

2014-15 School Quality Guide / ES

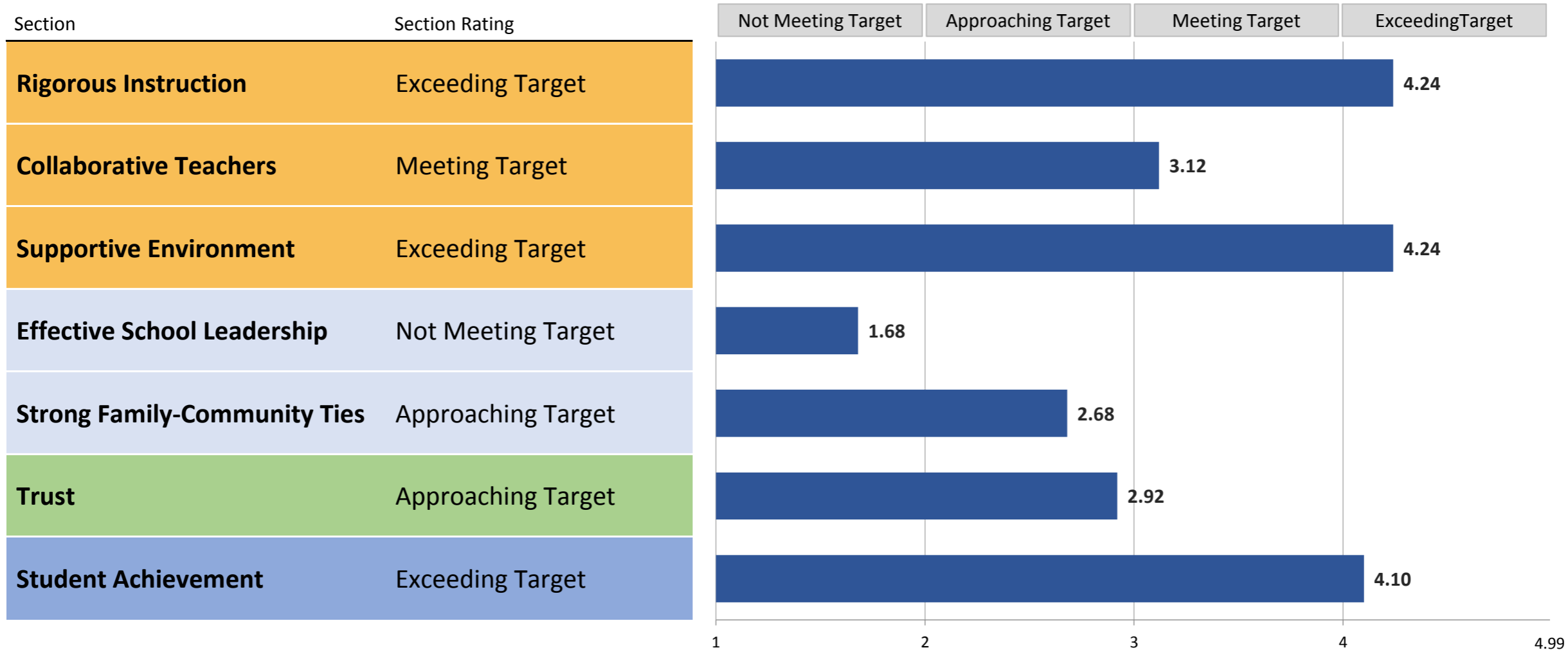
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	176	167	171
Grade 1	183	174	177
Grade 2	163	172	174
Grade 3	169	166	172
Grade 4	176	170	175
Grade 5	173	161	162
Grade 6	131	107	101
All students	1255	1198	1219

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	15%	13%
% Free Lunch Eligible	66%	66%	66%
% Student with IEPs	14%	13%	11%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	43%	39%
% Temporary Housing	-	1%	3%
% Asian	29%	28%	29%
% Black	1%	1%	1%
% Hispanic	48%	47%	46%
% White	21%	22%	22%
% Other	0%	1%	2%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.10

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	592	2.89	2.27	2.54	2.69	2.86	3.09	4.13	9.09%
● Percentage of Students at Level 3 or 4	592	44.9%	16.8%	29.0%	36.4%	44.8%	55.4%	4.01	9.09%
Median Adjusted Growth Percentile	408	65.0	48.8	56.5	63.2	67.9	79.1	3.38	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	145	66.0	56.1	64.0	70.9	75.7	87.3	2.29	9.09%
● Early Grade Progress	166	3.09	1.14	1.75	2.21	2.54	3.33	4.70	9.09%
State Test Results - Math									
● Average Student Proficiency	596	3.27	2.34	2.70	2.91	3.15	3.46	4.39	9.09%
● Percentage of Students at Level 3 or 4	596	63.3%	19.8%	35.5%	45.3%	56.5%	70.5%	4.49	9.09%
Median Adjusted Growth Percentile	414	68.0	44.9	54.8	63.1	68.9	82.8	3.84	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	145	68.0	51.0	60.3	68.4	74.1	87.6	2.95	9.09%
● Early Grade Progress	167	4.30	1.01	1.95	2.69	3.20	4.48	4.86	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	98	97.8%	77.9%	84.2%	88.6%	93.7%	100.0%	4.65	9.09%
								Weighted Average Score	3.97

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	26	4.4%	21.7%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	45	7.6%	38.6%	15.6%	0.0%	3.7%	6.5%	9.3%	15.8%	4.97	0.030	0.030
SETSS	4	0.7%	6.7%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	26	4.4%	21.9%	15.4%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	45	7.6%	38.8%	26.7%	0.0%	7.2%	12.9%	18.4%	31.2%	4.65	0.030	0.027
SETSS	4	0.7%	6.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	111	27.2%	58.1%	28.8%	12.7%	26.0%	36.3%	46.4%	69.9%	2.27	0.030	0.010
Lowest Third Citywide	70	17.2%	23.4%	50.0%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	34	8.3%	21.0%	52.9%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	55	13.5%	27.5%	43.6%	22.0%	34.9%	44.8%	54.7%	77.4%	2.88	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	117	28.3%	58.1%	32.5%	7.8%	22.3%	33.5%	44.6%	70.2%	2.91	0.030	0.014
Lowest Third Citywide	61	14.7%	20.2%	49.2%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	25	6.0%	15.6%	40.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	55	13.3%	27.7%	40.0%	15.4%	29.5%	40.4%	51.3%	76.2%	2.96	0.030	0.015
ELL Progress	145	12.8%	32.5%	60.0%	31.6%	44.8%	55.1%	65.2%	88.6%	3.49	0.030	0.019
											CtAG Additional Points	0.13
											Overall Student Achievement Score	4.10

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	94%	3.76	34%
Section Rating: Exceeding Target	Section Score:	4.24	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	81%	2.80	50%
Section Rating: Meeting Target	Section Score:	3.12	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	89.7%	4.04	
HS			
Overall	89.7%	4.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	3.10	
HS			
Overall	0.26	3.10	5%
Section Rating: Exceeding Target	Section Score:	4.24	

Effective School Leadership			
NYC School Survey - Effective School Leadership	64%	1.68	100%
Section Rating: Not Meeting Target	Section Score:	1.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Trust			
NYC School Survey - Trust	84%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.76	4.04
Course clarity	Students	93	84.3	92.7	100.0	0.57	3.28
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.68	3.72
Section Results:		94%					3.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	95.0	100.0	0.59	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students	91	68.6	87.4	100.0	0.71	
Cultural awareness	Combined	93				0.60	3.40
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.56	3.24
○ Quality of professional development	Teachers	49	51.4	77.4	100.0	0.00	1.00
○ School commitment	Teachers	65	59.9	85.3	100.0	0.12	1.48
Innovation	Teachers	85	70.3	86.7	100.0	0.49	2.96
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
Peer collaboration	Teachers	86	77.6	92.2	100.0	0.39	2.56
Focus on student learning	Teachers	77	68.2	89.0	100.0	0.29	2.16
Collective responsibility	Teachers	85	65.7	84.7	100.0	0.57	3.28
Section Results:		81%					2.80
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.85	
Safety	Students	93	74.5	88.5	100.0	0.72	
• Safety	Combined	95				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.57	
Classroom behavior	Students	89	67.3	84.3	100.0	0.67	
Classroom behavior	Combined	87				0.62	3.48
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.86	4.44
• Peer interactions	Students	93	68.2	84.8	100.0	0.78	4.12
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.76	
Press toward academic achievement	Students	94	85.3	91.9	98.5	0.67	
Press toward academic achievement	Combined	94				0.72	3.88
Personal attention and support	Students	92	77.8	89.6	100.0	0.62	3.48
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.96	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students	83	50.4	73.8	97.2	0.70	
• Peer support for academic work	Combined	92				0.80	4.20
Section Results:		93%					3.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.36	2.44
○ Teacher influence	Teachers	39	28.8	60.8	92.8	0.16	1.64
○ Program coherence	Teachers	64	60.0	85.2	100.0	0.10	1.40
○ Principal instructional leadership	Teachers	64	61.6	87.0	100.0	0.06	1.24
Section Results:		64%					1.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.63	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.57	3.28
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.27	2.08
Section Results:		81%					2.68
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students	89	64.6	85.2	100.0	0.70	3.80
○ Teacher-principal trust	Teachers	58	56.4	85.0	100.0	0.04	1.16
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.66	3.64
Section Results:		84%					2.92

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.89	2.71 or lower	2.72 to 2.82	2.83 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.10 or lower	2.11 to 2.22	2.23 to 2.31	2.32 or higher
Percentage of Students at Level 3 or 4	44.9%	37.1% or lower	37.2% to 42.6%	42.7% to 46.7%	46.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.27	2.89 or lower	2.90 to 3.04	3.05 to 3.16	3.17 or higher
Average Student Proficiency - School's Lowest Third	2.43	2.09 or lower	2.10 to 2.26	2.27 to 2.39	2.40 or higher
Percentage of Students at Level 3 or 4	63.3%	45.2% or lower	45.3% to 52.5%	52.6% to 58.0%	58.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.8%	88.7% or lower	88.8% to 91.5%	91.6% to 93.7%	93.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching	2.38	2.20 or lower	2.21 to 2.31	2.32 to 2.39	2.40 or higher
SETSS		2.20 or lower	2.21 to 2.32	2.33 to 2.42	2.43 or higher
ELL	2.46	2.27 or lower	2.28 to 2.41	2.42 to 2.51	2.52 or higher
Lowest Third Citywide	2.05	1.97 or lower	1.98 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.94 or lower	1.95 to 2.01	2.02 to 2.07	2.08 or higher
Math - Average Proficiency Rating					
Self-Contained	2.20	1.93 or lower	1.94 to 2.07	2.08 to 2.18	2.19 or higher
Integrated Co-Teaching	2.66	2.44 or lower	2.45 to 2.61	2.62 to 2.74	2.75 or higher
SETSS		2.51 or lower	2.52 to 2.69	2.70 to 2.82	2.83 or higher
ELL	2.83	2.49 or lower	2.50 to 2.68	2.69 to 2.83	2.84 or higher
Lowest Third Citywide	2.12	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	60.0%	47.9% or lower	48.0% to 57.9%	58.0% to 65.5%	65.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.7%	78.5% or lower	78.6% to 83.9%	84.0% to 88.1%	88.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher