

# 2014-15 School Quality Guide / MS

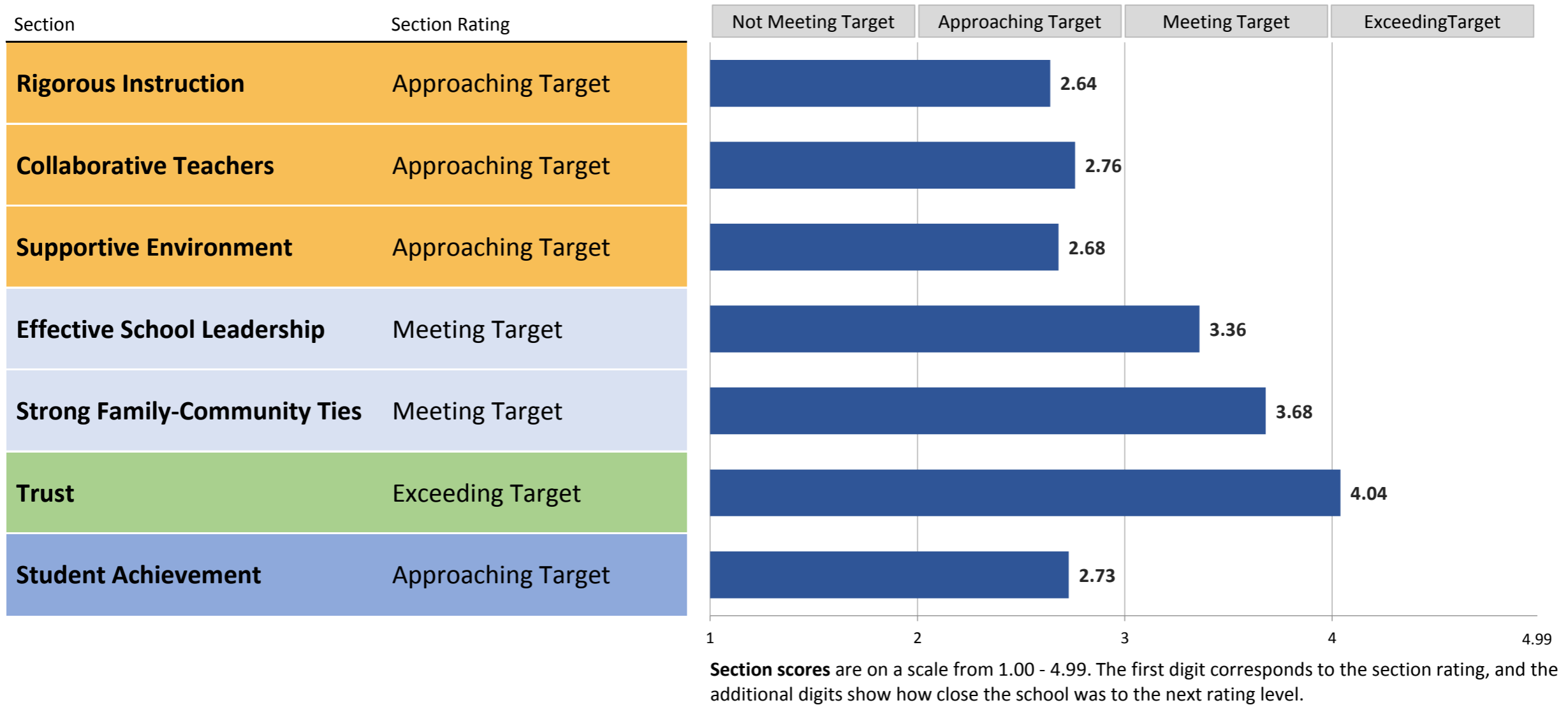
## Summary of Section Ratings

11X355

Bronx Alliance Middle School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	-	101	93
Grade 7	-	-	110
<b>All students</b>	-	<b>101</b>	<b>203</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	-	7%	9%
% Free Lunch Eligible	-	60%	86%
% Student with IEPs	-	25%	25%
% Student with IEPs (less than 20% time)	-	7%	12%
% HRA Eligible	-	66%	59%
% Temporary Housing	-	12%	10%
% Asian	-	4%	3%
% Black	-	64%	62%
% Hispanic	-	30%	31%
% White	-	1%	2%
% Other	-	1%	2%
Average Incoming ELA Proficiency	-	2.23	2.16
Average Incoming Math Proficiency	-	2.33	2.25

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.73</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	195	2.08	1.90	2.08	2.18	2.29	2.55	2.00	11.36%
Percentage of Students at Level 3 or 4	195	7.7%	0.6%	5.7%	9.4%	13.6%	21.9%	2.54	11.36%
Median Adjusted Growth Percentile	176	59.0	49.9	54.8	61.8	66.5	74.9	2.60	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	65	80.0	65.0	70.2	77.7	82.7	91.6	3.46	11.36%
<b>State Test Results - Math</b>									
Average Student Proficiency	193	2.08	1.77	2.01	2.16	2.32	2.65	2.47	11.36%
Percentage of Students at Level 3 or 4	193	8.3%	0.0%	5.5%	9.5%	14.1%	23.4%	2.70	11.36%
Median Adjusted Growth Percentile	179	50.0	42.5	49.1	58.6	64.9	76.3	2.09	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	61	68.0	59.6	65.2	73.3	78.6	88.1	2.35	11.36%
<b>Core Course Pass Rates</b>									
ELA	189	79.4%	57.7%	70.1%	78.9%	88.8%	100.0%	3.05	2.27%
Math	189	79.9%	58.6%	70.6%	79.3%	89.0%	100.0%	3.06	2.27%
Science	189	80.4%	59.3%	71.3%	79.8%	89.2%	100.0%	3.06	2.27%
Social Studies	189	81.0%	54.5%	67.9%	77.3%	87.9%	100.0%	3.35	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	5.5%	9.7%	14.3%	25.0%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			65.0%	73.0%	79.0%	86.0%	94.0%		0.00%
								<b>Weighted Average Score</b>	<b>2.58</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	26	13.3%	68.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	16	8.2%	45.1%	6.3%	0.0%	1.6%	3.2%	5.1%	8.4%	4.36	0.030	0.025
○ SETSS	7	3.6%	38.7%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	26	13.5%	71.4%	3.8%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
○ Integrated Co-Teaching	16	8.3%	45.9%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	7	3.6%	39.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	18	10.2%	22.8%	38.9%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	111	63.1%	82.1%	43.2%	31.5%	39.4%	47.2%	56.3%	72.7%	2.49	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	65	36.9%	82.6%	46.2%	29.6%	38.0%	46.2%	55.9%	73.2%	3.00	0.030	0.015
SC/ICT/SETSS	45	25.6%	61.4%	57.8%	35.0%	42.9%	50.8%	60.0%	76.4%	3.76	0.030	0.021
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	21	11.7%	24.1%	9.5%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	108	60.3%	74.3%	42.6%	24.4%	34.1%	43.7%	54.9%	75.0%	2.89	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	63	35.2%	79.1%	46.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.20	0.030	0.017
SC/ICT/SETSS	47	26.3%	64.9%	46.8%	25.8%	34.5%	43.0%	53.1%	71.0%	3.38	0.030	0.018
ELL Progress	17	8.4%	23.3%	52.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>2.73</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	2.92	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.64</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	89%	3.48	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.76</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	82%	2.64	35%
Percentage of students with 90%+ attendance			
EMS	74.2%	3.52	
HS			
Overall	74.2%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.71	
HS			
Overall	0.12	1.71	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.36	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	84%	3.68	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.76	4.04
Common Core shifts in math	Teachers	86	68.9	87.1	100.0	0.55	3.20
Course clarity	Students	86	81.3	89.7	98.1	0.30	2.20
Quality of student discussion	Teachers	67	53.2	78.4	100.0	0.29	2.16
<b>Section Results:</b>		<b>84%</b>					<b>2.92</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.63	
Cultural awareness	Parents	98	87.1	93.3	99.5	0.88	
Cultural awareness	Students	86	70.6	84.2	97.8	0.57	
Cultural awareness	Combined	93				0.69	3.76
Inclusive classroom instruction	Teachers	92	81.7	93.3	100.0	0.54	3.16
Quality of professional development	Teachers	82	54.0	77.4	100.0	0.60	3.40
School commitment	Teachers	87	59.7	84.3	100.0	0.67	3.68
• Innovation	Teachers	92	65.8	85.2	100.0	0.77	4.08
Reflective dialogue	Teachers	92	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	85	76.7	91.9	100.0	0.35	2.40
Focus on student learning	Teachers	91	68.4	88.4	100.0	0.70	3.80
Collective responsibility	Teachers	88	57.5	82.3	100.0	0.73	3.92
<b>Section Results:</b>		<b>89%</b>					<b>3.48</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.30	
Safety	Combined	77				0.30	2.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.37	
Classroom behavior	Combined	75				0.37	2.48
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.58	3.32
○ Peer interactions	Students	73	67.5	80.7	93.9	0.20	1.80
Next-level guidance	Students	84	76.9	88.3	99.7	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.32	
Press toward academic achievement	Combined	86				0.32	2.28
Personal attention and support	Students	87	74.1	85.5	96.9	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.73	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.45	
Peer support for academic work	Combined	79				0.59	3.36
<b>Section Results:</b>		<b>82%</b>					<b>2.64</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.77	4.08
Teacher influence	Teachers	64	34.5	67.1	99.7	0.46	2.84
Program coherence	Teachers	79	60.8	85.2	100.0	0.47	2.88
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.65	3.60
<b>Section Results:</b>		82%					<b>3.36</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	79.9	92.5	100.0	0.33	
Teacher outreach to parents	Parents	99	81.6	90.6	99.6	0.94	
Teacher outreach to parents	Combined	93				0.64	3.56
Parent involvement in the schools	Parents	74	47.1	66.3	85.5	0.70	3.80
<b>Section Results:</b>		84%					<b>3.68</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	99	88.9	94.3	99.7	0.95	4.80
• Parent-principal trust	Parents	100	88.6	94.8	100.0	1.00	4.99
Student-teacher trust	Students	81	69.2	82.0	94.8	0.45	2.80
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.73	3.92
Teacher-teacher trust	Teachers	92	74.2	90.6	100.0	0.69	3.76
<b>Section Results:</b>		92%					<b>4.04</b>

2014-15 School Quality Reports / MS  
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.08	2.14 or lower	2.15 to 2.21	2.22 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.7%	7.0% or lower	7.1% to 10.7%	10.8% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.08	2.05 or lower	2.06 to 2.18	2.19 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.3%	7.2% or lower	7.3% to 11.3%	11.4% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	79.4%	77.3% or lower	77.4% to 82.6%	82.7% to 87.0%	87.1% or higher
Math	79.9%	76.6% or lower	76.7% to 82.0%	82.1% to 86.3%	86.4% or higher
Science	80.4%	80.5% or lower	80.6% to 85.0%	85.1% to 88.8%	88.9% or higher
Social Studies	81.0%	76.2% or lower	76.3% to 81.8%	81.9% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit		5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.85	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	1.97	1.96 or lower	1.97 to 2.07	2.08 to 2.16	2.17 or higher
ELL	1.82	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	1.91	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.03	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.77	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS	1.79	1.85 or lower	1.86 to 2.00	2.01 to 2.13	2.14 or higher
ELL	1.74	1.95 or lower	1.96 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	1.89	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	52.9%	30.5% or lower	30.6% to 40.3%	40.4% to 48.3%	48.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.2%	61.5% or lower	61.6% to 67.3%	67.4% to 72.1%	72.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.