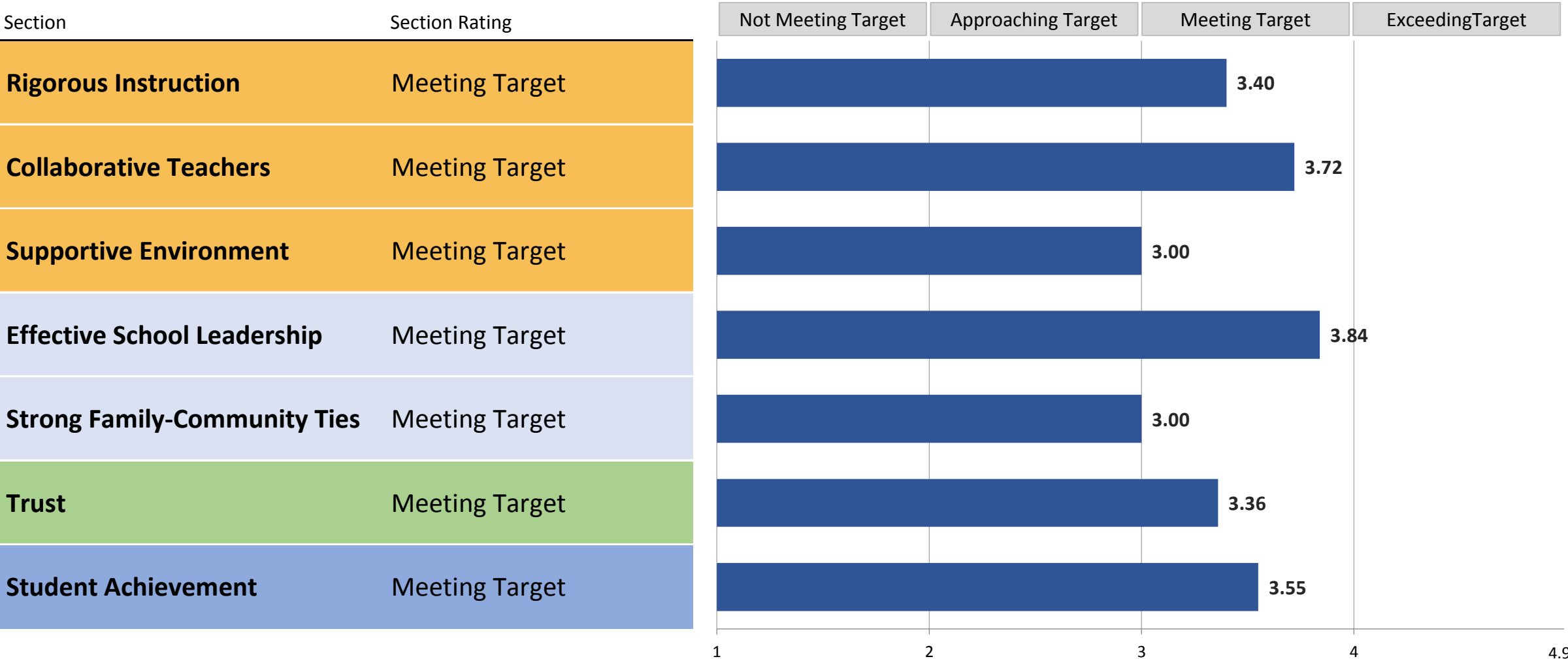**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.40	
Collaborative Teachers	Meeting Target			3.72	
Supportive Environment	Meeting Target			3.00	
Effective School Leadership	Meeting Target			3.84	
Strong Family-Community Ties	Meeting Target			3.00	
Trust	Meeting Target			3.36	
Student Achievement	Meeting Target			3.55	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	99	92	103
Grade 10	93	97	82
Grade 11	80	96	100
Grade 12	88	64	86
All students	**360**	**349**	**371**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	7%	5%
% Free Lunch Eligible	69%	69%	74%
% Student with IEPs	23%	25%	25%
% Student with IEPs (less than 20% time)	11%	12%	12%
% Overage Under-credited	8%	9%	11%
% HRA Eligible	-	63%	50%
% Temporary Housing	-	8%	8%
% Asian	2%	2%	3%
% Black	66%	64%	64%
% Hispanic	31%	32%	30%
% White	1%	1%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.52	2.16	2.18
Average Incoming Math Proficiency	2.57	2.04	2.03

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.55**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	83	**88.0%**	55.9%	67.5%	75.6%	83.2%	95.4%	**4.39**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	**77.8%**	31.2%	48.4%	60.4%	71.6%	89.9%	**4.34**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	78	**69.2%**	48.7%	61.4%	70.1%	78.4%	91.8%	**2.90**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	**66.7%**	23.2%	41.7%	54.5%	66.6%	86.4%	**4.01**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	104	**69.2%**	46.7%	58.5%	66.5%	74.0%	87.2%	**3.36**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	**55.6%**	23.7%	39.9%	50.8%	61.0%	79.3%	**3.47**	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	241	**34.7%**	23.7%	37.0%	44.7%	52.0%	68.4%	**1.83**	4.17%
Weighted Regents Pass Rate - ELA	101	**0.90**	0.43	0.67	0.84	1.00	1.26	**3.38**	4.17%
○ Weighted Regents Pass Rate - Math	136	**0.66**	0.38	0.69	0.91	1.11	1.44	**1.90**	4.17%
Weighted Regents Pass Rate - Science	162	**0.81**	0.28	0.69	0.97	1.24	1.69	**2.43**	4.17%
Weighted Regents Pass Rate - Global History	139	**0.62**	0.28	0.55	0.75	0.93	1.22	**2.35**	4.17%
Weighted Regents Pass Rate - U.S. History	107	**0.88**	0.30	0.63	0.86	1.07	1.41	**3.10**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	101	**70.3%**	44.9%	56.6%	68.5%	76.9%	88.3%	**3.21**	6.25%
6-Year Graduation Rate	86	**81.4%**	56.1%	65.8%	76.1%	83.3%	92.7%	**3.74**	6.25%
4-Year Weighted Diploma Rate	101	**172.3%**	102.8%	139.9%	177.7%	204.5%	241.0%	**2.86**	6.25%
● 6-Year Weighted Diploma Rate	86	**246.5%**	106.2%	141.9%	179.6%	206.3%	241.3%	**4.99**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	101	**65.3%**	0.0%	10.4%	24.0%	35.1%	51.2%	**4.99**	5.00%
4-Year College Readiness Index	101	**16.8%**	0.0%	5.5%	12.6%	18.5%	28.5%	**3.71**	5.00%
● 6-Year College Readiness Index with Persistence	86	**54.7%**	14.2%	25.8%	39.5%	50.7%	67.4%	**4.24**	5.00%
Postsecondary Enrollment Rate - 6 Months	72	**37.5%**	18.7%	30.5%	45.0%	56.8%	73.1%	**2.48**	5.00%
Postsecondary Enrollment Rate - 18 Months	86	**59.3%**	29.9%	40.9%	54.7%	65.9%	80.9%	**3.41**	5.00%
							Weighted Average Score	**3.43**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	9	8.9%	16.0%	**255.6%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	26	25.7%	65.2%	**203.8%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.08**	0.036	0.019
Lowest Third Citywide	44	43.6%	65.5%	**127.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.99**	0.036	0.018
Black / Hispanic Males in Lowest Third Citywide	26	25.7%	65.9%	**142.3%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.49**	0.036	0.022
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	44	43.6%	65.5%	**40.9%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	44	43.6%	65.5%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.00**	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	40	55.6%	91.4%	**22.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.23**	0.036	0.020
									CtAG Additional Points			**0.12**
									Overall Student Achievement Score			**3.55**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.40	34%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	4.00	50%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	77%	2.40	35%
Percentage of students with 90%+ attendance			
EMS			
HS	53.9%	3.08	
Overall	53.9%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.67	3.95	
Overall	0.67	3.95	5%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Trust			
NYC School Survey - Trust	89%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.67	3.68
Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.73	3.92
Course clarity	Students	85	77.5	86.9	96.3	0.39	2.56
Quality of student discussion	Teachers	82	55.8	77.8	99.8	0.60	3.40
Section Results:		**88%**					**3.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.92	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.55	
Cultural awareness	Students	71	66.6	80.6	94.6	0.16	
Cultural awareness	Combined	87				0.54	3.16
● Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.93	4.72
Quality of professional development	Teachers	81	50.4	75.6	100.0	0.62	3.48
● School commitment	Teachers	89	53.7	82.3	100.0	0.76	4.04
Innovation	Teachers	89	65.9	84.5	100.0	0.69	3.76
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.80	4.20
● Focus on student learning	Teachers	92	60.0	85.2	100.0	0.81	4.24
Collective responsibility	Teachers	83	58.1	80.7	100.0	0.60	3.40
Section Results:		**91%**					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	71	67.5	82.9	98.3	0.12	
○ Safety	Combined	71				0.12	1.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	68.3	82.1	95.9	0.30	
Classroom behavior	Combined	77				0.30	2.20
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
○ Peer interactions	Students	64	58.2	74.4	90.6	0.18	1.72
Next-level guidance	Students	79	71.4	83.6	95.8	0.29	2.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.25	
Press toward academic achievement	Combined	81				0.25	2.00
Personal attention and support	Students	76	69.0	81.8	94.6	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	68.1	85.5	100.0	0.55	
Peer support for academic work	Students	50	41.0	61.6	82.2	0.21	
Peer support for academic work	Combined	68				0.38	2.52
Section Results:		**77%**					**2.40**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.49	2.96
Teacher influence	Teachers	75	40.6	71.4	100.0	0.58	3.32
● Program coherence	Teachers	93	57.0	82.6	100.0	0.84	4.36
● Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.91	4.64
Section Results:		**88%**					**3.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.75	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.47	
Teacher outreach to parents	Combined	91				0.61	3.44
Parent involvement in the schools	Parents	56	41.2	61.0	80.8	0.38	2.52
Section Results:		**74%**					**3.00**
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
○ Student-teacher trust	Students	69	68.5	81.1	93.7	0.03	1.12
● Teacher-principal trust	Teachers	95	55.0	84.0	100.0	0.89	4.56
● Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.79	4.16
Section Results:		**89%**					**3.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.0%	65.0% or lower	65.1% to 73.0%	73.1% to 78.5%	78.6% or higher
10+ Credits in 1st Year - School's Lowest Third	77.8%	49.1% or lower	49.2% to 60.1%	60.2% to 67.9%	68.0% or higher
10+ Credits in 2nd Year - All Students	69.2%	60.1% or lower	60.2% to 67.7%	67.8% to 73.0%	73.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	66.7%	46.4% or lower	46.5% to 57.1%	57.2% to 64.6%	64.7% or higher
10+ Credits in 3rd Year - All Students	69.2%	57.0% or lower	57.1% to 64.7%	64.8% to 70.0%	70.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	55.6%	38.5% or lower	38.6% to 49.1%	49.2% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	34.7%	35.1% or lower	35.2% to 42.0%	42.1% to 46.8%	46.9% or higher
Average Regents Score - English (non-Common Core)*	69.0	62.8 or lower	62.9 to 66.1	66.2 to 68.5	68.6 or higher
Average Regents Score - English (Common Core)*	74.0	69.5 or lower	69.6 to 73.3	73.4 to 76.0	76.1 or higher
Average Regents Score - Living Environment*	62.0	60.8 or lower	60.9 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	55.0	58.3 or lower	58.4 to 61.8	61.9 to 64.9	65.0 or higher
Average Regents Score - US History*	68.0	62.6 or lower	62.7 to 66.5	66.6 to 69.4	69.5 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	70.3%	56.3% or lower	56.4% to 63.5%	63.6% to 69.9%	70.0% or higher
6-Year Graduation Rate	81.4%	67.0% or lower	67.1% to 72.6%	72.7% to 76.5%	76.6% or higher
4-Year Non-Dropout Rate	85.1%	76.4% or lower	76.5% to 80.7%	80.8% to 83.7%	83.8% or higher
6-Year Non-Dropout Rate	84.9%	70.8% or lower	70.9% to 75.8%	75.9% to 79.2%	79.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	65.3%	19.6% or lower	19.7% to 29.5%	29.6% to 36.5%	36.6% or higher
4-Year College Readiness Index	16.8%	8.2% or lower	8.3% to 12.4%	12.5% to 15.3%	15.4% or higher
6-Year College Readiness Index with Persistence	54.7%	31.5% or lower	31.6% to 38.4%	38.5% to 43.3%	43.4% or higher
Postsecondary Enrollment Rate - 6 Months	37.5%	42.6% or lower	42.7% to 50.9%	51.0% to 56.8%	56.9% or higher
Postsecondary Enrollment Rate - 18 Months	59.3%	46.7% or lower	46.8% to 52.8%	52.9% to 57.1%	57.2% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be
    adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	66.7%	33.7% or lower	33.8% to 44.4%	44.5% to 52.0%	52.1% or higher
Self-Contained / ICT / SETSS	57.7%	27.3% or lower	27.4% to 38.8%	38.9% to 46.9%	47.0% or higher
Lowest Third Citywide	47.7%	35.7% or lower	35.8% to 46.8%	46.9% to 54.5%	54.6% or higher
Black / Hispanic Males in Lowest Third Citywide	57.7%	32.6% or lower	32.7% to 44.4%	44.5% to 52.7%	52.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	40.9%	10.8% or lower	10.9% to 16.3%	16.4% to 20.2%	20.3% or higher
4-Year College Readiness Index	0.0%	1.4% or lower	1.5% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	22.5%	21.8% or lower	21.9% to 30.5%	30.6% to 36.7%	36.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.9%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.67	0.55 or lower	0.56 to 0.67	0.68 to 0.76	0.77 or higher