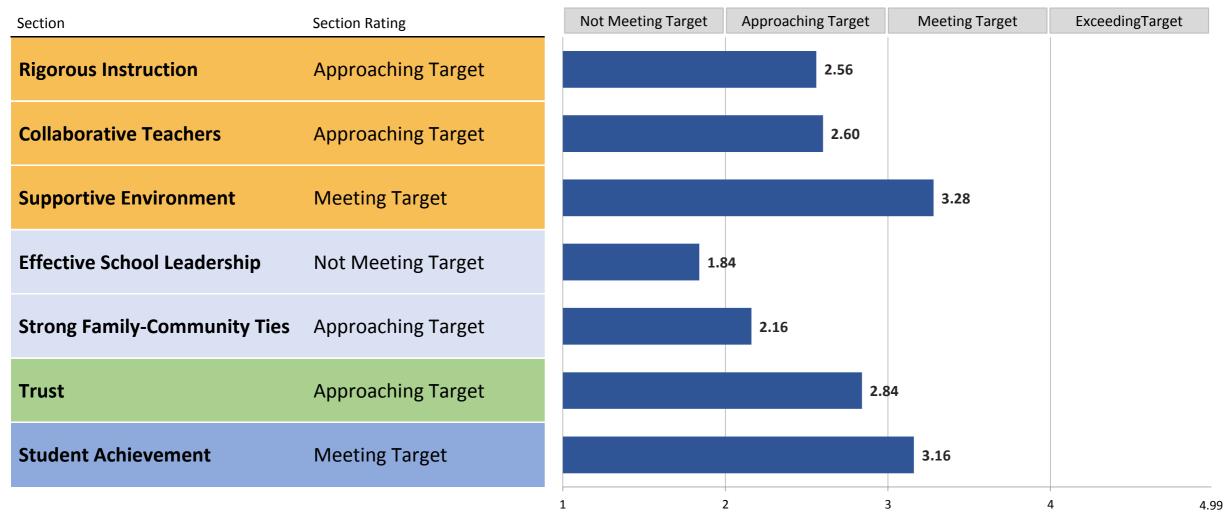## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.56		
Collaborative Teachers	Approaching Target		2.60		
Supportive Environment	Meeting Target			3.28	
Effective School Leadership	Not Meeting Target	1.84			
Strong Family-Community Ties	Approaching Target		2.16		
Trust	Approaching Target		2.84		
Student Achievement	Meeting Target			3.16	

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	122	114	150
Grade 7	184	152	148
Grade 8	193	190	159
All students	**499**	**456**	**457**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	21%	21%
% Free Lunch Eligible	83%	83%	83%
% Student with IEPs	20%	20%	19%
% Student with IEPs (less than 20% time)	6%	4%	6%
% HRA Eligible	-	64%	58%
% Temporary Housing	-	15%	20%
% Asian	3%	3%	4%
% Black	12%	10%	9%
% Hispanic	81%	81%	80%
% White	4%	5%	4%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.72	2.39	2.46
Average Incoming Math Proficiency	3.07	2.61	2.71

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.16**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	431	**2.37**	1.96	2.18	2.30	2.44	2.69	**3.50**	9.80%
Percentage of Students at Level 3 or 4	431	**16.2%**	2.4%	9.1%	13.9%	19.2%	27.3%	**3.43**	9.80%
Median Adjusted Growth Percentile	405	**59.0**	46.6	52.5	61.0	66.6	76.7	**2.76**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	137	**76.0**	60.8	66.8	75.4	81.2	91.4	**3.10**	9.80%
State Test Results - Math									
Average Student Proficiency	442	**2.28**	1.77	2.10	2.32	2.56	2.90	**2.82**	9.80%
Percentage of Students at Level 3 or 4	442	**12.7%**	0.0%	9.2%	16.1%	23.8%	33.6%	**2.51**	9.80%
Median Adjusted Growth Percentile	414	**53.5**	39.2	47.5	59.4	67.2	81.3	**2.50**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	144	**72.0**	56.2	62.7	72.1	78.3	89.4	**2.99**	9.80%
Core Course Pass Rates									
ELA	441	**86.8%**	69.5%	78.3%	84.7%	91.8%	100.0%	**3.30**	1.96%
Math	441	**88.4%**	66.2%	75.8%	82.9%	90.9%	100.0%	**3.69**	1.96%
● Science	441	**92.1%**	69.9%	78.5%	84.8%	91.9%	100.0%	**4.02**	1.96%
Social Studies	441	**88.7%**	67.2%	76.6%	83.5%	91.2%	100.0%	**3.68**	1.96%
Percent of 8th Graders Earning HS Credit	153	**28.8%**	0.0%	12.4%	21.6%	31.9%	44.0%	**3.70**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	174	**75.0%**	59.0%	70.0%	79.0%	89.0%	100.0%	**2.56**	9.80%
							Weighted Average Score		**3.00**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	44	10.2%	52.8%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	13	3.0%	16.5%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	24	5.6%	60.2%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	45	10.2%	54.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
Integrated Co-Teaching	13	2.9%	16.0%	**15.4%**	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	24	5.4%	58.7%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	122	30.1%	67.3%	**41.0%**	17.2%	27.0%	36.6%	47.8%	68.0%	**3.39**	0.030	0.018
Lowest Third Citywide	168	41.5%	52.1%	**53.0%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.64**	0.030	0.020
● Black and Hispanic Males in Lowest Third Citywide	86	21.2%	47.4%	**57.0%**	29.6%	38.0%	46.2%	55.9%	73.2%	**4.06**	0.030	0.023
SC/ICT/SETSS	77	19.0%	41.3%	**57.1%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.68**	0.030	0.020
Math - Percent at 75th+ Growth Percentile												
ELL	130	31.4%	64.7%	**31.5%**	12.4%	22.8%	33.0%	45.0%	66.4%	**2.85**	0.030	0.014
Lowest Third Citywide	181	43.7%	53.6%	**43.1%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.94**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	84	20.3%	45.6%	**44.0%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.03**	0.030	0.015
SC/ICT/SETSS	77	18.6%	41.2%	**40.3%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.68**	0.030	0.013
● ELL Progress	89	19.6%	54.3%	**51.7%**	11.3%	22.8%	34.2%	47.5%	71.3%	**4.18**	0.030	0.024
										CtAG Additional Points		**0.16**
										Overall Student Achievement Score		**3.16**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	77%	1.84	34%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	73%	1.76	50%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	78.3%	3.48	
HS	78.7%	4.04	
Overall	78.5%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.25	
HS	0.53	3.29	
Overall	0.58	3.77	5%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	64%	1.84	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.84**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.16	100%
Section Rating: Approaching Target	**Section Score:**	**2.16**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	84%	2.84	100%
Section Rating: Approaching Target	**Section Score:**	**2.84**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	78	78.0	90.2	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	76	73.4	86.8	100.0	0.08	1.32
Course clarity	Students	88	79.8	87.6	95.4	0.54	3.16
○ Quality of student discussion	Teachers	67	58.6	79.2	99.8	0.20	1.80
Section Results:		**77%**					**1.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	80	69.5	80.9	92.3	0.44	
Cultural awareness	Combined	88				0.48	2.92
Inclusive classroom instruction	Teachers	86	81.4	92.4	100.0	0.25	2.00
Quality of professional development	Teachers	61	45.8	75.2	100.0	0.28	2.12
○ School commitment	Teachers	68	60.1	85.3	100.0	0.21	1.84
○ Innovation	Teachers	69	63.0	84.2	100.0	0.16	1.64
○ Reflective dialogue	Teachers	81	85.6	95.2	100.0	0.00	1.00
○ Peer collaboration	Teachers	78	72.0	89.8	100.0	0.21	1.84
○ Focus on student learning	Teachers	63	64.0	86.6	100.0	0.00	1.00
○ Collective responsibility	Teachers	60	54.5	80.5	100.0	0.12	1.48
Section Results:		**73%**					**1.76**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	69.7	83.1	96.5	0.43	
Safety	Combined	81				0.43	2.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.47	
Classroom behavior	Combined	80				0.47	2.88
Social-emotional measure	Teachers	91	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	72	63.1	76.5	89.9	0.35	2.40
Next-level guidance	Students	82	72.1	83.3	94.5	0.46	2.84
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.40	
Press toward academic achievement	Combined	86				0.40	2.60
Personal attention and support	Students	81	73.6	83.0	92.4	0.40	2.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.54	
Peer support for academic work	Students	56	45.3	61.7	78.1	0.34	
Peer support for academic work	Combined	72				0.44	2.76
Section Results:		**81%**					**2.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	76.7	88.9	100.0	0.44	2.76
○ Teacher influence	Teachers	42	44.5	71.1	97.7	0.00	1.00
Program coherence	Teachers	64	52.0	80.8	100.0	0.26	2.04
○ Principal instructional leadership	Teachers	62	56.6	85.0	100.0	0.12	1.48
Section Results:		**64%**					**1.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	77.3	90.9	100.0	0.12	
Teacher outreach to parents	Parents	88	76.9	88.1	99.3	0.50	
Teacher outreach to parents	Combined	84				0.31	2.24
Parent involvement in the schools	Parents	57	48.2	65.0	81.8	0.26	2.04
Section Results:		**71%**					**2.16**
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.57	3.28
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.57	3.28
Student-teacher trust	Students	81	69.1	79.9	90.7	0.54	3.16
Teacher-principal trust	Teachers	69	56.9	85.9	100.0	0.28	2.12
Teacher-teacher trust	Teachers	82	74.0	90.8	100.0	0.32	2.28
Section Results:		**84%**					**2.84**

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.35 or lower	2.36 to 2.42	2.43 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	16.2%	17.3% or lower	17.4% to 21.0%	21.1% to 24.0%	24.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.28	2.36 or lower	2.37 to 2.49	2.50 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	12.7%	18.3% or lower	18.4% to 24.1%	24.2% to 28.9%	29.0% or higher
Core Course Pass Rates					
ELA	86.8%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher
Math	88.4%	81.7% or lower	81.8% to 86.0%	86.1% to 89.5%	89.6% or higher
Science	92.1%	83.4% or lower	83.5% to 87.3%	87.4% to 90.4%	90.5% or higher
Social Studies	88.7%	79.2% or lower	79.3% to 84.0%	84.1% to 88.0%	88.1% or higher
Percent of 8th Graders Earning HS Credit	28.8%	15.4% or lower	15.5% to 24.2%	24.3% to 31.4%	31.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	75.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.00	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.01	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.15	2.00 or lower	2.01 to 2.11	2.12 to 2.21	2.22 or higher
Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	1.99	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS	1.95	1.97 or lower	1.98 to 2.13	2.14 to 2.25	2.26 or higher
ELL	2.16	2.08 or lower	2.09 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	51.7%	34.7% or lower	34.8% to 44.5%	44.6% to 52.6%	52.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.3%	73.1% or lower	73.2% to 79.0%	79.1% to 83.8%	83.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**