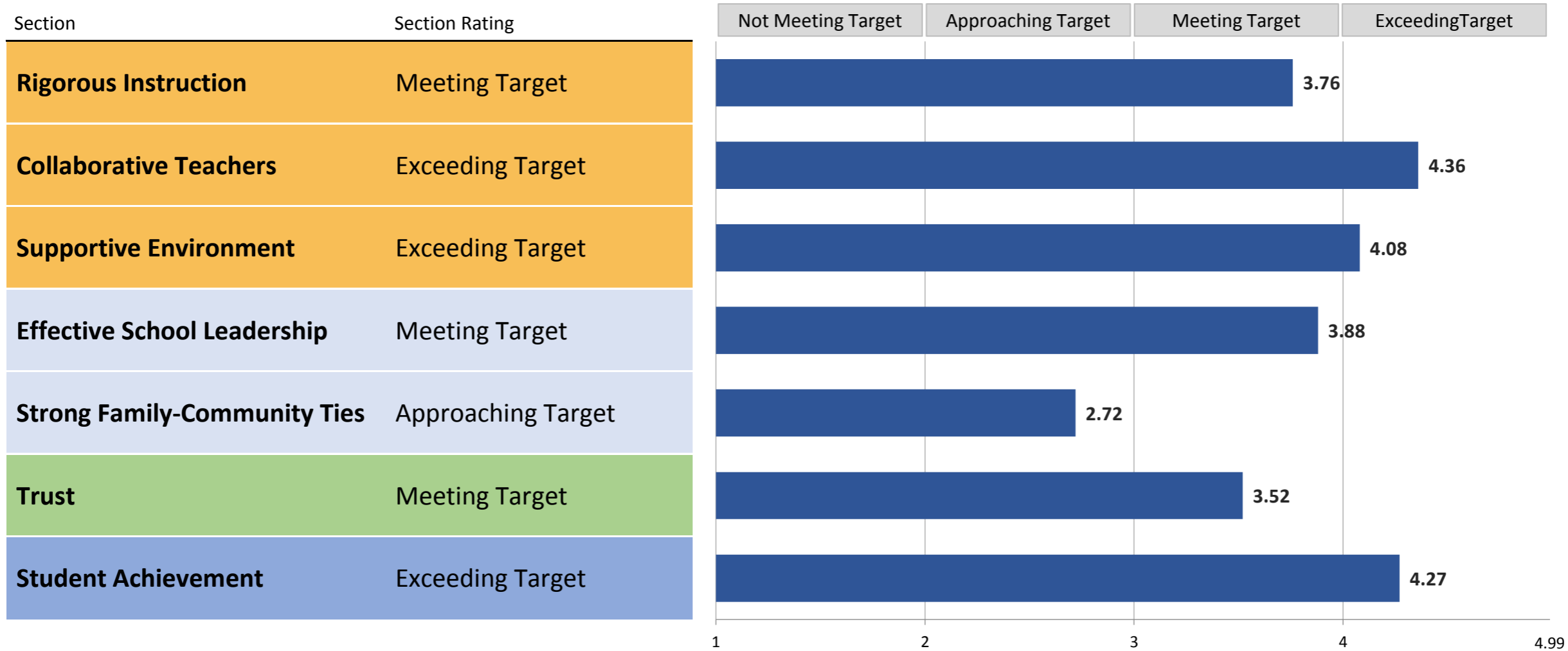


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	566	495	498
Grade 10	415	560	483
Grade 11	344	346	440
Grade 12	344	331	349
All students	1669	1732	1770

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	2%
% Free Lunch Eligible	70%	70%	71%
% Student with IEPs	12%	14%	16%
% Student with IEPs (less than 20% time)	4%	5%	6%
% Overage Under-credited	3%	3%	2%
% HRA Eligible	-	-	50%
% Temporary Housing	-	-	7%
% Asian	3%	4%	5%
% Black	37%	38%	36%
% Hispanic	55%	53%	54%
% White	4%	4%	4%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.93	2.66	2.66
Average Incoming Math Proficiency	3.10	2.45	2.45

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.27

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	472	91.1%	65.2%	76.0%	83.0%	89.6%	100.0%	4.14	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	150	84.7%	38.1%	56.6%	69.3%	81.3%	100.0%	4.18	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	434	87.3%	61.2%	73.7%	81.4%	88.6%	100.0%	3.82	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	138	76.8%	34.1%	54.2%	67.6%	80.2%	100.0%	3.73	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	490	89.6%	59.4%	72.1%	79.8%	87.0%	98.5%	4.23	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	156	83.3%	34.9%	54.3%	66.8%	78.7%	97.4%	4.25	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	953	82.0%	38.7%	56.3%	65.8%	74.7%	89.7%	4.49	4.17%
Weighted Regents Pass Rate - ELA	499	1.10	0.68	0.88	1.00	1.12	1.30	3.83	4.17%
● Weighted Regents Pass Rate - Math	840	1.32	0.68	0.96	1.14	1.30	1.56	4.08	4.17%
Weighted Regents Pass Rate - Science	775	1.28	0.64	0.99	1.17	1.35	1.69	3.61	4.17%
Weighted Regents Pass Rate - Global History	507	0.93	0.51	0.75	0.90	1.04	1.27	3.21	4.17%
Weighted Regents Pass Rate - U.S. History	498	1.14	0.54	0.80	0.98	1.15	1.41	3.94	4.17%
Graduation / Diploma									
4-Year Graduation Rate	361	90.9%	60.1%	72.9%	83.5%	91.0%	99.9%	3.99	6.25%
● 6-Year Graduation Rate	359	93.9%	66.4%	76.4%	85.7%	92.2%	100.0%	4.22	6.25%
● 4-Year Weighted Diploma Rate	361	272.2%	128.9%	167.8%	204.0%	229.6%	262.6%	4.99	6.25%
● 6-Year Weighted Diploma Rate	359	263.9%	118.6%	158.9%	201.1%	231.0%	267.3%	4.91	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	361	68.1%	8.4%	24.4%	45.2%	62.2%	82.4%	4.29	5.00%
4-Year College Readiness Index	361	41.6%	6.5%	17.2%	31.4%	43.0%	57.0%	3.88	5.00%
● 6-Year College Readiness Index with Persistence	359	72.1%	28.2%	42.8%	58.6%	71.5%	87.2%	4.04	5.00%
Postsecondary Enrollment Rate - 6 Months	359	72.4%	36.0%	49.6%	63.5%	74.8%	88.7%	3.79	5.00%
Postsecondary Enrollment Rate - 18 Months	359	76.9%	44.3%	56.7%	70.4%	81.5%	95.0%	3.59	5.00%
								Weighted Average Score	4.09

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	30	8.3%	14.9%	355.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	46	12.7%	32.2%	443.5%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
● Lowest Third Citywide	63	17.5%	26.3%	291.3%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
Black / Hispanic Males in Lowest Third Citywide	9	2.5%	6.4%	266.7%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	63	17.5%	26.3%	30.2%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	63	17.5%	26.3%	6.3%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	75	20.9%	34.4%	54.7%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.18
											Overall Student Achievement Score	4.27

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.44	34%
Section Rating: Meeting Target	Section Score:	3.76	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Exceeding Target	Section Score:	4.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.32	35%
Percentage of students with 90%+ attendance			
EMS			
HS	82.0%	4.24	
Overall	82.0%	4.24	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.38	2.56	
Overall	0.38	2.56	5%
Section Rating: Exceeding Target	Section Score:	4.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Trust			
NYC School Survey - Trust	90%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.55	3.20
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.66	3.64
Course clarity	Students	88	77.5	86.9	96.3	0.54	3.16
Quality of student discussion	Teachers	87	55.8	77.8	99.8	0.70	3.80
Section Results:		89%					3.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.61	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	75	66.6	80.6	94.6	0.31	
Cultural awareness	Combined	87				0.47	2.88
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.65	3.60
Quality of professional development	Teachers	78	50.4	75.6	100.0	0.56	3.24
• School commitment	Teachers	94	53.7	82.3	100.0	0.88	4.52
Innovation	Teachers	86	65.9	84.5	100.0	0.58	3.32
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
• Peer collaboration	Teachers	94	75.2	90.6	100.0	0.75	4.00
• Focus on student learning	Teachers	93	60.0	85.2	100.0	0.82	4.28
Collective responsibility	Teachers	83	58.1	80.7	100.0	0.58	3.32
Section Results:		90%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	67.5	82.9	98.3	0.76	
• Safety	Combined	91				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	68.3	82.1	95.9	0.80	
• Classroom behavior	Combined	90				0.80	4.20
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.84	4.36
Peer interactions	Students	67	58.2	74.4	90.6	0.28	2.12
Next-level guidance	Students	84	71.4	83.6	95.8	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.64	
Press toward academic achievement	Combined	89				0.64	3.56
○ Personal attention and support	Students	74	69.0	81.8	94.6	0.21	1.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	68.1	85.5	100.0	0.67	
Peer support for academic work	Students	63	41.0	61.6	82.2	0.53	
Peer support for academic work	Combined	76				0.60	3.40
Section Results:		84%					3.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.70	3.80
Teacher influence	Teachers	68	40.6	71.4	100.0	0.46	2.84
• Program coherence	Teachers	94	57.0	82.6	100.0	0.85	4.40
• Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.88	4.52
Section Results:		88%					3.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.69	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.39	
Teacher outreach to parents	Combined	89				0.54	3.16
Parent involvement in the schools	Parents	53	41.2	61.0	80.8	0.31	2.24
Section Results:		71%					2.72
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.52	3.08
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.77	4.08
Student-teacher trust	Students	78	68.5	81.1	93.7	0.39	2.56
• Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.82	4.28
Teacher-teacher trust	Teachers	91	75.7	90.9	100.0	0.65	3.60
Section Results:		90%					3.52

2014-15 School Quality Reports / HS
Targets for 2015-16

02M600

The High School of Fashion Industries

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.1%	73.9% or lower	74.0% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 1st Year - School's Lowest Third	84.7%	60.3% or lower	60.4% to 71.4%	71.5% to 79.1%	79.2% or higher
10+ Credits in 2nd Year - All Students	87.3%	76.3% or lower	76.4% to 82.9%	83.0% to 87.5%	87.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	76.8%	63.2% or lower	63.3% to 73.4%	73.5% to 80.6%	80.7% or higher
10+ Credits in 3rd Year - All Students	89.6%	74.6% or lower	74.7% to 81.6%	81.7% to 86.6%	86.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	83.3%	63.1% or lower	63.2% to 73.4%	73.5% to 80.6%	80.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	82.0%	60.9% or lower	61.0% to 67.8%	67.9% to 72.7%	72.8% or higher
Average Regents Score - English (non-Common Core)*	80.0	71.5 or lower	71.6 to 74.8	74.9 to 77.2	77.3 or higher
Average Regents Score - English (Common Core)*	74.0	76.0 or lower	76.1 to 79.8	79.9 to 82.5	82.6 or higher
Average Regents Score - Living Environment*	74.0	67.2 or lower	67.3 to 70.6	70.7 to 72.9	73.0 or higher
Average Regents Score - Global History*	72.0	67.5 or lower	67.6 to 71.0	71.1 to 73.5	73.6 or higher
Average Regents Score - US History*	81.0	73.7 or lower	73.8 to 77.7	77.8 to 80.5	80.6 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	60.9 or lower	61.0 to 63.7	63.8 to 65.7	65.8 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	90.9%	77.3% or lower	77.4% to 83.6%	83.7% to 88.1%	88.2% or higher
6-Year Graduation Rate	93.9%	82.9% or lower	83.0% to 87.7%	87.8% to 91.0%	91.1% or higher
4-Year Non-Dropout Rate	96.1%	87.4% or lower	87.5% to 90.9%	91.0% to 93.4%	93.5% or higher
6-Year Non-Dropout Rate	94.4%	85.1% or lower	85.2% to 89.2%	89.3% to 92.1%	92.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	68.1%	46.7% or lower	46.8% to 59.7%	59.8% to 68.8%	68.9% or higher
4-Year College Readiness Index	41.6%	29.7% or lower	29.8% to 37.9%	38.0% to 43.7%	43.8% or higher
6-Year College Readiness Index with Persistence	72.1%	59.4% or lower	59.5% to 66.3%	66.4% to 71.2%	71.3% or higher
Postsecondary Enrollment Rate - 6 Months	72.4%	69.3% or lower	69.4% to 77.7%	77.8% to 83.6%	83.7% or higher
Postsecondary Enrollment Rate - 18 Months	76.9%	72.5% or lower	72.6% to 78.6%	78.7% to 82.9%	83.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	90.0%	61.4% or lower	61.5% to 72.1%	72.2% to 79.6%	79.7% or higher
Self-Contained / ICT / SETSS	80.4%	54.6% or lower	54.7% to 66.1%	66.2% to 74.2%	74.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	82.5%	53.5% or lower	53.6% to 64.5%	64.6% to 72.3%	72.4% or higher
Black / Hispanic Males in Lowest Third Citywide	66.7%	49.2% or lower	49.3% to 61.0%	61.1% to 69.4%	69.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	30.2%	20.7% or lower	20.8% to 31.2%	31.3% to 38.5%	38.6% or higher
4-Year College Readiness Index	6.3%	3.6% or lower	3.7% to 5.5%	5.6% to 6.8%	6.9% or higher
Postsecondary Enrollment Rate - 6 Months	54.7%	32.2% or lower	32.3% to 41.0%	41.1% to 47.1%	47.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.0%	65.7% or lower	65.8% to 73.0%	73.1% to 78.1%	78.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.38	0.40 or lower	0.41 to 0.56	0.57 to 0.68	0.69 or higher