Summary of Section Ratings
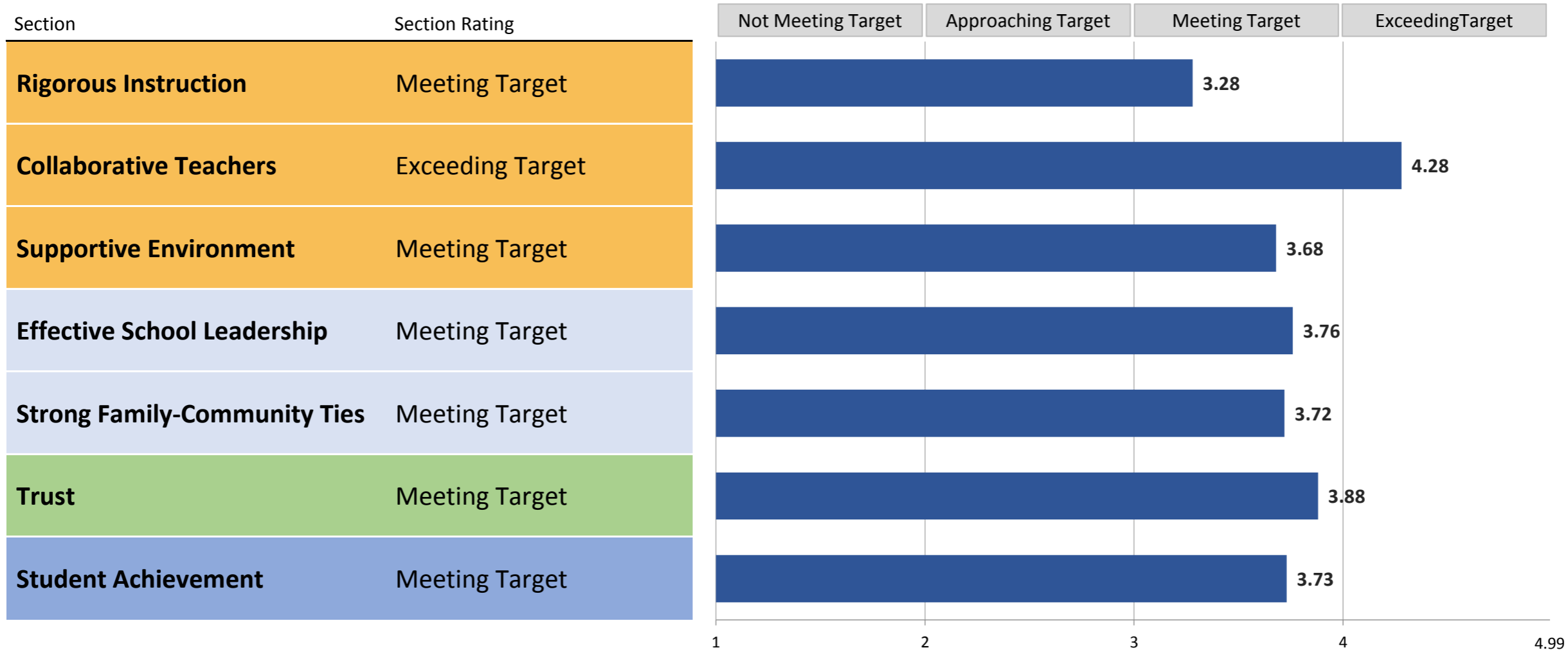
Washington Heights Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.28	
Collaborative Teachers	Exceeding Target					4.28
Supportive Environment	Meeting Target				3.68	
Effective School Leadership	Meeting Target				3.76	
Strong Family-Community Ties	Meeting Target				3.72	
Trust	Meeting Target				3.88	
Student Achievement	Meeting Target				3.73	

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	53	56	55
Grade 1	58	58	56
Grade 2	56	62	58
Grade 3	58	58	58
Grade 4	59	69	63
Grade 5	42	51	73
Grade 6	-	-	56
All students	**395**	**425**	**473**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	28%	24%	17%
% Free Lunch Eligible	81%	81%	85%
% Student with IEPs	10%	13%	15%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	66%	63%
% Temporary Housing	-	13%	11%
% Asian	2%	1%	1%
% Black	1%	1%	1%
% Hispanic	93%	94%	95%
% White	3%	2%	2%
% Other	0%	2%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.73**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets				
State Test Results - ELA									
● Average Student Proficiency	242	**2.57**	2.00	2.24	2.39	2.57	2.85	**4.00**	9.09%
Percentage of Students at Level 3 or 4	242	**28.9%**	4.4%	14.6%	21.5%	29.3%	41.1%	**3.95**	9.09%
Median Adjusted Growth Percentile	179	**65.0**	46.1	54.1	61.2	66.1	77.7	**3.78**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	62	**70.0**	57.1	65.2	72.3	77.2	89.0	**2.68**	9.09%
Early Grade Progress	58	**2.05**	0.48	1.23	1.88	2.34	3.42	**3.37**	9.09%
State Test Results - Math									
Average Student Proficiency	239	**2.72**	2.00	2.34	2.56	2.82	3.19	**3.62**	9.09%
Percentage of Students at Level 3 or 4	239	**32.6%**	3.3%	18.1%	28.5%	40.4%	56.4%	**3.34**	9.09%
Median Adjusted Growth Percentile	177	**63.0**	37.2	48.9	59.1	66.2	83.1	**3.55**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	63	**74.0**	52.2	61.9	70.3	76.1	90.1	**3.64**	9.09%
Early Grade Progress	58	**2.12**	0.35	1.47	2.43	3.11	4.72	**2.68**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	48	**99.4%**	80.0%	85.8%	89.8%	94.3%	100.0%	**4.89**	9.09%
								Weighted Average Score	**3.59**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							2014-15 Targets					
ELA - Percent at Level 3 or 4												
Self-Contained	5	2.1%	10.3%	**20.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	26	10.7%	54.3%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○ SETSS	8	3.3%	31.4%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	4	1.7%	8.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	26	10.9%	55.6%	**3.8%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.53**	0.030	0.004
○ SETSS	8	3.3%	31.7%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	63	35.2%	75.2%	**34.9%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.86**	0.030	0.014
Lowest Third Citywide	56	31.3%	44.5%	**42.9%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.49**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	27	15.1%	38.2%	**44.4%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.85**	0.030	0.014
SC/ICT/SETSS	32	17.9%	40.1%	**46.9%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.21**	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	63	35.6%	73.1%	**27.0%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.42**	0.030	0.011
● Lowest Third Citywide	51	28.8%	39.6%	**54.9%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.08**	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	23	13.0%	33.9%	**56.5%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.14**	0.030	0.024
SC/ICT/SETSS	31	17.5%	39.8%	**35.5%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.55**	0.030	0.012
○ ELL Progress	72	17.2%	43.7%	**43.1%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.87**	0.030	0.007
										CtAG Additional Points		**0.14**
										Overall Student Achievement Score		**3.73**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	3.92	34%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.52	50%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	92%	3.72	35%
Percentage of students with 90%+ attendance			
EMS	87.1%	3.96	
HS			
Overall	87.1%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	3.50	
HS			
Overall	0.30	3.50	5%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	92%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
● Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.94	4.76
● Course clarity	Students	96	84.3	92.7	100.0	0.75	4.00
Quality of student discussion	Teachers	92	68.7	85.3	100.0	0.74	3.96
Section Results:		**95%**					**3.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students	93	68.6	87.4	100.0	0.76	
● Cultural awareness	Combined	96				0.77	4.08
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.53	3.12
Quality of professional development	Teachers	78	51.4	77.4	100.0	0.54	3.16
● School commitment	Teachers	90	59.9	85.3	100.0	0.75	4.00
Innovation	Teachers	85	70.3	86.7	100.0	0.51	3.04
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
● Peer collaboration	Teachers	94	77.6	92.2	100.0	0.75	4.00
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.70	3.80
Collective responsibility	Teachers	75	65.7	84.7	100.0	0.27	2.08
Section Results:		**89%**					**3.52**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.79	
Safety	Students	90	74.5	88.5	100.0	0.62	
Safety	Combined	93				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.76	
Classroom behavior	Students	92	67.3	84.3	100.0	0.76	
● Classroom behavior	Combined	92				0.76	4.04
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students	87	68.2	84.8	100.0	0.60	3.40
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.74	
Press toward academic achievement	Students	91	85.3	91.9	98.5	0.50	
Press toward academic achievement	Combined	92				0.62	3.48
Personal attention and support	Students	91	77.8	89.6	100.0	0.60	3.40
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.68	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.83	
Peer support for academic work	Students	81	50.4	73.8	97.2	0.65	
Peer support for academic work	Combined	91				0.72	3.88
Section Results:		**92%**					**3.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.81	4.24
Teacher influence	Teachers	61	28.8	60.8	92.8	0.50	3.00
Program coherence	Teachers	84	60.0	85.2	100.0	0.59	3.36
● Principal instructional leadership	Teachers	94	61.6	87.0	100.0	0.84	4.36
Section Results:		**84%**					**3.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.62	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	94				0.68	3.72
Parent involvement in the schools	Parents	82	62.4	76.6	90.8	0.68	3.72
Section Results:		**88%**					**3.72**
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.77	4.08
Student-teacher trust	Students	88	64.6	85.2	100.0	0.66	3.64
● Teacher-principal trust	Teachers	90	56.4	85.0	100.0	0.77	4.08
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.64	3.56
Section Results:		**92%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.57	2.39 or lower	2.40 to 2.49	2.50 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	28.9%	19.6% or lower	19.7% to 25.1%	25.2% to 29.3%	29.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.72	2.53 or lower	2.54 to 2.69	2.70 to 2.81	2.82 or higher
Average Student Proficiency - School's Lowest Third	2.19	1.90 or lower	1.91 to 2.07	2.08 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	32.6%	28.2% or lower	28.3% to 35.4%	35.5% to 40.9%	41.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.4%	86.9% or lower	87.0% to 90.2%	90.3% to 92.7%	92.8% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.06				
Integrated Co-Teaching	1.99	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	1.80	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	2.29	2.06 or lower	2.07 to 2.19	2.20 to 2.30	2.31 or higher
Lowest Third Citywide	1.96	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.04	1.95 or lower	1.96 to 2.12	2.13 to 2.25	2.26 or higher
SETSS	1.98	1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.47	2.24 or lower	2.25 to 2.43	2.44 to 2.58	2.59 or higher
Lowest Third Citywide	2.12	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	43.1%	39.5% or lower	39.6% to 49.4%	49.5% to 57.0%	57.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.1%	75.8% or lower	75.9% to 82.0%	82.1% to 86.6%	86.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher