%	
	College and Career Readiness							
	College and Career Preparatory Course Index	154	22.1%	0.1%	14.2%	32.6%	47.7%	
	4-Year College Readiness Index	154	26.0%	1.7%	9.0%	18.5%	26.3%	
	6-Year College Readiness Index with Persistence	132	51.5%	21.5%	33.4%	45.7%	55.7%	
	Postsecondary Enrollment Rate - 6 Months	147	53.7%	24.9%	36.8%	49.9%	60.7%	
	Postsecondary Enrollment Rate - 18 Months	132	56.8%	36.2%	46.8%	59.0%	68.9%	

							2	014-15 Target	S				
(Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
F	our-Year Weighted Diploma Rate												
	English Language Learners	16	10.4%	18.7%	193.8%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
	Self-Contained / ICT / SETSS	30	19.5%	49.5%	260.0%	0.0%	110.0%	197.0%	285.2%	420.0%	3.71	0.036	0.024
	Lowest Third Citywide	46	29.9%	44.9%	170.7%	0.0%	71.2%	127.5%	184.6%	271.8%	3.76	0.036	0.025
	Black / Hispanic Males in Lowest Third Citywide	22	14.3%	36.7%	154.5%	0.0%	65.3%	116.9%	169.2%	249.2%	3.72	0.036	0.025
(College and Career Readiness												
0	Students in Lowest Third Citywide, College and Career Preparatory Course Index	46	29.9%	44.9%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
0	Students in Lowest Third Citywide, 4-Year College Readiness Index	46	29.9%	44.9%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
•	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	60	40.8%	67.1%	30.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.04	0.036	0.027
											CtAG Add	litional Points	0.10
										Overa	all Student Achie	vement Score	2.75

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Top of Target Range	Metric Score	Weight Pct
97.0%	1.45	4.17%
90.9%	1.43	4.17%
94.0%	2.12	4.17%
88.2%	2.40	4.17%
91.1%	2.62	4.17%
84.9%	1.82	4.17%
79.0%	1.73	4.17%
1.27	3.23	4.17%
1.51	2.20	4.17%
1.69	1.76	4.17%
1.21	1.96	4.17%
1.34	1.88	4.17%
94.2%	3.81	6.25%
96.8%	1.99	6.25%
253.8%	3.76	6.25%
253.6%	3.55	6.25%
66.0%	2.43	5.00%
36.6%	3.96	5.00%
70.8%	3.58	5.00%
75.7%	3.35	5.00%
82.5%	2.82	5.00%
	Weighted Ave	rage Score 2.65

2014-15 School Quality Reports

Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
orous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.68	34%
Section Rating: Meeting Target	Section Score:	3.20	
aborative Teachers			/
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	90%	3.84	50%
Section Rating: Approaching Target	Section Score:	2.92	
portive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	77%	2.32	35%
Percentage of students with 90%+ attendance			
EMS	70.0%	2.48	
HS	47.2%	2.04	
Overall	58.6%	2.24	30%
Movement of students with disabilities to less restrictive			
environments			
EMS	0.63	4.25	
HS	0.57	3.46	
Overall	0.60	3.86	5%
Section Rating: Approaching Target	Section Score:	2.68	
ctive School Leadership			
NYC School Survey - Effective School Leadership	67%	1.88	100%
Section Rating: Not Meeting Target	Section Score:	1.88	
ong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	65%	1.52	100%
Section Rating: Not Meeting Target	Section Score:	1.52	
st			
NYC School Survey - Trust	81%	2.04	100%
Costion Dating: Annuarching Toront	Continue Const	3.04	
Section Rating: Approaching Target	Section Score:	2.04	

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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Life Sciences Secondary School

Survey % PositiveNotion of LangeCity AugTop d RangePercent of RangeSocial* Common Core shifts in math Course chrityTeachers9673.480.8100.00.824.24Course chrityStudents8773.887.695.40.442.72Chailty of student thisussionTeachers90.675.695.40.442.72Section Results:90%99.80.553.20Collaborative Teachers90%85.794.3100.00.884.64Cultural avarenessTeachers9885.794.3100.00.884.64Cultural avarenessTeachers9885.794.3100.00.882.44Cultural avarenessTeachers9885.794.3100.00.882.44Cultural avarenessTeachers9885.794.3100.00.882.44Cultural avarenessCombined8485.492.499.40.004.64Cultural avarenessCombined8572.2100.00.663.06Cultural avarenessCombined7885.875.2100.00.663.66School commitmentTeachers9372.085.8100.00.663.66School commitmentTeachers9372.085.8100.00.683.62School commitmentTeachers9372.085.3100.00.683.62					City Range			
• Common Core shifts in math Teachers 96 78.0 92.2 100.0 0.82 4.22 • Common Core shifts in math Teachers 96 73.4 88.8 100.0 0.86 4.44 Course clarity Students 87 79.8 87.6 95.4 0.44 27.7 Call for divent discussion Teachers 81 58.6 79.2 99.8 0.55 3.20 Section Results: 90%			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
• Commo Core shifts math Teachers 96 73.4 88.8 100.0 0.86 4.44 Course christ Statemath	Rigorous Instruction							
Course chrip Students 87 78.8 87.6 95.4 0.44 2.7.7 Quality of student discussion Teachers 31 58.6 79.2 99.8 0.55 32.0 Section Results: 90% 3.68 79.2 99.8 0.55 32.0 Callural awareness: Editarial awareness: Fachers 98 85.7 94.3 100.0 0.88 Callural awareness: Barents 84 85.4 92.4 99.4 0.00 Callural awareness Combined 87 73.8 85.1 92.4 100.0 0.91 45.6 Callural awareness Combined 88 81.4 92.4 100.0 0.60 3.40 Indusive discorom instruction Teachers 98 85.3 100.0 0.60 3.40 Innovation Teachers 99 85.6 95.2 100.0 0.63 3.60 Innovation Teachers 94 64.0 86.6 100.0 0.	 Common Core shifts in literacy 	Teachers	96	78.0	90.2	100.0	0.82	4.28
Quality of student discussionTeachers8158.679.299.80.553.20Section Results:90%58.658.6Collural awarenessTeachers8858.799.890.068.8Cultural awarenessTeachers8485.799.490.00.00Cultural awarenessStudents7469.580.992.30.2020.00Cultural awarenessStudents7469.580.992.30.2024.00Cultural awarenessStudents7845.875.2100.00.603.40Schol commitmentTeachers7845.875.2100.00.603.40Schol commitmentTeachers9965.084.2100.00.513.60Schol commitmentTeachers9985.695.2100.00.014.60Peer collaborationTeachers9985.695.2100.00.624.20Colluctal warenessStudents7086.6100.00.224.222.20Colluctal warenessStudents7086.580.5100.00.683.72Colluctal warenessStudents7069.783.196.50.011.00Sector Results:Students7069.783.196.50.011.00Cultural warenessStudents7069.783.196.50.011.00Sector Results:Students <t< td=""><td> Common Core shifts in math </td><td>Teachers</td><td>96</td><td>73.4</td><td>86.8</td><td>100.0</td><td>0.86</td><td>4.44</td></t<>	 Common Core shifts in math 	Teachers	96	73.4	86.8	100.0	0.86	4.44
Section Results: 90% 3.68 Collaborative Teachers 5.7 94.3 100.0 0.88 Cultural awareness: Parents 84 85.7 94.3 100.0 0.88 Cultural awareness: Parents 84 85.4 92.4 99.4 0.00 Cultural awareness: Cultural awareness: Combined 74 60.5 80.9 92.3 0.20 Cultural awareness: Combined 74 60.5 80.9 92.3 0.20 2.44 Inclusive disorbom instruction Teachers 98 81.4 92.4 100.0 0.61 4.64 Quality of profesional development Teachers 90 60.1 85.3 100.0 0.90 4.60 School commutinent Teachers 93 72.0 89.8 100.0 0.63 3.60 Peer collaboration Teachers 93 72.0 89.8 100.0 0.63 3.20 Collective reposinbility Teachers 93 72.0 89.8 100.0 0.63 3.20 Colective reposi	Course clarity	Students	87	79.8	87.6	95.4	0.44	2.76
Collaborative Teachers Valuation of the second of	Quality of student discussion	Teachers	81	58.6	79.2	99.8	0.55	3.20
Cultural awareness: Cultural awareness: Teachers 98 85,7 94,3 90,0 0.88 Cultural awareness Parents 84 85,4 92,4 99,4 0.00 Cultural awareness Students 74 69,5 80,9 92,3 0.20 Cultural awareness Combined 85 98 81,4 92,4 100,0 0.91 44,6 Quality of professional development Teachers 78 45,8 75,2 100,0 0.60 3.40 School Commitment Teachers 97 63,0 84,2 100,0 0.65 3.60 Innovation Teachers 93 72,0 89,8 100,0 0.74 3.96 Focus on student laxning Teachers 93 72,0 89,8 100,0 0.82 4.22 Collective responsibility Teachers 93 64,0 86,6 100,0 0.82 4.22 Safety Culdental maxing Teachers 93 67			90%					3.68
Cultural awareness Teachers 98 85.7 94.3 100.0 0.88 Cultural awareness Parents 84 85.4 92.4 99.4 0.00 Cultural awareness Combined 85. 80.9 92.3 0.20 Cultural awareness Combined 85.	Collaborative Teachers							
Cultural awareness Parents 84 85.4 92.4 99.4 0.00 Cultural awareness Students 74 69.5 80.9 92.3 0.20 Cultural awareness Combined 85	Cultural awareness:							
Cultural awareness Students 74 69.5 80.9 92.3 0.20 Cultural awareness Combined 85 0.36 2.44 Inclusive dissorom instruction Teachers 98 81.4 92.4 100.0 0.93 2.44 Quality of professional development Teachers 78 45.8 75.2 100.0 0.66 3.40 School commitment Teachers 87 63.0 84.2 100.0 0.65 3.60 Reelfective dialogue Teachers 99 85.6 95.2 100.0 0.63 3.72 Peer calloboration Teachers 94 64.0 86.6 100.0 0.82 4.28 Collective responsibility Teachers 94 64.0 86.6 100.0 0.68 3.72 Safety Teachers 94 64.0 86.6 100.0 0.68 3.72 Safety Teachers 70 69.7 83.1 96.5 0.01 104	Cultural awareness	Teachers	98	85.7	94.3	100.0	0.88	
Cultural awareness Combined 85 U 0.36 2.44 Inclusive classroom instruction Teachers 98 81.4 92.4 10.00 0.91 4.64 Quality of professional development Teachers 99 60.1 85.3 100.0 0.65 3.66 100.0 0.65 3.66 9.5.6 9.5.2 100.0 0.68 3.72 6.60.0 0.66.6 0.00 0.86.6 0.00 0.86.6 0.00 0.86.6 0.00 0.86.7 3.72 8.66.5 0.00 0.86.7 9.00 0.68 3.72 8.66.6 0.00 0.86.7 0.01 <li0.01< li=""></li0.01<>	Cultural awareness	Parents	84	85.4	92.4	99.4	0.00	
Cultural awareness Combined 85 U U 0.36 2.44 • Inclusive classroom instruction Teachers 98 81.4 92.4 100.0 0.91 4.64 Quality of professional development Teachers 78 45.8 75.2 100.0 0.60 3.40 Innovation Teachers 90 60.1 85.3 100.0 0.65 3.60 • Indefactive dialogue Teachers 99 85.6 95.2 100.0 0.90 4.60 • Focus on student learning Teachers 94 64.0 86.6 100.0 0.82 4.28 Collective responsibility Teachers 94 64.0 86.6 100.0 0.82 4.32 Section Results: 90% 54.5 80.5 100.0 0.82 4.32 Safety Teachers 96 54.5 80.5 0.01 1.04 Classroom behavior Teachers 70 69.7 83.1 96.5 0.01	Cultural awareness	Students	74	69.5	80.9	92.3	0.20	
• Inclusive classroom instruction Teachers 98 81.4 92.4 100.0 0.91 4.64 Quality of professional development Teachers 78 45.8 75.2 100.0 0.60 3.40 School commitment Teachers 87 63.0 84.2 100.0 0.65 3.60 Innovation Teachers 93 63.0 84.2 100.0 0.63 3.60 Peer collaboration Teachers 93 72.0 89.8 100.0 0.62 4.64 Collective responsibility Teachers 93 72.0 89.8 100.0 0.62 4.23 Scottor responsibility Teachers 93 72.0 89.5 100.0 0.62 4.23 Scottor responsibility Teachers 90% 50.5 100.0 0.62 4.23 Scottor student learning Teachers 90% 80.5 0.01 1.04 Classroom behavior Teachers 90% 80.1 96.5 0.01 1.04 Classroom behavior Teachers 80 67.0		Combined	85					2.44
Quality of professional development Teachers 78 45.8 75.2 100.0 0.60 3.40 School commitment Teachers 90 60.1 85.3 100.0 0.74 3.96 Innovation Teachers 97 63.0 84.2 100.0 0.65 3.60 Reflective dialogue Teachers 99 85.6 95.2 100.0 0.90 4.60 Peer collaboration Teachers 94 64.0 86.6 100.0 0.82 4.28 Collective responsibility Teachers 94 64.0 86.6 100.0 0.68 3.72 Section Results: 90% 90% 3.40 5.40 3.60 3.40 Solitority Teachers 90% 3.40 5.6 3.10 3.68 Safety Students 70 6.7.7 8.3.1 9.6.5 0.01 3.60 Classroom behavior Teachers 5.0 6.7.0 80.4 9.3.8 0.47	Inclusive classroom instruction	Teachers		81.4	92.4	100.0		4.64
School commitment Teachers 90 60.1 85.3 100.0 0.74 3.96 Innovation Teachers 87 63.0 84.2 100.0 0.65 3.60 Peer collaboration Teachers 99 85.6 95.2 100.0 0.90 4.60 Peer collaboration Teachers 93 72.0 89.8 100.0 0.74 3.96 Focus on student learning Teachers 94 64.0 86.6 100.0 0.82 4.28 Collective responsibility Teachers 90% 50.0 0.00 0.82 4.28 School commit Results: 90% 69.7 83.1 96.5 0.01 0 8.37 Safety Teachers 50 69.7 83.1 96.5 0.01 1.00 Classroom behavior Teachers 70 69.7 83.1 96.5 0.01 1.00 Classroom behavior Combined 80 67.0 80.4 93.8 0	Quality of professional development							3.40
Innovation Teachers 87 63.0 84.2 100.0 0.65 3.60 • Reflective dialogue Teachers 99 85.6 95.2 100.0 0.03 4.60 Peer collaboration Teachers 93 72.0 88.8 100.0 0.74 3.36 • Focus on student learning Teachers 94 64.0 86.6 100.0 0.82 4.28 Collective responsibility Teachers 86 54.5 80.5 100.0 0.82 4.28 Section Results: 90'' Teachers 3.80 50.0 0.61 3.72 Safety Teachers 90'' 83.1 96.5 0.01 1.04 Classroom behavior: Combined 70 69.7 83.1 96.5 0.01 1.04 Classroom behavior: Combined 70 69.7 83.1 96.5 0.27 2.28 Classroom behavior Combined 80 67.0 80.4 93.8 0.47								3.96
Reflective dialogue Teachers 99 85.6 95.2 100.0 0.90 4.60 Peer collaboration Teachers 93 72.0 89.8 100.0 0.74 3.96 Focus on student learning Teachers 94 64.0 86.6 100.0 0.68 3.72 Section Results: 90% *** *** 3.84 Supportive Environment 90% *** *** 3.84 Safety Teachers 90 *** *** *** Safety Students 70 69.7 83.1 96.5 0.01 *** Classroom behavior Teachers **** **** **** **** ************************************								
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Collective responsibility Teachers 86 54.5 80.5 100.0 0.68 3.72 Section Results: 90% 3.84 3.84 3.84 3.84 3.84 3.84 Supportive Environment Safety Teachers 5.5 5.5 0.01 5.5 0.01 5.5 0.01 5.5 0.01 5.5 0.01 5.5 0.01 5.5 0.01 1.04 7.0 5.7 8.3.1 96.5 0.01 1.04 7.0 5.5 0.01 1.04 7.0 5.5 0.01 1.04 7.0 5.5 0.01 1.04 7.0 5.5 5.5 0.01 1.04 7.0 2.88 5.5 5.5 1.00.0 1.00 4.99 9.5 0.47 2.88 5.5 5.5 1.00.0 1.00 4.99 9.5 0.27 2.08 7.21 83.3 94.5 0.27 2.08 7.21 83.3 94.5 0.27 2.08 7.21 83.3 94.5								
A section Results: 90% 3.84 Safety: Safety: Safety: Safety: Safety: Safety: Safety: Safety: Classroom behavior: Classroom beh	-							
Supportive Environment Safety: Safety: Safety Safety Safety Safety Safety Combined 70 Gasroom behavior Classroom behavior Class	· · ·	reachers		51.5	00.5	100.0	0.00	
Safety Students 70 69.7 83.1 96.5 0.01 o Safety Combined 70 0.01 1.04 Classroom behavior: Classroom behavior: 0.01 1.04 Classroom behavior Teachers 0.01 1.04 Classroom behavior Students 80 67.0 80.4 93.8 0.47 Classroom behavior Combined 80 67.0 80.4 93.8 0.47 2.88 • Social-emotional measure Combined 80 63.1 76.5 89.9 0.20 1.80 • Next-level guidance Students 78 72.1 83.3 94.5 0.27 2.08 • Press toward academic achievement Teachers 0.27 2.08 2.00	Safety:							
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Classroom behavior:Classroom behaviorTeachersClassroom behaviorStudents8067.080.493.80.47Classroom behaviorCombined800.472.88Social-emotional measureTeachers10086.595.3100.01.004.99Peer interactionsStudents6863.176.589.90.201.80Next-level guidanceStudents7872.183.394.50.272.08Press toward academic achievement:Teachers100840.272.08Press toward academic achievementStudents7873.683.092.40.252.00Peer support for academic work:Peer support for academic work:111.521.531.52Peer support for academic workParents6272.886.8100.00.001.00Peer support for academic workStudents5445.361.778.10.26Peer support for academic workStudents5454557.50.131.52Peer support for academic workStudents54545561.778.10.26Peer support for academic workStudents5445.361.778.10.26Peer support for academic workStudents5454557.50.131.52Peer support for academic workStudents5454557.57.5 <t< td=""><td></td><td></td><td></td><td>69.7</td><td>83.1</td><td>96.5</td><td></td><td></td></t<>				69.7	83.1	96.5		
Classroom behaviorTeachersClassroom behaviorStudents8067.080.493.80.47Classroom behaviorCombined800.472.88• Social-emotional measureTeachers10086.595.3100.01.004.99• Social-emotional measureStudents6863.176.589.90.201.80• Next-level guidanceStudents7872.183.394.50.272.08• Press toward academic achievementTeachers2.272.082.002.002.00• Press toward academic achievementStudents7873.683.092.40.252.00• Press toward academic achievementStudents7873.683.092.40.252.00• Press toward academic achievementStudents7873.683.092.40.252.00• Press toward academic achievementStudents7873.683.092.40.252.00• Peer support for academic work:72.886.8100.00.001.00• Peer support for academic workParents6272.886.8100.00.001.02• Peer support for academic workStudents5445.361.778.10.261.52• Peer support for academic workStudents5445.361.778.10.131.52• Peer support for academic workStudents5445.3 <t< td=""><td></td><td>Combined</td><td>70</td><td></td><td></td><td></td><td>0.01</td><td>1.04</td></t<>		Combined	70				0.01	1.04
Classroom behavior Students 80 67.0 80.4 93.8 0.47 Classroom behavior Combined 80 0.47 2.88 • Social-emotional measure Teachers 100 86.5 95.3 100.0 1.00 4.99 • Peer interactions Students 68 63.1 76.5 89.9 0.20 1.80 Next-level guidance Students 78 72.1 83.3 94.5 0.27 2.08 Press toward academic achievement: Teachers Teachers Teachers 0.27 2.08 Press toward academic achievement Teachers Teachers 0.27 2.08 Press toward academic achievement Students 84 80.3 87.9 95.5 0.27 Press toward academic achievement Students 84 80.3 87.9 92.4 0.27 2.08 Peer support for academic work: Combined 84 80.3 87.9 92.4 0.27 2.08 Peer support for academic work:								
Classroom behavior Combined 80 0.47 2.88 • Social-emotional measure Teachers 100 86.5 95.3 100.0 1.00 4.99 • Peer interactions Students 68 63.1 76.5 89.9 0.20 1.80 • Next-level guidance Students 78 72.1 83.3 94.5 0.27 2.08 • Press toward academic achievement:								
• Social-emotional measure Teachers 100 86.5 95.3 100.0 1.00 4.99 • Peer interactions Students 68 63.1 76.5 89.9 0.20 1.80 • Next-level guidance Students 78 72.1 83.3 94.5 0.27 2.08 • Press toward academic achievement:				67.0	80.4	93.8		
o Peer interactions Students 68 63.1 76.5 89.9 0.20 1.80 Next-level guidance Students 78 72.1 83.3 94.5 0.27 2.08 Press toward academic achievement: Fress toward academic achievement Fees toward academic achievement 78 72.1 83.3 94.5 0.27 2.08 Press toward academic achievement Fees toward academic achievement Fees toward academic achievement 84 80.3 87.9 95.5 0.27 2.08 Press toward academic achievement Combined 84 80.3 87.9 92.4 0.25 2.00 Pers stoward academic achievement Students 78 73.6 83.0 92.4 0.25 2.00 Peer support for academic work: Feer support for academic work: Feer support for academic work: Feer support for academic work Feer support for academic work Feer support for academic work 62 72.8 86.8 100.0 0.00 Feer support for academic work 78 73.6 81.7 78.1 0.26 78 78.1 0.26 78 78.1 78.1								
Next-level guidanceStudents7872.183.394.50.272.08Press toward academic achievement:Press toward academic achievementTeachersIntegration of the sector of the s								4.99
Press toward academic achievement: Teachers Press toward academic achievement Teachers Press toward academic achievement Students 84 80.3 87.9 95.5 0.27 Press toward academic achievement Combined 84 80.3 87.9 95.5 0.27 2.08 Press toward academic achievement Combined 84 73.6 83.0 92.4 0.25 2.00 Peer support for academic work: Students 78 73.6 83.0 92.4 0.25 2.00 Peer support for academic work: Feer support for academic work Teachers Feer support for academic work 0.00 100.00								1.80
Press toward academic achievementTeachersPress toward academic achievementStudents8480.387.995.50.27Press toward academic achievementCombined840.272.08Personal attention and supportStudents7873.683.092.40.252.00Peer support for academic work:Peer support for academic workTeachersImage: Combined for academic work1mage: Combined for	-	Students	78	72.1	83.3	94.5	0.27	2.08
Press toward academic achievementStudents8480.387.995.50.27Press toward academic achievementCombined840.272.08Personal attention and supportStudents7873.683.092.40.252.00Peer support for academic work:Feer support for academic workTeachersFeer support for academic workFeer support for academic work0.00Feer support for academic work0.0131.52oPeer support for academic workCombined58Feer support for academic work0.131.52								
Press toward academic achievementCombined840.272.08Personal attention and supportStudents7873.683.092.40.252.00Peer support for academic work:Fachers								
Personal attention and supportStudents7873.683.092.40.252.00Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents6272.886.8100.00.00100.	Press toward academic achievement	Students	84	80.3	87.9	95.5	0.27	
Peer support for academic work: Teachers Peer support for academic work Teachers Peer support for academic work Parents Peer support for academic work Parents Peer support for academic work Students Students Students Peer support for academic work Combined Students Students Students	Press toward academic achievement	Combined	84				0.27	2.08
Peer support for academic work Teachers Peer support for academic work Parents 62 72.8 86.8 100.0 0.00 Peer support for academic work Students 54 45.3 61.7 78.1 0.26 O Peer support for academic work Combined 58 58 100.0 0.13 1.52	Personal attention and support	Students	78	73.6	83.0	92.4	0.25	2.00
Peer support for academic workParents6272.886.8100.00.00Peer support for academic workStudents5445.361.778.10.26oPeer support for academic workCombined580.131.52								
Peer support for academic work Students 54 45.3 61.7 78.1 0.26 o Peer support for academic work Combined 58 51 0.13 1.52		Teachers						
oPeer support for academic workCombined580.131.52			62	72.8		100.0	0.00	
		Students		45.3	61.7	78.1		
Section Posulte: 770/ 2 22	• Peer support for academic work	Combined	58				0.13	1.52
Jettion Results. 1/70 2.52	Section Results:		77%					2.32

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

02M655

Life Sciences Secondary School

			City Range			
	Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership						
 Inclusive principal leadership Paren 	ts 74	76.7	88.9	100.0	0.00	1.00
• Teacher influence Teach	ers 52	44.5	71.1	97.7	0.14	1.56
Program coherence Teach	ers 82	52.0	80.8	100.0	0.63	3.52
• Principal instructional leadership Teach	ers 61	56.6	85.0	100.0	0.10	1.40
Section Results:	67%					1.88
Strong Family Community Ties						
Teacher outreach to parents:						
Teacher outreach to parents Teach	ers 88	77.3	90.9	100.0	0.47	
Teacher outreach to parents Paren	ts 73	76.9	88.1	99.3	0.00	
o Teacher outreach to parents Comb	ined 80				0.24	1.96
• Parent involvement in the schools Paren	ts 49	48.2	65.0	81.8	0.02	1.08
Section Results:	65%					1.52
Trust						
• Parent-teacher trust Paren	ts 83	86.5	93.3	100.0	0.00	1.00
 Parent-principal trust Paren 	ts 83	84.5	93.1	100.0	0.00	1.00
Student-teacher trust Stude	nts 75	69.1	79.9	90.7	0.25	2.00
o Teacher-principal trust Teach	ers 65	56.9	85.9	100.0	0.18	1.72
Teacher-teacher trust Teacher	ers 97	74.0	90.8	100.0	0.87	4.48
Section Results:	81%					2.04

2014-15 School Quality Reports / HS

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Credit Accumulation Constraint Constraint <thconstraint< th=""> Const</thconstraint<>	Student Achievement Metrics	2014-15		2015-16 Targets			
10+ Credits in 1st Year - All Students 65.0% 69.2% or lower 69.3% to 77.2% 77.3% to 82.8% 82.9% or highe 10+ Credits in 1st Year - School's Lowest Third 40.8% 53.5% or lower 53.6% to 64.5% 64.6% to 72.3% 72.4% or highe 10+ Credits in 2nd Year - All Students 66.2% 69.4% or lower 69.5% to 77.0% 77.1% to 82.3% 82.4% or highe 10+ Credits in 2nd Year - School's Lowest Third 50.0% 53.7% or lower 69.5% to 74.5% 64.4% to 71.8% 71.9% or highe 10+ Credits in 3rd Year - School's Lowest Third 40.0% 55.6% or lower 65.9% to 74.5% 74.6% to 79.8% 79.9% or highe 10+ Credits in 3rd Year - School's Lowest Third 40.0% 55.6% or lower 65.9% to 74.5% 74.6% to 79.8% 73.7% or highe Average Regents Score - School's Lowest Third 40.0% 55.6% or lower 47.0% to 53.8% 53.9% to 58.7% 58.8% or highe Average Regents Score - Loglish (non-Common Core)* 70.0 68.0 or lower 68.1 to 71.3 71.4 to 73.6 73.7 or higher Average Regents Score - Loglish (non-Common Core)* 60.0 64.0 or lower 64.1 to 67.4 67.5 to 69.8 or higher		School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target	
10+ Credits in 1st Year - School's Lowest Third 40.8% 53.5% or lower 53.6% to 64.5% 64.6% to 72.3% 72.4% or higher 10+ Credits in 2nd Year - All Students 66.2% 69.4% or lower 69.5% to 77.0% 77.1% to 82.3% 82.4% or higher 10+ Credits in 2nd Year - School's Lowest Third 50.0% 53.7% or lower 53.8% to 64.3% 64.4% to 71.8% 71.9% or higher 10+ Credits in 3rd Year - All Students 68.4% 66.8% or lower 65.9% to 74.5% 74.6% to 79.8% 79.9% or higher 10+ Credits in 3rd Year - School's Lowest Third 40.0% 55.6% or lower 55.7% to 66.2% 66.3% to 73.6% 73.7% or higher Vergets Performance	Credit Accumulation						
10+ Credits in 2nd Year - All Students 66.2% 69.4% or lower 69.5% to 77.0% 77.1% to 82.3% 82.4% or highe 10+ Credits in 2nd Year - All Students 50.0% 53.7% or lower 53.8% to 64.3% 64.4% to 71.8% 71.9% or highe 10+ Credits in 3rd Year - School's Lowest Third 68.4% 66.8% or lower 66.9% to 74.5% 74.6% to 79.8% 79.9% or highe 10+ Credits in 3rd Year - School's Lowest Third 40.0% 55.6% or lower 65.2% 66.3% to 73.6% 73.7% or highe Average Completion Rate for Remaining Regents 39.9% 46.9% or lower 47.0% to 53.8% 53.9% to 58.7% 58.8% or highe Average Regents Score - English (non-Common Core)* 70.0 68.0 or lower 66.1 to 77.3 77.4 to 73.9 80.0 or higher Average Regents Score - Living Environment* 64.0 64.0 or lower 64.1 to 67.4 67.5 to 69.7 69.8 or higher Average Regents Score - Global History* 63.0 60.8 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Jeighsh (Common Core)* 62.0 58.3 or lower 58.4 to 61.1 61.2 to 64.9 65.9 or higher Average Regents Score - Jeighsh (Common Core)* <	10+ Credits in 1st Year - All Students	65.0%	69.2% or lower	69.3% to 77.2%	77.3% to 82.8%	82.9% or higher	
10+ Credits in 2nd Year - School's Lowest Third 50.0% 53.7% or lower 53.8% to 64.3% 64.4% to 71.8% 71.9% or highe 10+ Credits in 3rd Year - All Students 68.4% 66.8% or lower 66.9% to 74.5% 74.6% to 79.8% 79.9% or highe 10+ Credits in 3rd Year - All Students 40.0% 55.6% or lower 66.9% to 74.5% 74.6% to 79.8% 79.9% or highe 10+ Credits in 3rd Year - All Students 40.0% 55.6% or lower 66.2% 66.3% to 73.6% 73.7% or highe Average Regents Score - English (non-Common Core)* 70.0 68.0 or lower 68.1 to 71.3 71.4 to 73.6 73.7 or higher Average Regents Score - English (common Core)* 70.0 68.0 or lower 63.1 to 71.3 71.4 to 73.6 73.7 or higher Average Regents Score - Living Environment* 64.0 64.0 or lower 69.0 to 72.9 73.0 to 75.7 75.8 do 75.8 or higher Average Regents Score - Us History* 66.0 68.9 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Score - Subera I (Common Core)* 62.0 58.3 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Algebra I (Common Core)*	10+ Credits in 1st Year - School's Lowest Third	40.8%	53.5% or lower	53.6% to 64.5%	64.6% to 72.3%	72.4% or higher	
10+ Credits in 3rd Year - All Students 68.4% 66.8% or lower 66.9% to 74.5% 74.6% to 79.8% 79.9% or highe 10+ Credits in 3rd Year - School's Lowest Third 40.0% 55.6% or lower 55.7% to 66.2% 66.3% to 73.6% 73.7% or highe Regents Score - School's Lowest Third 40.0% 55.6% or lower 67.7% to 66.2% 66.3% to 73.6% 73.7% or highe Average Completion Rate for Remaining Regents 39.9% 46.9% or lower 47.0% to 53.8% 53.9% to 58.7% 58.8% or highe Average Regents Score - English (non-Common Core)* 70.0 68.0 or lower 67.1 to 77.3 77.4 to 79.9 80.0 or higher Average Regents Score - Living Environment* 64.0 64.0 or lower 69.1 to 77.3 77.4 to 79.9 80.0 or higher Average Regents Score - Living Environment* 63.0 60.8 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 68.6% to 75.7% 75.8% to 69.7% 65.0 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 68.6% to 75.7% 75.8% to 80.7% 75.8% to 68.7% or higher Average Regents Scor	10+ Credits in 2nd Year - All Students	66.2%	69.4% or lower	69.5% to 77.0%	77.1% to 82.3%	82.4% or higher	
10+ Credits in 3rd Year - School's Lowest Third 40.0% 55.6% or lower 55.7% to 66.2% 66.3% to 73.6% 73.7% or higher Regents Performance Average Completion Rate for Remaining Regents 39.9% 46.9% or lower 47.0% to 53.8% 53.9% to 58.7% 58.8% or higher Average Regents Score - English (non-Cornwon Core)* 70.0 68.0 or lower 68.1 to 71.3 71.4 to 73.6 73.7 or higher Average Regents Score - English (comon Core)* 70.0 68.0 or lower 64.1 to 67.4 67.5 to 69.7 69.8 or higher Average Regents Score - Living Environment* 64.0 64.0 or lower 64.1 to 67.4 67.5 to 69.7 75.8 vo 69.9 or higher Average Regents Score - US History* 63.0 60.8 or lower 69.0 to 72.9 73.0 to 75.7 75.8 vo higher Average Regents Score - Algebra I (Common Core)* 62.0 58.5% or lower 68.6% to 75.7% 75.8% to 80.7% 80.8% or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.5% or lower 68.6% to 75.7% 75.8% to 80.7% 80.8% or higher Average Regents Score - Algebra I (Common Core)* 62.0 71.3% or lower 77.2% to 82.7% 82.8% to 80.7% or higher	10+ Credits in 2nd Year - School's Lowest Third	50.0%	53.7% or lower	53.8% to 64.3%	64.4% to 71.8%	71.9% or higher	
Average Completion Rate for Remaining Regents 39.9% 46.9% or lower 47.0% to 53.8% 53.9% to 58.7% 58.8% or higher Average Completion Rate for Remaining Regents 39.9% 46.9% or lower 68.1 to 71.3 71.4 to 73.6 73.7 or higher Average Regents Score - English (non-Common Core)* 70.0 68.0 or lower 68.1 to 71.3 71.4 to 73.6 73.7 or higher Average Regents Score - English (Common Core)* 64.0 64.0 or lower 64.1 to 67.4 67.5 to 69.7 69.8 or higher Average Regents Score - Global History* 63.0 68.9 or lower 60.9 to 64.3 64.4 to 66.8 66.9 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 68.6% to 75.7% 75.8% to 80.7% 68.0% or higher Faduation Non-Dropout 4 42 er Graduation Rate 68.9% 77.1% or lower 77.2% to 82.7% 82.8% to 86.6% & 86.7% or higher 6-Year Graduation Rate 61.90 65.9% or lower 67.8% to 75.7% 75.8% to 80.7% 68	10+ Credits in 3rd Year - All Students	68.4%	66.8% or lower	66.9% to 74.5%	74.6% to 79.8%	79.9% or higher	
Average Completion Rate for Remaining Regents 39.9% 46.9% or lower 47.0% to 53.8% 53.9% to 58.7% 58.8% or higher Average Regents Score - English (non-Common Core)* 70.0 68.0 or lower 68.1 to 71.3 71.4 to 73.6 73.7 or higher Average Regents Score - English (Common Core)* 73.5 or lower 73.6 to 77.3 77.4 to 79.9 80.0 or higher Average Regents Score - Living Environment* 64.0 64.0 or lower 64.1 to 67.4 67.5 to 69.7 69.8 or higher Average Regents Score - US History* 63.0 66.8 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - US History* 66.0 68.9 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 58.4 to 61.1 61.2 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 68.6% to 75.7% 75.8% to 80.7% 80.8% or higher Geraduation Rate 81.2% 68.5% or lower 86.6% to 75.7% 75.8% to 80.7% 80.8% or higher 6-Year Graduation Rate	10+ Credits in 3rd Year - School's Lowest Third	40.0%	55.6% or lower	55.7% to 66.2%	66.3% to 73.6%	73.7% or higher	
Average Regents Score - English (non-Common Core)* 70.0 68.0 or lower 68.1 to 71.3 71.4 to 73.6 73.7 or higher Average Regents Score - English (Common Core)* 73.5 or lower 73.6 to 77.3 77.4 to 79.9 80.0 or higher Average Regents Score - Living Environment* 64.0 64.0 or lower 60.9 to 64.3 64.4 to 66.8 69.9 or higher Average Regents Score - US History* 66.0 68.0 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - VS History* 66.0 58.3 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 58.4 to 61.1 61.2 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 77.2% to 82.7% 82.8% to 80.7% 80.8% or higher Average Regents Score - Statistory 62.0 58.3 or lower 68.6% to 75.7% 75.8% to 80.7% 80.8% or higher 6-Year Graduation Rate 68.9% 77.1% or lower 77.2% to 82.7% 82.8% to 81.7% 88.8% or 91.7% 91.8% or higher 6-Year Sond-Doroput Rate 90.9% 84.4% or lower 80.4%	Regents Performance						
Average Regents Score - English (Common Core)* 73.5 or lower 73.6 to 77.3 77.4 to 79.9 80.0 or higher Average Regents Score - Living Environment* 64.0 64.0 or lower 64.1 to 67.4 67.5 to 69.7 69.8 or higher Average Regents Score - Global History* 63.0 60.8 or lower 60.9 to 64.3 64.4 to 66.8 66.9 or higher Average Regents Score - US History* 66.0 68.9 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 68.6% to 75.7% 75.8% to 80.7% 80.8% or higher Average Regents Score - Algebra I (Common Core)* 81.2% 68.5% or lower 68.6% to 75.7% 75.8% to 80.7% 80.8% or higher Ge-Year Graduation Rate 81.2% 68.5% or lower 68.6% to 75.7% 75.8% to 80.7% 80.8% or higher 4-Year Non-Dropout Rate 90.9% 84.4% or lower 81.5% to 88.7% 88.8% to 91.7% 91.8% or higher College and Career Readiness 73.5% 26.0% or lower 80.4% to 85.2% 85.3% to 88.7% 88.8% to pil.6% College and Career Readiness Index 26.0% 18.7% or lower 18.8% to 27.0% 27.1% to	Average Completion Rate for Remaining Regents	39.9%	46.9% or lower	47.0% to 53.8%	53.9% to 58.7%	58.8% or higher	
Average Regents Score - Living Environment* 64.0 64.0 or lower 64.1 to 67.4 67.5 to 69.7 69.8 or higher Average Regents Score - Global History* 63.0 60.8 or lower 60.9 to 64.3 64.4 to 66.8 66.9 or higher Average Regents Score - US History* 66.0 68.9 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 58.4 to 61.1 61.2 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 58.4 to 61.1 61.2 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 58.4 to 61.1 61.2 to 64.9 65.0 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 58.4 to 61.1 61.2 to 64.9 65.0 or higher Average Graduation Rate 63.9% 77.1% or lower 77.2% to 82.7% 82.8% to 80.7% 80.8% or higher 4-Year Non-Dropout Rate 90.9% 84.4% or lower 84.5% to 88.7% 88.8% to 91.7% 91.8% or higher College and Career Readiness 73.5% 80.3% or lower 80.4% to 85.2%	Average Regents Score - English (non-Common Core)*	70.0	68.0 or lower	68.1 to 71.3	71.4 to 73.6	73.7 or higher	
Average Regents Score - Global History* 63.0 60.8 or lower 60.9 to 64.3 64.4 to 66.8 66.9 or higher Average Regents Score - US History* 66.0 68.9 or lower 69.0 to 72.9 73.0 to 75.7 75.8 or higher Average Regents Score - Algebra I (Common Core)* 62.0 58.3 or lower 58.4 to 61.1 61.2 to 64.9 65.0 or higher Fraduation / Non-Dropout 64.4 to 66.8 80.7% 55.8% to 80.7% 80.8% or higher 4-Year Graduation Rate 68.9% 77.1% or lower 77.2% to 82.7% 82.8% to 86.6% 86.7% or higher 6-Year Graduation Rate 68.9% 77.1% or lower 77.2% to 82.7% 82.8% to 86.6% 86.7% or higher 4-Year Non-Dropout Rate 90.9% 84.4% or lower 84.5% to 88.7% 88.8% to 91.7% 91.8% or higher 6-Year Readiness 73.5% 80.3% or lower 80.4% to 85.2% 85.3% to 88.7% 88.8% or higher College and Career Readiness 22.1% 26.0% or lower 26.1% to 39.0% 39.1% to 48.1% 48.2% or higher 4-Year College Readiness Index 26.0% 18.7% or lower 18.8% to 27.0% <td>Average Regents Score - English (Common Core)*</td> <td></td> <td>73.5 or lower</td> <td>73.6 to 77.3</td> <td>77.4 to 79.9</td> <td>80.0 or higher</td>	Average Regents Score - English (Common Core)*		73.5 or lower	73.6 to 77.3	77.4 to 79.9	80.0 or higher	
Average Regents Score - US History*66.068.9 or lower69.0 to 72.973.0 to 75.775.8 or higherAverage Regents Score - Algebra I (Common Core)*62.058.3 or lower58.4 to 61.161.2 to 64.965.0 or higherGraduation / Non-Dropout4-Year Graduation Rate81.2%68.5% or lower68.6% to 75.7%75.8% to 80.7%80.8% or higher6-Year Graduation Rate68.9%77.1% or lower77.2% to 82.7%82.8% to 86.6%86.7% or higher4-Year Non-Dropout Rate90.9%84.4% or lower84.5% to 88.7%88.8% to 91.7%91.8% or higher6-Year Non-Dropout Rate73.5%80.3% or lower80.4% to 85.2%85.3% to 88.7%88.8% or higherCollege and Career Readiness73.5%26.0% or lower26.1% to 39.0%39.1% to 48.1%48.2% or higher4-Year College Readiness Index26.0%18.7% or lower18.8% to 27.0%27.1% to 32.7%32.8% or higher6-Year College Readiness Index with Persistence51.5%46.8% or lower46.9% to 53.7%53.8% to 58.6%58.7% or higherPostsecondary Enrollment Rate - 6 Months53.7%55.3% or lower55.4% to 63.6%63.7% to 69.5%69.6% or higher	Average Regents Score - Living Environment*	64.0	64.0 or lower	64.1 to 67.4	67.5 to 69.7	69.8 or higher	
Average Regents Score - Algebra I (Common Core)*62.058.3 or lower58.4 to 61.161.2 to 64.965.0 or higherGraduation / Non-Dropout4-Year Graduation Rate81.2%68.5% or lower68.6% to 75.7%75.8% to 80.7%80.8% or higher6-Year Graduation Rate68.9%77.1% or lower77.2% to 82.7%82.8% to 86.6%86.7% or higher4-Year Non-Dropout Rate90.9%84.4% or lower84.5% to 88.7%88.8% to 91.7%91.8% or higher6-Year Non-Dropout Rate73.5%80.3% or lower80.4% to 85.2%85.3% to 88.7%88.8% or higher6-Year Non-Dropout Rate73.5%26.0% or lower80.4% to 85.2%85.3% to 88.7%88.8% or higher6-Year College and Career Readiness22.1%26.0% or lower26.1% to 39.0%39.1% to 48.1%48.2% or higher4-Year College Readiness Index26.0%18.7% or lower18.8% to 27.0%27.1% to 32.7%32.8% or higher6-Year College Readiness Index with Persistence51.5%46.8% or lower46.9% to 53.7%53.8% to 58.6%58.7% or higherPostsecondary Enrollment Rate - 6 Months53.7%55.3% or lower55.4% to 63.6%63.7% to 69.5%69.6% or higher	Average Regents Score - Global History*	63.0	60.8 or lower	60.9 to 64.3	64.4 to 66.8	66.9 or higher	
Graduation / Non-Dropout4-Year Graduation Rate81.2%68.5% or lower68.6% to 75.7%75.8% to 80.7%80.8% or highe6-Year Graduation Rate68.9%77.1% or lower77.2% to 82.7%82.8% to 86.6%86.7% or highe4-Year Non-Dropout Rate90.9%84.4% or lower84.5% to 88.7%88.8% to 91.7%91.8% or highe6-Year Non-Dropout Rate73.5%80.3% or lower80.4% to 85.2%85.3% to 88.7%88.8% or higheCollege and Career Readiness22.1%26.0% or lower26.1% to 39.0%39.1% to 48.1%48.2% or highe4-Year College Readiness Index26.0%18.7% or lower18.8% to 27.0%27.1% to 32.7%32.8% or highe6-Year College Readiness Index with Persistence51.5%46.8% or lower46.9% to 53.7%53.8% to 58.6%58.7% or highePostsecondary Enrollment Rate - 6 Months53.7%55.3% or lower55.4% to 63.6%63.7% to 69.5%69.6% or highe	Average Regents Score - US History*	66.0	68.9 or lower	69.0 to 72.9	73.0 to 75.7	75.8 or higher	
4-Year Graduation Rate 81.2% 68.5% or lower 68.6% to 75.7% 75.8% to 80.7% 80.8% or higher 6-Year Graduation Rate 68.9% 77.1% or lower 77.2% to 82.7% 82.8% to 86.6% 86.7% or higher 4-Year Non-Dropout Rate 90.9% 84.4% or lower 84.5% to 88.7% 88.8% to 91.7% 91.8% or higher 6-Year Non-Dropout Rate 73.5% 80.3% or lower 80.4% to 85.2% 85.3% to 88.7% 88.8% or higher 6-Year College and Career Readiness 22.1% 26.0% or lower 26.1% to 39.0% 39.1% to 48.1% 48.2% or higher 4-Year College Readiness Index 26.0% 18.7% or lower 18.8% to 27.0% 27.1% to 32.7% 32.8% or higher 6-Year College Readiness Index with Persistence 51.5% 46.8% or lower 46.9% to 53.7% 53.8% to 58.6% 58.7% or higher Postsecondary Enrollment Rate - 6 Months 53.7% 55.3% or lower 55.4% to 63.6% 63.7% to 69.5% 69.6% or higher	Average Regents Score - Algebra I (Common Core)*	62.0	58.3 or lower	58.4 to 61.1	61.2 to 64.9	65.0 or higher	
6-Year Graduation Rate 68.9% 77.1% or lower 77.2% to 82.7% 82.8% to 86.6% 86.7% or higher 4-Year Non-Dropout Rate 90.9% 84.4% or lower 84.5% to 88.7% 88.8% to 91.7% 91.8% or higher 6-Year Non-Dropout Rate 73.5% 80.3% or lower 80.4% to 85.2% 85.3% to 88.7% 88.8% or higher 6-Year College and Career Readiness 22.1% 26.0% or lower 26.1% to 39.0% 39.1% to 48.1% 48.2% or higher 4-Year College Readiness Index 26.0% 18.7% or lower 18.8% to 27.0% 27.1% to 32.7% 32.8% or higher 6-Year College Readiness Index with Persistence 51.5% 46.8% or lower 46.9% to 53.7% 53.8% to 58.6% 58.7% or higher Postsecondary Enrollment Rate - 6 Months 53.7% 55.3% or lower 55.4% to 63.6% 63.7% to 69.5% 69.6% or higher	Graduation / Non-Dropout						
4-Year Non-Dropout Rate90.9%84.4% or lower84.5% to 88.7%88.8% to 91.7%91.8% or higher6-Year Non-Dropout Rate73.5%80.3% or lower80.4% to 85.2%85.3% to 88.7%88.8% or higherCollege and Career ReadinessCollege and Career Preparatory Course Index22.1%26.0% or lower26.1% to 39.0%39.1% to 48.1%48.2% or higher4-Year College Readiness Index26.0%18.7% or lower18.8% to 27.0%27.1% to 32.7%32.8% or higher6-Year College Readiness Index with Persistence51.5%46.8% or lower46.9% to 53.7%53.8% to 58.6%58.7% or higherPostsecondary Enrollment Rate - 6 Months53.7%53.3% or lower55.4% to 63.6%63.7% to 69.5%69.6% or higher	4-Year Graduation Rate	81.2%	68.5% or lower	68.6% to 75.7%	75.8% to 80.7%	80.8% or highe	
6-Year Non-Dropout Rate73.5%80.3% or lower80.4% to 85.2%85.3% to 88.7%88.8% or highCollege and Career ReadinessCollege and Career Preparatory Course Index22.1%26.0% or lower26.1% to 39.0%39.1% to 48.1%48.2% or high4-Year College Readiness Index26.0%18.7% or lower18.8% to 27.0%27.1% to 32.7%32.8% or high6-Year College Readiness Index with Persistence51.5%46.8% or lower46.9% to 53.7%53.8% to 58.6%58.7% or highPostsecondary Enrollment Rate - 6 Months53.7%53.3% or lower55.3% or lower55.4% to 63.6%63.7% to 69.5%69.6% or high	6-Year Graduation Rate	68.9%	77.1% or lower	77.2% to 82.7%	82.8% to 86.6%	86.7% or highe	
College and Career ReadinessCollege and Career Preparatory Course Index22.1%26.0% or lower26.1% to 39.0%39.1% to 48.1%48.2% or higher4-Year College Readiness Index26.0%18.7% or lower18.8% to 27.0%27.1% to 32.7%32.8% or higher6-Year College Readiness Index with Persistence51.5%46.8% or lower46.9% to 53.7%53.8% to 58.6%58.7% or higherPostsecondary Enrollment Rate - 6 Months53.7%55.3% or lower55.4% to 63.6%63.7% to 69.5%69.6% or higher	4-Year Non-Dropout Rate	90.9%	84.4% or lower	84.5% to 88.7%	88.8% to 91.7%	91.8% or highe	
College and Career Preparatory Course Index22.1%26.0% or lower26.1% to 39.0%39.1% to 48.1%48.2% or higher4-Year College Readiness Index26.0%18.7% or lower18.8% to 27.0%27.1% to 32.7%32.8% or higher6-Year College Readiness Index with Persistence51.5%46.8% or lower46.9% to 53.7%53.8% to 58.6%58.7% or higherPostsecondary Enrollment Rate - 6 Months53.7%55.3% or lower55.4% to 63.6%63.7% to 69.5%69.6% or higher	6-Year Non-Dropout Rate	73.5%	80.3% or lower	80.4% to 85.2%	85.3% to 88.7%	88.8% or highe	
4-Year College Readiness Index 26.0% 18.7% or lower 18.8% to 27.0% 27.1% to 32.7% 32.8% or higher 6-Year College Readiness Index with Persistence 51.5% 46.8% or lower 46.9% to 53.7% 53.8% to 58.6% 58.7% or higher Postsecondary Enrollment Rate - 6 Months 53.7% 55.3% or lower 55.4% to 63.6% 63.7% to 69.5% 69.6% or higher	College and Career Readiness						
6-Year College Readiness Index with Persistence 51.5% 46.8% or lower 46.9% to 53.7% 53.8% to 58.6% 58.7% or higher Postsecondary Enrollment Rate - 6 Months 53.7% 55.3% or lower 55.4% to 63.6% 63.7% to 69.5% 69.6% or higher	College and Career Preparatory Course Index	22.1%	26.0% or lower	26.1% to 39.0%	39.1% to 48.1%	48.2% or highe	
Postsecondary Enrollment Rate - 6 Months 53.7% 55.3% or lower 55.4% to 63.6% 63.7% to 69.5% 69.6% or high	4-Year College Readiness Index	26.0%	18.7% or lower	18.8% to 27.0%	27.1% to 32.7%	32.8% or highe	
· · ·	6-Year College Readiness Index with Persistence	51.5%	46.8% or lower	46.9% to 53.7%	53.8% to 58.6%	58.7% or highe	
Postsecondary Enrollment Rate - 18 Months 56.8% 56.8% or lower 58.9% to 65.0% 65.1% to 69.3% 69.4% or higher	Postsecondary Enrollment Rate - 6 Months	53.7%	55.3% or lower	55.4% to 63.6%	63.7% to 69.5%	69.6% or highe	
	Postsecondary Enrollment Rate - 18 Months	56.8%	58.8% or lower	58.9% to 65.0%	65.1% to 69.3%	69.4% or higher	

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	68.8%	52.4% or lower	52.5% to 63.1%	63.2% to 70.7%	70.8% or higher
Self-Contained / ICT / SETSS	53.3%	41.6% or lower	41.7% to 53.1%	53.2% to 61.1%	61.2% or higher
Lowest Third Citywide	56.5%	44.5% or lower	44.6% to 55.5%	55.6% to 63.3%	63.4% or higher
Black / Hispanic Males in Lowest Third Citywide	54.5%	41.2% or lower	41.3% to 53.0%	53.1% to 61.3%	61.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	10.7% or lower	10.8% to 16.1%	16.2% to 20.0%	20.1% or higher
4-Year College Readiness Index	0.0%	3.4% or lower	3.5% to 5.2%	5.3% to 6.5%	6.6% or higher
Postsecondary Enrollment Rate - 6 Months	30.0%	27.1% or lower	27.2% to 35.8%	35.9% to 42.0%	42.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	47.1%	53.4% or lower	53.5% to 60.7%	60.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.57	0.49 or lower	0.50 to 0.63	0.64 to 0.73	0.74 or higher

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