

2014-15 School Quality Guide / HS

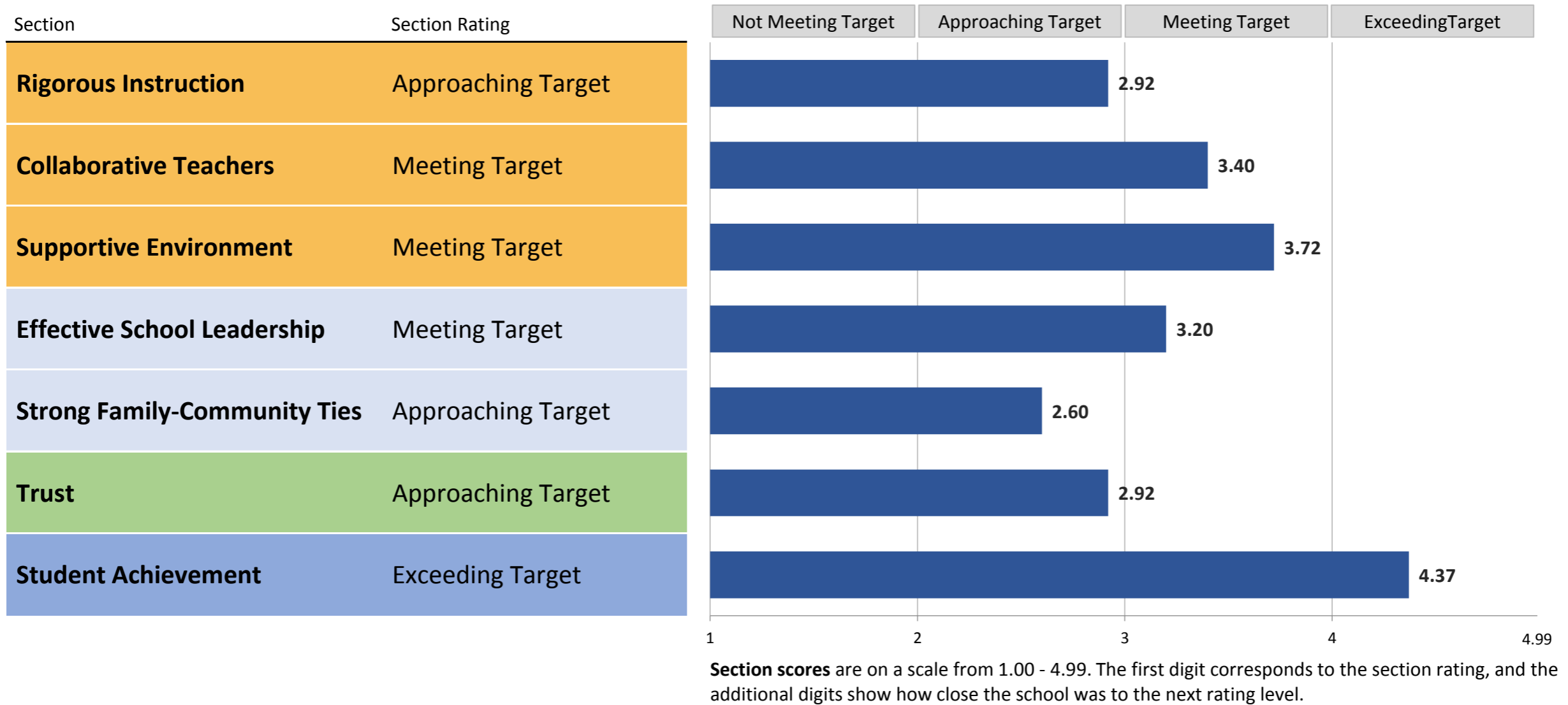
Summary of Section Ratings

24Q585

Maspeth High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	251	275	250
Grade 10	233	242	261
Grade 11	-	234	235
Grade 12	-	-	227
All students	484	751	973

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	2%
% Free Lunch Eligible	53%	53%	56%
% Student with IEPs	11%	12%	13%
% Student with IEPs (less than 20% time)	3%	3%	3%
% Overage Under-credited	2%	2%	1%
% HRA Eligible	-	-	28%
% Temporary Housing	-	-	1%
% Asian	18%	17%	17%
% Black	4%	3%	2%
% Hispanic	45%	46%	45%
% White	32%	34%	36%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.98	2.82	2.91
Average Incoming Math Proficiency	3.38	2.73	2.81

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.37

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	249	99.6%	68.2%	78.5%	84.8%	90.7%	100.0%	4.96	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	73	98.6%	42.5%	60.0%	71.7%	82.7%	100.0%	4.92	5.75%
● Percent of Students Earning 10+ Credits in 2nd Year	258	100.0%	64.1%	76.2%	83.1%	89.7%	100.0%	4.99	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	80	100.0%	38.3%	57.5%	69.9%	81.6%	100.0%	4.99	5.75%
● Percent of Students Earning 10+ Credits in 3rd Year	238	98.7%	61.7%	74.5%	82.0%	89.0%	100.0%	4.88	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	74	97.3%	39.1%	58.3%	70.4%	81.9%	99.7%	4.87	5.75%
Regents Performance									
● Average Completion Rate for Remaining Regents	365	91.3%	42.8%	62.0%	72.8%	82.9%	98.4%	4.54	5.75%
● Weighted Regents Pass Rate - ELA	325	1.68	0.69	0.90	1.03	1.15	1.34	4.99	5.75%
● Weighted Regents Pass Rate - Math	482	1.29	0.75	1.04	1.23	1.40	1.66	3.35	5.75%
● Weighted Regents Pass Rate - Science	507	1.34	0.70	1.08	1.28	1.47	1.81	3.32	5.75%
● Weighted Regents Pass Rate - Global History	276	1.35	0.59	0.81	0.94	1.07	1.27	4.99	5.75%
● Weighted Regents Pass Rate - U.S. History	240	1.30	0.59	0.84	1.01	1.16	1.41	4.56	5.75%
Graduation / Diploma									
● 4-Year Graduation Rate	230	97.4%	64.2%	77.0%	86.0%	92.4%	100.0%	4.66	8.62%
● 6-Year Graduation Rate			70.6%	80.4%	88.1%	93.5%	100.0%		0.00%
● 4-Year Weighted Diploma Rate	230	242.6%	136.1%	178.5%	218.8%	247.4%	281.5%	3.83	8.62%
● 6-Year Weighted Diploma Rate			127.3%	169.1%	212.6%	243.4%	280.0%		0.00%
College and Career Readiness									
● College and Career Preparatory Course Index	230	44.8%	13.2%	30.2%	52.9%	71.4%	93.8%	2.64	6.90%
● 4-Year College Readiness Index	230	50.0%	9.2%	21.0%	37.3%	50.6%	67.8%	3.95	6.90%
● 6-Year College Readiness Index with Persistence			32.5%	47.7%	63.9%	77.1%	92.6%		0.00%
● Postsecondary Enrollment Rate - 6 Months			39.8%	54.1%	68.5%	80.3%	94.0%		0.00%
● Postsecondary Enrollment Rate - 18 Months			48.9%	61.5%	74.5%	85.1%	97.6%		0.00%
								Weighted Average Score	4.37

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	15	6.5%	11.7%	336.7%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	18	7.8%	19.8%	500.0%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	37	16.1%	24.2%	306.8%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
● Black / Hispanic Males in Lowest Third Citywide	12	5.2%	13.3%	366.7%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	37	16.1%	24.2%	5.4%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
● Students in Lowest Third Citywide, 4-Year College Readiness Index	37	16.1%	24.2%	10.8%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.00
											Overall Student Achievement Score	4.37

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	78%	2.04	34%
Section Rating: Approaching Target	Section Score:	2.92	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.40	50%
Section Rating: Meeting Target	Section Score:	3.40	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.36	35%
Percentage of students with 90%+ attendance			
EMS			
HS	75.3%	2.96	
Overall	75.3%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.56	3.40	
Overall	0.56	3.40	5%
Section Rating: Meeting Target	Section Score:	3.72	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Trust			
NYC School Survey - Trust	85%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	78	76.8	89.4	100.0	0.04	1.16
○ Common Core shifts in math	Teachers	72	69.2	85.8	100.0	0.09	1.36
○ Course clarity	Students	85	77.5	86.9	96.3	0.39	2.56
○ Quality of student discussion	Teachers	78	55.8	77.8	99.8	0.51	3.04
Section Results:		78%					2.04

Collaborative Teachers							
Cultural awareness:							
○ Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
○ Cultural awareness	Parents	93	82.3	91.9	100.0	0.58	
○ Cultural awareness	Students	78	66.6	80.6	94.6	0.39	
○ Cultural awareness	Combined	89				0.58	3.32
○ Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.64	3.56
○ Quality of professional development	Teachers	67	50.4	75.6	100.0	0.33	2.32
○ School commitment	Teachers	87	53.7	82.3	100.0	0.73	3.92
○ Innovation	Teachers	85	65.9	84.5	100.0	0.56	3.24
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
○ Peer collaboration	Teachers	91	75.2	90.6	100.0	0.65	3.60
○ Focus on student learning	Teachers	81	60.0	85.2	100.0	0.53	3.12
○ Collective responsibility	Teachers	86	58.1	80.7	100.0	0.67	3.68
Section Results:		86%					3.40

Supportive Environment							
Safety:							
○ Safety	Teachers						
○ Safety	Students	89	67.5	82.9	98.3	0.68	
○ Safety	Combined	89				0.68	3.72
Classroom behavior:							
○ Classroom behavior	Teachers						
○ Classroom behavior	Students	83	68.3	82.1	95.9	0.54	
○ Classroom behavior	Combined	83				0.54	3.16
○ Social-emotional measure	Teachers	90	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	78	58.2	74.4	90.6	0.62	3.48
○ Next-level guidance	Students	84	71.4	83.6	95.8	0.50	3.00
Press toward academic achievement:							
○ Press toward academic achievement	Teachers						
○ Press toward academic achievement	Students	88	76.3	86.1	95.9	0.59	
○ Press toward academic achievement	Combined	88				0.59	3.36
○ Personal attention and support	Students	83	69.0	81.8	94.6	0.55	3.20
Peer support for academic work:							
○ Peer support for academic work	Teachers						
○ Peer support for academic work	Parents	94	68.1	85.5	100.0	0.80	
○ Peer support for academic work	Students	66	41.0	61.6	82.2	0.61	
○ Peer support for academic work	Combined	80				0.70	3.80
Section Results:		84%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.5	88.9	100.0	0.48	2.92
Teacher influence	Teachers	82	40.6	71.4	100.0	0.70	3.80
Program coherence	Teachers	83	57.0	82.6	100.0	0.60	3.40
Principal instructional leadership	Teachers	76	58.2	84.6	100.0	0.41	2.64
Section Results:		82%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.58	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.47	
Teacher outreach to parents	Combined	89				0.53	3.12
Parent involvement in the schools	Parents	51	41.2	61.0	80.8	0.26	2.04
Section Results:		70%					2.60
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	89	84.5	93.7	100.0	0.31	2.24
Student-teacher trust	Students	84	68.5	81.1	93.7	0.61	3.44
Teacher-principal trust	Teachers	72	55.0	84.0	100.0	0.37	2.48
Teacher-teacher trust	Teachers	85	75.7	90.9	100.0	0.38	2.52
Section Results:		85%					2.92

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	99.6%	79.2% or lower	79.3% to 85.0%	85.1% to 89.0%	89.1% or higher
10+ Credits in 1st Year - School's Lowest Third	98.6%	67.1% or lower	67.2% to 76.3%	76.4% to 82.7%	82.8% or higher
10+ Credits in 2nd Year - All Students	100.0%	80.9% or lower	81.0% to 86.2%	86.3% to 89.9%	90.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	66.2% or lower	66.3% to 75.6%	75.7% to 82.2%	82.3% or higher
10+ Credits in 3rd Year - All Students	98.7%	77.4% or lower	77.5% to 83.7%	83.8% to 88.1%	88.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	97.3%	67.1% or lower	67.2% to 76.2%	76.3% to 82.7%	82.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	91.3%	69.8% or lower	69.9% to 76.7%	76.8% to 81.5%	81.6% or higher
Average Regents Score - English (non-Common Core)*	84.0	75.8 or lower	75.9 to 79.1	79.2 to 81.4	81.5 or higher
Average Regents Score - English (Common Core)*	88.0	79.7 or lower	79.8 to 83.5	83.6 to 86.2	86.3 or higher
Average Regents Score - Living Environment*	82.0	75.2 or lower	75.3 to 78.5	78.6 to 80.8	80.9 or higher
Average Regents Score - Global History*	81.0	74.1 or lower	74.2 to 77.7	77.8 to 80.2	80.3 or higher
Average Regents Score - US History*	88.0	79.1 or lower	79.2 to 83.0	83.1 to 85.9	86.0 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	66.1 or lower	66.2 to 68.9	69.0 to 70.8	70.9 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	97.4%	81.8% or lower	81.9% to 86.8%	86.9% to 90.4%	90.5% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	97.8%	89.6% or lower	89.7% to 92.4%	92.5% to 94.5%	94.6% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	44.8%	58.4% or lower	58.5% to 69.3%	69.4% to 77.0%	77.1% or higher
4-Year College Readiness Index	50.0%	53.9% or lower	54.0% to 62.2%	62.3% to 67.9%	68.0% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	68.9% or lower	69.0% to 77.5%	77.6% to 83.6%	83.7% or higher
Self-Contained / ICT / SETSS	83.3%	65.0% or lower	65.1% to 74.6%	74.7% to 81.4%	81.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	89.2%	61.6% or lower	61.7% to 71.9%	72.0% to 79.1%	79.2% or higher
Black / Hispanic Males in Lowest Third Citywide	83.3%	57.0% or lower	57.1% to 68.4%	68.5% to 76.4%	76.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.4%	23.2% or lower	23.3% to 34.4%	34.5% to 42.3%	42.4% or higher
4-Year College Readiness Index	10.8%	5.2% or lower	5.3% to 7.8%	7.9% to 9.7%	9.8% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.3%	75.4% or lower	75.5% to 82.2%	82.3% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.56	0.29 or lower	0.30 to 0.43	0.44 to 0.54	0.55 or higher