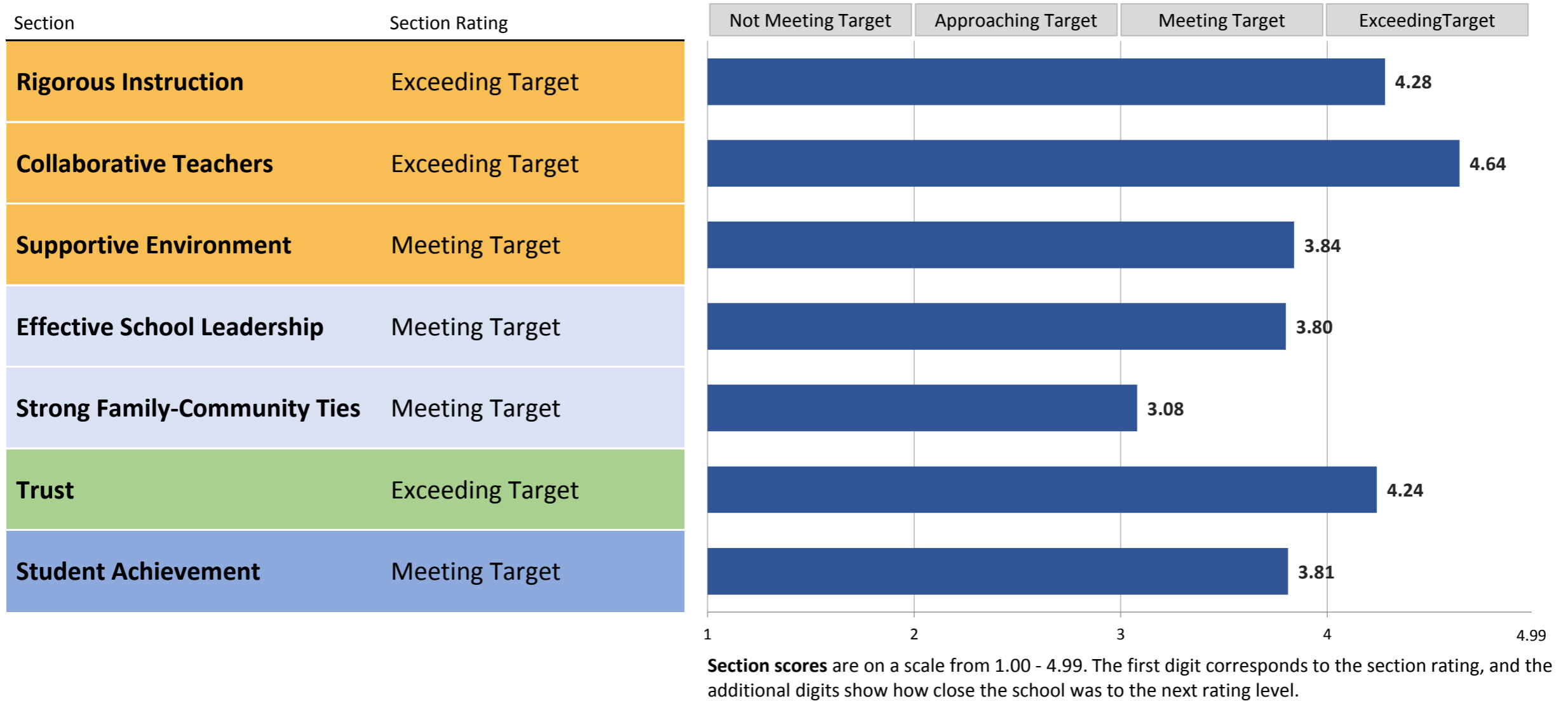


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	67	60	65
Grade 10	70	80	66
Grade 11	35	45	64
Grade 12	47	40	50
All students	219	225	245

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	16%	16%
% Free Lunch Eligible	72%	72%	80%
% Student with IEPs	23%	22%	26%
% Student with IEPs (less than 20% time)	11%	8%	10%
% Overage Under-credited	9%	10%	11%
% HRA Eligible	-	-	61%
% Temporary Housing	-	-	7%
% Asian	1%	0%	0%
% Black	10%	13%	12%
% Hispanic	87%	84%	85%
% White	2%	1%	1%
% Other	0%	0%	2%
Average Incoming ELA Proficiency	2.53	2.26	2.23
Average Incoming Math Proficiency	2.68	2.13	2.10

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

14K685
El Puente Academy for Peace and Justice

Student Achievement Rating Meeting Target	Student Achievement Score 3.81
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	54	96.3%	55.1%	67.4%	75.9%	84.0%	96.7%	4.97	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	17	100.0%	30.1%	48.0%	60.4%	72.1%	90.9%	4.99	5.26%
● Percent of Students Earning 10+ Credits in 2nd Year	60	78.3%	50.7%	62.5%	70.5%	78.1%	90.8%	4.02	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	70.0%	26.2%	43.2%	54.7%	65.5%	84.0%	4.24	5.26%
● Percent of Students Earning 10+ Credits in 3rd Year	68	73.5%	48.5%	60.1%	67.9%	75.2%	87.9%	3.77	5.26%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	22	63.6%	24.0%	40.9%	52.3%	63.0%	81.5%	4.03	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			24.9%	38.5%	46.4%	53.9%	70.2%		0.00%
Weighted Regents Pass Rate - ELA	115	0.99	0.50	0.72	0.87	1.01	1.24	3.86	5.26%
Weighted Regents Pass Rate - Math			0.39	0.71	0.93	1.13	1.47		0.00%
Weighted Regents Pass Rate - Science			0.39	0.74	0.97	1.17	1.57		0.00%
Weighted Regents Pass Rate - Global History			0.31	0.58	0.76	0.94	1.21		0.00%
Weighted Regents Pass Rate - U.S. History			0.40	0.67	0.86	1.04	1.32		0.00%
Graduation / Diploma									
4-Year Graduation Rate	56	66.1%	47.1%	58.8%	70.2%	78.4%	89.4%	2.64	7.89%
6-Year Graduation Rate	49	83.7%	60.0%	69.2%	78.2%	84.6%	93.1%	3.86	7.89%
4-Year Weighted Diploma Rate	56	196.4%	102.8%	140.9%	180.2%	208.0%	245.0%	3.58	7.89%
● 6-Year Weighted Diploma Rate	49	311.2%	110.1%	145.9%	183.3%	209.8%	244.3%	4.99	7.89%
College and Career Readiness									
● College and Career Preparatory Course Index	56	73.2%	0.0%	11.3%	26.0%	38.1%	54.5%	4.99	6.32%
○ 4-Year College Readiness Index	56	3.6%	0.0%	5.7%	13.1%	19.2%	29.2%	1.63	6.32%
○ 6-Year College Readiness Index with Persistence	49	24.5%	19.1%	30.0%	41.3%	50.5%	65.9%	1.50	6.32%
Postsecondary Enrollment Rate - 6 Months	47	38.3%	23.8%	34.2%	45.3%	54.4%	69.1%	2.37	6.32%
Postsecondary Enrollment Rate - 18 Months	49	57.1%	36.4%	46.1%	56.5%	64.9%	77.9%	3.07	6.32%
								Weighted Average Score	3.62

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	12	21.4%	38.4%	333.3%	25.9%	103.0%	163.9%	225.7%	320.1%	4.99	0.036	0.036
● Self-Contained / ICT / SETSS	7	12.5%	31.7%	628.6%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
● Lowest Third Citywide	34	60.7%	91.1%	223.5%	0.0%	71.2%	127.5%	184.6%	271.8%	4.45	0.036	0.031
● Black / Hispanic Males in Lowest Third Citywide	17	30.4%	77.9%	294.1%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	34	60.7%	91.1%	67.6%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	34	60.7%	91.1%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	28	59.6%	98.0%	21.4%	0.0%	11.4%	20.4%	29.5%	43.4%	3.11	0.036	0.019
											CtAG Additional Points	0.19
											Overall Student Achievement Score	3.81

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.92	34%
Section Rating: Exceeding Target	Section Score:	4.28	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.24	50%
Section Rating: Exceeding Target	Section Score:	4.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.76	35%
Percentage of students with 90%+ attendance			
EMS			
HS	50.8%	2.76	
Overall	50.8%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.67	3.93	
Overall	0.67	3.93	5%
Section Rating: Meeting Target	Section Score:	3.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

Trust			
NYC School Survey - Trust	95%	4.24	100%
Section Rating: Exceeding Target	Section Score:	4.24	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	76.8	89.4	100.0	0.91	4.64
	Common Core shifts in math	Teachers	88	69.2	85.8	100.0	0.60	3.40
•	Course clarity	Students	92	77.5	86.9	96.3	0.79	4.16
	Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.62	3.48
Section Results:			90%					3.92
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	90	85.4	94.4	100.0	0.50	
	Cultural awareness	Parents	96	82.3	91.9	100.0	0.75	
	Cultural awareness	Students	93	66.6	80.6	94.6	0.95	
	Cultural awareness	Combined	93				0.73	3.92
•	Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.77	4.08
	Quality of professional development	Teachers	87	50.4	75.6	100.0	0.73	3.92
•	School commitment	Teachers	95	53.7	82.3	100.0	0.88	4.52
•	Innovation	Teachers	92	65.9	84.5	100.0	0.75	4.00
•	Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.77	4.08
•	Peer collaboration	Teachers	98	75.2	90.6	100.0	0.93	4.72
•	Focus on student learning	Teachers	96	60.0	85.2	100.0	0.90	4.60
•	Collective responsibility	Teachers	91	58.1	80.7	100.0	0.79	4.16
Section Results:			94%					4.24
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	91	67.5	82.9	98.3	0.77	
•	Safety	Combined	91				0.77	4.08
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	82	68.3	82.1	95.9	0.51	
	Classroom behavior	Combined	82				0.51	3.04
•	Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
	Peer interactions	Students	78	58.2	74.4	90.6	0.61	3.44
	Next-level guidance	Students	88	71.4	83.6	95.8	0.68	3.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	76.3	86.1	95.9	0.62	
	Press toward academic achievement	Combined	88				0.62	3.48
•	Personal attention and support	Students	88	69.0	81.8	94.6	0.75	4.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	68.1	85.5	100.0	0.67	
	Peer support for academic work	Students	63	41.0	61.6	82.2	0.52	
	Peer support for academic work	Combined	76				0.60	3.40
Section Results:			86%					3.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.56	3.24
• Teacher influence	Teachers	86	40.6	71.4	100.0	0.76	4.04
Program coherence	Teachers	88	57.0	82.6	100.0	0.73	3.92
• Principal instructional leadership	Teachers	90	58.2	84.6	100.0	0.76	4.04
Section Results:		89%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.64	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.61	
Teacher outreach to parents	Combined	91				0.63	3.52
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.41	2.64
Section Results:		74%					3.08
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.76	4.04
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.63	3.52
Student-teacher trust	Students	86	68.5	81.1	93.7	0.70	3.80
• Teacher-principal trust	Teachers	98	55.0	84.0	100.0	0.96	4.84
• Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		95%					4.24

2014-15 School Quality Reports / HS
Targets for 2015-16

14K685

El Puente Academy for Peace and Justice

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	96.3%	66.9% or lower	67.0% to 74.9%	75.0% to 80.5%	80.6% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	47.8% or lower	47.9% to 58.8%	58.9% to 66.6%	66.7% or higher
10+ Credits in 2nd Year - All Students	78.3%	64.9% or lower	65.0% to 72.4%	72.5% to 77.8%	77.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	70.0%	51.9% or lower	52.0% to 62.6%	62.7% to 70.0%	70.1% or higher
10+ Credits in 3rd Year - All Students	73.5%	57.2% or lower	57.3% to 64.8%	64.9% to 70.2%	70.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	63.6%	39.7% or lower	39.8% to 50.2%	50.3% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		34.1% or lower	34.2% to 41.0%	41.1% to 45.9%	46.0% or higher
Average Regents Score - English (non-Common Core)*	76.0	64.6 or lower	64.7 to 67.9	68.0 to 70.3	70.4 or higher
Average Regents Score - English (Common Core)*	67.0	67.3 or lower	67.4 to 71.1	71.2 to 73.8	73.9 or higher
Average Regents Score - Living Environment*		61.9 or lower	62.0 to 65.2	65.3 to 67.5	67.6 or higher
Average Regents Score - Global History*		56.1 or lower	56.2 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*		64.9 or lower	65.0 to 68.8	68.9 to 71.6	71.7 or higher
Average Regents Score - Algebra I (Common Core)*		58.3 or lower	58.4 to 61.1	61.2 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	66.1%	64.8% or lower	64.9% to 71.9%	72.0% to 77.0%	77.1% or higher
6-Year Graduation Rate	83.7%	67.9% or lower	68.0% to 73.5%	73.6% to 77.4%	77.5% or higher
4-Year Non-Dropout Rate	83.9%	80.6% or lower	80.7% to 84.9%	85.0% to 87.9%	88.0% or higher
6-Year Non-Dropout Rate	85.7%	71.5% or lower	71.6% to 76.4%	76.5% to 79.9%	80.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	73.2%	21.8% or lower	21.9% to 32.8%	32.9% to 40.5%	40.6% or higher
4-Year College Readiness Index	3.6%	16.1% or lower	16.2% to 24.3%	24.4% to 30.1%	30.2% or higher
6-Year College Readiness Index with Persistence	24.5%	33.3% or lower	33.4% to 40.2%	40.3% to 45.1%	45.2% or higher
Postsecondary Enrollment Rate - 6 Months	38.3%	46.3% or lower	46.4% to 54.7%	54.8% to 60.6%	60.7% or higher
Postsecondary Enrollment Rate - 18 Months	57.1%	50.9% or lower	51.0% to 57.0%	57.1% to 61.3%	61.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	75.0%	49.8% or lower	49.9% to 60.5%	60.6% to 68.1%	68.2% or higher
Self-Contained / ICT / SETSS	85.7%	43.4% or lower	43.5% to 54.9%	55.0% to 62.9%	63.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	58.8%	45.2% or lower	45.3% to 56.2%	56.3% to 64.0%	64.1% or higher
Black / Hispanic Males in Lowest Third Citywide	70.6%	41.1% or lower	41.2% to 52.9%	53.0% to 61.3%	61.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	67.6%	9.2% or lower	9.3% to 13.9%	14.0% to 17.3%	17.4% or higher
4-Year College Readiness Index	0.0%	4.2% or lower	4.3% to 6.3%	6.4% to 7.9%	8.0% or higher
Postsecondary Enrollment Rate - 6 Months	21.4%	27.9% or lower	28.0% to 36.6%	36.7% to 42.7%	42.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	50.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.67	0.45 or lower	0.46 to 0.60	0.61 to 0.71	0.72 or higher