Summary of Section Ratings
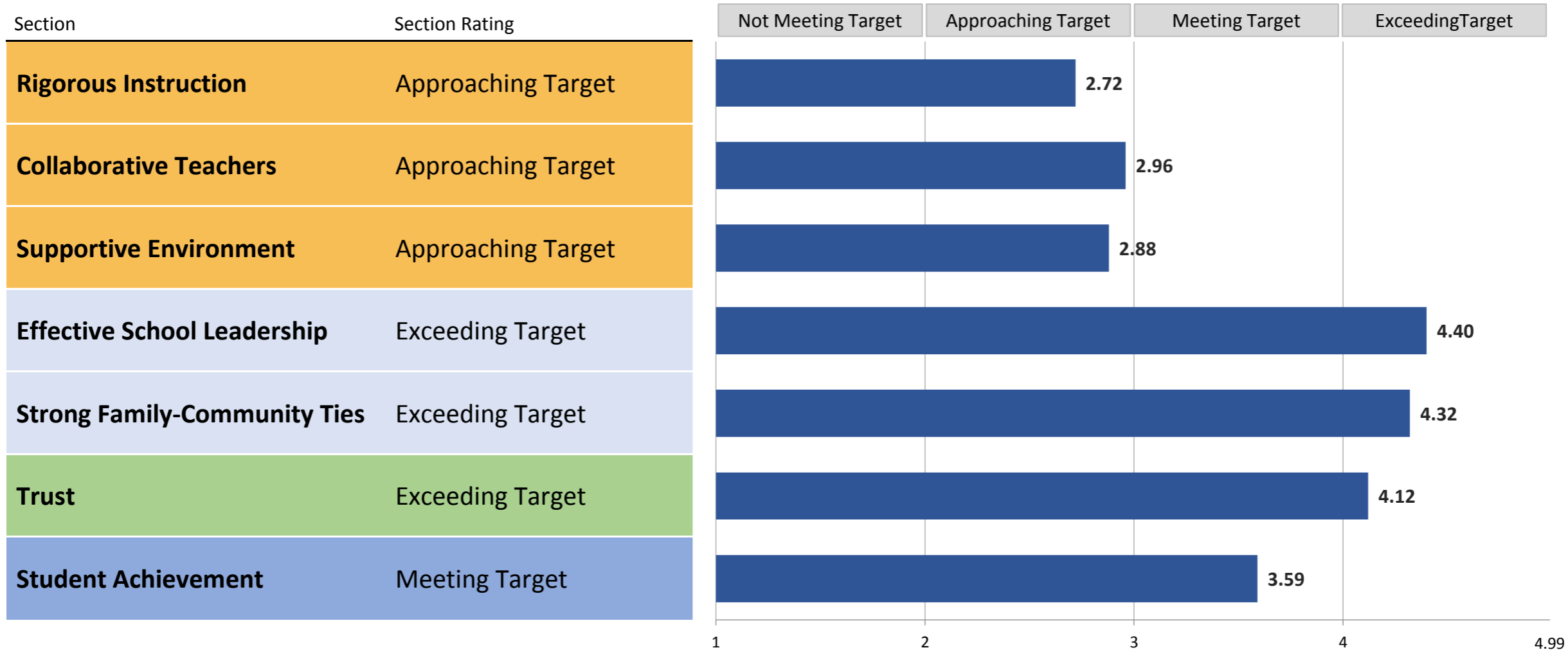
P.S. 197 John B. Russwurm

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.72			
Collaborative Teachers	Approaching Target	2.96			
Supportive Environment	Approaching Target	2.88			
Effective School Leadership	Exceeding Target	4.40			
Strong Family-Community Ties	Exceeding Target	4.32			
Trust	Exceeding Target	4.12			
Student Achievement	Meeting Target	3.59			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	55	44	47
Grade 1	45	56	48
Grade 2	42	42	55
Grade 3	75	41	47
Grade 4	48	62	39
Grade 5	38	40	64
All students	**321**	**303**	**326**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	8%	7%
% Free Lunch Eligible	83%	83%	87%
% Student with IEPs	19%	29%	32%
% Student with IEPs (less than 20% time)	9%	8%	10%
% HRA Eligible	-	75%	75%
% Temporary Housing	-	26%	30%
% Asian	0%	0%	0%
% Black	66%	63%	61%
% Hispanic	30%	31%	33%
% White	4%	5%	4%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.59**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA										
	Average Student Proficiency	141	**2.21**	1.93	2.10	2.21	2.34	2.61	**3.00**	9.09%
	Percentage of Students at Level 3 or 4	141	**16.3%**	1.1%	8.3%	13.4%	19.1%	31.0%	**3.51**	9.09%
	Median Adjusted Growth Percentile	85	**62.0**	46.1	55.1	62.8	68.2	81.2	**2.90**	9.09%
○	Median Adjusted Growth Percentile - School's Lowest Third	30	**68.0**	60.5	69.1	76.7	82.0	94.5	**1.87**	9.09%
●	Early Grade Progress	46	**2.14**	0.27	0.87	1.41	1.79	2.73	**4.37**	9.09%
State Test Results - Math										
	Average Student Proficiency	145	**2.27**	1.91	2.13	2.28	2.45	2.81	**2.93**	9.09%
	Percentage of Students at Level 3 or 4	145	**14.5%**	0.8%	9.6%	15.8%	22.9%	37.8%	**2.79**	9.09%
●	Median Adjusted Growth Percentile	90	**66.5**	33.7	46.7	57.9	65.7	84.2	**4.04**	9.09%
●	Median Adjusted Growth Percentile - School's Lowest Third	32	**92.0**	53.1	63.4	72.4	78.7	93.6	**4.89**	9.09%
●	Early Grade Progress	47	**2.43**	0.02	0.97	1.80	2.38	3.84	**4.03**	9.09%
MS Adjusted Core Course Pass Rate of Former Students		34	**87.7%**	73.9%	81.2%	86.4%	92.3%	99.8%	**3.22**	9.09%
									Weighted Average Score	**3.41**

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4													
○	Self-Contained	12	8.5%	41.9%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
	Integrated Co-Teaching	18	12.8%	65.0%	**5.6%**	0.0%	3.7%	6.5%	9.3%	15.8%	**2.68**	0.030	0.013
○	SETSS	11	7.8%	74.3%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4													
○	Self-Contained	13	9.0%	44.8%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
	Integrated Co-Teaching	18	12.4%	63.3%	**16.7%**	0.0%	7.2%	12.9%	18.4%	31.2%	**3.69**	0.030	0.020
○	SETSS	11	7.6%	73.1%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile													
	ELL	10	11.8%	25.2%	**30.0%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.39**	0.030	0.010
	Lowest Third Citywide	47	55.3%	80.4%	**42.6%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.46**	0.030	0.011
	Black and Hispanic Males in Lowest Third Citywide	24	28.2%	71.4%	**41.7%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.57**	0.030	0.012
	SC/ICT/SETSS	27	31.8%	79.9%	**40.7%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.59**	0.030	0.012
Math - Percent at 75th+ Growth Percentile													
●	ELL	13	14.4%	29.6%	**61.5%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.66**	0.030	0.028
●	Lowest Third Citywide	63	70.0%	96.2%	**57.1%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.17**	0.030	0.024
●	Black and Hispanic Males in Lowest Third Citywide	28	31.1%	81.0%	**60.7%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.30**	0.030	0.025
●	SC/ICT/SETSS	29	32.2%	82.1%	**72.4%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.85**	0.030	0.029
ELL Progress		22	7.4%	18.8%	**50.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points			**0.18**
										Overall Student Achievement Score			**3.59**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	94%	4.12	34%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	92%	3.88	50%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	92%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	53.5%	1.36	
HS			
Overall	53.5%	1.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.43	4.32	
HS			
Overall	0.43	4.32	5%
Section Rating: Approaching Target	**Section Score:**	**2.88**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.40	100%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.85	4.40
• Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.94	4.76
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.55	3.20
Section Results:		**94%**					**4.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.51	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.88	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	95				0.69	3.76
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
• Quality of professional development	Teachers	90	51.4	77.4	100.0	0.79	4.16
• School commitment	Teachers	93	59.9	85.3	100.0	0.83	4.32
Innovation	Teachers	87	70.3	86.7	100.0	0.57	3.28
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
• Peer collaboration	Teachers	97	77.6	92.2	100.0	0.87	4.48
• Focus on student learning	Teachers	97	68.2	89.0	100.0	0.90	4.60
Collective responsibility	Teachers	81	65.7	84.7	100.0	0.46	2.84
Section Results:		**92%**					**3.88**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.80	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	96				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers	90	66.9	85.5	100.0	0.70	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	90				0.70	3.80
Social-emotional measure	Teachers	94	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.40	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	85				0.40	2.60
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.75	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	95				0.75	4.00
Section Results:		**92%**					**3.52**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.76	4.04
• Teacher influence	Teachers	79	28.8	60.8	92.8	0.79	4.16
• Program coherence	Teachers	95	60.0	85.2	100.0	0.87	4.48
• Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.97	4.88
Section Results:		92%					**4.40**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.87	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.77	
• Teacher outreach to parents	Combined	97				0.82	4.28
• Parent involvement in the schools	Parents	86	62.4	76.6	90.8	0.83	4.32
Section Results:		92%					**4.32**
Trust							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	98	56.4	85.0	100.0	0.95	4.80
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.66	3.64
Section Results:		95%					**4.12**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.21	2.08 or lower	2.09 to 2.18	2.19 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	16.3%	7.7% or lower	7.8% to 12.1%	12.2% to 15.5%	15.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.27	2.09 or lower	2.10 to 2.24	2.25 to 2.36	2.37 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	14.5%	9.7% or lower	9.8% to 15.4%	15.5% to 19.7%	19.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	87.7%	83.2% or lower	83.3% to 87.5%	87.6% to 90.7%	90.8% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	1.78	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.05	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Lowest Third Citywide	1.95	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.96	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	2.19	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	1.99	1.84 or lower	1.85 to 2.01	2.02 to 2.15	2.16 or higher
ELL	2.02	2.00 or lower	2.01 to 2.20	2.21 to 2.34	2.35 or higher
Lowest Third Citywide	1.93	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	50.0%	44.7% or lower	44.8% to 54.7%	54.8% to 62.2%	62.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	53.5%	57.3% or lower	57.4% to 64.2%	64.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.11 or lower	0.12 to 0.17	0.18 to 0.23	0.24 or higher