

2014-15 School Quality Guide / ES

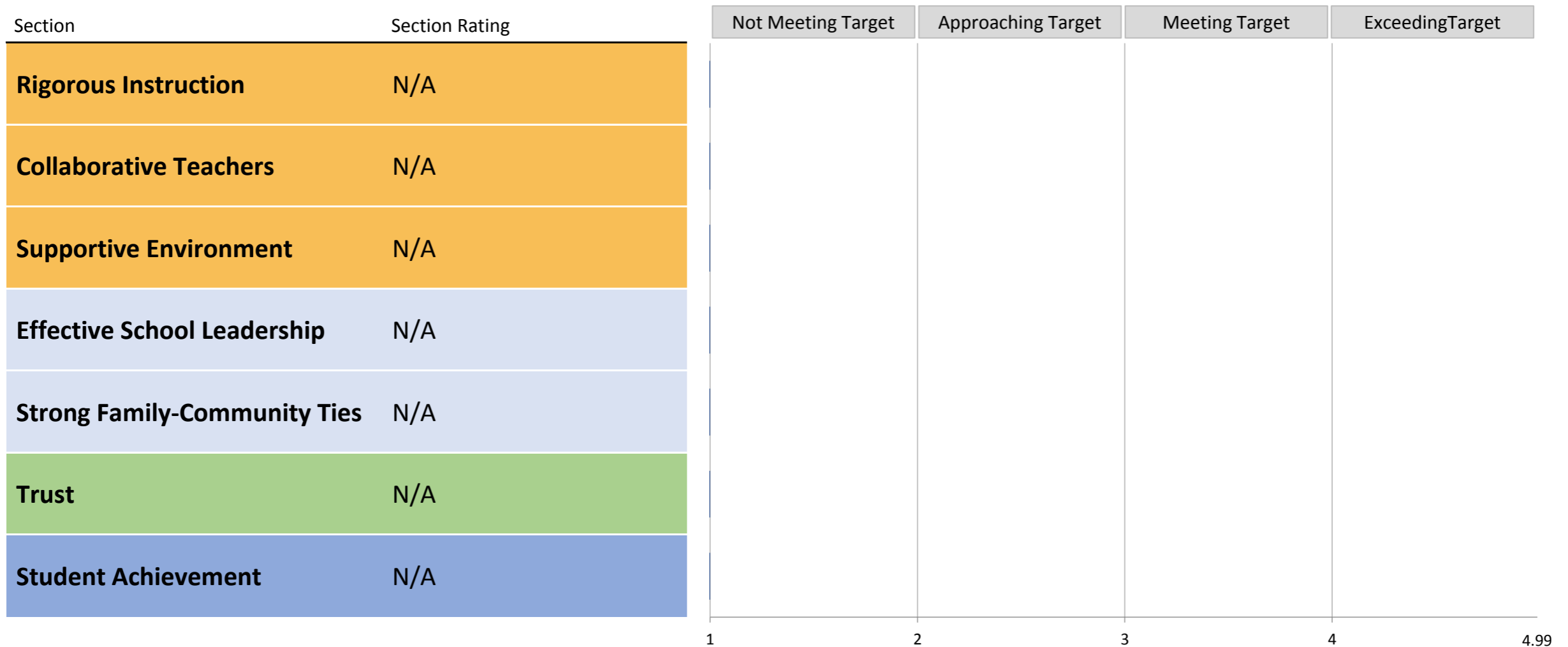
Summary of Section Ratings

31R014

P.S. 014 Cornelius Vanderbilt

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 3	111	-	-
Grade 4	94	106	-
Grade 5	120	94	101
All students	325	200	101

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	11%	9%
% Free Lunch Eligible	86%	86%	87%
% Student with IEPs	28%	37%	40%
% Student with IEPs (less than 20% time)	10%	9%	7%
% HRA Eligible	-	71%	80%
% Temporary Housing	-	16%	15%
% Asian	4%	4%	5%
% Black	41%	41%	43%
% Hispanic	46%	48%	44%
% White	8%	8%	8%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	94	2.16	1.90	2.10	2.24	2.39	2.67	2.43	11.11%
○ Percentage of Students at Level 3 or 4	94	7.4%	0.0%	8.1%	13.9%	20.5%	32.6%	1.91	11.11%
● Median Adjusted Growth Percentile	89	74.0	46.1	55.2	63.2	68.7	81.9	4.40	11.11%
● Median Adjusted Growth Percentile - School's Lowest Third	31	91.0	61.6	70.0	77.2	82.3	94.3	4.73	11.11%
Early Grade Progress			0.11	0.89	1.57	2.05	3.18		0.00%
State Test Results - Math									
Average Student Proficiency	96	2.23	1.83	2.11	2.31	2.54	2.93	2.60	11.11%
Percentage of Students at Level 3 or 4	96	15.6%	0.0%	10.1%	17.3%	25.5%	40.6%	2.76	11.11%
● Median Adjusted Growth Percentile	89	78.0	34.8	47.7	58.8	66.6	85.0	4.62	11.11%
● Median Adjusted Growth Percentile - School's Lowest Third	30	90.5	53.4	63.8	72.9	79.2	94.3	4.75	11.11%
Early Grade Progress			0.02	1.11	2.07	2.73	4.34		0.00%
● MS Adjusted Core Course Pass Rate of Former Students	81	96.7%	74.3%	81.5%	86.7%	92.6%	100.0%	4.55	11.11%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	11	11.7%	57.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	17	18.1%	91.9%	5.9%	0.0%	3.7%	6.5%	9.3%	15.8%	2.79	0.030	0.013
○ SETSS	8	8.5%	81.0%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	11	11.5%	57.2%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	17	17.7%	90.3%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
● SETSS	8	8.3%	79.8%	25.0%	0.0%	6.6%	11.7%	16.8%	28.4%	4.71	0.030	0.028
ELA - Percent at 75th+ Growth Percentile												
ELL	8	9.0%	19.2%	50.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
● Lowest Third Citywide	54	60.7%	88.5%	64.8%	28.0%	38.8%	47.1%	55.4%	74.4%	4.49	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	21	23.6%	59.7%	61.9%	23.6%	36.2%	45.9%	55.6%	77.8%	4.28	0.030	0.025
● SC/ICT/SETSS	34	38.2%	98.3%	73.5%	22.0%	34.9%	44.8%	54.7%	77.4%	4.83	0.030	0.029
Math - Percent at 75th+ Growth Percentile												
ELL	8	9.0%	18.5%	87.5%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
● Lowest Third Citywide	58	65.2%	89.6%	63.8%	19.1%	32.5%	42.8%	53.1%	76.7%	4.45	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	21	23.6%	61.5%	61.9%	14.4%	29.5%	41.2%	52.8%	79.4%	4.34	0.030	0.025
● SC/ICT/SETSS	34	38.2%	99.4%	76.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.99	0.030	0.030
ELL Progress	9	8.9%	22.6%	55.6%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	82%	1.68	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	87%	3.28	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	89%	3.00	
Percentage of students with 90%+ attendance			
EMS	57.0%	1.56	
HS			
Overall	57.0%	1.56	
Movement of students with disabilities to less restrictive environments			
EMS	0.32	3.70	
HS			
Overall	0.32	3.70	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.28	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.20	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	90%	3.04	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	85	86.4	94.8	100.0	0.25	2.00
○	Common Core shifts in math	Teachers	83	83.3	93.1	100.0	0.00	1.00
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	77	68.7	85.3	100.0	0.25	2.00
Section Results:			82%					1.68

Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	83	85.4	95.0	100.0	0.00	
	Cultural awareness	Parents	88	90.5	94.9	99.3	0.25	
	Cultural awareness	Students		68.6	87.4	100.0		
○	Cultural awareness	Combined	86				0.13	1.52
●	Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
	Quality of professional development	Teachers	75	51.4	77.4	100.0	0.48	2.92
	School commitment	Teachers	79	59.9	85.3	100.0	0.48	2.92
	Innovation	Teachers	83	70.3	86.7	100.0	0.44	2.76
●	Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
	Peer collaboration	Teachers	90	77.6	92.2	100.0	0.55	3.20
●	Focus on student learning	Teachers	93	68.2	89.0	100.0	0.79	4.16
	Collective responsibility	Teachers	83	65.7	84.7	100.0	0.51	3.04
Section Results:			87%					3.28

Supportive Environment								
Safety:								
	Safety	Teachers		80.0	94.6	100.0		
	Safety	Students		74.5	88.5	100.0		
	Safety	Combined						
Classroom behavior:								
	Classroom behavior	Teachers		66.9	85.5	100.0		
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined						
●	Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers		75.0	88.8	100.0		
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined						
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers		76.5	91.5	100.0		
	Peer support for academic work	Parents	78	88.4	94.8	100.0	0.00	
	Peer support for academic work	Students		50.4	73.8	97.2		
○	Peer support for academic work	Combined	78				0.00	1.00
Section Results:			89%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	84	79.3	90.9	100.0	0.24	1.96
○ Teacher influence	Teachers	53	28.8	60.8	92.8	0.38	2.52
○ Program coherence	Teachers	88	60.0	85.2	100.0	0.69	3.76
● Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.95	4.80
Section Results:		81%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50	
○ Teacher outreach to parents	Parents	79	86.0	92.6	99.2	0.00	
○ Teacher outreach to parents	Combined	85				0.25	2.00
○ Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.34	2.36
Section Results:		79%					2.20
Trust							
○ Parent-teacher trust	Parents	88	90.9	95.3	99.7	0.25	2.00
○ Parent-principal trust	Parents	78	82.7	93.3	100.0	0.00	1.00
○ Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.90	4.60
● Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.87	4.48
Section Results:		90%					3.04

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16				
Average Student Proficiency - School's Lowest Third	1.88				
Percentage of Students at Level 3 or 4	7.4%				
State Test Results - Math*					
Average Student Proficiency	2.23				
Average Student Proficiency - School's Lowest Third	1.81				
Percentage of Students at Level 3 or 4	15.6%				
MS Adjusted Core Course Pass Rate of Former Students	96.7%	83.9% or lower	84.0% to 88.0%	88.1% to 91.1%	91.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84				
Integrated Co-Teaching	1.95				
SETSS	2.12				
ELL	1.97				
Lowest Third Citywide	1.92				
Black and Hispanic Males in Lowest Third Citywide	1.92				
Math - Average Proficiency Rating					
Self-Contained	1.81				
Integrated Co-Teaching	1.79				
SETSS	2.32				
ELL	1.79				
Lowest Third Citywide	1.93				
Black and Hispanic Males in Lowest Third Citywide	2.00				
ELL Progress	55.6%				

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.0%				
Movement of Students with Disabilities to Less Restrictive Environments	0.32				