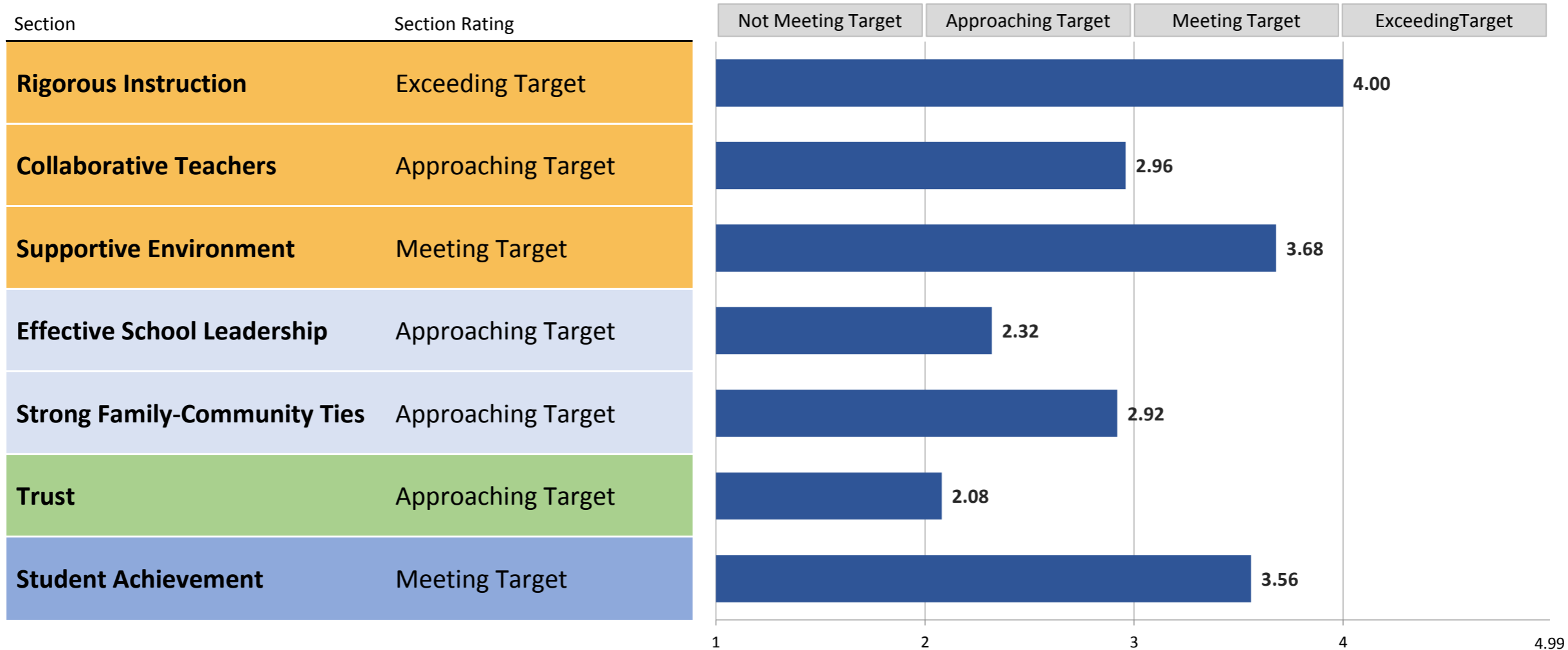## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.00
Collaborative Teachers	Approaching Target		2.96		
Supportive Environment	Meeting Target			3.68	
Effective School Leadership	Approaching Target		2.32		
Strong Family-Community Ties	Approaching Target		2.92		
Trust	Approaching Target	2.08			
Student Achievement	Meeting Target			3.56	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward
This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note
In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	97	113	107
Grade 1	113	110	113
Grade 2	103	112	112
Grade 3	111	108	108
Grade 4	93	112	109
Grade 5	83	89	106
All students	**632**	**676**	**686**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	11%
% Free Lunch Eligible	31%	31%	31%
% Student with IEPs	11%	11%	12%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	19%	17%
% Temporary Housing	-	3%	2%
% Asian	34%	34%	33%
% Black	5%	5%	6%
% Hispanic	24%	25%	25%
% White	35%	33%	34%
% Other	0%	3%	3%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.56**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	305	**3.00**	2.47	2.79	2.97	3.18	3.41	**3.14**	10.00%
Percentage of Students at Level 3 or 4	305	**52.5%**	26.2%	41.0%	50.8%	61.9%	75.0%	**3.15**	10.00%
● Median Adjusted Growth Percentile	199	**74.0**	51.3	59.2	66.1	70.9	82.3	**4.27**	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	71	**75.0**	54.9	63.5	71.0	76.2	88.7	**3.77**	10.00%
Early Grade Progress	99	**2.61**	1.35	1.99	2.47	2.80	3.59	**3.42**	10.00%
State Test Results - Math									
Average Student Proficiency	307	**3.27**	2.58	3.00	3.23	3.50	3.80	**3.15**	10.00%
Percentage of Students at Level 3 or 4	307	**65.5%**	32.7%	50.2%	60.8%	72.9%	86.7%	**3.39**	10.00%
Median Adjusted Growth Percentile	201	**67.0**	44.8	55.0	63.8	69.9	84.3	**3.52**	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	69	**67.0**	49.9	59.3	67.5	73.3	87.0	**2.94**	10.00%
● Early Grade Progress	99	**3.19**	1.39	2.23	2.76	3.14	4.17	**4.05**	10.00%
MS Adjusted Core Course Pass Rate of Former Students			86.2%	91.5%	93.9%	96.6%	100.0%		0.00%
								Weighted Average Score	**3.48**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	4	1.3%	6.4%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	39	12.8%	65.0%	**15.4%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.94**	0.030	0.030
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	4	1.3%	6.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	39	12.7%	64.8%	**25.6%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.56**	0.030	0.027
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	19	9.5%	20.3%	**52.6%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	35	17.6%	24.0%	**60.0%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	4.5%	11.4%	**66.7%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
● SC/ICT/SETSS	31	15.6%	33.5%	**54.8%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.00**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	22	10.9%	22.4%	**45.5%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	28	13.9%	19.1%	**42.9%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	6	3.0%	7.8%	**33.3%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
○ SC/ICT/SETSS	31	15.4%	33.7%	**16.1%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.05**	0.030	0.000
ELL Progress	64	9.8%	24.9%	**57.8%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.08**
										Overall Student Achievement Score		**3.56**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.08	34%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.52	50%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	87.8%	2.56	
HS			
Overall	87.8%	2.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	3.20	
HS			
Overall	0.27	3.20	5%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	71%	2.32	100%
Section Rating: Approaching Target	**Section Score:**	**2.32**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	80%	2.08	100%
Section Rating: Approaching Target	**Section Score:**	**2.08**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.57	3.28
Section Results:		**94%**					**4.08**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.54	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.65	3.60
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
Quality of professional development	Teachers	68	51.4	77.4	100.0	0.35	2.40
School commitment	Teachers	77	59.9	85.3	100.0	0.43	2.72
○ Innovation	Teachers	69	70.3	86.7	100.0	0.00	1.00
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	83	77.6	92.2	100.0	0.22	1.88
Focus on student learning	Teachers	81	68.2	89.0	100.0	0.42	2.68
○ Collective responsibility	Teachers	62	65.7	84.7	100.0	0.00	1.00
Section Results:		**81%**					**2.52**
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.54	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers	83	66.9	85.5	100.0	0.50	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	83				0.50	3.00
• Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	88	75.0	88.8	100.0	0.52	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	88				0.52	3.08
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.92	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.83	4.32
Section Results:		**91%**					**3.52**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.3	90.9	100.0	0.29	2.16
Teacher influence	Teachers	52	28.8	60.8	92.8	0.36	2.44
Program coherence	Teachers	79	60.0	85.2	100.0	0.48	2.92
○ Principal instructional leadership	Teachers	69	61.6	87.0	100.0	0.18	1.72
Section Results:		**71%**					**2.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.59	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.54	3.16
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.42	2.68
Section Results:		**83%**					**2.92**
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	88	82.7	93.3	100.0	0.31	2.24
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	60	56.4	85.0	100.0	0.07	1.28
○ Teacher-teacher trust	Teachers	79	74.1	90.5	100.0	0.21	1.84
Section Results:		**80%**					**2.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.00	2.85 or lower	2.86 to 2.96	2.97 to 3.04	3.05 or higher
Average Student Proficiency - School's Lowest Third	2.33	2.27 or lower	2.28 to 2.39	2.40 to 2.48	2.49 or higher
Percentage of Students at Level 3 or 4	52.5%	45.6% or lower	45.7% to 51.1%	51.2% to 55.3%	55.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.27	3.17 or lower	3.18 to 3.33	3.34 to 3.44	3.45 or higher
Average Student Proficiency - School's Lowest Third	2.38	2.44 or lower	2.45 to 2.61	2.62 to 2.73	2.74 or higher
Percentage of Students at Level 3 or 4	65.5%	59.1% or lower	59.2% to 66.4%	66.5% to 71.9%	72.0% or higher
MS Adjusted Core Course Pass Rate of Former Students		88.5% or lower	88.6% to 91.4%	91.5% to 93.6%	93.7% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Integrated Co-Teaching	2.26	2.05 or lower	2.06 to 2.16	2.17 to 2.24	2.25 or higher
SETSS		2.09 or lower	2.10 to 2.22	2.23 to 2.31	2.32 or higher
ELL	2.36	2.44 or lower	2.45 to 2.58	2.59 to 2.68	2.69 or higher
Lowest Third Citywide	2.11	1.97 or lower	1.98 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.21	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained		2.05 or lower	2.06 to 2.19	2.20 to 2.29	2.30 or higher
Integrated Co-Teaching	2.48	2.32 or lower	2.33 to 2.49	2.50 to 2.62	2.63 or higher
SETSS		2.33 or lower	2.34 to 2.51	2.52 to 2.64	2.65 or higher
ELL	2.93	2.85 or lower	2.86 to 3.05	3.06 to 3.19	3.20 or higher
Lowest Third Citywide	2.09	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	57.8%	56.8% or lower	56.9% to 66.8%	66.9% to 74.4%	74.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.8%	81.1% or lower	81.2% to 85.9%	86.0% to 89.5%	89.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher