

2014-15 School Quality Guide / ES

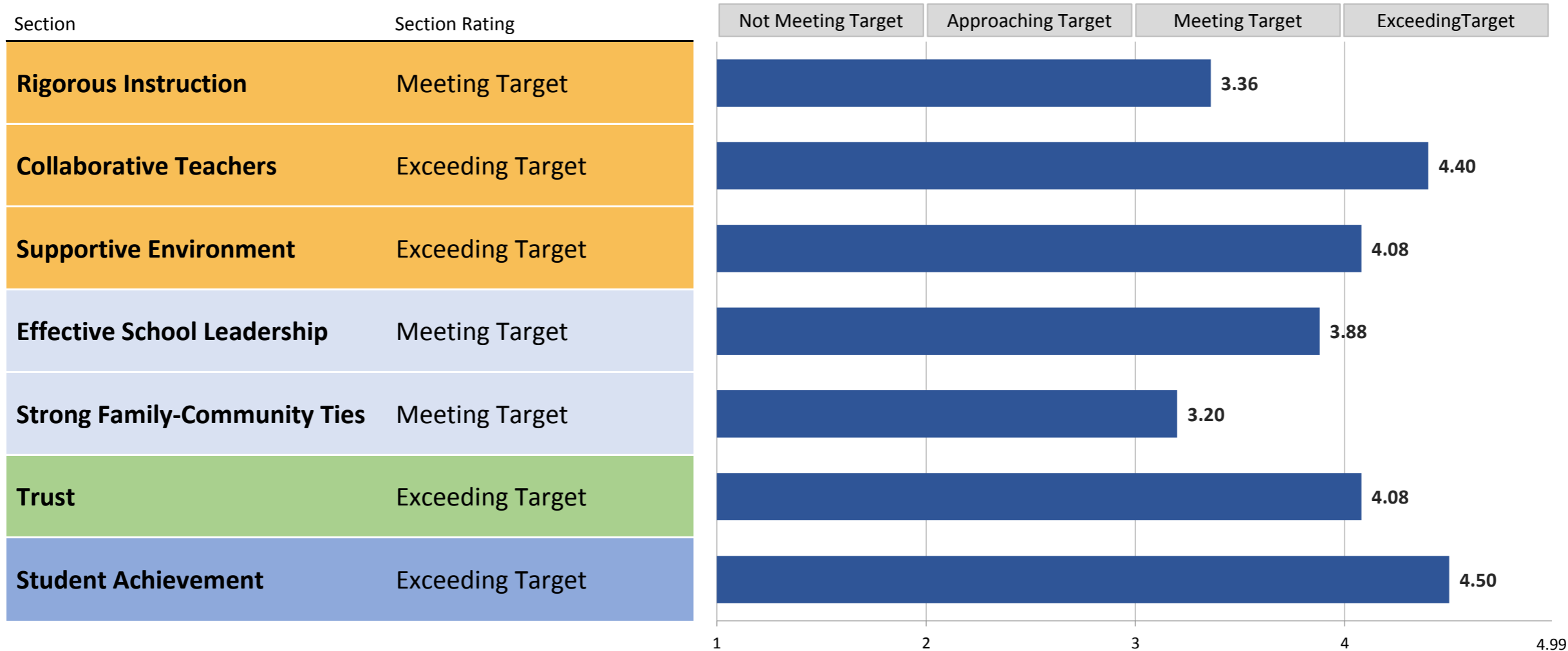
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	205	175	163
Grade 1	198	199	171
Grade 2	205	198	189
Grade 3	191	215	193
Grade 4	202	190	208
Grade 5	186	201	185
Grade 6	150	169	166
All students	1337	1347	1275

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	27%	24%	25%
% Free Lunch Eligible	69%	69%	69%
% Student with IEPs	14%	16%	17%
% Student with IEPs (less than 20% time)	3%	4%	4%
% HRA Eligible	-	46%	45%
% Temporary Housing	-	10%	12%
% Asian	39%	38%	40%
% Black	1%	1%	2%
% Hispanic	50%	50%	48%
% White	10%	10%	9%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.50

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	734	2.76	2.18	2.43	2.57	2.72	2.96	4.17	9.09%
● Percentage of Students at Level 3 or 4	734	39.5%	11.9%	23.1%	30.2%	38.2%	49.1%	4.12	9.09%
● Median Adjusted Growth Percentile	526	72.0	51.5	58.3	63.9	67.9	77.4	4.43	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	193	75.0	59.3	66.7	73.1	77.6	88.4	3.42	9.09%
● Early Grade Progress	190	3.00	0.98	1.58	2.05	2.39	3.21	4.74	9.09%
State Test Results - Math									
● Average Student Proficiency	741	2.95	2.24	2.58	2.78	3.02	3.34	3.71	9.09%
● Percentage of Students at Level 3 or 4	741	47.0%	13.4%	28.9%	39.1%	50.7%	65.6%	3.68	9.09%
● Median Adjusted Growth Percentile	532	80.0	45.8	55.5	63.7	69.4	83.1	4.77	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	180	85.0	55.4	63.9	71.1	76.1	88.3	4.73	9.09%
● Early Grade Progress	191	2.95	0.74	1.73	2.54	3.10	4.49	3.73	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	154	98.8%	82.6%	88.1%	91.4%	95.2%	100.0%	4.75	9.09%
								Weighted Average Score	4.20

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	44	6.0%	29.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	51	6.9%	35.0%	7.8%	0.0%	3.7%	6.5%	9.3%	15.8%	3.46	0.030	0.018
● SETSS	40	5.4%	51.4%	10.0%	0.0%	3.5%	6.2%	8.9%	15.0%	4.18	0.030	0.024
Math - Percent at Level 3 or 4												
○ Self-Contained	44	5.9%	29.4%	6.8%	0.0%	2.9%	5.2%	7.4%	12.6%	3.73	0.030	0.021
○ Integrated Co-Teaching	51	6.9%	35.2%	11.8%	0.0%	7.2%	12.9%	18.4%	31.2%	2.81	0.030	0.014
○ SETSS	40	5.4%	51.9%	7.5%	0.0%	6.6%	11.7%	16.8%	28.4%	2.18	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
○ ELL	194	36.9%	78.8%	45.4%	12.7%	26.0%	36.3%	46.4%	69.9%	3.90	0.030	0.022
○ Lowest Third Citywide	162	30.8%	43.7%	53.7%	28.0%	38.8%	47.1%	55.4%	74.4%	3.80	0.030	0.021
○ Black and Hispanic Males in Lowest Third Citywide	71	13.5%	34.2%	54.9%	23.6%	36.2%	45.9%	55.6%	77.8%	3.93	0.030	0.022
● SC/ICT/SETSS	106	20.2%	46.7%	54.7%	22.0%	34.9%	44.8%	54.7%	77.4%	4.00	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	201	37.8%	77.6%	61.2%	7.8%	22.3%	33.5%	44.6%	70.2%	4.65	0.030	0.027
● Lowest Third Citywide	185	34.8%	47.8%	69.2%	19.1%	32.5%	42.8%	53.1%	76.7%	4.68	0.030	0.028
● Black and Hispanic Males in Lowest Third Citywide	75	14.1%	36.7%	70.7%	14.4%	29.5%	41.2%	52.8%	79.4%	4.67	0.030	0.028
● SC/ICT/SETSS	106	19.9%	46.7%	57.5%	15.4%	29.5%	40.4%	51.3%	76.2%	4.25	0.030	0.024
○ ELL Progress	314	24.6%	62.4%	53.2%	31.6%	44.8%	55.1%	65.2%	88.6%	2.82	0.030	0.014
											CtAG Additional Points	0.30
											Overall Student Achievement Score	4.50

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.28	34%
Section Rating: Meeting Target	Section Score:	3.36	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.76	50%
Section Rating: Exceeding Target	Section Score:	4.40	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.76	35%
Percentage of students with 90%+ attendance			
EMS	88.0%	3.64	
HS			
Overall	88.0%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.60	
HS			
Overall	0.31	3.60	5%
Section Rating: Exceeding Target	Section Score:	4.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.64	3.56
Course clarity	Students	94	84.3	92.7	100.0	0.64	3.56
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.50	3.00
Section Results:		91%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.83	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students	99	68.6	87.4	100.0	0.96	
• Cultural awareness	Combined	97				0.85	4.40
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
• School commitment	Teachers	95	59.9	85.3	100.0	0.88	4.52
Innovation	Teachers	83	70.3	86.7	100.0	0.41	2.64
• Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.75	4.00
• Focus on student learning	Teachers	96	68.2	89.0	100.0	0.86	4.44
Collective responsibility	Teachers	80	65.7	84.7	100.0	0.41	2.64
Section Results:		90%					3.76
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.83	
Safety	Students	90	74.5	88.5	100.0	0.59	
Safety	Combined	93				0.71	3.84
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.68	
Classroom behavior	Students	91	67.3	84.3	100.0	0.73	
Classroom behavior	Combined	90				0.70	3.80
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.78	4.12
Peer interactions	Students	91	68.2	84.8	100.0	0.70	3.80
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.58	
Press toward academic achievement	Students	92	85.3	91.9	98.5	0.50	
Press toward academic achievement	Combined	91				0.54	3.16
Personal attention and support	Students	93	77.8	89.6	100.0	0.67	3.68
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.81	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students	83	50.4	73.8	97.2	0.69	
• Peer support for academic work	Combined	91				0.75	4.00
Section Results:		92%					3.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.73	3.92
Teacher influence	Teachers	59	28.8	60.8	92.8	0.48	2.92
• Program coherence	Teachers	90	60.0	85.2	100.0	0.76	4.04
• Principal instructional leadership	Teachers	97	61.6	87.0	100.0	0.91	4.64
Section Results:		85%					3.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.63	
Teacher outreach to parents	Combined	95				0.69	3.76
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.40	2.60
Section Results:		85%					3.20
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.80	4.20
Student-teacher trust	Students	90	64.6	85.2	100.0	0.71	3.84
• Teacher-principal trust	Teachers	97	56.4	85.0	100.0	0.94	4.76
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.66	3.64
Section Results:		94%					4.08

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.76	2.55 or lower	2.56 to 2.65	2.66 to 2.73	2.74 or higher
Average Student Proficiency - School's Lowest Third	2.04	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	39.5%	29.2% or lower	29.3% to 34.7%	34.8% to 38.8%	38.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.95	2.76 or lower	2.77 to 2.91	2.92 to 3.03	3.04 or higher
Average Student Proficiency - School's Lowest Third	2.18	1.98 or lower	1.99 to 2.14	2.15 to 2.27	2.28 or higher
Percentage of Students at Level 3 or 4	47.0%	39.1% or lower	39.2% to 46.4%	46.5% to 51.8%	51.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.8%	87.9% or lower	88.0% to 91.0%	91.1% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.99 or lower	2.00 to 2.10	2.11 to 2.18	2.19 or higher
SETSS	2.22	2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
ELL	2.39	2.17 or lower	2.18 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.99	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.22	2.10 or lower	2.11 to 2.28	2.29 to 2.41	2.42 or higher
SETSS	2.22	2.05 or lower	2.06 to 2.23	2.24 to 2.36	2.37 or higher
ELL	2.61	2.41 or lower	2.42 to 2.60	2.61 to 2.75	2.76 or higher
Lowest Third Citywide	2.19	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.16	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	53.2%	45.6% or lower	45.7% to 55.6%	55.7% to 63.1%	63.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.0%	79.3% or lower	79.4% to 84.5%	84.6% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher