

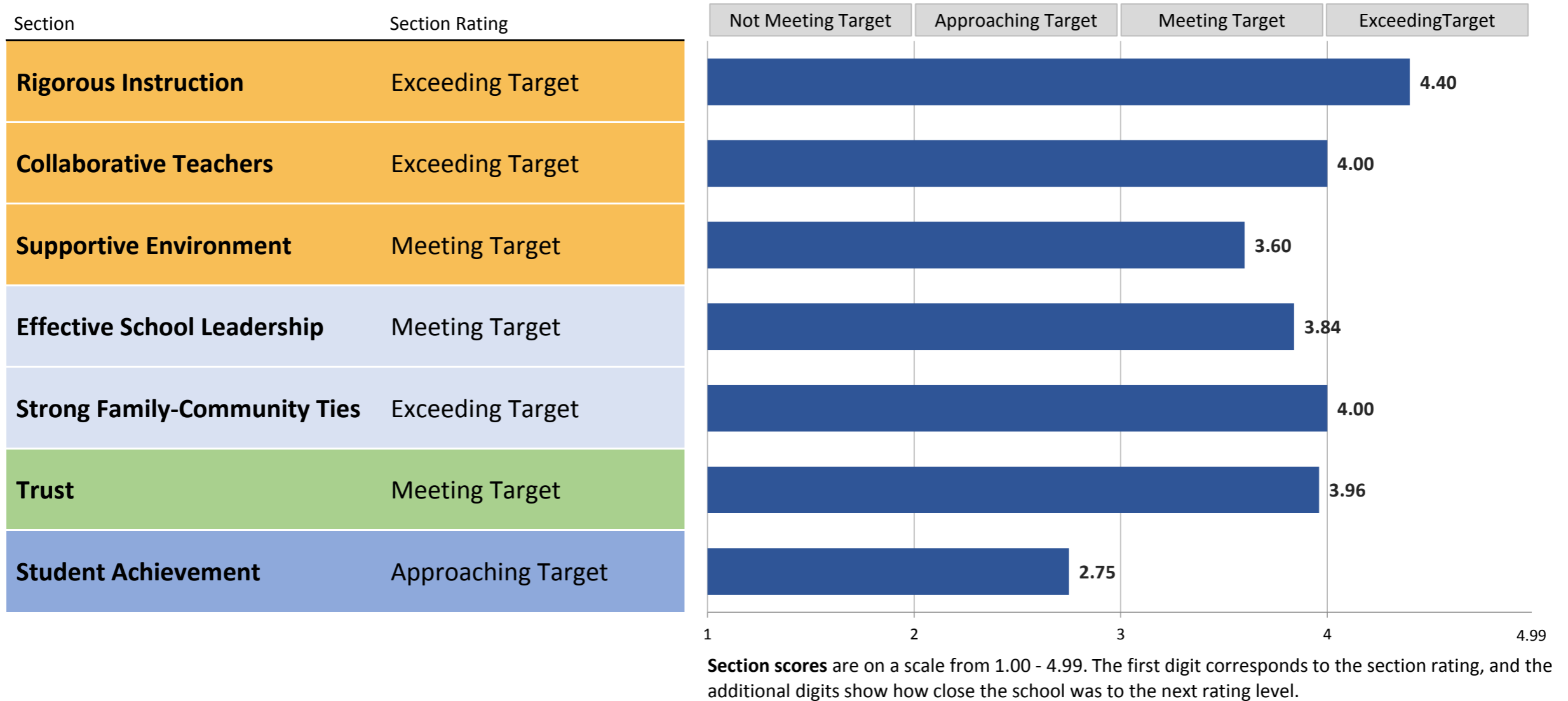
2014-15 School Quality Guide / K-8

Summary of Section Ratings

30Q078
P.S./I.S. 78Q

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

30Q078
P.S./I.S. 78Q

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	50	89	91
Grade 1	58	58	86
Grade 2	46	45	61
Grade 3	26	49	48
Grade 4	45	30	53
Grade 5	31	43	32
Grade 6	-	27	36
Grade 7	-	-	32
All students	292	377	475

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	8%
% Free Lunch Eligible	28%	28%	33%
% Student with IEPs	12%	11%	11%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	23%	17%
% Temporary Housing	-	3%	3%
% Asian	13%	13%	13%
% Black	5%	5%	4%
% Hispanic	41%	39%	38%
% White	39%	39%	40%
% Other	0%	4%	5%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

30Q078
P.S./I.S. 78Q

Student Achievement Rating	Student Achievement Score
Approaching Target	2.75

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	189	2.94	2.39	2.70	2.89	3.10	3.34	3.24	10.00%
Percentage of Students at Level 3 or 4	189	45.0%	21.6%	36.3%	46.3%	57.6%	71.2%	2.87	10.00%
Median Adjusted Growth Percentile	134	57.5	48.1	57.0	64.9	70.3	83.4	2.06	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	51	59.0	52.6	62.4	70.8	76.6	90.5	1.65	10.00%
Early Grade Progress	42	2.54	1.30	1.92	2.39	2.71	3.49	3.47	10.00%
State Test Results - Math									
Average Student Proficiency	190	3.06	2.45	2.86	3.11	3.40	3.74	2.80	10.00%
Percentage of Students at Level 3 or 4	190	51.1%	25.3%	43.0%	54.7%	67.9%	83.7%	2.69	10.00%
○ Median Adjusted Growth Percentile	136	46.5	41.9	52.7	62.2	68.8	84.4	1.43	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	50	59.5	46.8	57.6	66.9	73.4	88.7	2.20	10.00%
● Early Grade Progress	43	3.27	1.28	2.13	2.71	3.12	4.21	4.14	10.00%
Core Course Pass Rates									
ELA	64	100.0%							0.00%
Math	64	100.0%							0.00%
Science	64	100.0%							0.00%
Social Studies	64	96.9%							0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
								Weighted Average Score	2.66

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.5%	2.8%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	4	2.1%	11.7%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	15	7.9%	67.5%	6.7%	0.0%	3.5%	6.2%	8.9%	15.0%	3.19	0.030	0.016
Math - Percent at Level 3 or 4												
Self-Contained	1	0.5%	2.8%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	4	2.1%	11.9%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
● SETSS	15	7.9%	68.1%	20.0%	0.0%	6.6%	11.7%	16.8%	28.4%	4.28	0.030	0.025
ELA - Percent at 75th+ Growth Percentile												
ELL	13	9.7%	25.6%	30.8%	12.7%	26.0%	36.3%	46.4%	69.9%	2.47	0.030	0.011
Lowest Third Citywide	20	14.9%	23.2%	55.0%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	6.7%	18.7%	44.4%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
○ SC/ICT/SETSS	18	13.4%	33.7%	33.3%	22.0%	34.9%	44.8%	54.7%	77.4%	1.88	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	16	11.8%	29.9%	37.5%	7.8%	22.3%	33.5%	44.6%	70.2%	3.36	0.030	0.018
Lowest Third Citywide	18	13.2%	18.9%	44.4%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	6.6%	18.3%	55.6%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	18	13.2%	33.4%	38.9%	15.4%	29.5%	40.4%	51.3%	76.2%	2.86	0.030	0.014
ELL Progress	30	6.8%	23.7%	73.3%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.09
											Overall Student Achievement Score	2.75

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	96%	4.28	34%
Section Rating: Exceeding Target	Section Score:	4.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.60	50%
Section Rating: Exceeding Target	Section Score:	4.00	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	87.4%	2.96	
HS			
Overall	87.4%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Meeting Target	Section Score:	3.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
○ Course clarity	Students	88	82.2	90.6	99.0	0.37	2.48
• Quality of student discussion	Teachers	97	64.9	83.3	100.0	0.92	4.68
Section Results:		96%					4.28
Collaborative Teachers							
Cultural awareness:							
○ Cultural awareness	Teachers	99	86.2	94.8	100.0	0.91	
○ Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
○ Cultural awareness	Students	86	69.6	84.0	98.4	0.56	
○ Cultural awareness	Combined	93				0.74	3.96
• Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.76	4.04
• Quality of professional development	Teachers	93	52.2	76.8	100.0	0.85	4.40
• School commitment	Teachers	96	60.2	84.6	100.0	0.89	4.56
• Innovation	Teachers	98	66.7	84.9	100.0	0.94	4.76
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
• Peer collaboration	Teachers	100	79.2	92.0	100.0	1.00	4.99
• Focus on student learning	Teachers	99	67.5	88.5	100.0	0.97	4.88
• Collective responsibility	Teachers	98	59.6	82.2	100.0	0.95	4.80
Section Results:		97%					4.60
Supportive Environment							
Safety:							
○ Safety	Teachers						
○ Safety	Students	95	72.2	86.2	100.0	0.81	
• Safety	Combined	95				0.81	4.24
Classroom behavior:							
○ Classroom behavior	Teachers						
○ Classroom behavior	Students	77	64.2	80.8	97.4	0.39	
○ Classroom behavior	Combined	77				0.39	2.56
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
• Peer interactions	Students	90	67.8	82.0	96.2	0.78	4.12
○ Next-level guidance	Students	70	77.9	89.3	100.0	0.00	1.00
Press toward academic achievement:							
○ Press toward academic achievement	Teachers						
○ Press toward academic achievement	Students	90	82.4	89.4	96.4	0.55	
○ Press toward academic achievement	Combined	90				0.55	3.20
○ Personal attention and support	Students	85	75.7	86.3	96.9	0.43	2.72
Peer support for academic work:							
○ Peer support for academic work	Teachers						
○ Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
○ Peer support for academic work	Students	80	45.8	67.0	88.2	0.80	
• Peer support for academic work	Combined	88				0.78	4.12
Section Results:		87%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	79.5	89.7	99.9	0.21	1.84
○ Teacher influence	Teachers	74	30.2	60.2	90.2	0.73	3.92
● Program coherence	Teachers	98	61.1	85.1	100.0	0.96	4.84
● Principal instructional leadership	Teachers	98	63.6	87.0	100.0	0.93	4.72
Section Results:		89%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	99	84.4	93.8	100.0	0.96	
○ Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
○ Teacher outreach to parents	Combined	95				0.73	3.92
● Parent involvement in the schools	Parents	83	59.7	74.7	89.7	0.77	4.08
Section Results:		89%					4.00
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
○ Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
○ Student-teacher trust	Students	82	67.7	81.9	96.1	0.51	3.04
● Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.96	4.84
● Teacher-teacher trust	Teachers	99	77.3	91.1	100.0	0.96	4.84
Section Results:		93%					3.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

30Q078
P.S./I.S. 78Q

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.94	2.87 or lower	2.88 to 2.95	2.96 to 3.01	3.02 or higher
Average Student Proficiency - School's Lowest Third	2.31	2.30 or lower	2.31 to 2.41	2.42 to 2.49	2.50 or higher
Percentage of Students at Level 3 or 4	45.0%	44.5% or lower	44.6% to 48.8%	48.9% to 52.0%	52.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.06	3.08 or lower	3.09 to 3.21	3.22 to 3.30	3.31 or higher
Average Student Proficiency - School's Lowest Third	2.44	2.40 or lower	2.41 to 2.55	2.56 to 2.66	2.67 or higher
Percentage of Students at Level 3 or 4	51.1%	53.4% or lower	53.5% to 59.6%	59.7% to 64.1%	64.2% or higher
Core Course Pass Rates					
ELA	100.0%	78.0% or lower	78.1% to 83.3%	83.4% to 87.2%	87.3% or higher
Math	100.0%	77.7% or lower	77.8% to 83.1%	83.2% to 87.0%	87.1% or higher
Science	100.0%	79.0% or lower	79.1% to 84.1%	84.2% to 87.8%	87.9% or higher
Social Studies	96.9%	74.7% or lower	74.8% to 80.8%	80.9% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit		21.9% or lower	22.0% to 33.9%	34.0% to 42.7%	42.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.24	2.09 or lower	2.10 to 2.21	2.22 to 2.29	2.30 or higher
ELL	2.25	2.27 or lower	2.28 to 2.40	2.41 to 2.49	2.50 or higher
Lowest Third Citywide	2.19	2.04 or lower	2.05 to 2.09	2.10 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.95 or lower	1.96 to 2.01	2.02 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.31 or lower	2.32 to 2.44	2.45 to 2.53	2.54 or higher
SETSS	2.45	2.30 or lower	2.31 to 2.46	2.47 to 2.58	2.59 or higher
ELL	2.67	2.61 or lower	2.62 to 2.79	2.80 to 2.92	2.93 or higher
Lowest Third Citywide	2.19	2.00 or lower	2.01 to 2.07	2.08 to 2.13	2.14 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress	73.3%	52.8% or lower	52.9% to 61.6%	61.7% to 68.0%	68.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.4%	76.4% or lower	76.5% to 82.1%	82.2% to 86.3%	86.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.11 or lower	0.12 to 0.18	0.19 to 0.23	0.24 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.