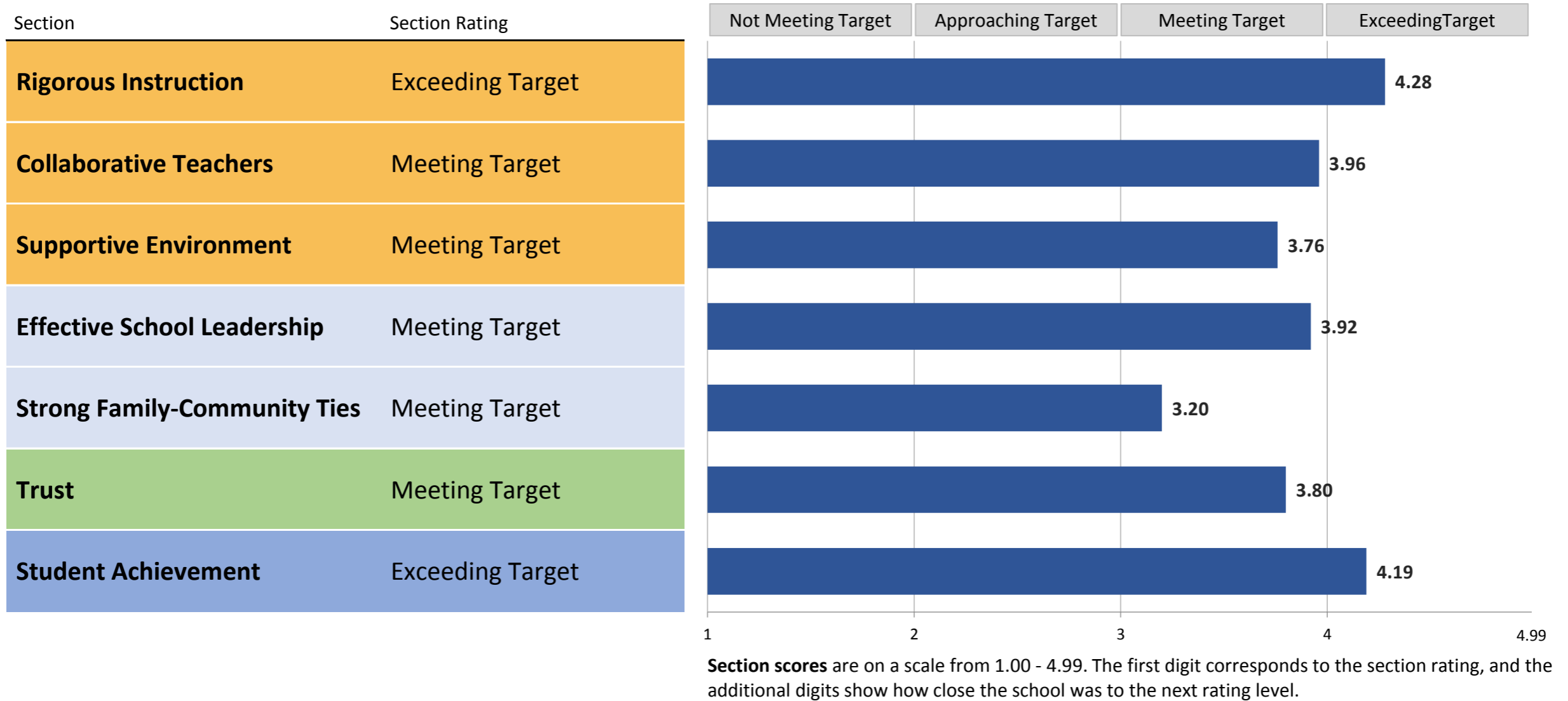


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Talent Unlimited High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	144	122	143
Grade 10	102	137	142
Grade 11	194	96	135
Grade 12	77	175	86
All students	517	530	506

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	48%	48%	49%
% Student with IEPs	6%	7%	10%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	1%	2%	2%
% HRA Eligible	-	-	31%
% Temporary Housing	-	-	4%
% Asian	5%	5%	5%
% Black	34%	35%	33%
% Hispanic	38%	39%	40%
% White	22%	20%	20%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.14	3.00	3.00
Average Incoming Math Proficiency	3.33	2.68	2.66

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Talent Unlimited High School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.19

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	142	94.4%	75.6%	85.3%	89.6%	93.7%	100.0%	4.11	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	42	88.1%	53.7%	69.5%	78.4%	86.8%	100.0%	4.10	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	139	92.1%	70.5%	82.1%	87.4%	92.3%	100.0%	3.96	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	40	90.0%	47.6%	65.5%	75.6%	85.1%	100.0%	4.33	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	132	93.9%	63.4%	76.1%	83.1%	89.7%	100.0%	4.41	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	39	92.3%	45.9%	64.2%	74.6%	84.4%	99.7%	4.52	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	269	93.7%	51.6%	70.5%	79.0%	86.9%	98.9%	4.57	4.17%
● Weighted Regents Pass Rate - ELA	141	1.19	0.68	0.91	1.06	1.19	1.41	4.00	4.17%
● Weighted Regents Pass Rate - Math	285	1.55	0.83	1.11	1.28	1.44	1.68	4.46	4.17%
● Weighted Regents Pass Rate - Science	204	1.32	0.67	1.10	1.35	1.60	1.99	2.88	4.17%
● Weighted Regents Pass Rate - Global History	141	1.07	0.67	0.89	1.00	1.10	1.27	3.70	4.17%
● Weighted Regents Pass Rate - U.S. History	134	1.20	0.63	0.88	1.05	1.20	1.44	4.00	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	84	96.4%	69.7%	82.7%	89.4%	94.3%	100.0%	4.37	6.25%
● 6-Year Graduation Rate	74	97.3%	76.2%	86.0%	91.5%	95.4%	100.0%	4.41	6.25%
● 4-Year Weighted Diploma Rate	84	275.0%	145.0%	187.6%	226.9%	254.6%	287.2%	4.63	6.25%
● 6-Year Weighted Diploma Rate	74	284.5%	136.6%	178.9%	222.4%	253.2%	289.3%	4.87	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	84	92.9%	16.9%	33.3%	55.0%	72.7%	93.8%	4.96	5.00%
● 4-Year College Readiness Index	84	57.1%	13.4%	25.5%	43.1%	57.5%	77.6%	3.97	5.00%
● 6-Year College Readiness Index with Persistence	74	78.4%	40.0%	55.7%	71.1%	83.7%	97.7%	3.58	5.00%
● Postsecondary Enrollment Rate - 6 Months	175	81.7%	45.7%	60.5%	73.9%	84.8%	97.1%	3.72	5.00%
● Postsecondary Enrollment Rate - 18 Months	74	87.8%	55.4%	68.3%	79.5%	88.6%	99.1%	3.91	5.00%
								Weighted Average Score	4.19

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	2	2.4%	4.3%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	5	6.0%	15.2%	460.0%	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	3	3.6%	5.4%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
● Black / Hispanic Males in Lowest Third Citywide	1	1.2%	3.1%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	3	3.6%	5.4%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
● Students in Lowest Third Citywide, 4-Year College Readiness Index	3	3.6%	5.4%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	15	8.6%	14.1%	73.3%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.00
											Overall Student Achievement Score	4.19

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.92	34%
Section Rating: Exceeding Target	Section Score:	4.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.52	50%
Section Rating: Meeting Target	Section Score:	3.96	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	82.4%	3.36	
Overall	82.4%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.25	1.93	
Overall	0.25	1.93	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Trust			
NYC School Survey - Trust	92%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.58	3.32
●	Common Core shifts in math	Teachers	100	69.2	85.8	100.0	1.00	4.99
	Course clarity	Students	85	77.5	86.9	96.3	0.40	2.60
●	Quality of student discussion	Teachers	96	55.8	77.8	99.8	0.92	4.68
Section Results:			93%					3.92
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	85.4	94.4	100.0	0.92	
	Cultural awareness	Parents	94	82.3	91.9	100.0	0.64	
	Cultural awareness	Students	70	66.6	80.6	94.6	0.11	
	Cultural awareness	Combined	87				0.56	3.24
●	Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
	Quality of professional development	Teachers	84	50.4	75.6	100.0	0.68	3.72
●	School commitment	Teachers	99	53.7	82.3	100.0	0.97	4.88
●	Innovation	Teachers	95	65.9	84.5	100.0	0.87	4.48
●	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
●	Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
●	Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
●	Collective responsibility	Teachers	94	58.1	80.7	100.0	0.86	4.44
Section Results:			95%					4.52
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	93	67.5	82.9	98.3	0.84	
●	Safety	Combined	93				0.84	4.36
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	86	68.3	82.1	95.9	0.65	
	Classroom behavior	Combined	86				0.65	3.60
●	Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
	Peer interactions	Students	74	58.2	74.4	90.6	0.49	2.96
○	Next-level guidance	Students	77	71.4	83.6	95.8	0.22	1.88
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	89	76.3	86.1	95.9	0.62	
	Press toward academic achievement	Combined	89				0.62	3.48
○	Personal attention and support	Students	72	69.0	81.8	94.6	0.11	1.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	90	68.1	85.5	100.0	0.69	
	Peer support for academic work	Students	64	41.0	61.6	82.2	0.55	
	Peer support for academic work	Combined	77				0.62	3.48
Section Results:			84%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.62	3.48
• Teacher influence	Teachers	85	40.6	71.4	100.0	0.75	4.00
• Program coherence	Teachers	92	57.0	82.6	100.0	0.82	4.28
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.72	3.88
Section Results:		89%					3.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.91	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.43	
Teacher outreach to parents	Combined	92				0.67	3.68
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		75%					3.20
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.76	4.04
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.57	3.28
Student-teacher trust	Students	77	68.5	81.1	93.7	0.33	2.32
• Teacher-principal trust	Teachers	93	55.0	84.0	100.0	0.84	4.36
• Teacher-teacher trust	Teachers	100	75.7	90.9	100.0	1.00	4.99
Section Results:		92%					3.80

2014-15 School Quality Reports / HS
Targets for 2015-16

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Talent Unlimited High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.4%	78.3% or lower	78.4% to 84.4%	84.5% to 88.6%	88.7% or higher
10+ Credits in 1st Year - School's Lowest Third	88.1%	67.5% or lower	67.6% to 76.5%	76.6% to 82.9%	83.0% or higher
10+ Credits in 2nd Year - All Students	92.1%	79.0% or lower	79.1% to 84.9%	85.0% to 88.9%	89.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	90.0%	70.6% or lower	70.7% to 78.7%	78.8% to 84.5%	84.6% or higher
10+ Credits in 3rd Year - All Students	93.9%	77.6% or lower	77.7% to 83.8%	83.9% to 88.2%	88.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	92.3%	70.6% or lower	70.7% to 78.8%	78.9% to 84.5%	84.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	93.7%	75.0% or lower	75.1% to 81.9%	82.0% to 86.7%	86.8% or higher
Average Regents Score - English (non-Common Core)*	83.0	77.0 or lower	77.1 to 80.4	80.5 to 82.7	82.8 or higher
Average Regents Score - English (Common Core)*		79.9 or lower	80.0 to 84.2	84.3 to 86.8	86.9 or higher
Average Regents Score - Living Environment*	81.0	73.3 or lower	73.4 to 76.6	76.7 to 78.9	79.0 or higher
Average Regents Score - Global History*	81.0	73.1 or lower	73.2 to 76.7	76.8 to 79.1	79.2 or higher
Average Regents Score - US History*	89.0	79.8 or lower	79.9 to 83.8	83.9 to 86.6	86.7 or higher
Average Regents Score - Algebra I (Common Core)*	71.0	64.2 or lower	64.3 to 67.0	67.1 to 68.9	69.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	96.4%	81.0% or lower	81.1% to 86.3%	86.4% to 90.0%	90.1% or higher
6-Year Graduation Rate	97.3%	86.0% or lower	86.1% to 89.9%	90.0% to 92.6%	92.7% or higher
4-Year Non-Dropout Rate	98.8%	89.0% or lower	89.1% to 92.1%	92.2% to 94.2%	94.3% or higher
6-Year Non-Dropout Rate	97.3%	88.0% or lower	88.1% to 91.3%	91.4% to 93.7%	93.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	92.9%	57.2% or lower	57.3% to 68.5%	68.6% to 76.3%	76.4% or higher
4-Year College Readiness Index	57.1%	50.4% or lower	50.5% to 58.6%	58.7% to 64.4%	64.5% or higher
6-Year College Readiness Index with Persistence	78.4%	72.2% or lower	72.3% to 79.2%	79.3% to 84.0%	84.1% or higher
Postsecondary Enrollment Rate - 6 Months	81.7%	74.6% or lower	74.7% to 81.5%	81.6% to 86.4%	86.5% or higher
Postsecondary Enrollment Rate - 18 Months	87.8%	79.2% or lower	79.3% to 84.9%	85.0% to 88.9%	89.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		66.8% or lower	66.9% to 76.0%	76.1% to 82.5%	82.6% or higher
Self-Contained / ICT / SETSS	100.0%	60.6% or lower	60.7% to 71.5%	71.6% to 79.1%	79.2% or higher
Lowest Third Citywide					
Lowest Third Citywide		52.8% or lower	52.9% to 63.8%	63.9% to 71.6%	71.7% or higher
Black / Hispanic Males in Lowest Third Citywide		46.8% or lower	46.9% to 58.7%	58.8% to 67.0%	67.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		20.1% or lower	20.2% to 30.3%	30.4% to 37.5%	37.6% or higher
4-Year College Readiness Index		6.7% or lower	6.8% to 10.1%	10.2% to 12.5%	12.6% or higher
Postsecondary Enrollment Rate - 6 Months	73.3%				

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.4%	73.9% or lower	74.0% to 81.1%	81.2% to 86.1%	86.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.27 or lower	0.28 to 0.41	0.42 to 0.51	0.52 or higher