

2014-15 School Quality Guide / ES

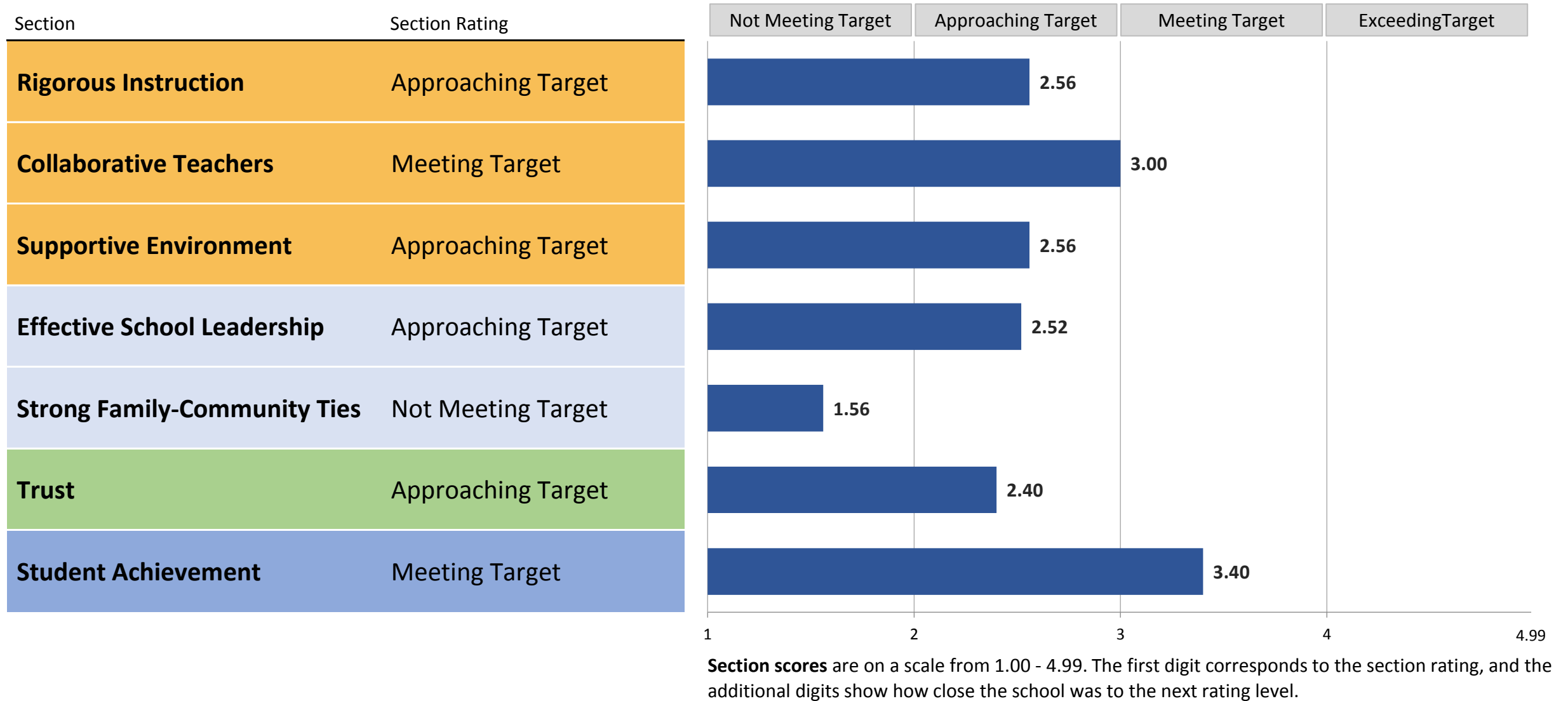
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	100	84	86
Grade 1	108	102	83
Grade 2	94	95	83
Grade 3	73	86	80
Grade 4	87	72	80
Grade 5	78	77	69
All students	594	570	556

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	17%	14%
% Free Lunch Eligible	77%	77%	77%
% Student with IEPs	40%	44%	42%
% Student with IEPs (less than 20% time)	18%	18%	19%
% HRA Eligible	-	65%	63%
% Temporary Housing	-	9%	11%
% Asian	7%	8%	8%
% Black	30%	32%	30%
% Hispanic	51%	47%	50%
% White	10%	11%	11%
% Other	0%	2%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.40

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	219	2.23	1.90	2.11	2.25	2.42	2.70	2.86	9.09%
Percentage of Students at Level 3 or 4	219	12.8%	0.0%	8.7%	15.0%	22.1%	34.3%	2.65	9.09%
Median Adjusted Growth Percentile	132	61.5	47.4	56.1	63.7	68.9	81.5	2.71	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	50	73.5	60.9	69.5	76.9	82.1	94.4	2.54	9.09%
Early Grade Progress	77	1.50	0.11	0.93	1.65	2.15	3.33	2.79	9.09%
State Test Results - Math									
Average Student Proficiency	217	2.44	1.84	2.14	2.36	2.60	2.99	3.33	9.09%
Percentage of Students at Level 3 or 4	217	26.7%	0.0%	11.1%	19.1%	28.2%	43.5%	3.84	9.09%
Median Adjusted Growth Percentile	132	63.5	36.2	48.6	59.3	66.7	84.5	3.57	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	47	75.0	53.3	63.9	73.2	79.7	95.2	3.28	9.09%
Early Grade Progress	76	1.86	0.08	1.20	2.18	2.86	4.49	2.67	9.09%
MS Adjusted Core Course Pass Rate of Former Students	66	95.1%	74.1%	81.4%	86.6%	92.6%	100.0%	4.34	9.09%
								Weighted Average Score	3.14

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	51	23.3%	100.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
● Integrated Co-Teaching	35	16.0%	81.2%	20.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
○ SETSS	11	5.0%	47.6%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	48	22.1%	100.0%	8.3%	0.0%	2.9%	5.2%	7.4%	12.6%	4.17	0.030	0.024
● Integrated Co-Teaching	36	16.6%	84.7%	36.1%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
● SETSS	11	5.1%	49.0%	18.2%	0.0%	6.6%	11.7%	16.8%	28.4%	4.12	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	29	22.0%	47.0%	37.9%	12.7%	26.0%	36.3%	46.4%	69.9%	3.16	0.030	0.016
Lowest Third Citywide	48	36.4%	52.1%	52.1%	28.0%	38.8%	47.1%	55.4%	74.4%	3.60	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	25	18.9%	47.8%	44.0%	23.6%	36.2%	45.9%	55.6%	77.8%	2.80	0.030	0.014
SC/ICT/SETSS	59	44.7%	100.0%	40.7%	22.0%	34.9%	44.8%	54.7%	77.4%	2.59	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	31	23.5%	48.3%	38.7%	7.8%	22.3%	33.5%	44.6%	70.2%	3.47	0.030	0.019
Lowest Third Citywide	59	44.7%	61.4%	49.2%	19.1%	32.5%	42.8%	53.1%	76.7%	3.62	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	25	18.9%	49.2%	48.0%	14.4%	29.5%	41.2%	52.8%	79.4%	3.59	0.030	0.019
SC/ICT/SETSS	57	43.2%	100.0%	50.9%	15.4%	29.5%	40.4%	51.3%	76.2%	3.96	0.030	0.022
○ ELL Progress	65	13.6%	34.5%	44.6%	31.6%	44.8%	55.1%	65.2%	88.6%	1.98	0.030	0.007
											CtAG Additional Points	0.26
											Overall Student Achievement Score	3.40

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	82%	1.84	34%
Section Rating: Approaching Target	Section Score:	2.56	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.60	50%
Section Rating: Meeting Target	Section Score:	3.00	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	86%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	74.0%	3.40	
HS			
Overall	74.0%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.57	
HS			
Overall	0.08	1.57	5%
Section Rating: Approaching Target	Section Score:	2.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	1.56	100%
Section Rating: Not Meeting Target	Section Score:	1.56	

Trust			
NYC School Survey - Trust	83%	2.40	100%
Section Rating: Approaching Target	Section Score:	2.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.30	2.20
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	71	68.7	85.3	100.0	0.08	1.32
Section Results:		82%					1.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.63	3.52
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.64	3.56
Quality of professional development	Teachers	72	51.4	77.4	100.0	0.41	2.64
School commitment	Teachers	79	59.9	85.3	100.0	0.46	2.84
○ Innovation	Teachers	72	70.3	86.7	100.0	0.06	1.24
● Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
○ Peer collaboration	Teachers	82	77.6	92.2	100.0	0.21	1.84
Focus on student learning	Teachers	82	68.2	89.0	100.0	0.45	2.80
○ Collective responsibility	Teachers	64	65.7	84.7	100.0	0.00	1.00
Section Results:		82%					2.60
Supportive Environment							
Safety:							
Safety	Teachers	86	80.0	94.6	100.0	0.28	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	86				0.28	2.12
Classroom behavior:							
Classroom behavior	Teachers	81	66.9	85.5	100.0	0.41	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	81				0.41	2.64
Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	82	75.0	88.8	100.0	0.29	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	82				0.29	2.16
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	80	76.5	91.5	100.0	0.14	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	87				0.32	2.28
Section Results:		86%					2.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	79	79.3	90.9	100.0	0.00	1.00
Teacher influence	Teachers	59	28.8	60.8	92.8	0.48	2.92
Program coherence	Teachers	85	60.0	85.2	100.0	0.63	3.52
Principal instructional leadership	Teachers	77	61.6	87.0	100.0	0.40	2.60
Section Results:		75%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	83	86.0	92.6	99.2	0.00	
○ Teacher outreach to parents	Combined	85				0.13	1.52
○ Parent involvement in the schools	Parents	66	62.4	76.6	90.8	0.14	1.56
Section Results:		76%					1.56
Trust							
Parent-teacher trust	Parents	90	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	81	82.7	93.3	100.0	0.00	1.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	77	56.4	85.0	100.0	0.47	2.88
Teacher-teacher trust	Teachers	85	74.1	90.5	100.0	0.44	2.76
Section Results:		83%					2.40

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.23	2.11 or lower	2.12 to 2.21	2.22 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	12.8%	8.9% or lower	9.0% to 14.0%	14.1% to 17.9%	18.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.44	2.26 or lower	2.27 to 2.41	2.42 to 2.53	2.54 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	26.7%	15.7% or lower	15.8% to 22.9%	23.0% to 28.4%	28.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.1%	85.1% or lower	85.2% to 88.9%	89.0% to 91.7%	91.8% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.25	1.98 or lower	1.99 to 2.09	2.10 to 2.17	2.18 or higher
SETSS	2.10	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
ELL	2.04	1.96 or lower	1.97 to 2.10	2.11 to 2.20	2.21 or higher
Lowest Third Citywide	1.86	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.95	1.84 or lower	1.85 to 1.98	1.99 to 2.08	2.09 or higher
Integrated Co-Teaching	2.59	2.10 or lower	2.11 to 2.27	2.28 to 2.40	2.41 or higher
SETSS	2.52	1.96 or lower	1.97 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.45	2.15 or lower	2.16 to 2.35	2.36 to 2.50	2.51 or higher
Lowest Third Citywide	1.99	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	44.6%	36.5% or lower	36.6% to 46.5%	46.6% to 54.1%	54.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.0%	68.6% or lower	68.7% to 75.5%	75.6% to 80.6%	80.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher