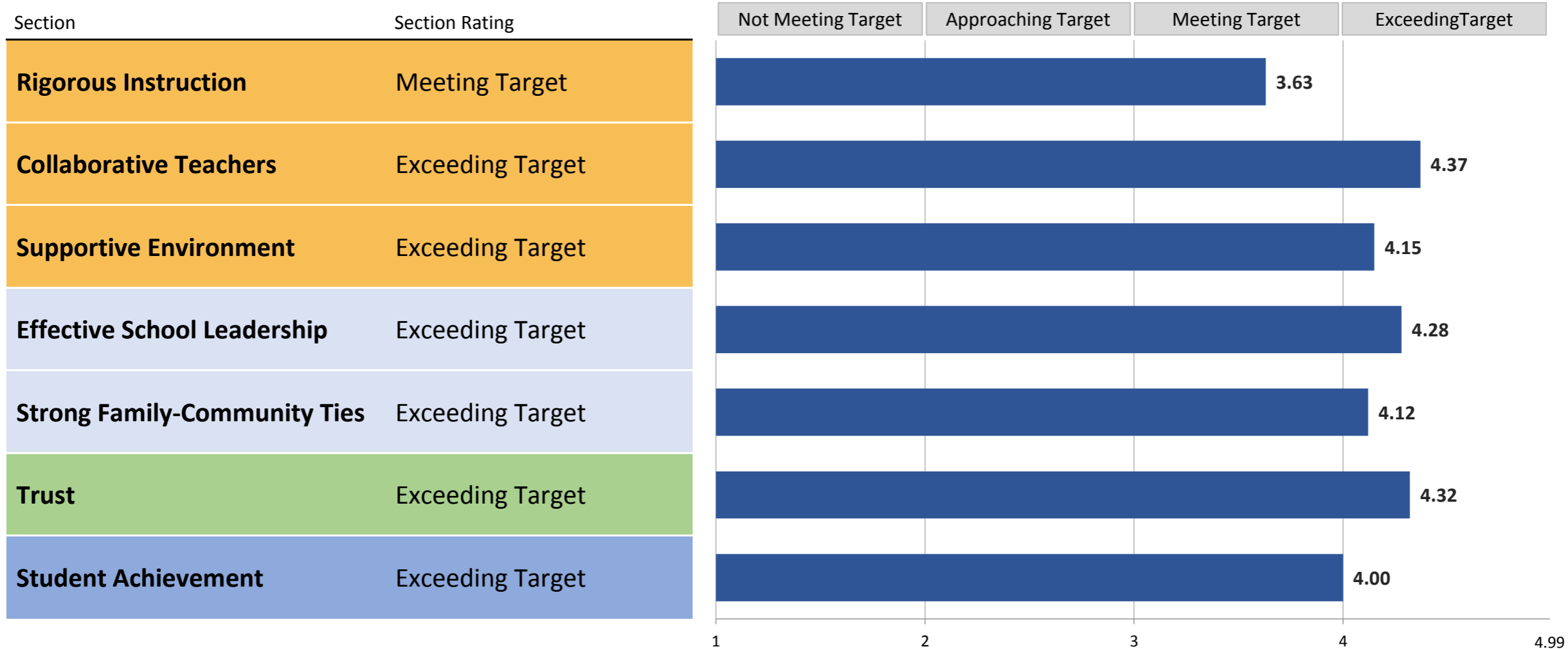


Summary of Section Ratings

KIPP Washington Heights Middle School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	-	-	105
Grade 1	-	-	103
Grade 2	-	-	104
Grade 3	-	-	97
Grade 5	100	99	100
Grade 6	-	103	98
Grade 7	-	-	99
All students	100	202	706

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	20%	14%	14%
% Free Lunch Eligible	78%	81%	81%
% Student with IEPs	17%	15%	13%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	61%	61%
% Temporary Housing	-	13%	11%
% Asian	0%	0%	0%
% Black	15%	13%	13%
% Hispanic	83%	87%	85%
% White	1%	0%	1%
% Other	0%	0%	1%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

84M068
KIPP Washington Heights Middle School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.00

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	385	2.56	1.90	2.15	2.30	2.48	2.75	4.30	11.36%
● Percentage of Students at Level 3 or 4	385	26.8%	0.0%	7.9%	13.8%	20.4%	29.1%	4.74	11.36%
Median Adjusted Growth Percentile	274	66.0	47.0	53.1	61.9	67.8	78.2	3.69	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	95	78.0	62.4	67.8	75.7	80.9	90.3	3.44	11.36%
Early Grade Progress	93	3.12							0.00%
State Test Results - Math									
● Average Student Proficiency	387	2.86	1.74	2.12	2.39	2.69	3.06	4.46	11.36%
● Percentage of Students at Level 3 or 4	387	44.7%	0.0%	11.1%	19.4%	28.7%	39.5%	4.99	11.36%
Median Adjusted Growth Percentile	273	59.0	42.8	50.9	62.5	70.3	84.1	2.70	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	93	67.0	56.7	63.5	73.4	80.0	91.7	2.35	11.36%
Early Grade Progress	94	4.80							0.00%
Core Course Pass Rates									
● ELA	196	98.5%	68.9%	77.8%	84.3%	91.7%	100.0%	4.82	2.27%
Math	196	86.2%	65.9%	75.6%	82.8%	90.8%	100.0%	3.43	2.27%
Science	196	86.7%	70.6%	79.0%	85.2%	92.1%	100.0%	3.22	2.27%
○ Social Studies	196	73.0%	68.6%	77.7%	84.3%	91.6%	100.0%	1.48	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	13.0%	22.6%	33.3%	45.8%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			57.0%	69.0%	78.0%	88.0%	100.0%		0.00%
								Weighted Average Score	3.78

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	11	2.9%	16.3%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	37	9.6%	53.6%	13.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	4	1.0%	8.5%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	11	2.8%	15.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	38	9.8%	55.4%	31.6%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	4	1.0%	8.6%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	70	25.5%	67.3%	37.1%	17.2%	27.0%	36.6%	47.8%	68.0%	3.04	0.030	0.015
● Lowest Third Citywide	93	33.9%	52.9%	58.1%	31.5%	39.4%	47.2%	56.3%	72.7%	4.11	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	47	17.2%	47.9%	55.3%	29.6%	38.0%	46.2%	55.9%	73.2%	3.94	0.030	0.022
SC/ICT/SETSS	42	15.3%	39.5%	59.5%	35.0%	42.9%	50.8%	60.0%	76.4%	3.95	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	69	25.3%	64.1%	30.4%	12.4%	22.8%	33.0%	45.0%	66.4%	2.75	0.030	0.013
Lowest Third Citywide	67	24.5%	35.1%	41.8%	24.4%	34.1%	43.7%	54.9%	75.0%	2.80	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	30	11.0%	30.6%	43.3%	24.1%	34.0%	43.7%	55.1%	75.5%	2.96	0.030	0.015
○ SC/ICT/SETSS	41	15.0%	38.9%	31.7%	25.8%	34.5%	43.0%	53.1%	71.0%	1.68	0.030	0.005
● ELL Progress	102	14.5%	50.5%	63.7%	11.3%	22.8%	34.2%	47.5%	71.3%	4.68	0.030	0.028
											CtAG Additional Points	0.22
											Overall Student Achievement Score	4.00

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	91%	3.48	100%
Section Rating: Meeting Target	Section Score:*	3.63	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	96%	4.32	100%
Section Rating: Exceeding Target	Section Score:*	4.37	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	90%	3.72	65%
Percentage of students with 90%+ attendance			
EMS	92.1%	4.20	
HS			
Overall	92.1%	4.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.58	4.11	
HS			
Overall	0.58	4.11	5%
Section Rating: Exceeding Target	Section Score:*	4.15	

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Trust			
NYC School Survey - Trust	96%	4.32	100%
Section Rating: Exceeding Target	Section Score:	4.32	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.62	3.48
Course clarity	Students	93	82.2	90.6	99.0	0.63	3.52
Quality of student discussion	Teachers	81	64.9	83.3	100.0	0.46	2.84
Section Results:		91%					3.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	97	89.5	94.1	98.7	0.77	
Cultural awareness	Students	90	69.6	84.0	98.4	0.70	
Cultural awareness	Combined	94				0.74	3.96
Inclusive classroom instruction	Teachers	92	84.7	94.1	100.0	0.50	3.00
• Quality of professional development	Teachers	96	52.2	76.8	100.0	0.91	4.64
• School commitment	Teachers	94	60.2	84.6	100.0	0.84	4.36
• Innovation	Teachers	98	66.7	84.9	100.0	0.93	4.72
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	94	79.2	92.0	100.0	0.69	3.76
• Focus on student learning	Teachers	99	67.5	88.5	100.0	0.96	4.84
• Collective responsibility	Teachers	97	59.6	82.2	100.0	0.93	4.72
Section Results:		96%					4.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	72.2	86.2	100.0	0.72	
Safety	Combined	92				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	64.2	80.8	97.4	0.81	
• Classroom behavior	Combined	91				0.81	4.24
• Social-emotional measure	Teachers	96	88.0	96.2	100.0	0.75	4.00
• Peer interactions	Students	90	67.8	82.0	96.2	0.78	4.12
○ Next-level guidance	Students	80	77.9	89.3	100.0	0.08	1.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	96	82.4	89.4	96.4	0.99	
• Press toward academic achievement	Combined	96				0.99	4.96
Personal attention and support	Students	88	75.7	86.3	96.9	0.60	3.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	84.4	92.8	100.0	0.86	
Peer support for academic work	Students	68	45.8	67.0	88.2	0.52	
Peer support for academic work	Combined	83				0.69	3.76
Section Results:		90%					3.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.65	3.60
• Teacher influence	Teachers	87	30.2	60.2	90.2	0.94	4.76
• Program coherence	Teachers	92	61.1	85.1	100.0	0.79	4.16
• Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.89	4.56
Section Results:		92%					4.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.88	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.72	
• Teacher outreach to parents	Combined	96				0.80	4.20
• Parent involvement in the schools	Parents	82	59.7	74.7	89.7	0.75	4.00
Section Results:		89%					4.12
Trust							
• Parent-teacher trust	Parents	97	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	96	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	88	67.7	81.9	96.1	0.73	3.92
• Teacher-principal trust	Teachers	99	62.0	86.8	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	99	77.3	91.1	100.0	0.94	4.76
Section Results:		96%					4.32

2014-15 School Quality Reports / K-8
Targets for 2015-16

84M068

KIPP Washington Heights Middle School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.56	2.40 or lower	2.41 to 2.48	2.49 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	2.08	1.95 or lower	1.96 to 2.06	2.07 to 2.14	2.15 or higher
Percentage of Students at Level 3 or 4	26.8%	20.4% or lower	20.5% to 24.8%	24.9% to 27.9%	28.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.86	2.52 or lower	2.53 to 2.65	2.66 to 2.74	2.75 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.94 or lower	1.95 to 2.09	2.10 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	44.7%	26.6% or lower	26.7% to 32.8%	32.9% to 37.3%	37.4% or higher
Core Course Pass Rates					
ELA	98.5%	76.0% or lower	76.1% to 81.8%	81.9% to 86.1%	86.2% or higher
Math	86.2%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Science	86.7%	77.1% or lower	77.2% to 82.6%	82.7% to 86.7%	86.8% or higher
Social Studies	73.0%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit		17.3% or lower	17.4% to 26.8%	26.9% to 33.8%	33.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.29	2.01 or lower	2.02 to 2.10	2.11 to 2.16	2.17 or higher
SETSS		1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.33	2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
Lowest Third Citywide	2.06	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.91 or lower	1.92 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.76 or lower	1.77 to 1.87	1.88 to 1.96	1.97 or higher
Integrated Co-Teaching	2.55	2.13 or lower	2.14 to 2.26	2.27 to 2.35	2.36 or higher
SETSS		2.10 or lower	2.11 to 2.26	2.27 to 2.39	2.40 or higher
ELL	2.60	2.20 or lower	2.21 to 2.38	2.39 to 2.51	2.52 or higher
Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.89 or lower	1.90 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress	63.7%	38.7% or lower	38.8% to 47.5%	47.6% to 53.9%	54.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.1%	71.7% or lower	71.8% to 78.6%	78.7% to 83.6%	83.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.58	0.18 or lower	0.19 to 0.28	0.29 to 0.35	0.36 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.