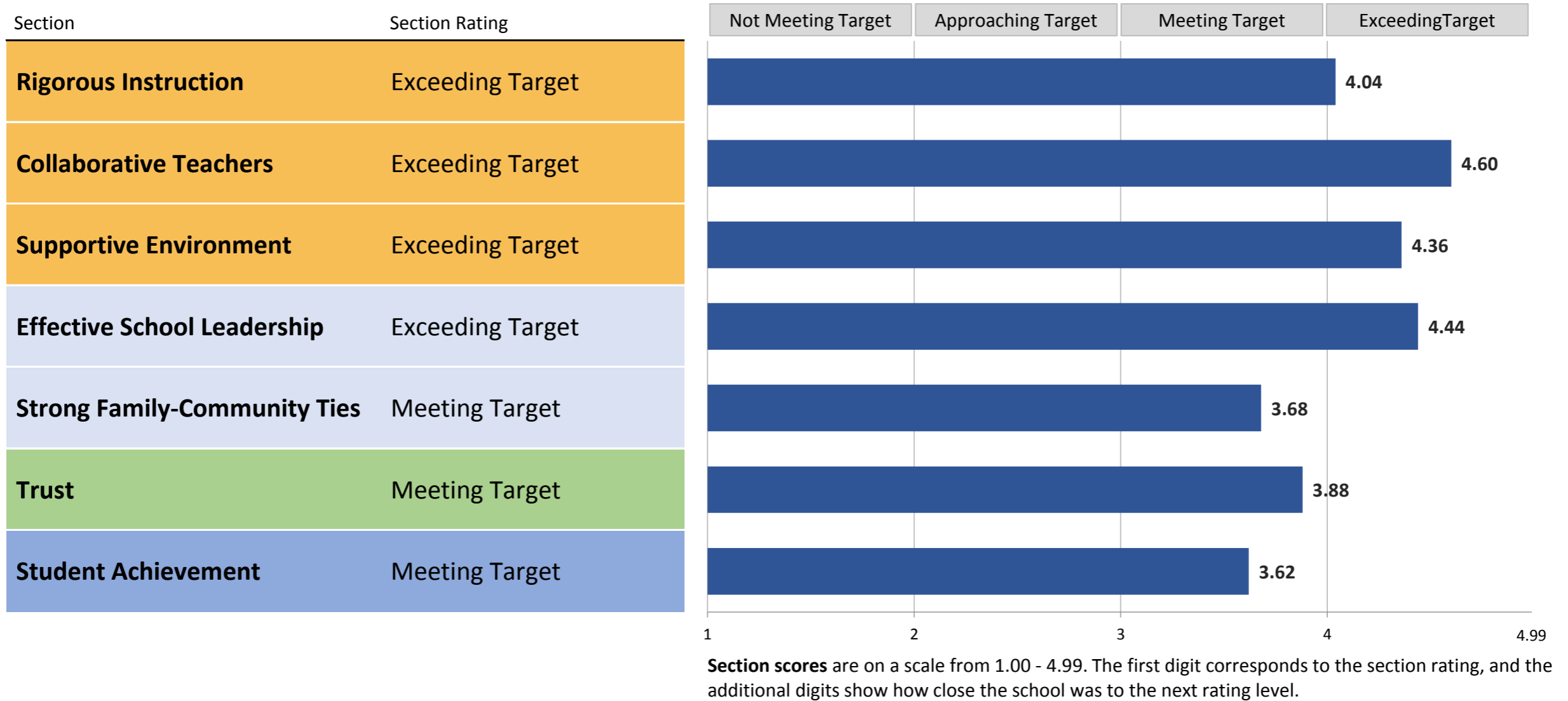## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.04
Collaborative Teachers	Exceeding Target					4.60
Supportive Environment	Exceeding Target					4.36
Effective School Leadership	Exceeding Target					4.44
Strong Family-Community Ties	Meeting Target					3.68
Trust	Meeting Target					3.88
Student Achievement	Meeting Target					3.62

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	89	91	115
Grade 10	93	94	95
Grade 11	65	86	85
Grade 12	47	71	84
All students	**294**	**342**	**379**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	1%	1%
% Free Lunch Eligible	62%	62%	59%
% Student with IEPs	19%	18%	17%
% Student with IEPs (less than 20% time)	7%	5%	5%
% Overage Under-credited	9%	7%	9%
% HRA Eligible	-	27%	37%
% Temporary Housing	-	7%	4%
% Asian	5%	4%	4%
% Black	77%	79%	81%
% Hispanic	14%	11%	8%
% White	2%	2%	2%
% Other	0%	4%	4%
Average Incoming ELA Proficiency	2.82	2.61	2.56
Average Incoming Math Proficiency	2.79	2.24	2.30

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.62**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	107	**85.0%**	63.9%	74.3%	81.1%	87.5%	97.7%	**3.61**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	**73.5%**	39.0%	55.4%	66.4%	76.8%	93.5%	**3.68**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	84	**79.8%**	56.1%	68.3%	76.3%	83.8%	95.9%	**3.47**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	23	**60.9%**	30.0%	48.5%	60.9%	72.5%	91.5%	**3.00**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	90	**81.1%**	54.0%	66.5%	74.5%	82.1%	94.5%	**3.87**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	**73.1%**	27.4%	46.4%	59.2%	71.3%	90.8%	**4.09**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	172	**58.2%**	31.2%	47.3%	56.5%	65.1%	80.9%	**3.20**	4.17%
● Weighted Regents Pass Rate - ELA	100	**1.22**	0.59	0.80	0.94	1.06	1.27	**4.76**	4.17%
● Weighted Regents Pass Rate - Math	158	**1.40**	0.53	0.83	1.03	1.22	1.53	**4.58**	4.17%
● Weighted Regents Pass Rate - Science	171	**1.41**	0.53	0.88	1.09	1.28	1.65	**4.35**	4.17%
Weighted Regents Pass Rate - Global History	112	**0.84**	0.40	0.65	0.82	0.98	1.23	**3.13**	4.17%
Weighted Regents Pass Rate - U.S. History	110	**0.89**	0.50	0.75	0.92	1.08	1.33	**2.82**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	82	**75.6%**	52.1%	64.9%	77.0%	85.6%	96.3%	**2.88**	6.25%
6-Year Graduation Rate	57	**78.9%**	61.2%	71.7%	82.3%	89.8%	98.9%	**2.68**	6.25%
4-Year Weighted Diploma Rate	82	**207.3%**	115.0%	153.8%	192.0%	219.2%	254.5%	**3.56**	6.25%
6-Year Weighted Diploma Rate	57	**195.6%**	111.9%	151.7%	193.9%	223.8%	260.5%	**3.06**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	82	**41.5%**	1.4%	16.1%	35.2%	50.9%	69.6%	**3.40**	5.00%
4-Year College Readiness Index	82	**26.8%**	0.5%	8.9%	20.0%	29.1%	40.3%	**3.75**	5.00%
6-Year College Readiness Index with Persistence	57	**56.1%**	22.0%	34.7%	48.5%	59.7%	75.3%	**3.68**	5.00%
Postsecondary Enrollment Rate - 6 Months	80	**52.5%**	26.4%	39.1%	53.6%	65.5%	80.9%	**2.92**	5.00%
Postsecondary Enrollment Rate - 18 Months	57	**63.2%**	37.9%	49.2%	62.3%	72.9%	86.7%	**3.08**	5.00%

	Weighted Average Score	3.46

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	1	1.2%	2.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	19	23.2%	58.9%	**305.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.15**	0.036	0.028
● Lowest Third Citywide	32	39.0%	58.6%	**250.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.75**	0.036	0.034
● Black / Hispanic Males in Lowest Third Citywide	16	19.5%	50.0%	**312.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.99**	0.036	0.036
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	32	39.0%	58.6%	**6.3%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.86**	0.036	0.008
Students in Lowest Third Citywide, 4-Year College Readiness Index	32	39.0%	58.6%	**3.1%**	0.0%	1.4%	2.5%	3.7%	5.4%	**3.50**	0.036	0.023
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	28	35.0%	57.6%	**32.1%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.19**	0.036	0.029

	CtAG Additional Points	0.16

	Overall Student Achievement Score	3.62

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.20	34%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.20	50%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	4.00	35%
Percentage of students with 90%+ attendance			
EMS	96.6%	4.88	
HS	69.4%	3.64	
Overall	83.0%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.67	4.36	
HS	0.42	2.72	
Overall	0.54	3.54	5%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.44	100%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	
Trust			
NYC School Survey - Trust	91%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
● Common Core shifts in math	Teachers	100	73.4	86.8	100.0	1.00	4.99
Course clarity	Students	90	79.8	87.6	95.4	0.64	3.56
Quality of student discussion	Teachers	88	58.6	79.2	99.8	0.71	3.84
Section Results:		**94%**					**4.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.56	
Cultural awareness	Students	85	69.5	80.9	92.3	0.67	
Cultural awareness	Combined	91				0.66	3.64
● Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	85	45.8	75.2	100.0	0.72	3.88
● School commitment	Teachers	100	60.1	85.3	100.0	1.00	4.99
Innovation	Teachers	87	63.0	84.2	100.0	0.64	3.56
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	92	72.0	89.8	100.0	0.71	3.84
● Focus on student learning	Teachers	97	64.0	86.6	100.0	0.91	4.64
● Collective responsibility	Teachers	89	54.5	80.5	100.0	0.77	4.08
Section Results:		**93%**					**4.20**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	69.7	83.1	96.5	0.56	
Safety	Combined	85				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	67.0	80.4	93.8	0.78	
● Classroom behavior	Combined	88				0.78	4.12
● Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
● Peer interactions	Students	84	63.1	76.5	89.9	0.80	4.20
● Next-level guidance	Students	91	72.1	83.3	94.5	0.84	4.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.3	87.9	95.5	0.66	
Press toward academic achievement	Combined	90				0.66	3.64
● Personal attention and support	Students	88	73.6	83.0	92.4	0.78	4.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	72.8	86.8	100.0	0.52	
Peer support for academic work	Students	67	45.3	61.7	78.1	0.66	
Peer support for academic work	Combined	77				0.59	3.36
Section Results:		**88%**					**4.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	99	76.7	88.9	100.0	0.96	4.84
Teacher influence	Teachers	78	44.5	71.1	97.7	0.63	3.52
Program coherence	Teachers	94	52.0	80.8	100.0	0.88	4.52
Principal instructional leadership	Teachers	98	56.6	85.0	100.0	0.95	4.80
Section Results:		92%					**4.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.78	
Teacher outreach to parents	Parents	95	76.9	88.1	99.3	0.83	
Teacher outreach to parents	Combined	95				0.80	4.20
Parent involvement in the schools	Parents	66	48.2	65.0	81.8	0.53	3.12
Section Results:		81%					**3.68**
Trust							
Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.78	4.12
Parent-principal trust	Parents	98	84.5	93.1	100.0	0.86	4.44
Student-teacher trust	Students	84	69.1	79.9	90.7	0.67	3.68
Teacher-principal trust	Teachers	92	56.9	85.9	100.0	0.82	4.28
Teacher-teacher trust	Teachers	86	74.0	90.8	100.0	0.46	2.84
Section Results:		91%					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.0%	72.5% or lower	72.6% to 80.2%	80.3% to 85.5%	85.6% or higher
10+ Credits in 1st Year - School's Lowest Third	73.5%	54.6% or lower	54.7% to 65.7%	65.8% to 73.4%	73.5% or higher
10+ Credits in 2nd Year - All Students	79.8%	73.4% or lower	73.5% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	60.9%	57.9% or lower	58.0% to 68.6%	68.7% to 76.0%	76.1% or higher
10+ Credits in 3rd Year - All Students	81.1%	73.4% or lower	73.5% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	73.1%	56.5% or lower	56.6% to 67.1%	67.2% to 74.4%	74.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	58.2%	53.8% or lower	53.9% to 60.7%	60.8% to 65.6%	65.7% or higher
Average Regents Score - English (non-Common Core)*	73.0	71.0 or lower	*71.1 to 74.4*	*74.5 to 76.7*	*76.8 or higher*
Average Regents Score - English (Common Core)*	81.0	76.1 or lower	*76.2 to 79.9*	*80.0 to 82.6*	*82.7 or higher*
Average Regents Score - Living Environment*	72.0	65.6 or lower	*65.7 to 68.9*	*69.0 to 71.2*	*71.3 or higher*
Average Regents Score - Global History*	67.0	64.2 or lower	*64.3 to 67.7*	*67.8 to 70.2*	*70.3 or higher*
Average Regents Score - US History*	71.0	72.2 or lower	*72.3 to 76.2*	*76.3 to 79.0*	*79.1 or higher*
Average Regents Score - Algebra I (Common Core)*	63.0	59.7 or lower	*59.8 to 62.5*	*62.6 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	75.6%	67.9% or lower	68.0% to 75.1%	75.2% to 80.1%	80.2% or higher
6-Year Graduation Rate	78.9%	75.6% or lower	75.7% to 81.1%	81.2% to 85.1%	85.2% or higher
4-Year Non-Dropout Rate	90.2%	82.2% or lower	82.3% to 86.5%	86.6% to 89.5%	89.6% or higher
6-Year Non-Dropout Rate	86.0%	78.3% or lower	78.4% to 83.2%	83.3% to 86.7%	86.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	41.5%	30.1% or lower	30.2% to 43.1%	43.2% to 52.2%	52.3% or higher
4-Year College Readiness Index	26.8%	18.6% or lower	18.7% to 26.8%	26.9% to 32.6%	32.7% or higher
6-Year College Readiness Index with Persistence	56.1%	46.7% or lower	46.8% to 53.6%	53.7% to 58.5%	58.6% or higher
Postsecondary Enrollment Rate - 6 Months	52.5%	54.7% or lower	54.8% to 63.1%	63.2% to 69.0%	69.1% or higher
Postsecondary Enrollment Rate - 18 Months	63.2%	59.9% or lower	60.0% to 66.0%	66.1% to 70.3%	70.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		43.2% or lower	43.3% to 54.0%	54.1% to 61.5%	61.6% or higher
Self-Contained / ICT / SETSS	52.6%	51.1% or lower	51.2% to 62.5%	62.6% to 70.6%	70.7% or higher
Lowest Third Citywide	68.8%	42.9% or lower	43.0% to 53.9%	54.0% to 61.7%	61.8% or higher
Black / Hispanic Males in Lowest Third Citywide	68.8%	37.0% or lower	37.1% to 48.8%	48.9% to 57.1%	57.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	6.3%	13.9% or lower	14.0% to 20.9%	21.0% to 25.9%	26.0% or higher
4-Year College Readiness Index	3.1%	3.2% or lower	3.3% to 4.8%	4.9% to 6.0%	6.1% or higher
Postsecondary Enrollment Rate - 6 Months	32.1%	23.3% or lower	23.4% to 32.1%	32.2% to 38.2%	38.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.4%	64.6% or lower	64.7% to 71.8%	71.9% to 77.0%	77.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.41 or lower	0.42 to 0.57	0.58 to 0.69	0.70 or higher