Summary of Section Ratings

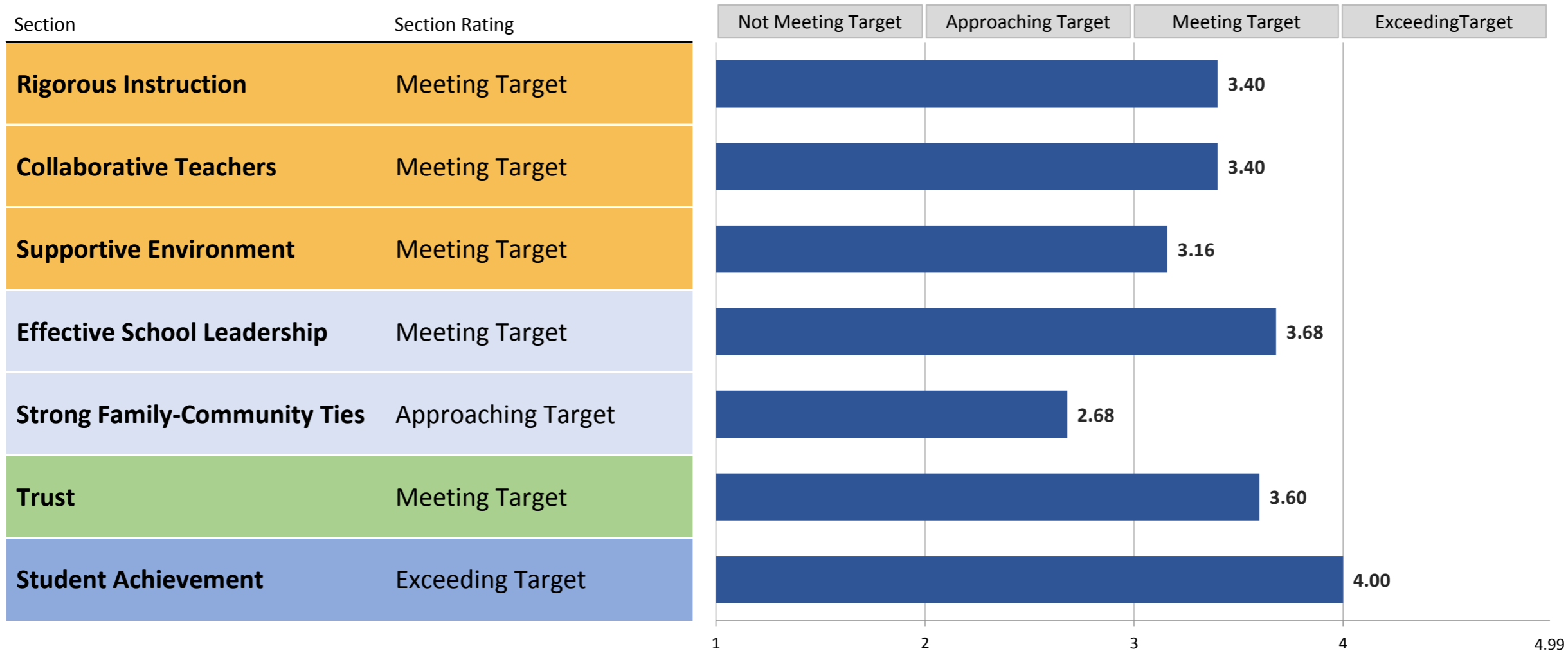Professional Performing Arts High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.40	
Collaborative Teachers	Meeting Target			3.40	
Supportive Environment	Meeting Target			3.16	
Effective School Leadership	Meeting Target			3.68	
Strong Family-Community Ties	Approaching Target		2.68		
Trust	Meeting Target			3.60	
Student Achievement	Exceeding Target				4.00

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	29	29	28
Grade 7	32	33	32
Grade 8	32	33	33
All students	**93**	**95**	**93**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	21%	21%	29%
% Student with IEPs	3%	3%	4%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	8%	8%
% Temporary Housing	-	2%	4%
% Asian	8%	5%	6%
% Black	10%	8%	10%
% Hispanic	11%	11%	12%
% White	71%	73%	67%
% Other	0%	3%	5%
Average Incoming ELA Proficiency	3.66	3.65	3.60
Average Incoming Math Proficiency	3.96	3.73	3.63

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.00**

Student Achievement Metrics

| | | | | 2014-15 Targets | | | | | |
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	82	**3.44**	2.47	2.86	3.11	3.39	3.68	**4.17**	9.80%
● Percentage of Students at Level 3 or 4	82	**81.7%**	25.4%	38.1%	49.9%	63.1%	83.4%	**4.92**	9.80%
● Median Adjusted Growth Percentile	76	**72.0**	50.5	56.5	65.3	71.1	81.5	**4.09**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	27	**75.0**	58.6	64.8	73.7	79.6	90.0	**3.22**	9.80%
State Test Results - Math									
Average Student Proficiency	79	**3.38**	2.37	2.83	3.15	3.51	3.89	**3.64**	9.80%
● Percentage of Students at Level 3 or 4	79	**69.6%**	23.2%	37.7%	50.6%	65.0%	86.3%	**4.22**	9.80%
Median Adjusted Growth Percentile	74	**63.5**	42.0	50.1	61.9	69.7	83.6	**3.21**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	25	**66.0**	52.9	59.7	69.5	76.1	87.6	**2.64**	9.80%
Core Course Pass Rates									
● ELA	92	**98.9%**	82.5%	89.9%	92.9%	96.2%	100.0%	**4.71**	1.96%
● Math	92	**97.8%**	79.0%	86.3%	90.4%	94.9%	100.0%	**4.57**	1.96%
● Science	92	**97.8%**	82.7%	89.6%	92.7%	96.1%	100.0%	**4.44**	1.96%
● Social Studies	92	**98.9%**	81.0%	88.9%	92.2%	95.8%	100.0%	**4.74**	1.96%
● Percent of 8th Graders Earning HS Credit	32	**93.8%**	5.1%	26.2%	42.5%	60.8%	87.8%	**4.99**	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	28	**100.0%**	84.0%	92.0%	94.0%	97.0%	100.0%	**4.99**	9.80%
								Weighted Average Score	**4.00**

Closing the Achievement Gap (CtAG) Metrics

| | | | | | | 2014-15 Targets | | | | | | |
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	3	3.7%	20.3%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	2	2.4%	25.8%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	3	3.8%	21.0%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	2	2.5%	27.2%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	1	1.3%	2.9%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	1	1.3%	0.0%		31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	5	6.6%	3.6%	**60.0%**	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	1	1.4%	2.9%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	1	1.4%	1.0%		24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	1	1.4%	3.1%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	5	6.8%	4.9%	**60.0%**	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress			0.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points	**0.00**	
										Overall Student Achievement Score	**4.00**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.36	34%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.36	50%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	90.6%	2.56	
HS	86.7%	3.72	
Overall	88.7%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.25	1.93	
Overall	0.25	1.93	5%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	78.0	90.2	100.0	0.93	4.72
Common Core shifts in math	Teachers	87	73.4	86.8	100.0	0.52	3.08
○ Course clarity	Students	81	79.8	87.6	95.4	0.05	1.20
● Quality of student discussion	Teachers	94	58.6	79.2	99.8	0.85	4.40
Section Results:		**90%**					**3.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	92	85.4	92.4	99.4	0.50	
Cultural awareness	Students	80	69.5	80.9	92.3	0.48	
Cultural awareness	Combined	89				0.58	3.32
Inclusive classroom instruction	Teachers	91	81.4	92.4	100.0	0.53	3.12
Quality of professional development	Teachers	65	45.8	75.2	100.0	0.35	2.40
● School commitment	Teachers	96	60.1	85.3	100.0	0.91	4.64
Innovation	Teachers	82	63.0	84.2	100.0	0.51	3.04
Reflective dialogue	Teachers	92	85.6	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	89	72.0	89.8	100.0	0.60	3.40
Focus on student learning	Teachers	90	64.0	86.6	100.0	0.72	3.88
Collective responsibility	Teachers	81	54.5	80.5	100.0	0.59	3.36
Section Results:		**86%**					**3.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	69.7	83.1	96.5	0.78	
● Safety	Combined	91				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	67.0	80.4	93.8	0.52	
Classroom behavior	Combined	81				0.52	3.08
● Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.96	4.84
Peer interactions	Students	81	63.1	76.5	89.9	0.65	3.60
Next-level guidance	Students	84	72.1	83.3	94.5	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.43	
Press toward academic achievement	Combined	87				0.43	2.72
○ Personal attention and support	Students	75	73.6	83.0	92.4	0.08	1.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	72.8	86.8	100.0	0.37	
Peer support for academic work	Students	59	45.3	61.7	78.1	0.40	
Peer support for academic work	Combined	71				0.39	2.56
Section Results:		**84%**					**3.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.69	3.76
Teacher influence	Teachers	75	44.5	71.1	97.7	0.57	3.28
Program coherence	Teachers	81	52.0	80.8	100.0	0.60	3.40
● Principal instructional leadership	Teachers	92	56.6	85.0	100.0	0.81	4.24
Section Results:		85%					**3.68**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	77.3	90.9	100.0	0.45	
Teacher outreach to parents	Parents	75	76.9	88.1	99.3	0.00	
○ Teacher outreach to parents	Combined	81				0.23	1.92
Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.61	3.44
Section Results:		75%					**2.68**
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.60	3.40
Student-teacher trust	Students	75	69.1	79.9	90.7	0.29	2.16
● Teacher-principal trust	Teachers	97	56.9	85.9	100.0	0.92	4.68
● Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.92	4.68
Section Results:		91%					**3.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.44	3.35 or lower	3.36 to 3.42	3.43 to 3.49	3.50 or higher
Average Student Proficiency - School's Lowest Third	3.09	2.89 or lower	2.90 to 2.97	2.98 to 3.04	3.05 or higher
Percentage of Students at Level 3 or 4	81.7%	71.5% or lower	71.6% to 75.2%	75.3% to 78.2%	78.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.38	3.39 or lower	3.40 to 3.52	3.53 to 3.62	3.63 or higher
Average Student Proficiency - School's Lowest Third	2.86	2.91 or lower	2.92 to 3.03	3.04 to 3.13	3.14 or higher
Percentage of Students at Level 3 or 4	69.6%	67.2% or lower	67.3% to 73.0%	73.1% to 77.8%	77.9% or higher
Core Course Pass Rates					
ELA	98.9%	84.9% or lower	85.0% to 88.4%	88.5% to 91.3%	91.4% or higher
Math	97.8%	85.6% or lower	85.7% to 88.9%	89.0% to 91.7%	91.8% or higher
Science	97.8%	86.1% or lower	86.2% to 89.4%	89.5% to 92.0%	92.1% or higher
Social Studies	98.9%	83.1% or lower	83.2% to 87.0%	87.1% to 90.2%	90.3% or higher
Percent of 8th Graders Earning HS Credit	93.8%	44.6% or lower	44.7% to 55.1%	55.2% to 63.7%	63.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	100.0%	87.9% or lower	88.0% to 90.9%	91.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.74 or lower	2.75 to 2.82	2.83 to 2.88	2.89 or higher
SETSS					
ELL					
Lowest Third Citywide		2.08 or lower	2.09 to 2.13	2.14 to 2.16	2.17 or higher
Black and Hispanic Males in Lowest Third Citywide					
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.72 or lower	2.73 to 2.83	2.84 to 2.93	2.94 or higher
SETSS					
ELL					
Lowest Third Citywide		1.99 or lower	2.00 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide					
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.6%	82.5% or lower	82.6% to 86.6%	86.7% to 89.9%	90.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**