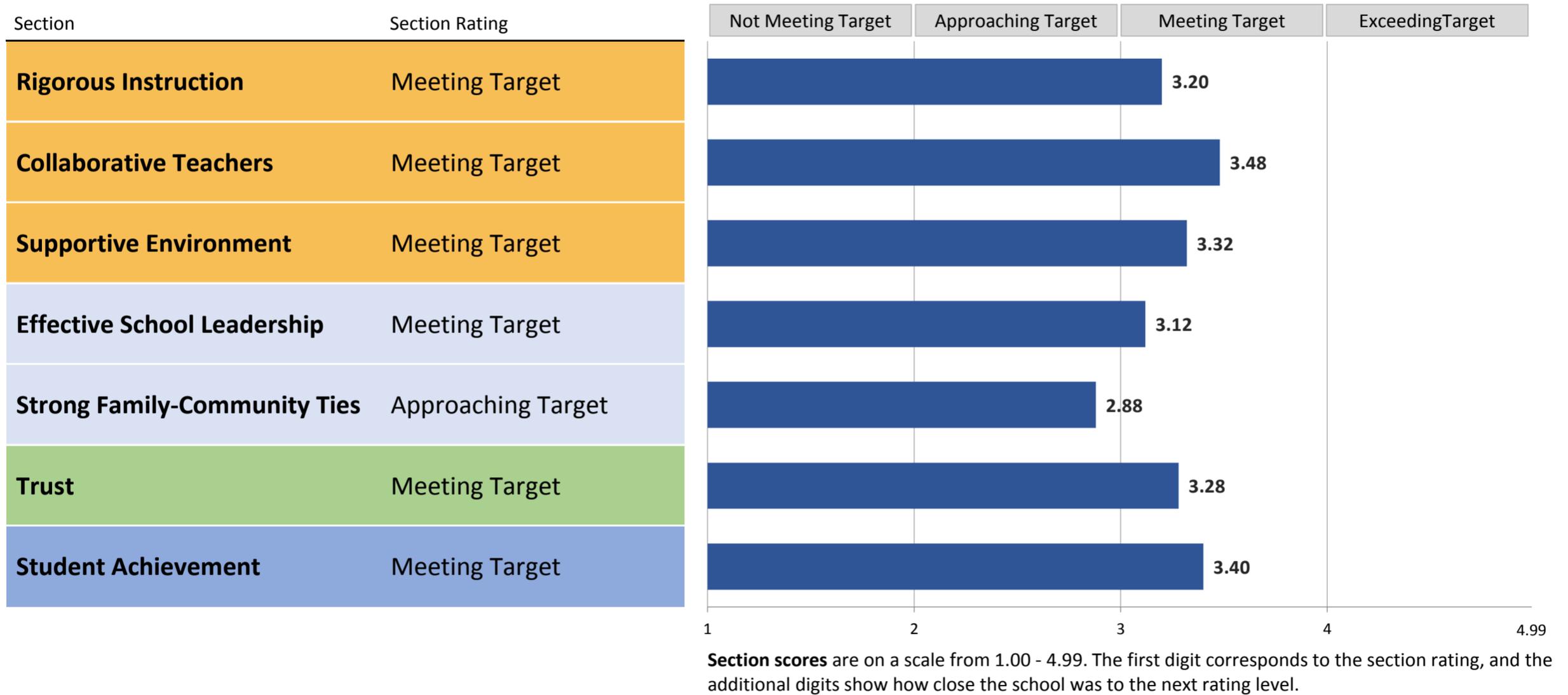


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

18K567
 Brooklyn Theatre Arts High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	99	125	117
Grade 10	120	104	116
Grade 11	86	98	81
Grade 12	72	74	81
All students	377	401	395

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	5%	4%
% Free Lunch Eligible	78%	78%	80%
% Student with IEPs	25%	23%	21%
% Student with IEPs (less than 20% time)	11%	10%	8%
% Overage Under-credited	9%	10%	9%
% HRA Eligible	-	-	60%
% Temporary Housing	-	-	12%
% Asian	0%	1%	1%
% Black	87%	83%	82%
% Hispanic	11%	12%	13%
% White	1%	1%	2%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	2.58	2.26	2.28
Average Incoming Math Proficiency	2.62	2.08	2.06

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Brooklyn Theatre Arts High School

Student Achievement Rating Meeting Target	Student Achievement Score 3.40
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	89	80.9%	56.1%	67.6%	75.6%	83.1%	95.1%	3.71	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	79.3%	31.7%	48.6%	60.3%	71.4%	89.4%	4.44	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	121	71.1%	50.5%	61.7%	69.3%	76.4%	88.7%	3.25	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	38	60.5%	24.2%	41.5%	53.4%	64.6%	83.7%	3.63	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	80	52.5%	47.7%	58.6%	65.9%	72.7%	85.2%	1.44	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	27	40.7%	22.7%	39.2%	50.4%	61.0%	79.6%	2.13	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	232	48.5%	25.0%	37.2%	43.9%	50.2%	66.1%	3.73	4.17%
Weighted Regents Pass Rate - ELA	152	0.83	0.48	0.70	0.85	0.99	1.22	2.87	4.17%
Weighted Regents Pass Rate - Math	185	0.87	0.38	0.67	0.87	1.05	1.37	3.00	4.17%
Weighted Regents Pass Rate - Science	154	0.93	0.34	0.71	0.94	1.17	1.58	2.96	4.17%
○ Weighted Regents Pass Rate - Global History	173	0.43	0.31	0.56	0.74	0.90	1.17	1.48	4.17%
Weighted Regents Pass Rate - U.S. History	74	0.79	0.34	0.62	0.83	1.02	1.32	2.81	4.17%
Graduation / Diploma									
4-Year Graduation Rate	94	70.2%	45.8%	57.1%	68.2%	76.1%	87.2%	3.25	6.25%
6-Year Graduation Rate	79	67.1%	58.0%	67.1%	76.3%	82.9%	91.6%	2.00	6.25%
● 4-Year Weighted Diploma Rate	94	229.8%	100.4%	137.9%	176.6%	203.9%	241.0%	4.70	6.25%
6-Year Weighted Diploma Rate	79	196.2%	102.4%	139.7%	179.7%	208.1%	244.4%	3.58	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	94	70.2%	0.0%	10.6%	24.6%	36.0%	52.1%	4.99	5.00%
4-Year College Readiness Index	94	16.0%	0.0%	4.9%	11.2%	16.4%	26.4%	3.92	5.00%
6-Year College Readiness Index with Persistence	79	38.0%	17.1%	27.5%	38.5%	47.6%	63.2%	2.95	5.00%
Postsecondary Enrollment Rate - 6 Months	86	50.0%	21.4%	31.8%	43.5%	53.0%	68.2%	3.68	5.00%
Postsecondary Enrollment Rate - 18 Months	79	50.6%	33.4%	43.1%	54.4%	63.6%	77.3%	2.66	5.00%
								Weighted Average Score	3.23

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	4	4.3%	7.7%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	20	21.3%	54.1%	255.0%	0.0%	110.0%	197.0%	285.2%	420.0%	3.66	0.036	0.024
● Lowest Third Citywide	47	50.0%	75.1%	230.9%	0.0%	71.2%	127.5%	184.6%	271.8%	4.53	0.036	0.032
● Black / Hispanic Males in Lowest Third Citywide	20	21.3%	54.6%	175.0%	0.0%	65.3%	116.9%	169.2%	249.2%	4.07	0.036	0.028
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	47	50.0%	75.1%	57.4%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	47	50.0%	75.1%	2.1%	0.0%	1.4%	2.5%	3.7%	5.4%	2.64	0.036	0.015
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	48	55.8%	91.8%	33.3%	0.0%	11.4%	20.4%	29.5%	43.4%	4.27	0.036	0.030
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.40

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.72	34%
Section Rating: Meeting Target	Section Score:	3.20	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.52	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.88	35%
Percentage of students with 90%+ attendance			
EMS			
HS	57.2%	3.72	
Overall	57.2%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.58	3.49	
Overall	0.58	3.49	5%
Section Rating: Meeting Target	Section Score:	3.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	88%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.60	3.40
• Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
Course clarity	Students	84	77.5	86.9	96.3	0.37	2.48
• Quality of student discussion	Teachers	89	55.8	77.8	99.8	0.76	4.04
Section Results:		91%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.58	
Cultural awareness	Students	80	66.6	80.6	94.6	0.49	
Cultural awareness	Combined	89				0.61	3.44
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.56	3.24
Quality of professional development	Teachers	83	50.4	75.6	100.0	0.66	3.64
School commitment	Teachers	86	53.7	82.3	100.0	0.69	3.76
Innovation	Teachers	89	65.9	84.5	100.0	0.69	3.76
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
Peer collaboration	Teachers	87	75.2	90.6	100.0	0.47	2.88
Focus on student learning	Teachers	83	60.0	85.2	100.0	0.57	3.28
Collective responsibility	Teachers	82	58.1	80.7	100.0	0.57	3.28
Section Results:		88%					3.52
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.30	
Safety	Combined	77				0.30	2.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	68.3	82.1	95.9	0.41	
Classroom behavior	Combined	80				0.41	2.64
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
○ Peer interactions	Students	66	58.2	74.4	90.6	0.24	1.96
Next-level guidance	Students	82	71.4	83.6	95.8	0.45	2.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.43	
Press toward academic achievement	Combined	85				0.43	2.72
Personal attention and support	Students	86	69.0	81.8	94.6	0.66	3.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	68.1	85.5	100.0	0.83	
Peer support for academic work	Students	50	41.0	61.6	82.2	0.23	
Peer support for academic work	Combined	72				0.53	3.12
Section Results:		80%					2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.5	88.9	100.0	0.72	3.88
Teacher influence	Teachers	66	40.6	71.4	100.0	0.42	2.68
Program coherence	Teachers	70	57.0	82.6	100.0	0.30	2.20
Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.67	3.68
Section Results:		79%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	75.2	89.0	100.0	0.57	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.46	
Teacher outreach to parents	Combined	88				0.51	3.04
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.43	2.72
Section Results:		73%					2.88
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.56	3.24
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	78	68.5	81.1	93.7	0.37	2.48
Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.63	3.52
Teacher-teacher trust	Teachers	88	75.7	90.9	100.0	0.52	3.08
Section Results:		88%					3.28

2014-15 School Quality Reports / HS
Targets for 2015-16

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Brooklyn Theatre Arts High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	80.9%	67.1% or lower	67.2% to 75.1%	75.2% to 80.7%	80.8% or higher
10+ Credits in 1st Year - School's Lowest Third	79.3%	50.4% or lower	50.5% to 61.4%	61.5% to 69.2%	69.3% or higher
10+ Credits in 2nd Year - All Students	71.1%	64.2% or lower	64.3% to 71.7%	71.8% to 77.1%	77.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	60.5%	48.9% or lower	49.0% to 59.5%	59.6% to 67.0%	67.1% or higher
10+ Credits in 3rd Year - All Students	52.5%	61.5% or lower	61.6% to 69.2%	69.3% to 74.5%	74.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	40.7%	44.9% or lower	45.0% to 55.5%	55.6% to 62.9%	63.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	48.5%	39.3% or lower	39.4% to 46.2%	46.3% to 51.0%	51.1% or higher
Average Regents Score - English (non-Common Core)*	67.0	66.7 or lower	66.8 to 70.0	70.1 to 72.4	72.5 or higher
Average Regents Score - English (Common Core)*	69.0	71.3 or lower	71.4 to 75.1	75.2 to 77.8	77.9 or higher
Average Regents Score - Living Environment*	62.0	61.4 or lower	61.5 to 64.9	65.0 to 67.0	67.1 or higher
Average Regents Score - Global History*	58.0	57.7 or lower	57.8 to 61.3	61.4 to 64.9	65.0 or higher
Average Regents Score - US History*	66.0	65.4 or lower	65.5 to 69.4	69.5 to 72.2	72.3 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	56.4 or lower	56.5 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	70.2%	60.0% or lower	60.1% to 67.1%	67.2% to 72.2%	72.3% or higher
6-Year Graduation Rate	67.1%	66.9% or lower	67.0% to 72.5%	72.6% to 76.4%	76.5% or higher
4-Year Non-Dropout Rate	84.0%	79.1% or lower	79.2% to 83.4%	83.5% to 86.4%	86.5% or higher
6-Year Non-Dropout Rate	72.2%	70.6% or lower	70.7% to 75.5%	75.6% to 79.0%	79.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	70.2%	20.0% or lower	20.1% to 30.1%	30.2% to 37.2%	37.3% or higher
4-Year College Readiness Index	16.0%	10.5% or lower	10.6% to 15.9%	16.0% to 19.7%	19.8% or higher
6-Year College Readiness Index with Persistence	38.0%	33.6% or lower	33.7% to 40.5%	40.6% to 45.4%	45.5% or higher
Postsecondary Enrollment Rate - 6 Months	50.0%	44.8% or lower	44.9% to 53.2%	53.3% to 59.1%	59.2% or higher
Postsecondary Enrollment Rate - 18 Months	50.6%	48.2% or lower	48.3% to 54.3%	54.4% to 58.6%	58.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		35.4% or lower	35.5% to 46.1%	46.2% to 53.7%	53.8% or higher
Self-Contained / ICT / SETSS	40.0%	32.4% or lower	32.5% to 43.9%	44.0% to 51.9%	52.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	57.4%	43.3% or lower	43.4% to 54.4%	54.5% to 62.1%	62.2% or higher
Black / Hispanic Males in Lowest Third Citywide	40.0%	38.3% or lower	38.4% to 50.1%	50.2% to 58.4%	58.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	57.4%	10.8% or lower	10.9% to 16.3%	16.4% to 20.2%	20.3% or higher
4-Year College Readiness Index	2.1%	2.6% or lower	2.7% to 3.9%	4.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	23.9% or lower	24.0% to 32.6%	32.7% to 38.7%	38.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.58	0.48 or lower	0.49 to 0.62	0.63 to 0.72	0.73 or higher