Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.04
Collaborative Teachers	Meeting Target			3.68	
Supportive Environment	Exceeding Target				4.12
Effective School Leadership	Exceeding Target				4.08
Strong Family-Community Ties	Meeting Target			3.00	
Trust	Exceeding Target				4.08
Student Achievement	Approaching Target		2.84		

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
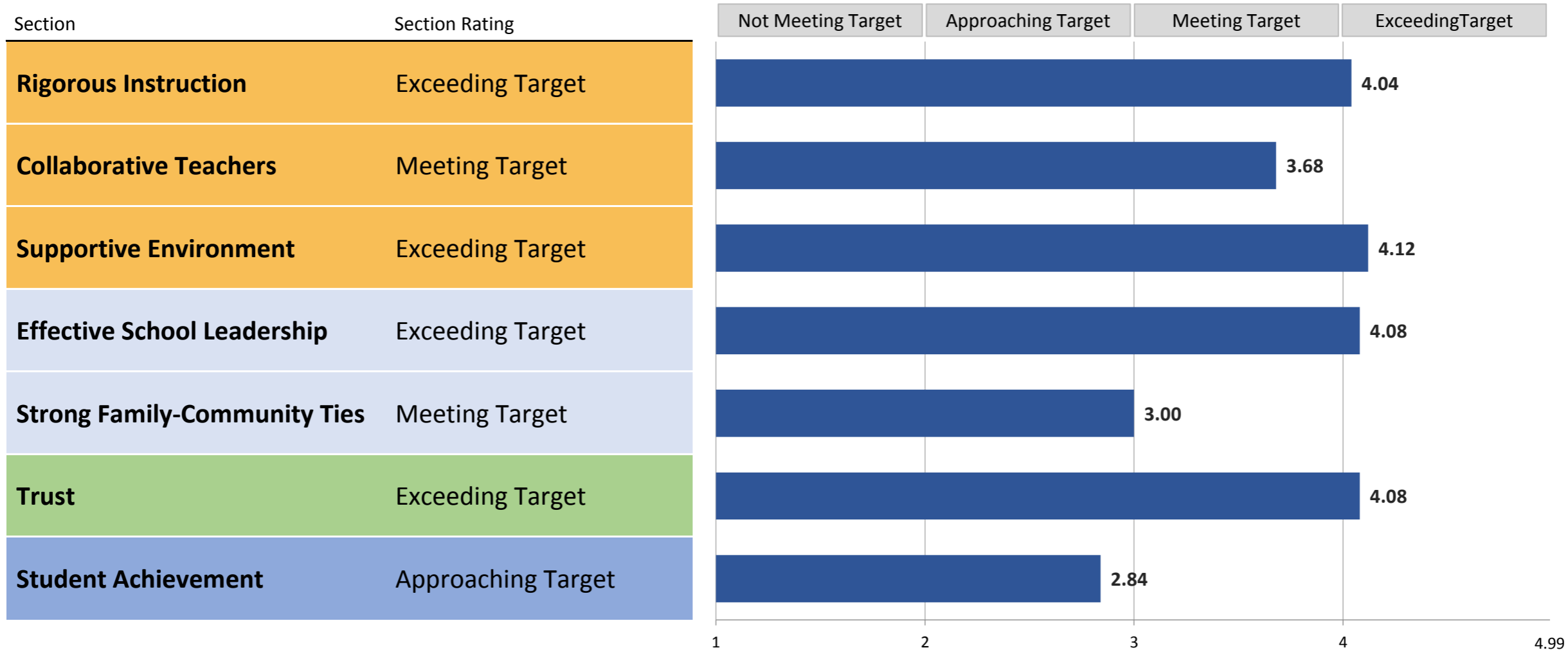
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	105	107	124
Grade 1	115	107	117
Grade 2	116	114	107
Grade 3	111	117	112
Grade 4	106	119	127
Grade 5	90	103	116
All students	**678**	**703**	**739**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	22%	26%
% Free Lunch Eligible	64%	64%	68%
% Student with IEPs	11%	13%	13%
% Student with IEPs (less than 20% time)	5%	5%	4%
% HRA Eligible	-	43%	40%
% Temporary Housing	-	3%	4%
% Asian	54%	55%	56%
% Black	12%	10%	9%
% Hispanic	21%	21%	21%
% White	12%	12%	12%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.84**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	341	**2.63**	2.31	2.58	2.72	2.87	3.09	**2.36**	9.09%
Percentage of Students at Level 3 or 4	341	**32.6%**	19.0%	31.1%	38.0%	45.9%	55.8%	**2.22**	9.09%
Median Adjusted Growth Percentile	222	**65.0**	52.8	59.5	65.1	68.9	78.2	**2.98**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	78	**70.5**	57.6	65.3	71.9	76.6	87.8	**2.79**	9.09%
Early Grade Progress	107	**2.15**	1.18	1.81	2.29	2.63	3.44	**2.71**	9.09%
State Test Results - Math									
Average Student Proficiency	347	**2.93**	2.39	2.76	2.97	3.21	3.52	**2.81**	9.09%
Percentage of Students at Level 3 or 4	347	**49.0%**	22.0%	38.2%	48.4%	60.0%	74.1%	**3.05**	9.09%
Median Adjusted Growth Percentile	223	**64.0**	47.6	57.0	64.6	70.0	82.8	**2.92**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	75	**68.0**	53.8	62.2	69.4	74.5	86.7	**2.81**	9.09%
Early Grade Progress	110	**2.54**	1.21	2.13	2.81	3.29	4.49	**2.60**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	94	**92.1%**	83.9%	89.3%	92.3%	95.7%	100.0%	**2.93**	9.09%
								Weighted Average Score	**2.74**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	18	5.3%	26.1%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	20	5.9%	29.9%	**5.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**2.46**	0.030	0.011
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	17	4.9%	24.4%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	20	5.8%	29.6%	**15.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**3.38**	0.030	0.018
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	63	28.4%	60.7%	**36.5%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.02**	0.030	0.015
Lowest Third Citywide	72	32.4%	46.1%	**44.4%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.67**	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	16	7.2%	18.2%	**43.8%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	26	11.7%	22.3%	**57.7%**	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	65	29.1%	59.8%	**24.6%**	7.8%	22.3%	33.5%	44.6%	70.2%	**2.21**	0.030	0.009
Lowest Third Citywide	46	20.6%	28.3%	**45.7%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.28**	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	10	4.5%	11.7%	**40.0%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	25	11.2%	21.6%	**56.0%**	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	174	24.8%	62.9%	**63.2%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.80**	0.030	0.021
										CtAG Additional Points		**0.10**
										Overall Student Achievement Score		**2.84**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	96%	4.20	34%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.96	50%
Section Rating: Meeting Target	**Section Score:**	**3.68**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.16	35%
Percentage of students with 90%+ attendance			
EMS	88.0%	3.32	
HS			
Overall	88.0%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	3.20	
HS			
Overall	0.27	3.20	5%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.85	4.40
● Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
● Quality of student discussion	Teachers	93	68.7	85.3	100.0	0.79	4.16
Section Results:		**96%**					**4.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.93	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	97				0.72	3.88
● Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.94	4.76
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
School commitment	Teachers	89	59.9	85.3	100.0	0.73	3.92
Innovation	Teachers	87	70.3	86.7	100.0	0.57	3.28
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
● Peer collaboration	Teachers	98	77.6	92.2	100.0	0.91	4.64
● Focus on student learning	Teachers	92	68.2	89.0	100.0	0.76	4.04
Collective responsibility	Teachers	83	65.7	84.7	100.0	0.50	3.00
Section Results:		**91%**					**3.96**
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.95	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	99				0.95	4.80
Classroom behavior:							
Classroom behavior	Teachers	93	66.9	85.5	100.0	0.78	
Classroom behavior	Students		67.3	84.3	100.0		
● Classroom behavior	Combined	93				0.78	4.12
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.78	4.12
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.76	
Press toward academic achievement	Students		85.3	91.9	98.5		
● Press toward academic achievement	Combined	94				0.76	4.04
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.83	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.67	3.68
Section Results:		**96%**					**4.16**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.68	3.72
● Teacher influence	Teachers	79	28.8	60.8	92.8	0.79	4.16
● Program coherence	Teachers	96	60.0	85.2	100.0	0.91	4.64
Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.71	3.84
Section Results:		**89%**					**4.08**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.91	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.61	
● Teacher outreach to parents	Combined	96				0.76	4.04
○ Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.23	1.92
Section Results:		**83%**					**3.00**
Trust							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.84	4.36
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	91	56.4	85.0	100.0	0.79	4.16
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.69	3.76
Section Results:		**94%**					**4.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.63	2.60 or lower	2.61 to 2.71	2.72 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	2.02	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	32.6%	31.8% or lower	31.9% to 37.3%	37.4% to 41.5%	41.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.93	2.83 or lower	2.84 to 2.99	3.00 to 3.10	3.11 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.07 or lower	2.08 to 2.24	2.25 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	49.0%	43.8% or lower	43.9% to 51.0%	51.1% to 56.5%	56.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.1%	88.0% or lower	88.1% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.69	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.04	2.01 or lower	2.02 to 2.12	2.13 to 2.20	2.21 or higher
SETSS		2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
ELL	2.39	2.29 or lower	2.30 to 2.43	2.44 to 2.53	2.54 or higher
Lowest Third Citywide	2.00	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	2.38	2.21 or lower	2.22 to 2.38	2.39 to 2.51	2.52 or higher
SETSS		2.19 or lower	2.20 to 2.37	2.38 to 2.50	2.51 or higher
ELL	2.70	2.53 or lower	2.54 to 2.73	2.74 to 2.88	2.89 or higher
Lowest Third Citywide	2.14	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	63.2%	49.2% or lower	49.3% to 59.2%	59.3% to 66.7%	66.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.0%	79.2% or lower	79.3% to 84.5%	84.6% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher