Summary of Section Ratings
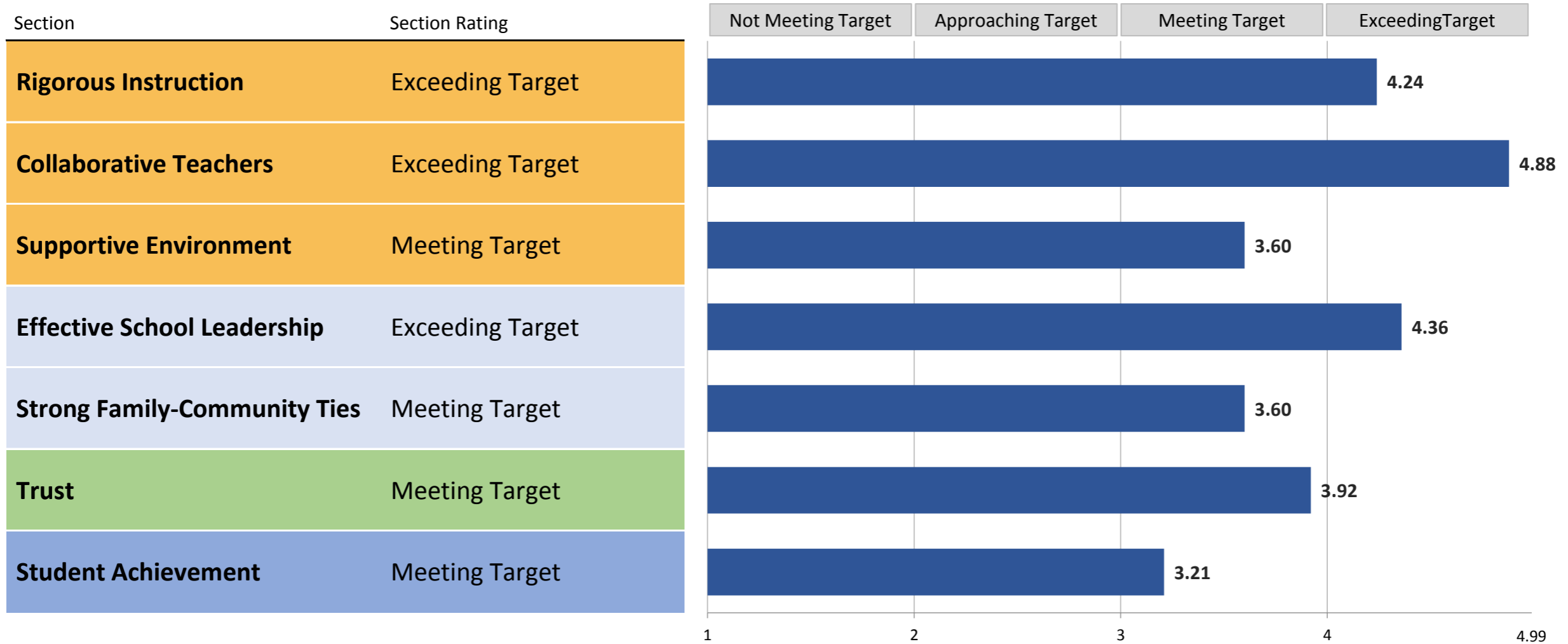
FRANK McCOURT HIGH SCHOOL

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target					4.24	
Collaborative Teachers	Exceeding Target					4.88	
Supportive Environment	Meeting Target				3.60		
Effective School Leadership	Exceeding Target					4.36	
Strong Family-Community Ties	Meeting Target				3.60		
Trust	Meeting Target				3.92		
Student Achievement	Meeting Target				3.21		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	97	106	110
Grade 10	117	87	95
Grade 11	80	109	82
Grade 12	-	71	100
All students	**294**	**373**	**387**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	34%	34%	41%
% Student with IEPs	20%	20%	21%
% Student with IEPs (less than 20% time)	1%	2%	2%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	-	31%
% Temporary Housing	-	-	3%
% Asian	9%	10%	9%
% Black	16%	15%	16%
% Hispanic	40%	42%	40%
% White	34%	30%	32%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	2.99	2.87	2.88
Average Incoming Math Proficiency	3.23	2.61	2.65

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.21**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	105	**91.4%**	70.2%	80.3%	86.1%	91.5%	100.0%	**3.98**	5.38%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	34	**85.3%**	44.8%	61.9%	73.1%	83.6%	100.0%	**4.10**	5.38%
Percent of Students Earning 10+ Credits in 2nd Year	94	**83.0%**	64.5%	76.5%	83.4%	89.9%	100.0%	**2.94**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	30	**80.0%**	38.2%	57.4%	69.9%	81.6%	100.0%	**3.86**	5.38%
Percent of Students Earning 10+ Credits in 3rd Year	83	**80.7%**	63.4%	76.1%	83.1%	89.7%	100.0%	**2.66**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	**76.9%**	40.3%	59.3%	71.2%	82.3%	99.7%	**3.51**	5.38%
Regents Performance									
Average Completion Rate for Remaining Regents	193	**76.9%**	42.9%	62.1%	72.7%	82.7%	98.0%	**3.42**	5.38%
Weighted Regents Pass Rate - ELA	88	**1.04**	0.68	0.90	1.05	1.19	1.40	**2.93**	5.38%
○ Weighted Regents Pass Rate - Math	149	**1.01**	0.73	1.03	1.22	1.40	1.68	**1.93**	5.38%
Weighted Regents Pass Rate - Science	153	**1.10**	0.65	1.04	1.26	1.47	1.83	**2.27**	5.38%
Weighted Regents Pass Rate - Global History	100	**0.88**	0.57	0.80	0.94	1.08	1.29	**2.57**	5.38%
Weighted Regents Pass Rate - U.S. History	59	**0.91**	0.61	0.87	1.04	1.20	1.44	**2.24**	5.38%
Graduation / Diploma									
4-Year Graduation Rate	101	**92.1%**	64.5%	77.3%	86.2%	92.5%	100.0%	**3.94**	8.06%
6-Year Graduation Rate			69.8%	79.6%	87.6%	93.2%	100.0%		0.00%
4-Year Weighted Diploma Rate	101	**226.2%**	136.3%	178.7%	219.0%	247.6%	281.7%	**3.25**	8.06%
6-Year Weighted Diploma Rate			127.7%	169.3%	212.5%	243.1%	279.5%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	101	**33.7%**	12.1%	29.3%	52.3%	71.0%	93.8%	**2.19**	6.45%
4-Year College Readiness Index	101	**46.5%**	11.8%	23.1%	38.9%	51.7%	68.1%	**3.59**	6.45%
6-Year College Readiness Index with Persistence				34.7%	50.0%	65.8%	78.6%	93.6%	0.00%
● Postsecondary Enrollment Rate - 6 Months	73	**83.6%**	42.3%	56.6%	70.1%	81.1%	94.0%	**4.19**	6.45%
Postsecondary Enrollment Rate - 18 Months				50.1%	62.8%	75.6%	86.1%	98.3%	0.00%
								Weighted Average Score	**3.18**

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	4	4.0%	7.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	18	17.8%	45.2%	**350.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.48**	0.036	0.031
Lowest Third Citywide	12	11.9%	17.9%	**300.0%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	2.0%	5.1%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	12	11.9%	17.9%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	12	11.9%	17.9%	**0.0%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	7	9.6%	15.8%	**57.1%**	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		**0.03**
										Overall Student Achievement Score		**3.21**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.84	34%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	98%	4.76	50%
Section Rating: Exceeding Target	**Section Score:**	**4.88**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.68	35%
Percentage of students with 90%+ attendance			
EMS			
HS	84.4%	3.92	
Overall	84.4%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.28	2.04	
Overall	0.28	2.04	5%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	95%	4.36	100%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.63	3.52
● Common Core shifts in math	Teachers	97	69.2	85.8	100.0	0.89	4.56
Course clarity	Students	86	77.5	86.9	96.3	0.47	2.88
● Quality of student discussion	Teachers	92	55.8	77.8	99.8	0.83	4.32
Section Results:		**92%**					**3.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.93	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	84	66.6	80.6	94.6	0.61	
● Cultural awareness	Combined	93				0.77	4.08
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
● Quality of professional development	Teachers	90	50.4	75.6	100.0	0.80	4.20
● School commitment	Teachers	100	53.7	82.3	100.0	1.00	4.99
● Innovation	Teachers	100	65.9	84.5	100.0	1.00	4.99
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
● Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
● Collective responsibility	Teachers	96	58.1	80.7	100.0	0.91	4.64
Section Results:		**98%**					**4.76**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.71	
Safety	Combined	90				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.66	
Classroom behavior	Combined	87				0.66	3.64
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	81	58.2	74.4	90.6	0.71	3.84
Next-level guidance	Students	82	71.4	83.6	95.8	0.45	2.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	76.3	86.1	95.9	0.75	
● Press toward academic achievement	Combined	91				0.75	4.00
Personal attention and support	Students	79	69.0	81.8	94.6	0.41	2.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	68.1	85.5	100.0	0.80	
Peer support for academic work	Students	66	41.0	61.6	82.2	0.61	
Peer support for academic work	Combined	80				0.70	3.80
Section Results:		**86%**					**3.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
● Teacher influence	Teachers	94	40.6	71.4	100.0	0.90	4.60
● Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
● Principal instructional leadership	Teachers	99	58.2	84.6	100.0	0.98	4.92
Section Results:		95%					**4.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.90	
Teacher outreach to parents	Parents	84	76.7	88.1	99.5	0.31	
Teacher outreach to parents	Combined	91				0.61	3.44
Parent involvement in the schools	Parents	69	41.2	61.0	80.8	0.69	3.76
Section Results:		80%					**3.60**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.59	3.36
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	83	68.5	81.1	93.7	0.58	3.32
● Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.97	4.88
Section Results:		93%					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.4%	78.2% or lower	78.3% to 84.2%	84.3% to 88.5%	88.6% or higher
10+ Credits in 1st Year - School's Lowest Third	85.3%	65.8% or lower	65.9% to 75.3%	75.4% to 82.0%	82.1% or higher
10+ Credits in 2nd Year - All Students	83.0%	78.4% or lower	78.5% to 84.4%	84.5% to 88.6%	88.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	80.0%	64.4% or lower	64.5% to 74.3%	74.4% to 81.3%	81.4% or higher
10+ Credits in 3rd Year - All Students	80.7%	78.1% or lower	78.2% to 84.2%	84.3% to 88.5%	88.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	76.9%	67.8% or lower	67.9% to 76.7%	76.8% to 83.0%	83.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	76.9%	71.4% or lower	71.5% to 78.3%	78.4% to 83.2%	83.3% or higher
Average Regents Score - English (non-Common Core)*	80.0	75.7 or lower	*75.8 to 79.0*	*79.1 to 81.3*	*81.4 or higher*
Average Regents Score - English (Common Core)*	87.0	79.7 or lower	*79.8 to 83.5*	*83.6 to 86.1*	*86.2 or higher*
Average Regents Score - Living Environment*	75.0	73.1 or lower	*73.2 to 76.4*	*76.5 to 78.7*	*78.8 or higher*
Average Regents Score - Global History*	77.0	72.4 or lower	*72.5 to 75.9*	*76.0 to 78.4*	*78.5 or higher*
Average Regents Score - US History*	75.0	78.7 or lower	*78.8 to 82.7*	*82.8 to 85.5*	*85.6 or higher*
Average Regents Score - Algebra I (Common Core)*	67.0	63.5 or lower	*63.6 to 66.2*	*66.3 to 68.2*	*68.3 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	92.1%	80.1% or lower	80.2% to 85.6%	85.7% to 89.5%	89.6% or higher
6-Year Graduation Rate		84.6% or lower	84.7% to 88.9%	89.0% to 91.9%	92.0% or higher
4-Year Non-Dropout Rate	99.0%	88.7% or lower	88.8% to 91.8%	91.9% to 94.0%	94.1% or higher
6-Year Non-Dropout Rate		86.7% or lower	86.8% to 90.4%	90.5% to 93.0%	93.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	33.7%	51.9% or lower	52.0% to 64.5%	64.6% to 73.4%	73.5% or higher
4-Year College Readiness Index	46.5%	39.7% or lower	39.8% to 47.9%	48.0% to 53.7%	53.8% or higher
6-Year College Readiness Index with Persistence		67.8% or lower	67.9% to 74.7%	74.8% to 79.6%	79.7% or higher
Postsecondary Enrollment Rate - 6 Months	83.6%	72.3% or lower	72.4% to 79.8%	79.9% to 85.2%	85.3% or higher
Postsecondary Enrollment Rate - 18 Months		76.5% or lower	76.6% to 82.6%	82.7% to 86.9%	87.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		66.3% or lower	66.4% to 75.6%	75.7% to 82.2%	82.3% or higher
Self-Contained / ICT / SETSS	88.9%	64.5% or lower	64.6% to 74.3%	74.4% to 81.1%	81.2% or higher
Lowest Third Citywide	91.7%	60.3% or lower	60.4% to 70.9%	71.0% to 78.4%	78.5% or higher
Black / Hispanic Males in Lowest Third Citywide		56.4% or lower	56.5% to 67.9%	68.0% to 76.1%	76.2% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	19.9% or lower	20.0% to 30.0%	30.1% to 37.1%	37.2% or higher
4-Year College Readiness Index	0.0%	4.8% or lower	4.9% to 7.3%	7.4% to 9.0%	9.1% or higher
Postsecondary Enrollment Rate - 6 Months	57.1%				

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.4%	73.5% or lower	73.6% to 80.8%	80.9% to 85.9%	86.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.34 or lower	0.35 to 0.51	0.52 to 0.64	0.65 or higher