

# 2014-15 School Quality Guide / ES

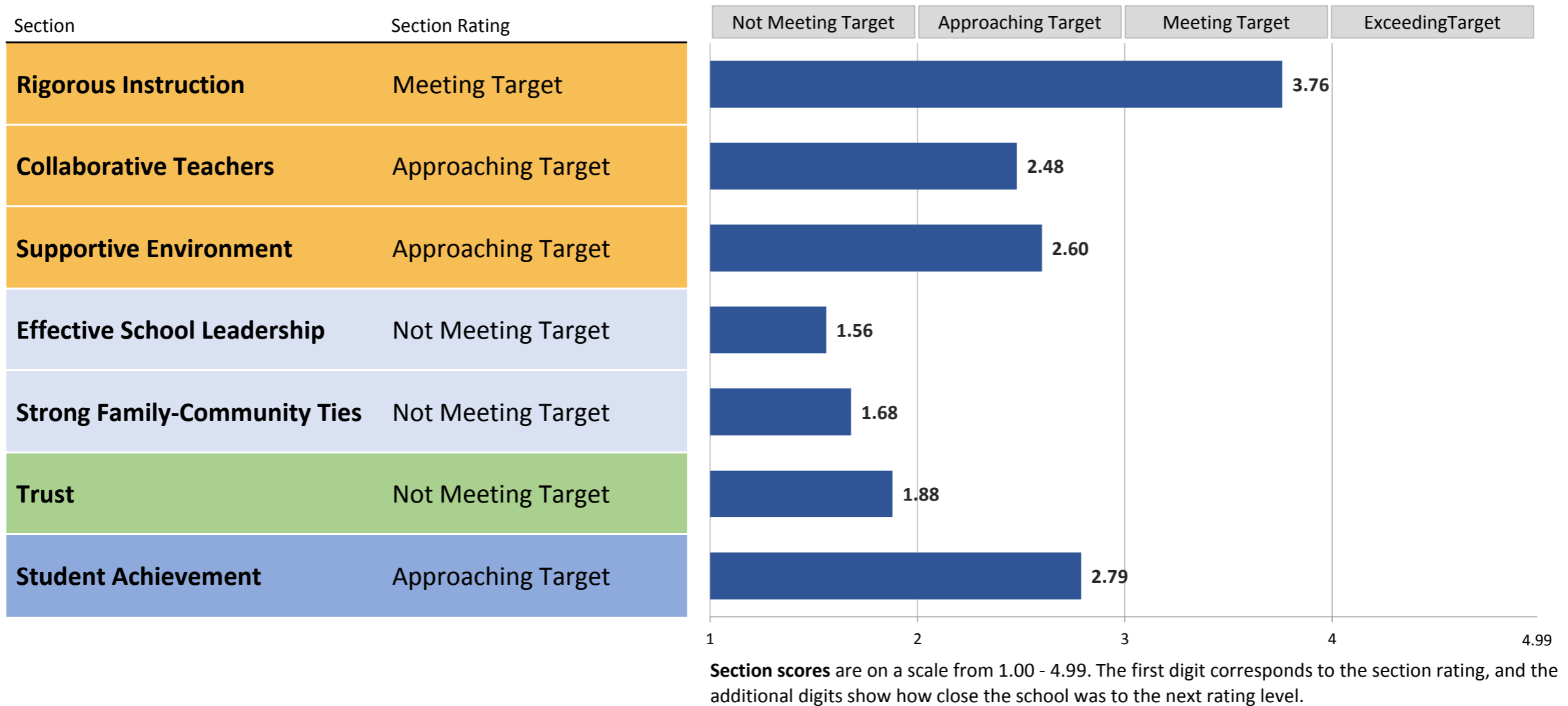
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	102	107	107
Grade 1	132	101	114
Grade 2	91	126	86
Grade 3	96	110	118
Grade 4	121	96	107
Grade 5	121	128	87
<b>All students</b>	<b>733</b>	<b>739</b>	<b>699</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	8%	9%	9%
% Free Lunch Eligible	88%	88%	91%
% Student with IEPs	17%	16%	16%
% Student with IEPs (less than 20% time)	10%	7%	10%
% HRA Eligible	-	76%	72%
% Temporary Housing	-	25%	25%
% Asian	1%	2%	3%
% Black	68%	66%	63%
% Hispanic	29%	31%	33%
% White	1%	1%	1%
% Other	0%	1%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.79</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
○ Average Student Proficiency	294	2.15	1.97	2.18	2.31	2.47	2.73	1.86	9.09%
○ Percentage of Students at Level 3 or 4	294	11.9%	1.4%	10.8%	17.5%	25.0%	37.0%	2.16	9.09%
○ Median Adjusted Growth Percentile	177	63.0	45.8	54.2	61.5	66.6	78.8	3.29	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	69	71.0	58.2	66.7	74.0	79.2	91.4	2.59	9.09%
○ Early Grade Progress	108	1.25	0.41	1.03	1.58	1.96	2.91	2.40	9.09%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	299	2.31	1.99	2.25	2.41	2.60	2.94	2.38	9.09%
○ Percentage of Students at Level 3 or 4	299	18.4%	2.8%	13.8%	21.4%	30.0%	44.7%	2.61	9.09%
○ Median Adjusted Growth Percentile	178	54.5	34.6	47.2	58.1	65.7	83.7	2.67	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	62	70.0	51.9	62.0	70.8	77.0	91.6	2.91	9.09%
○ Early Grade Progress	111	1.90	0.41	1.26	1.98	2.48	3.81	2.89	9.09%
MS Adjusted Core Course Pass Rate of Former Students	109	86.4%	71.2%	79.4%	85.2%	91.8%	100.0%	3.18	9.09%
								<b>Weighted Average Score</b>	<b>2.63</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	37	12.6%	62.1%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	2	0.7%	3.6%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	14	4.8%	45.7%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	37	12.4%	61.7%	10.8%	0.0%	2.9%	5.2%	7.4%	12.6%	4.65	0.030	0.027
○ Integrated Co-Teaching	2	0.7%	3.6%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	14	4.7%	45.2%	7.1%	0.0%	6.6%	11.7%	16.8%	28.4%	2.10	0.030	0.008
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	24	13.6%	29.1%	41.7%	12.7%	26.0%	36.3%	46.4%	69.9%	3.53	0.030	0.019
Lowest Third Citywide	107	60.5%	88.2%	40.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.17	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	56	31.6%	80.0%	41.1%	23.6%	36.2%	45.9%	55.6%	77.8%	2.51	0.030	0.011
SC/ICT/SETSS	35	19.8%	45.6%	51.4%	22.0%	34.9%	44.8%	54.7%	77.4%	3.67	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	25	14.0%	28.7%	32.0%	7.8%	22.3%	33.5%	44.6%	70.2%	2.87	0.030	0.014
Lowest Third Citywide	81	45.5%	62.5%	38.3%	19.1%	32.5%	42.8%	53.1%	76.7%	2.56	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	38	21.3%	55.5%	44.7%	14.4%	29.5%	41.2%	52.8%	79.4%	3.30	0.030	0.017
SC/ICT/SETSS	35	19.7%	46.1%	45.7%	15.4%	29.5%	40.4%	51.3%	76.2%	3.49	0.030	0.019
ELL Progress	56	9.0%	22.8%	75.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.16</b>
											<b>Overall Student Achievement Score</b>	<b>2.79</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.40	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	73%	1.52	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	60.0%	2.00	
HS			
Overall	60.0%	2.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	2.18	
HS			
Overall	0.16	2.18	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.60</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	61%	1.56	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.56</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	77%	1.68	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.68</b>	

<b>Trust</b>			
NYC School Survey - Trust	77%	1.88	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.88</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
•	Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.93	4.72
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	88	68.7	85.3	100.0	0.63	3.52
<b>Section Results:</b>			96%					<b>4.40</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	84	85.4	95.0	100.0	0.00	
	Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	88				0.25	2.00
○	Inclusive classroom instruction	Teachers	77	84.2	94.6	100.0	0.00	1.00
○	Quality of professional development	Teachers	49	51.4	77.4	100.0	0.00	1.00
○	School commitment	Teachers	56	59.9	85.3	100.0	0.00	1.00
○	Innovation	Teachers	74	70.3	86.7	100.0	0.11	1.44
	Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
○	Peer collaboration	Teachers	76	77.6	92.2	100.0	0.00	1.00
○	Focus on student learning	Teachers	62	68.2	89.0	100.0	0.00	1.00
	Collective responsibility	Teachers	77	65.7	84.7	100.0	0.33	2.32
<b>Section Results:</b>			73%					<b>1.52</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers	72	80.0	94.6	100.0	0.00	
	Safety	Students		74.5	88.5	100.0		
○	Safety	Combined	72				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers	84	66.9	85.5	100.0	0.50	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	84				0.50	3.00
•	Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.38	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	85				0.38	2.52
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	79	76.5	91.5	100.0	0.11	
	Peer support for academic work	Parents	85	88.4	94.8	100.0	0.25	
	Peer support for academic work	Students		50.4	73.8	97.2		
○	Peer support for academic work	Combined	82				0.18	1.72
<b>Section Results:</b>			84%					<b>2.44</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
	Inclusive principal leadership	Parents	86	79.3	90.9	100.0	0.34	2.36
○	Teacher influence	Teachers	31	28.8	60.8	92.8	0.03	1.12
○	Program coherence	Teachers	63	60.0	85.2	100.0	0.07	1.28
○	Principal instructional leadership	Teachers	65	61.6	87.0	100.0	0.10	1.40
<b>Section Results:</b>			61%					<b>1.56</b>
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	81	84.5	94.5	100.0	0.00	
	Teacher outreach to parents	Parents	88	86.0	92.6	99.2	0.25	
○	Teacher outreach to parents	Combined	85				0.13	1.52
○	Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.20	1.80
<b>Section Results:</b>			77%					<b>1.68</b>
<b>Trust</b>								
	Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
	Parent-principal trust	Parents	88	82.7	93.3	100.0	0.32	2.28
	Student-teacher trust	Students		64.6	85.2	100.0		
○	Teacher-principal trust	Teachers	51	56.4	85.0	100.0	0.00	1.00
○	Teacher-teacher trust	Teachers	75	74.1	90.5	100.0	0.04	1.16
<b>Section Results:</b>			77%					<b>1.88</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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P.S. 149 Danny Kaye

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.15	2.21 or lower	2.22 to 2.31	2.32 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	11.9%	13.1% or lower	13.2% to 18.6%	18.7% to 22.7%	22.8% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.31	2.24 or lower	2.25 to 2.39	2.40 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.95	1.96 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	18.4%	15.9% or lower	16.0% to 23.2%	23.3% to 28.7%	28.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	86.4%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.75	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching		1.89 or lower	1.90 to 2.00	2.01 to 2.08	2.09 or higher
SETSS	1.86	1.82 or lower	1.83 to 1.95	1.96 to 2.04	2.05 or higher
ELL	1.99	1.98 or lower	1.99 to 2.12	2.13 to 2.23	2.24 or higher
Lowest Third Citywide	1.88	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.14	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching		1.97 or lower	1.98 to 2.14	2.15 to 2.27	2.28 or higher
SETSS	2.05	1.88 or lower	1.89 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.10	2.07 or lower	2.08 to 2.27	2.28 to 2.42	2.43 or higher
Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	75.0%	48.1% or lower	48.2% to 58.1%	58.2% to 65.6%	65.7% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.0%	57.9% or lower	58.0% to 64.7%	64.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.19 or lower	0.20 to 0.30	0.31 to 0.38	0.39 or higher