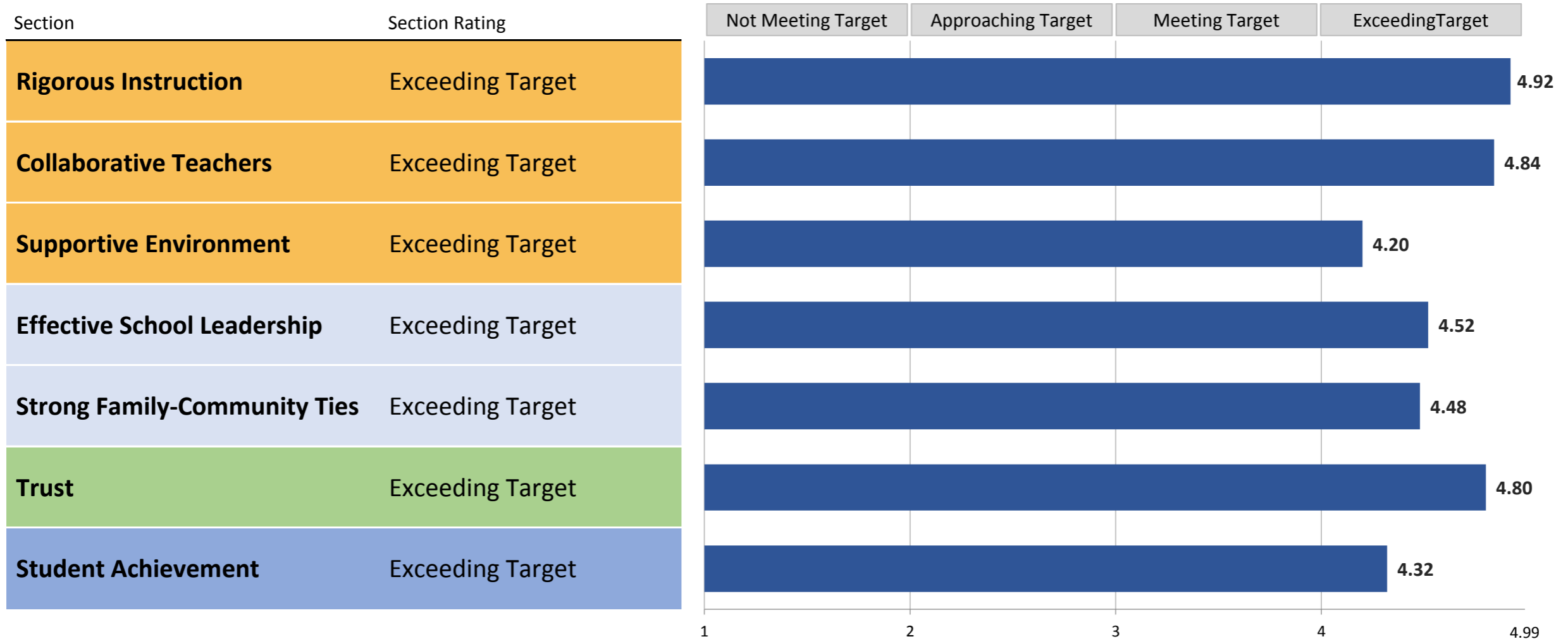


Summary of Section Ratings

The School of Integrated Learning

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	75	65	64
Grade 7	90	82	75
Grade 8	92	93	87
<b>All students</b>	<b>257</b>	<b>240</b>	<b>226</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	10%	8%	9%
% Free Lunch Eligible	91%	91%	88%
% Student with IEPs	27%	25%	27%
% Student with IEPs (less than 20% time)	12%	12%	10%
% HRA Eligible	-	62%	63%
% Temporary Housing	-	23%	25%
% Asian	2%	2%	3%
% Black	80%	83%	81%
% Hispanic	14%	12%	14%
% White	2%	2%	1%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.55	2.35	2.41
Average Incoming Math Proficiency	2.82	2.39	2.48

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.32</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	213	2.69	1.92	2.12	2.23	2.35	2.61	4.99	9.80%
● Percentage of Students at Level 3 or 4	213	36.2%	0.4%	6.4%	10.9%	15.9%	24.2%	4.99	9.80%
● Median Adjusted Growth Percentile	199	78.0	49.7	54.9	62.4	67.3	76.2	4.99	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	70	81.5	66.4	71.3	78.2	82.8	90.9	3.72	9.80%
<b>State Test Results - Math</b>									
● Average Student Proficiency	217	2.64	1.74	2.03	2.23	2.45	2.79	4.56	9.80%
● Percentage of Students at Level 3 or 4	217	35.5%	0.0%	7.0%	12.2%	18.0%	27.3%	4.99	9.80%
Median Adjusted Growth Percentile	202	63.0	40.9	48.5	59.5	66.8	79.8	3.48	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	69	68.0	59.7	65.5	73.8	79.4	89.3	2.30	9.80%
<b>Core Course Pass Rates</b>									
● ELA	217	90.8%	60.0%	71.6%	79.9%	89.3%	100.0%	4.14	1.96%
● Math	217	92.2%	59.5%	71.3%	79.7%	89.2%	100.0%	4.28	1.96%
● Science	217	96.3%	61.2%	72.5%	80.6%	89.7%	100.0%	4.64	1.96%
● Social Studies	217	92.2%	58.8%	70.6%	79.3%	89.0%	100.0%	4.29	1.96%
● Percent of 8th Graders Earning HS Credit	84	28.6%	0.0%	7.7%	13.5%	19.9%	30.5%	4.82	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82	80.0%	60.0%	71.0%	79.0%	88.0%	99.0%	3.11	9.80%
								<b>Weighted Average Score</b>	<b>4.17</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	26	12.2%	63.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	20	9.4%	51.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	9	4.2%	45.2%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	26	12.0%	63.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	20	9.2%	50.8%	5.0%	0.0%	2.4%	4.8%	7.6%	12.6%	3.07	0.030	0.016
SETSS	10	4.6%	50.0%	10.0%	0.0%	3.3%	6.6%	10.4%	17.2%	3.89	0.030	0.022
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	19	9.5%	21.3%	36.8%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	75	37.7%	46.9%	66.7%	31.5%	39.4%	47.2%	56.3%	72.7%	4.63	0.030	0.027
● Black and Hispanic Males in Lowest Third Citywide	44	22.1%	49.4%	70.5%	29.6%	38.0%	46.2%	55.9%	73.2%	4.84	0.030	0.029
SC/ICT/SETSS	49	24.6%	58.4%	55.1%	35.0%	42.9%	50.8%	60.0%	76.4%	3.47	0.030	0.019
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	23	11.4%	23.5%	39.1%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	71	35.1%	42.9%	46.5%	24.4%	34.1%	43.7%	54.9%	75.0%	3.25	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	44	21.8%	49.0%	47.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.35	0.030	0.018
○ SC/ICT/SETSS	48	23.8%	57.2%	31.3%	25.8%	34.5%	43.0%	53.1%	71.0%	1.63	0.030	0.005
ELL Progress	19	8.4%	23.3%	42.1%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>4.32</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	99%	4.80	34%

**Section Rating: Exceeding Target**                      **Section Score: 4.92**

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.64	50%

**Section Rating: Exceeding Target**                      **Section Score: 4.84**

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.72	35%
Percentage of students with 90%+ attendance			
EMS	72.8%	3.16	
HS			
Overall	72.8%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.18	
HS			
Overall	0.20	2.18	5%

**Section Rating: Exceeding Target**                      **Section Score: 4.20**

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	95%	4.52	100%

**Section Rating: Exceeding Target**                      **Section Score: 4.52**

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	88%	4.48	100%

**Section Rating: Exceeding Target**                      **Section Score: 4.48**

<b>Trust</b>			
NYC School Survey - Trust	98%	4.80	100%

**Section Rating: Exceeding Target**                      **Section Score: 4.80**

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	96	79.4	91.4	100.0	0.82	4.28
•	Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
•	Course clarity	Students	99	81.3	89.7	98.1	1.00	4.99
•	Quality of student discussion	Teachers	99	53.2	78.4	100.0	0.98	4.92
<b>Section Results:</b>			99%					<b>4.80</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
	Cultural awareness	Parents	98	87.1	93.3	99.5	0.91	
	Cultural awareness	Students	98	70.6	84.2	97.8	0.99	
•	Cultural awareness	Combined	97				0.88	4.52
•	Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
	Quality of professional development	Teachers	85	54.0	77.4	100.0	0.67	3.68
•	School commitment	Teachers	97	59.7	84.3	100.0	0.91	4.64
•	Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
•	Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
•	Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
•	Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
•	Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
<b>Section Results:</b>			97%					<b>4.64</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	95	67.5	82.9	98.3	0.89	
•	Safety	Combined	95				0.89	4.56
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	96	63.4	79.2	95.0	1.00	
•	Classroom behavior	Combined	96				1.00	4.99
•	Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.75	4.00
•	Peer interactions	Students	92	67.5	80.7	93.9	0.94	4.76
•	Next-level guidance	Students	98	76.9	88.3	99.7	0.93	4.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	99	80.6	88.2	95.8	1.00	
•	Press toward academic achievement	Combined	99				1.00	4.99
•	Personal attention and support	Students	98	74.1	85.5	96.9	1.00	4.99
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	76.8	88.6	100.0	0.83	
	Peer support for academic work	Students	92	48.0	66.6	85.2	1.00	
•	Peer support for academic work	Combined	94				0.91	4.64
<b>Section Results:</b>			96%					<b>4.72</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
• Inclusive principal leadership	Parents	97	82.1	90.7	99.3	0.85	4.40	
• Teacher influence	Teachers	88	34.5	67.1	99.7	0.82	4.28	
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99	
• Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.83	4.32	
<b>Section Results:</b>		95%					<b>4.52</b>	
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.97	
	Teacher outreach to parents	Parents	97	81.6	90.6	99.6	0.88	
•	Teacher outreach to parents	Combined	98			0.92	4.68	
•	Parent involvement in the schools	Parents	78	47.1	66.3	85.5	0.81	4.24
<b>Section Results:</b>		88%					<b>4.48</b>	
<b>Trust</b>								
•	Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.88	4.52
•	Parent-principal trust	Parents	99	88.6	94.8	100.0	0.91	4.64
•	Student-teacher trust	Students	95	69.2	82.0	94.8	1.00	4.99
•	Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
•	Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.96	4.84
<b>Section Results:</b>		98%					<b>4.80</b>	

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.69	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	36.2%	11.6% or lower	11.7% to 15.3%	15.4% to 18.3%	18.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.64	2.12 or lower	2.13 to 2.25	2.26 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	35.5%	9.1% or lower	9.2% to 14.4%	14.5% to 18.6%	18.7% or higher
<b>Core Course Pass Rates</b>					
ELA	90.8%	77.5% or lower	77.6% to 82.8%	82.9% to 87.1%	87.2% or higher
Math	92.2%	78.4% or lower	78.5% to 83.4%	83.5% to 87.6%	87.7% or higher
Science	96.3%	80.1% or lower	80.2% to 84.8%	84.9% to 88.6%	88.7% or higher
Social Studies	92.2%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	28.6%	9.1% or lower	9.2% to 14.4%	14.5% to 18.7%	18.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.09	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.07	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.09	1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.15	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	2.14	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.82	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS	2.04	1.94 or lower	1.95 to 2.10	2.11 to 2.22	2.23 or higher
ELL	2.15	2.00 or lower	2.01 to 2.16	2.17 to 2.29	2.30 or higher
Lowest Third Citywide	1.92	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.1%	40.9% or lower	41.0% to 50.7%	50.8% to 58.7%	58.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.8%	62.8% or lower	62.9% to 68.7%	68.8% to 73.5%	73.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.27 or lower	0.28 to 0.42	0.43 to 0.55	0.56 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.