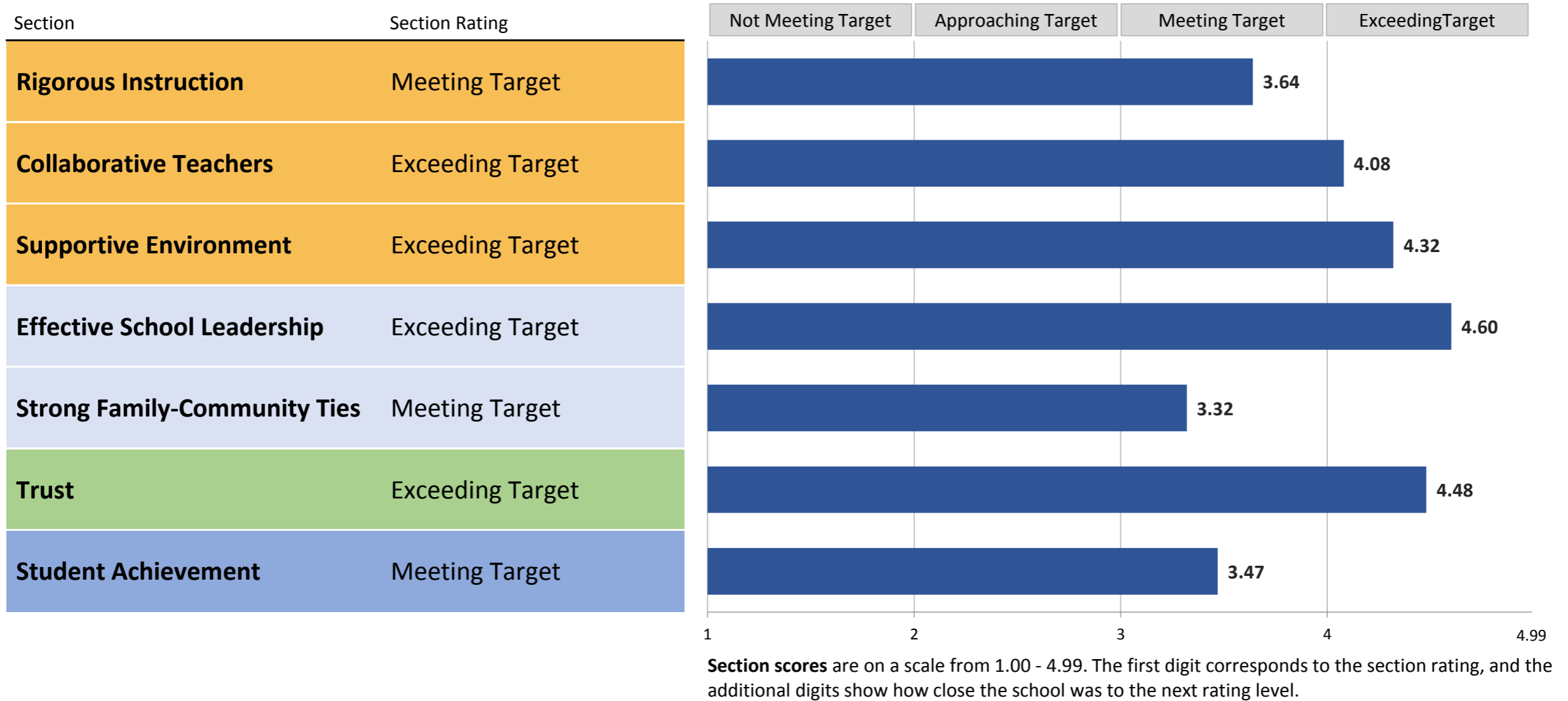


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

25Q263
 Flushing International High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	101	93	111
Grade 10	110	112	111
Grade 11	104	101	100
Grade 12	106	106	115
All students	421	412	437

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	89%	86%	82%
% Free Lunch Eligible	87%	87%	87%
% Student with IEPs	1%	2%	2%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	22%	23%	25%
% HRA Eligible	-	-	38%
% Temporary Housing	-	-	9%
% Asian	65%	59%	56%
% Black	2%	2%	3%
% Hispanic	30%	35%	38%
% White	3%	3%	3%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.04	1.81	1.83
Average Incoming Math Proficiency	3.03	2.43	2.42

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

25Q263
Flushing International High School

Student Achievement Rating Meeting Target	Student Achievement Score 3.47
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	96	76.0%	59.2%	71.3%	79.7%	87.6%	100.0%	2.56	5.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	18	66.7%	38.2%	56.7%	69.4%	81.3%	100.0%	2.79	5.00%
Percent of Students Earning 10+ Credits in 2nd Year	121	83.5%	56.5%	69.8%	78.6%	87.0%	100.0%	3.58	5.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	73.3%	32.3%	52.7%	66.5%	79.6%	100.0%	3.52	5.00%
Percent of Students Earning 10+ Credits in 3rd Year	105	80.0%	51.0%	65.7%	75.7%	85.2%	100.0%	3.45	5.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	18	55.6%	24.8%	47.0%	62.5%	77.0%	99.7%	2.55	5.00%
Regents Performance									
Average Completion Rate for Remaining Regents			15.6%	35.0%	48.3%	60.8%	81.5%		0.00%
Weighted Regents Pass Rate - ELA	151	0.77	0.39	0.71	0.93	1.13	1.46	2.27	5.00%
Weighted Regents Pass Rate - Math	156	0.75	0.32	0.74	1.04	1.32	1.77	2.03	5.00%
Weighted Regents Pass Rate - Science			0.21	0.70	1.05	1.38	1.90		0.00%
Weighted Regents Pass Rate - Global History			0.19	0.55	0.80	1.04	1.42		0.00%
Weighted Regents Pass Rate - U.S. History			0.37	0.68	0.90	1.11	1.43		0.00%
Graduation / Diploma									
4-Year Graduation Rate	96	71.9%	38.3%	53.6%	70.3%	82.1%	96.4%	3.14	7.50%
6-Year Graduation Rate	101	82.2%	56.4%	67.6%	79.7%	88.3%	98.7%	3.29	7.50%
4-Year Weighted Diploma Rate	96	183.9%	85.4%	138.0%	195.3%	235.9%	284.5%	2.80	7.50%
6-Year Weighted Diploma Rate	101	238.6%	109.6%	154.9%	204.0%	238.8%	280.3%	3.99	7.50%
College and Career Readiness									
College and Career Preparatory Course Index	96	35.4%	0.8%	17.6%	39.8%	57.9%	79.4%	2.80	6.00%
4-Year College Readiness Index	96	32.3%	0.0%	7.7%	17.9%	26.1%	36.9%	4.57	6.00%
6-Year College Readiness Index with Persistence	101	54.5%	16.2%	28.7%	43.4%	55.4%	72.1%	3.93	6.00%
Postsecondary Enrollment Rate - 6 Months	84	60.7%	20.1%	33.0%	48.9%	61.8%	78.6%	3.91	6.00%
Postsecondary Enrollment Rate - 18 Months	101	77.2%	34.0%	45.5%	59.4%	70.8%	85.4%	4.44	6.00%
								Weighted Average Score	3.31

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	89	92.7%	100.0%	171.3%	25.9%	103.0%	163.9%	225.7%	320.1%	3.12	0.036	0.019
Self-Contained / ICT / SETSS	1	1.0%	2.5%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	44	45.8%	68.8%	154.5%	0.0%	71.2%	127.5%	184.6%	271.8%	3.47	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	11	11.5%	29.5%	163.6%	0.0%	65.3%	116.9%	169.2%	249.2%	3.89	0.036	0.026
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	44	45.8%	68.8%	20.5%	0.0%	7.3%	13.0%	18.9%	27.8%	4.18	0.036	0.029
Students in Lowest Third Citywide, 4-Year College Readiness Index	44	45.8%	68.8%	13.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	40	47.6%	78.3%	37.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.58	0.036	0.032
											CtAG Additional Points	0.16
											Overall Student Achievement Score	3.47

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	4.12	34%
Section Rating: Meeting Target	Section Score:	3.64	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	98%	4.76	50%
Section Rating: Exceeding Target	Section Score:	4.08	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	90%	4.20	35%
Percentage of students with 90%+ attendance			
EMS			
HS	75.0%	3.64	
Overall	75.0%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Exceeding Target	Section Score:	4.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	98%	4.60	100%
Section Rating: Exceeding Target	Section Score:	4.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Trust			
NYC School Survey - Trust	96%	4.48	100%
Section Rating: Exceeding Target	Section Score:	4.48	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.67	3.68
•	Common Core shifts in math	Teachers	95	69.2	85.8	100.0	0.85	4.40
•	Course clarity	Students	93	77.5	86.9	96.3	0.81	4.24
•	Quality of student discussion	Teachers	91	55.8	77.8	99.8	0.80	4.20
Section Results:			93%					4.12
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
	Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
	Cultural awareness	Students	94	66.6	80.6	94.6	0.97	
•	Cultural awareness	Combined	96				0.91	4.64
•	Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.94	4.76
•	Quality of professional development	Teachers	98	50.4	75.6	100.0	0.96	4.84
•	School commitment	Teachers	98	53.7	82.3	100.0	0.95	4.80
•	Innovation	Teachers	96	65.9	84.5	100.0	0.89	4.56
•	Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.90	4.60
•	Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
•	Focus on student learning	Teachers	99	60.0	85.2	100.0	0.97	4.88
•	Collective responsibility	Teachers	97	58.1	80.7	100.0	0.92	4.68
Section Results:			98%					4.76
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	90	67.5	82.9	98.3	0.74	
	Safety	Combined	90				0.74	3.96
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	86	68.3	82.1	95.9	0.63	
	Classroom behavior	Combined	86				0.63	3.52
•	Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.91	4.64
•	Peer interactions	Students	87	58.2	74.4	90.6	0.88	4.52
•	Next-level guidance	Students	93	71.4	83.6	95.8	0.89	4.56
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	90	76.3	86.1	95.9	0.69	
	Press toward academic achievement	Combined	90				0.69	3.76
•	Personal attention and support	Students	91	69.0	81.8	94.6	0.86	4.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	68.1	85.5	100.0	0.69	
	Peer support for academic work	Students	77	41.0	61.6	82.2	0.87	
•	Peer support for academic work	Combined	84				0.78	4.12
Section Results:			90%					4.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.65	3.60
• Teacher influence	Teachers	99	40.6	71.4	100.0	0.99	4.96
• Program coherence	Teachers	99	57.0	82.6	100.0	0.98	4.92
• Principal instructional leadership	Teachers	100	58.2	84.6	100.0	0.99	4.96
Section Results:		98%					4.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.96	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.70	
• Teacher outreach to parents	Combined	96				0.83	4.32
Parent involvement in the schools	Parents	54	41.2	61.0	80.8	0.33	2.32
Section Results:		75%					3.32
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
• Student-teacher trust	Students	92	68.5	81.1	93.7	0.93	4.72
• Teacher-principal trust	Teachers	99	55.0	84.0	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.89	4.56
Section Results:		96%					4.48

2014-15 School Quality Reports / HS
Targets for 2015-16

25Q263

Flushing International High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	76.0%	72.4% or lower	72.5% to 80.1%	80.2% to 85.5%	85.6% or higher
10+ Credits in 1st Year - School's Lowest Third	66.7%	67.1% or lower	67.2% to 76.2%	76.3% to 82.7%	82.8% or higher
10+ Credits in 2nd Year - All Students	83.5%	77.5% or lower	77.6% to 83.7%	83.8% to 88.1%	88.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	73.3%	70.4% or lower	70.5% to 78.6%	78.7% to 84.4%	84.5% or higher
10+ Credits in 3rd Year - All Students	80.0%	74.3% or lower	74.4% to 81.4%	81.5% to 86.4%	86.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	55.6%	61.5% or lower	61.6% to 72.0%	72.1% to 79.4%	79.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		43.4% or lower	43.5% to 50.3%	50.4% to 55.1%	55.2% or higher
Average Regents Score - English (non-Common Core)*	60.0	63.5 or lower	63.6 to 66.8	66.9 to 69.2	69.3 or higher
Average Regents Score - English (Common Core)*		59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Living Environment*		65.5 or lower	65.6 to 68.8	68.9 to 71.2	71.3 or higher
Average Regents Score - Global History*		61.8 or lower	61.9 to 65.3	65.4 to 67.8	67.9 or higher
Average Regents Score - US History*		70.2 or lower	70.3 to 74.2	74.3 to 77.0	77.1 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	62.7 or lower	62.8 to 65.5	65.6 to 67.5	67.6 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	71.9%	71.7% or lower	71.8% to 78.9%	79.0% to 83.9%	84.0% or higher
6-Year Graduation Rate	82.2%	75.3% or lower	75.4% to 80.9%	81.0% to 84.8%	84.9% or higher
4-Year Non-Dropout Rate	88.5%	83.6% or lower	83.7% to 87.9%	88.0% to 90.9%	91.0% or higher
6-Year Non-Dropout Rate	84.2%	79.1% or lower	79.2% to 84.1%	84.2% to 87.5%	87.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	35.4%	36.7% or lower	36.8% to 49.7%	49.8% to 58.8%	58.9% or higher
4-Year College Readiness Index	32.3%	32.9% or lower	33.0% to 41.1%	41.2% to 46.9%	47.0% or higher
6-Year College Readiness Index with Persistence	54.5%	42.5% or lower	42.6% to 49.4%	49.5% to 54.3%	54.4% or higher
Postsecondary Enrollment Rate - 6 Months	60.7%	57.3% or lower	57.4% to 65.7%	65.8% to 71.6%	71.7% or higher
Postsecondary Enrollment Rate - 18 Months	77.2%	61.4% or lower	61.5% to 67.6%	67.7% to 71.9%	72.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	69.7%	65.0% or lower	65.1% to 74.7%	74.8% to 81.5%	81.6% or higher
Self-Contained / ICT / SETSS					
Lowest Third Citywide	54.5%	58.3% or lower	58.4% to 69.3%	69.4% to 77.1%	77.2% or higher
Black / Hispanic Males in Lowest Third Citywide	54.5%	46.4% or lower	46.5% to 58.2%	58.3% to 66.5%	66.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	20.5%	24.9% or lower	25.0% to 36.0%	36.1% to 43.9%	44.0% or higher
4-Year College Readiness Index	13.6%	14.0% or lower	14.1% to 18.3%	18.4% to 21.3%	21.4% or higher
Postsecondary Enrollment Rate - 6 Months	37.5%	40.4% or lower	40.5% to 49.2%	49.3% to 55.3%	55.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.0%	62.9% or lower	63.0% to 70.2%	70.3% to 75.3%	75.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher