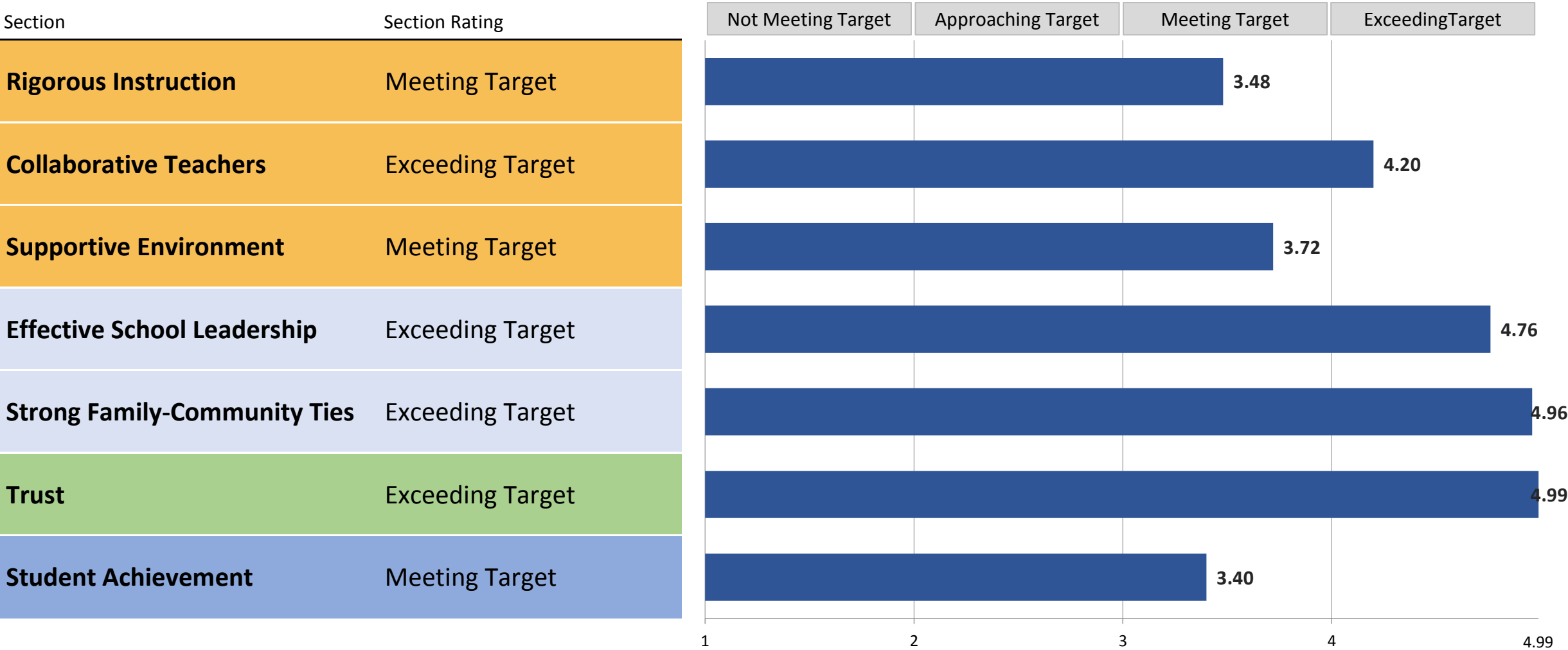


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	45	46	48
Grade 7	54	47	51
Grade 8	54	55	53
All students	153	148	152

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	4%
% Free Lunch Eligible	85%	85%	88%
% Student with IEPs	23%	28%	28%
% Student with IEPs (less than 20% time)	16%	11%	18%
% HRA Eligible	-	74%	71%
% Temporary Housing	-	19%	22%
% Asian	1%	1%	1%
% Black	87%	86%	85%
% Hispanic	12%	13%	13%
% White	1%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.54	2.26	2.31
Average Incoming Math Proficiency	2.89	2.48	2.46

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.40

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	145	2.32	1.96	2.15	2.24	2.35	2.60	3.73	9.80%
Percentage of Students at Level 3 or 4	145	15.2%	1.5%	7.3%	11.5%	16.1%	24.3%	3.80	9.80%
Median Adjusted Growth Percentile	128	64.5	49.4	54.8	62.6	67.8	77.1	3.37	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	46	78.0	66.1	71.1	78.2	82.9	91.2	2.97	9.80%
State Test Results - Math									
Average Student Proficiency	141	2.17	1.77	2.06	2.26	2.49	2.82	2.55	9.80%
Percentage of Students at Level 3 or 4	141	7.1%	0.0%	7.9%	13.8%	20.4%	29.9%	1.90	9.80%
Median Adjusted Growth Percentile	128	56.0	38.9	47.3	59.3	67.3	81.6	2.73	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	43	82.0	56.8	63.6	73.4	79.9	91.5	4.18	9.80%
Core Course Pass Rates									
ELA	136	97.1%	65.2%	75.1%	82.4%	90.6%	100.0%	4.69	1.96%
Math	136	98.5%	64.6%	74.7%	82.1%	90.5%	100.0%	4.84	1.96%
Science	136	96.3%	67.4%	76.7%	83.5%	91.2%	100.0%	4.58	1.96%
Social Studies	136	97.1%	62.7%	73.3%	81.2%	90.0%	100.0%	4.71	1.96%
Percent of 8th Graders Earning HS Credit	48	31.3%	0.0%	10.0%	17.4%	25.7%	36.7%	4.51	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	46	72.0%	58.0%	69.0%	78.0%	87.0%	98.0%	2.33	9.80%
								Weighted Average Score	3.25

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	28	19.3%	100.0%	7.1%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
Integrated Co-Teaching	4	2.8%	15.4%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	6	4.1%	44.1%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	28	19.9%	100.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	4	2.8%	15.5%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	6	4.3%	46.7%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	7	5.5%	12.3%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	62	48.4%	61.7%	48.4%	31.5%	39.4%	47.2%	56.3%	72.7%	3.13	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	36	28.1%	62.9%	55.6%	29.6%	38.0%	46.2%	55.9%	73.2%	3.97	0.030	0.022
SC/ICT/SETSS	34	26.6%	64.4%	55.9%	35.0%	42.9%	50.8%	60.0%	76.4%	3.55	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	10	7.8%	16.1%	60.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	64	50.0%	61.4%	54.7%	24.4%	34.1%	43.7%	54.9%	75.0%	3.98	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	36	28.1%	63.1%	52.8%	24.1%	34.0%	43.7%	55.1%	75.5%	3.80	0.030	0.021
SC/ICT/SETSS	33	25.8%	63.4%	54.5%	25.8%	34.5%	43.0%	53.1%	71.0%	4.08	0.030	0.023
ELL Progress	6	4.0%	11.1%	16.7%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.40

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	97%	4.56	34%
Section Rating: Meeting Target	Section Score:	3.48	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	100%	4.99	50%
Section Rating: Exceeding Target	Section Score:	4.20	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	100%	4.99	35%
Percentage of students with 90%+ attendance			
EMS	64.1%	2.40	
HS			
Overall	64.1%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.71	4.47	
HS			
Overall	0.71	4.47	5%
Section Rating: Meeting Target	Section Score:	3.72	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	98%	4.76	100%
Section Rating: Exceeding Target	Section Score:	4.76	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	95%	4.96	100%
Section Rating: Exceeding Target	Section Score:	4.96	

<b>Trust</b>			
NYC School Survey - Trust	100%	4.99	100%
Section Rating: Exceeding Target	Section Score:	4.99	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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Ronald Edmonds Learning Center II

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.64	3.56
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
• Course clarity	Students	100	81.3	89.7	98.1	1.00	4.99
• Quality of student discussion	Teachers	96	53.2	78.4	100.0	0.92	4.68
Section Results:		97%					4.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	100	87.1	93.3	99.5	1.00	
Cultural awareness	Students	100	70.6	84.2	97.8	1.00	
• Cultural awareness	Combined	100				1.00	4.99
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
• Quality of professional development	Teachers	100	54.0	77.4	100.0	1.00	4.99
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
Section Results:		100%					4.99
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	100	67.5	82.9	98.3	1.00	
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	100	63.4	79.2	95.0	1.00	
• Classroom behavior	Combined	100				1.00	4.99
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
• Peer interactions	Students	100	67.5	80.7	93.9	1.00	4.99
• Next-level guidance	Students	100	76.9	88.3	99.7	1.00	4.99
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	100	80.6	88.2	95.8	1.00	
• Press toward academic achievement	Combined	100				1.00	4.99
• Personal attention and support	Students	100	74.1	85.5	96.9	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	100	76.8	88.6	100.0	1.00	
Peer support for academic work	Students	100	48.0	66.6	85.2	1.00	
• Peer support for academic work	Combined	100				1.00	4.99
Section Results:		100%					4.99

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	82.1	90.7	99.3	0.81	4.24
• Teacher influence	Teachers	96	34.5	67.1	99.7	0.95	4.80
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		98%					4.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	79.9	92.5	100.0	1.00	
Teacher outreach to parents	Parents	99	81.6	90.6	99.6	0.97	
• Teacher outreach to parents	Combined	100				0.98	4.92
• Parent involvement in the schools	Parents	90	47.1	66.3	85.5	1.00	4.99
Section Results:		95%					4.96
Trust							
• Parent-teacher trust	Parents	100	88.9	94.3	99.7	1.00	4.99
• Parent-principal trust	Parents	100	88.6	94.8	100.0	1.00	4.99
• Student-teacher trust	Students	100	69.2	82.0	94.8	1.00	4.99
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		100%					4.99

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.15 or lower	2.16 to 2.22	2.23 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.2%	7.4% or lower	7.5% to 11.1%	11.2% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.17	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.1%	7.4% or lower	7.5% to 11.7%	11.8% to 15.1%	15.2% or higher
Core Course Pass Rates					
ELA	97.1%	76.8% or lower	76.9% to 82.2%	82.3% to 86.6%	86.7% or higher
Math	98.5%	76.6% or lower	76.7% to 82.0%	82.1% to 86.3%	86.4% or higher
Science	96.3%	79.2% or lower	79.3% to 84.1%	84.2% to 88.0%	88.1% or higher
Social Studies	97.1%	74.8% or lower	74.9% to 80.7%	80.8% to 85.5%	85.6% or higher
Percent of 8th Graders Earning HS Credit	31.3%	5.1% or lower	5.2% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	72.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.96	1.82 or lower	1.83 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching		1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
SETSS	2.09				
ELL	2.10	1.99 or lower	2.00 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	2.01	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching		1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
SETSS	2.06				
ELL	2.12	1.95 or lower	1.96 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	1.92	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	16.7%	35.7% or lower	35.8% to 45.5%	45.6% to 53.5%	53.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.1%	59.7% or lower	59.8% to 65.6%	65.7% to 70.3%	70.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.71	0.35 or lower	0.36 to 0.51	0.52 to 0.64	0.65 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.