Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.56	
Collaborative Teachers	Meeting Target				3.80	
Supportive Environment	Meeting Target				3.12	
Effective School Leadership	Meeting Target				3.88	
Strong Family-Community Ties	Approaching Target			2.56		
Trust	Meeting Target				3.88	
Student Achievement	Meeting Target				3.33	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
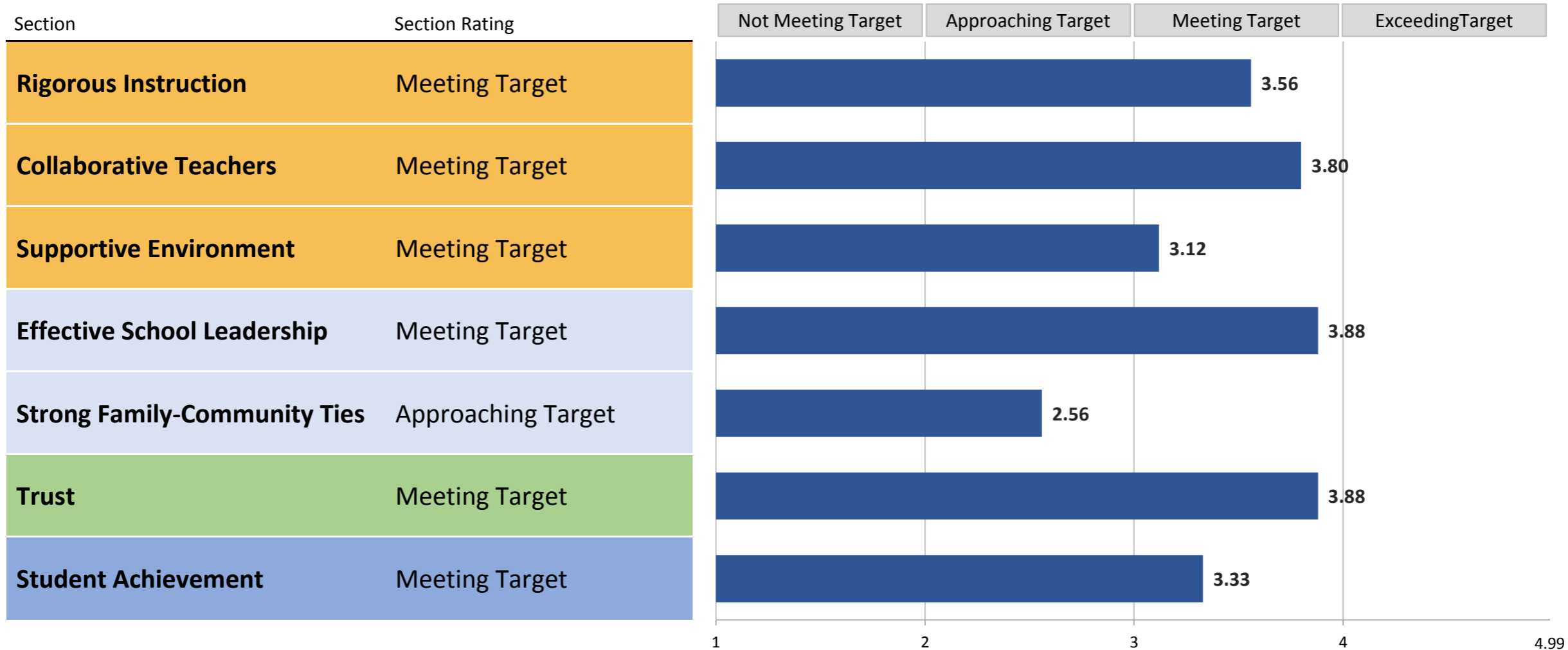
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	204	202	211
Grade 1	198	216	218
Grade 2	164	199	221
Grade 3	187	170	179
Grade 4	158	178	166
Grade 5	176	141	159
All students	**1087**	**1106**	**1154**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	18%	18%
% Free Lunch Eligible	81%	81%	82%
% Student with IEPs	15%	18%	20%
% Student with IEPs (less than 20% time)	6%	6%	6%
% HRA Eligible	-	69%	67%
% Temporary Housing	-	10%	12%
% Asian	3%	3%	2%
% Black	51%	54%	53%
% Hispanic	41%	38%	39%
% White	2%	2%	2%
% Other	0%	3%	4%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.33**

				2014-15 Targets					
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	479	**2.34**	1.92	2.19	2.37	2.58	2.88	**2.83**	9.09%
Percentage of Students at Level 3 or 4	479	**18.2%**	0.0%	12.0%	20.6%	30.5%	43.7%	**2.72**	9.09%
● Median Adjusted Growth Percentile	279	**71.0**	47.0	54.7	61.3	66.0	77.1	**4.45**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	100	**82.5**	57.7	66.1	73.4	78.5	90.7	**4.33**	9.09%
Early Grade Progress	173	**1.94**	0.18	1.03	1.76	2.28	3.50	**3.35**	9.09%
State Test Results - Math									
Average Student Proficiency	480	**2.31**	1.84	2.23	2.51	2.83	3.26	**2.29**	9.09%
Percentage of Students at Level 3 or 4	480	**18.5%**	0.0%	15.4%	26.4%	39.0%	55.8%	**2.28**	9.09%
Median Adjusted Growth Percentile	282	**58.5**	38.1	49.0	58.4	65.0	80.8	**3.02**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	103	**68.0**	53.6	62.5	70.3	75.7	88.6	**2.71**	9.09%
Early Grade Progress	174	**1.87**	0.02	1.27	2.36	3.12	4.92	**2.55**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	125	**92.2%**	72.0%	80.0%	85.6%	92.0%	100.0%	**4.03**	9.09%
								Weighted Average Score	**3.14**

					2014-15 Targets						
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4											
○ Self-Contained	41	8.6%	42.4%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	34	7.1%	36.0%	**2.9%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.78**	0.030	0.006
○ SETSS	20	4.2%	40.0%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4											
○ Self-Contained	41	8.5%	42.3%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	34	7.1%	36.2%	**8.8%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.28**	0.030	0.010
SETSS	20	4.2%	40.4%	**10.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**2.67**	0.030	0.013
ELA - Percent at 75th+ Growth Percentile											
● ELL	65	23.3%	49.8%	**58.5%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.51**	0.030	0.026
● Lowest Third Citywide	150	53.8%	78.1%	**58.7%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.17**	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	85	30.5%	77.2%	**60.0%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.20**	0.030	0.024
● SC/ICT/SETSS	62	22.2%	52.4%	**58.1%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.15**	0.030	0.024
Math - Percent at 75th+ Growth Percentile											
ELL	68	24.1%	49.5%	**35.3%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.16**	0.030	0.016
Lowest Third Citywide	159	56.4%	77.5%	**38.4%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.57**	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	85	30.1%	78.4%	**36.5%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.60**	0.030	0.012
SC/ICT/SETSS	62	22.0%	52.7%	**38.7%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.84**	0.030	0.014
○ ELL Progress	194	16.9%	42.9%	**39.7%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.61**	0.030	0.005
										CtAG Additional Points	**0.19**
										Overall Student Achievement Score	**3.33**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	3.92	34%
Section Rating: Meeting Target	**Section Score:**	**3.56**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.20	50%
Section Rating: Meeting Target	**Section Score:**	**3.80**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	94%	3.96	35%
Percentage of students with 90%+ attendance			
EMS	65.1%	1.76	
HS			
Overall	65.1%	1.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	3.40	
HS			
Overall	0.29	3.40	5%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.56	100%
Section Rating: Approaching Target	**Section Score:**	**2.56**	
Trust			
NYC School Survey - Trust	95%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
● Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.78	4.12
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	89	68.7	85.3	100.0	0.66	3.64
Section Results:		**94%**					**3.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.90	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.70	3.80
● Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.89	4.56
● Quality of professional development	Teachers	89	51.4	77.4	100.0	0.78	4.12
● School commitment	Teachers	95	59.9	85.3	100.0	0.88	4.52
● Innovation	Teachers	94	70.3	86.7	100.0	0.81	4.24
● Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
● Peer collaboration	Teachers	96	77.6	92.2	100.0	0.82	4.28
● Focus on student learning	Teachers	95	68.2	89.0	100.0	0.86	4.44
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.72	3.88
Section Results:		**94%**					**4.20**
Supportive Environment							
Safety:							
Safety	Teachers	94	80.0	94.6	100.0	0.70	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	94				0.70	3.80
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.64	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.64	3.56
● Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.87	4.48
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	95	75.0	88.8	100.0	0.80	
Press toward academic achievement	Students		85.3	91.9	98.5		
● Press toward academic achievement	Combined	95				0.80	4.20
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.83	
Peer support for academic work	Parents	92	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.67	3.68
Section Results:		**94%**					**3.96**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.47	2.88
Teacher influence	Teachers	75	28.8	60.8	92.8	0.72	3.88
● Program coherence	Teachers	93	60.0	85.2	100.0	0.82	4.28
● Principal instructional leadership	Teachers	96	61.6	87.0	100.0	0.88	4.52
Section Results:		**88%**					**3.88**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	88	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	92				0.50	3.00
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.27	2.08
Section Results:		**81%**					**2.56**
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	92	82.7	93.3	100.0	0.56	3.24
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	97	56.4	85.0	100.0	0.92	4.68
● Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.88	4.52
Section Results:		**95%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.34	2.25 or lower	2.26 to 2.35	2.36 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	18.2%	14.4% or lower	14.5% to 20.0%	20.1% to 24.1%	24.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.31	2.34 or lower	2.35 to 2.49	2.50 to 2.61	2.62 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.80 or lower	1.81 to 1.97	1.98 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	18.5%	18.6% or lower	18.7% to 25.9%	26.0% to 31.3%	31.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.2%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.85 or lower	1.86 to 1.96	1.97 to 2.05	2.06 or higher
SETSS	1.92	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
ELL	2.10	2.04 or lower	2.05 to 2.18	2.19 to 2.28	2.29 or higher
Lowest Third Citywide	2.01	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	2.07	1.97 or lower	1.98 to 2.14	2.15 to 2.27	2.28 or higher
SETSS	2.06	1.90 or lower	1.91 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.14	2.17 or lower	2.18 to 2.37	2.38 to 2.52	2.53 or higher
Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	39.7%	41.3% or lower	41.4% to 51.2%	51.3% to 58.8%	58.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.1%	63.8% or lower	63.9% to 70.6%	70.7% to 75.8%	75.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher