

2014-15 School Quality Guide / K-8

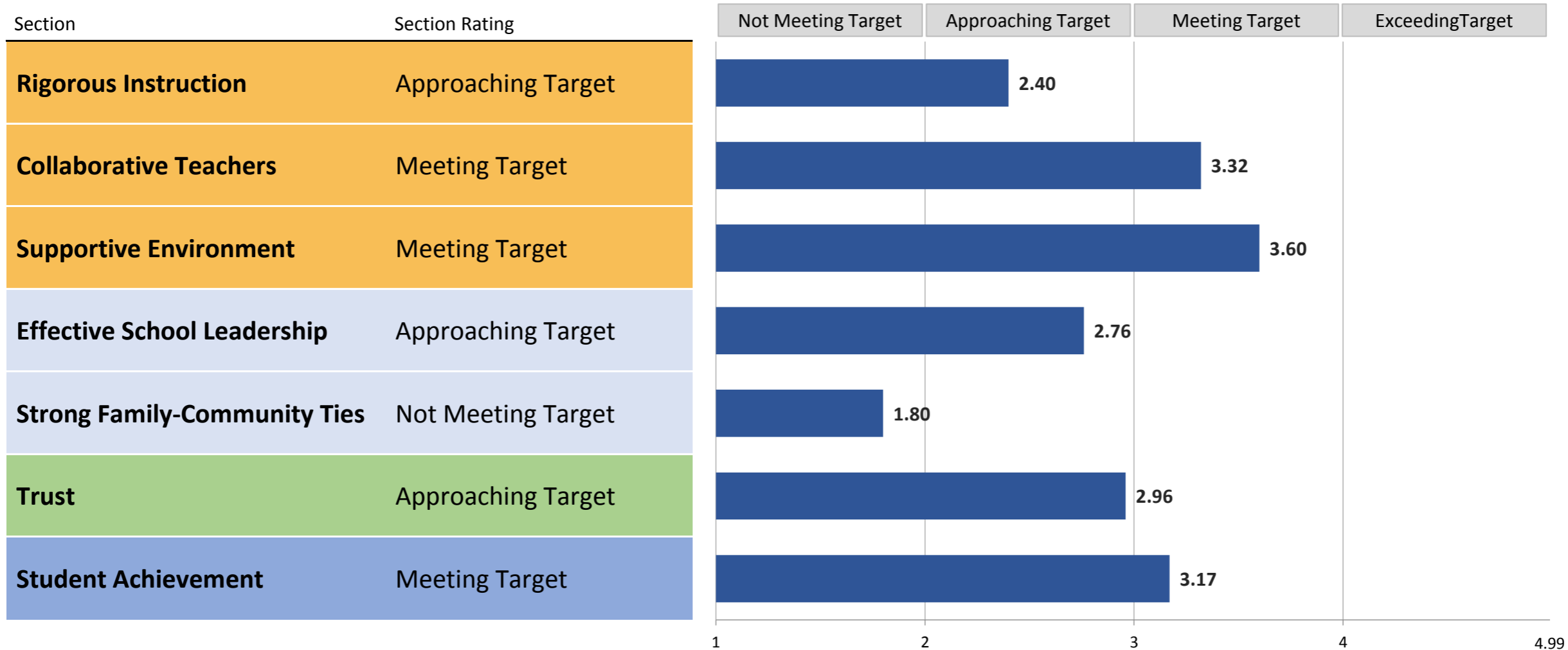
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	40	55	41
Grade 1	63	38	49
Grade 2	57	55	41
Grade 3	53	56	51
Grade 4	60	52	51
Grade 5	42	55	48
Grade 6	42	63	54
Grade 7	57	43	60
Grade 8	62	57	45
All students	491	506	455

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	20%	22%
% Free Lunch Eligible	87%	87%	87%
% Student with IEPs	26%	31%	31%
% Student with IEPs (less than 20% time)	13%	13%	12%
% HRA Eligible	-	75%	74%
% Temporary Housing	-	30%	26%
% Asian	1%	1%	1%
% Black	26%	27%	29%
% Hispanic	71%	70%	67%
% White	2%	1%	3%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.17

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	293	2.17	1.93	2.12	2.27	2.38	2.67	2.33	8.20%
○ Percentage of Students at Level 3 or 4	293	10.2%	0.5%	8.0%	14.1%	18.9%	30.6%	2.36	8.20%
● Median Adjusted Growth Percentile	230	72.5	51.4	58.0	63.7	68.1	77.4	4.47	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	83	85.0	66.7	73.1	78.2	82.2	90.5	4.34	8.20%
○ Early Grade Progress	49	1.95	0.11	0.85	1.49	2.00	3.07	3.90	8.20%
State Test Results - Math									
○ Average Student Proficiency	297	2.03	1.86	2.11	2.31	2.47	2.84	1.68	8.20%
○ Percentage of Students at Level 3 or 4	297	5.4%	0.0%	9.1%	16.6%	22.5%	36.9%	1.59	8.20%
○ Median Adjusted Growth Percentile	229	56.0	48.0	55.0	60.9	65.6	75.4	2.17	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	85	76.0	62.9	69.3	74.4	78.5	87.0	3.39	8.20%
○ Early Grade Progress	49	1.52	0.03	1.02	1.87	2.54	3.99	2.59	8.20%
Core Course Pass Rates									
○ ELA	152	84.9%	58.3%	70.0%	79.7%	87.4%	100.0%	3.68	1.64%
○ Math	152	79.6%	55.4%	68.0%	78.4%	86.5%	100.0%	3.15	1.64%
○ Science	152	84.2%	56.6%	68.9%	79.0%	86.9%	100.0%	3.66	1.64%
● Social Studies	152	93.4%	54.7%	67.4%	78.0%	86.3%	100.0%	4.52	1.64%
○ Percent of 8th Graders Earning HS Credit	45	0.0%	0.0%	4.2%	7.6%	10.3%	21.9%	1.00	3.28%
○ 9th Grade Adjusted Credit Accumulation of Former 8th Graders	53	84.0%	61.0%	71.0%	79.0%	86.0%	97.0%	3.71	8.20%
Weighted Average Score								2.95	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	51	17.4%	97.8%	2.0%	0.0%	0.7%	1.0%	1.6%	2.6%	4.40	0.030	0.026
○ Integrated Co-Teaching	40	13.7%	76.5%	2.5%	0.0%	3.1%	5.0%	7.4%	12.4%	1.81	0.030	0.006
○ SETSS	16	5.5%	47.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	50	16.8%	94.9%	2.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.95	0.030	0.007
○ Integrated Co-Teaching	40	13.5%	76.3%	2.5%	0.0%	5.2%	8.3%	12.3%	20.6%	1.48	0.030	0.004
○ SETSS	16	5.4%	46.6%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	55	23.9%	63.1%	43.6%	14.1%	28.3%	36.6%	47.7%	70.3%	3.63	0.030	0.020
● Lowest Third Citywide	136	59.1%	92.2%	58.8%	33.6%	43.2%	48.8%	56.2%	71.4%	4.17	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	79	34.3%	95.5%	59.5%	29.1%	40.6%	47.4%	56.4%	74.7%	4.17	0.030	0.024
● SC/ICT/SETSS	89	38.7%	100.0%	61.8%	30.2%	41.5%	48.2%	57.0%	75.0%	4.27	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
○ ELL	56	24.5%	62.0%	37.5%	13.4%	26.8%	34.7%	45.1%	66.4%	3.27	0.030	0.017
○ Lowest Third Citywide	148	64.6%	92.6%	41.9%	28.0%	39.6%	46.4%	55.5%	74.0%	2.34	0.030	0.010
○ Black and Hispanic Males in Lowest Third Citywide	76	33.2%	92.2%	51.3%	26.0%	38.8%	46.2%	56.1%	76.4%	3.52	0.030	0.019
● SC/ICT/SETSS	88	38.4%	100.0%	51.1%	26.0%	36.6%	42.8%	51.1%	68.0%	4.00	0.030	0.023
○ ELL Progress	93	21.2%	73.9%	44.1%	24.5%	40.7%	50.2%	62.8%	88.5%	2.36	0.030	0.010
CtAG Additional Points											0.22	
Overall Student Achievement Score											3.17	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	3.16	34%
Section Rating: Approaching Target	Section Score:	2.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.20	50%
Section Rating: Meeting Target	Section Score:	3.32	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	3.56	35%
Percentage of students with 90%+ attendance			
EMS	62.7%	2.24	
HS			
Overall	62.7%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.38	3.44	
HS			
Overall	0.38	3.44	5%
Section Rating: Meeting Target	Section Score:	3.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	1.80	100%
Section Rating: Not Meeting Target	Section Score:	1.80	

Trust			
NYC School Survey - Trust	88%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	97	86.5	94.1	100.0	0.78	4.12
	Common Core shifts in math	Teachers	91	81.3	91.9	100.0	0.54	3.16
	Course clarity	Students	92	82.2	90.6	99.0	0.60	3.40
○	Quality of student discussion	Teachers	73	64.9	83.3	100.0	0.24	1.96
Section Results:			88%					3.16
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	86.2	94.8	100.0	0.50	
	Cultural awareness	Parents	89	89.5	94.1	98.7	0.25	
	Cultural awareness	Students	90	69.6	84.0	98.4	0.72	
	Cultural awareness	Combined	90				0.49	2.96
	Inclusive classroom instruction	Teachers	90	84.7	94.1	100.0	0.50	3.00
	Quality of professional development	Teachers	71	52.2	76.8	100.0	0.40	2.60
○	School commitment	Teachers	69	60.2	84.6	100.0	0.22	1.88
	Innovation	Teachers	85	66.7	84.9	100.0	0.54	3.16
•	Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
	Peer collaboration	Teachers	94	79.2	92.0	100.0	0.71	3.84
	Focus on student learning	Teachers	88	67.5	88.5	100.0	0.63	3.52
	Collective responsibility	Teachers	81	59.6	82.2	100.0	0.54	3.16
Section Results:			85%					3.20
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	86	72.2	86.2	100.0	0.49	
	Safety	Combined	86				0.49	2.96
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	88	64.2	80.8	97.4	0.72	
	Classroom behavior	Combined	88				0.72	3.88
•	Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.85	4.40
	Peer interactions	Students	83	67.8	82.0	96.2	0.54	3.16
	Next-level guidance	Students	93	77.9	89.3	100.0	0.67	3.68
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	91	82.4	89.4	96.4	0.58	
	Press toward academic achievement	Combined	91				0.58	3.32
	Personal attention and support	Students	91	75.7	86.3	96.9	0.72	3.88
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
	Peer support for academic work	Students	69	45.8	67.0	88.2	0.55	
	Peer support for academic work	Combined	79				0.52	3.08
Section Results:			89%					3.56

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	79.5	89.7	99.9	0.12	1.48
Teacher influence	Teachers	54	30.2	60.2	90.2	0.40	2.60
Program coherence	Teachers	82	61.1	85.1	100.0	0.53	3.12
Principal instructional leadership	Teachers	89	63.6	87.0	100.0	0.71	3.84
Section Results:		77%					2.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.4	93.8	100.0	0.30	
Teacher outreach to parents	Parents	84	83.7	91.1	98.5	0.00	
○ Teacher outreach to parents	Combined	86				0.15	1.60
Parent involvement in the schools	Parents	67	59.7	74.7	89.7	0.25	2.00
Section Results:		77%					1.80
Trust							
Parent-teacher trust	Parents	89	90.0	94.6	99.2	0.25	2.00
Parent-principal trust	Parents	91	83.1	92.7	100.0	0.50	3.00
● Student-teacher trust	Students	89	67.7	81.9	96.1	0.75	4.00
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.71	3.84
Teacher-teacher trust	Teachers	83	77.3	91.1	100.0	0.25	2.00
Section Results:		88%					2.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.13 or lower	2.14 to 2.21	2.22 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.2%	7.6% or lower	7.7% to 11.9%	12.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.03	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.4%	7.9% or lower	8.0% to 12.3%	12.4% to 15.5%	15.6% or higher
Core Course Pass Rates					
ELA	84.9%	72.9% or lower	73.0% to 79.4%	79.5% to 84.9%	85.0% or higher
Math	79.6%	72.1% or lower	72.2% to 78.8%	78.9% to 84.9%	85.0% or higher
Science	84.2%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Social Studies	93.4%	69.9% or lower	70.0% to 77.2%	77.3% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.0% or lower	8.1% to 12.5%	12.6% to 15.7%	15.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.89	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.06	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	1.93	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.72 or lower	1.73 to 1.84	1.85 to 1.92	1.93 or higher
Integrated Co-Teaching	1.96	1.87 or lower	1.88 to 2.00	2.01 to 2.10	2.11 or higher
SETSS	1.86	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
ELL	1.95	1.94 or lower	1.95 to 2.12	2.13 to 2.25	2.26 or higher
Lowest Third Citywide	1.82	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	44.1%	32.2% or lower	32.3% to 41.1%	41.2% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.7%	58.9% or lower	59.0% to 67.3%	67.4% to 73.4%	73.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.