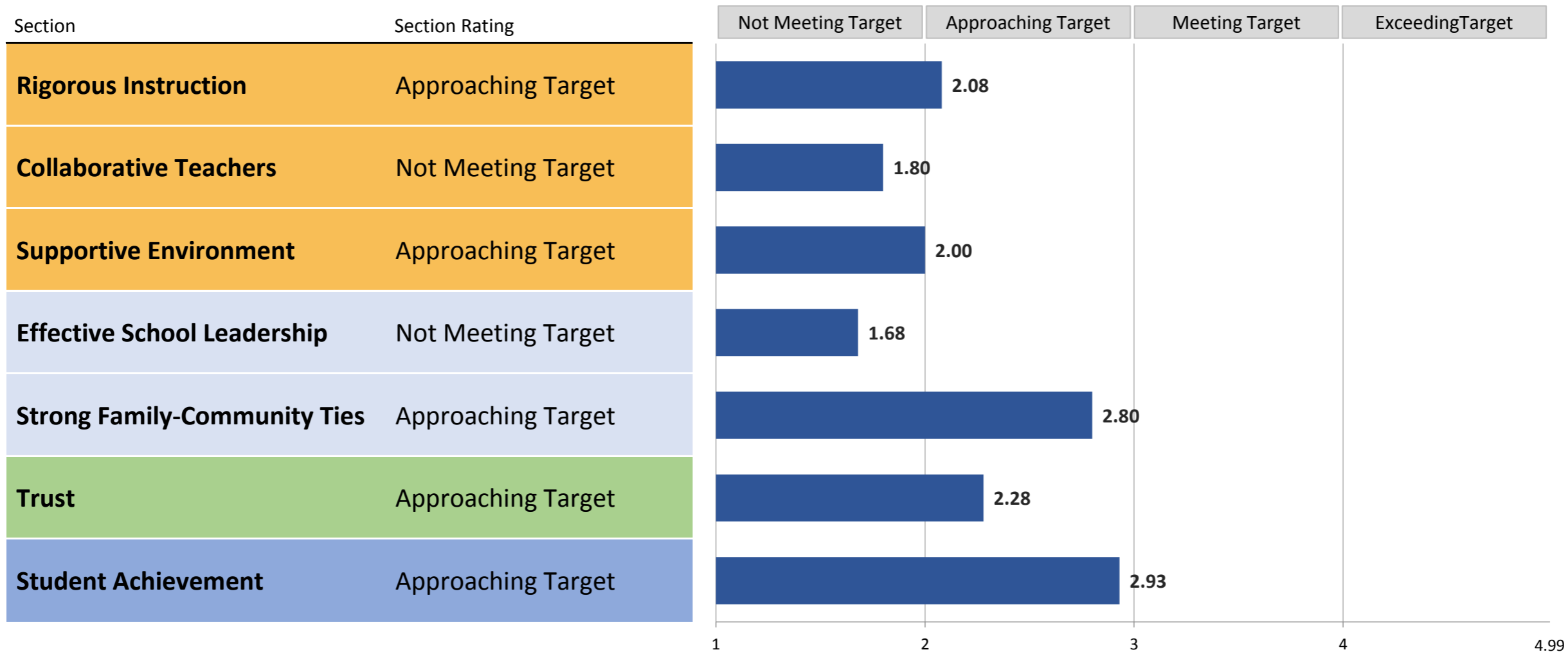


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	49	31	25
Grade 1	30	42	24
Grade 2	55	28	30
Grade 3	41	38	29
Grade 4	33	33	35
Grade 5	35	28	25
Grade 6	30	33	26
Grade 7	41	30	30
Grade 8	34	40	31
All students	382	339	287

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	9%	10%
% Free Lunch Eligible	83%	83%	84%
% Student with IEPs	28%	34%	35%
% Student with IEPs (less than 20% time)	16%	14%	17%
% HRA Eligible	-	71%	76%
% Temporary Housing	-	25%	26%
% Asian	2%	3%	3%
% Black	62%	60%	66%
% Hispanic	28%	31%	24%
% White	1%	1%	2%
% Other	0%	6%	5%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.93

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	171	2.10	1.95	2.12	2.25	2.35	2.63	1.88	8.20%
○ Percentage of Students at Level 3 or 4	171	7.0%	1.1%	7.7%	13.1%	17.3%	28.9%	1.89	8.20%
Median Adjusted Growth Percentile	138	67.0	53.7	59.8	64.8	68.7	77.0	3.56	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	50	84.0	69.1	75.2	79.6	83.2	90.4	4.11	8.20%
Early Grade Progress	27	1.20	0.17	0.81	1.38	1.82	2.80	2.68	8.20%
State Test Results - Math									
○ Average Student Proficiency	172	2.03	1.85	2.10	2.29	2.45	2.82	1.72	8.20%
○ Percentage of Students at Level 3 or 4	172	5.2%	0.0%	8.6%	15.8%	21.4%	35.8%	1.60	8.20%
Median Adjusted Growth Percentile	140	65.0	48.1	55.4	61.5	66.4	76.5	3.71	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	49	77.0	63.7	70.1	75.3	79.3	87.7	3.43	8.20%
Early Grade Progress	27	1.45	0.03	0.95	1.75	2.37	3.77	2.63	8.20%
Core Course Pass Rates									
● ELA	85	95.3%	63.1%	73.5%	82.1%	88.8%	100.0%	4.58	1.64%
Math	85	83.5%	59.1%	70.6%	80.1%	87.6%	100.0%	3.45	1.64%
○ Science	85	68.2%	58.4%	70.1%	79.8%	87.4%	100.0%	1.84	1.64%
● Social Studies	85	94.1%	57.9%	69.7%	79.5%	87.2%	100.0%	4.54	1.64%
○ Percent of 8th Graders Earning HS Credit	31	0.0%	0.0%	6.2%	11.3%	15.3%	26.7%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	29	79.0%	61.0%	72.0%	80.0%	87.0%	98.0%	2.88	8.20%
								Weighted Average Score	2.74

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	34	19.9%	100.0%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	4.7%	26.3%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
○ SETSS	24	14.0%	100.0%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	34	19.8%	100.0%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	4.7%	26.6%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
○ SETSS	23	13.4%	100.0%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	17	12.3%	32.5%	58.8%	14.1%	28.3%	36.6%	47.7%	70.3%	4.49	0.030	0.026
Lowest Third Citywide	85	61.6%	96.1%	51.8%	33.6%	43.2%	48.8%	56.2%	71.4%	3.41	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	48	34.8%	96.9%	52.1%	29.1%	40.6%	47.4%	56.4%	74.7%	3.52	0.030	0.019
● SC/ICT/SETSS	53	38.4%	100.0%	62.3%	30.2%	41.5%	48.2%	57.0%	75.0%	4.29	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
● ELL	17	12.1%	30.6%	52.9%	13.4%	26.8%	34.7%	45.1%	66.4%	4.37	0.030	0.025
Lowest Third Citywide	104	74.3%	100.0%	51.9%	28.0%	39.6%	46.4%	55.5%	74.0%	3.60	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	50	35.7%	99.2%	46.0%	26.0%	38.8%	46.2%	56.1%	76.4%	2.97	0.030	0.015
● SC/ICT/SETSS	54	38.6%	100.0%	59.3%	26.0%	36.6%	42.8%	51.1%	68.0%	4.49	0.030	0.026
ELL Progress	24	9.4%	32.8%	54.2%	24.5%	40.7%	50.2%	62.8%	88.5%	3.32	0.030	0.017
											CtAG Additional Points	0.19
											Overall Student Achievement Score	2.93

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.24	34%
Section Rating: Approaching Target	Section Score:	2.08	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	70%	1.60	50%
Section Rating: Not Meeting Target	Section Score:	1.80	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	77%	1.68	35%
Percentage of students with 90%+ attendance			
EMS	62.7%	2.52	
HS			
Overall	62.7%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.06	1.30	
HS			
Overall	0.06	1.30	5%
Section Rating: Approaching Target	Section Score:	2.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	60%	1.68	100%
Section Rating: Not Meeting Target	Section Score:	1.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Trust			
NYC School Survey - Trust	82%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	87	81.3	91.9	100.0	0.28	2.12
Course clarity	Students	89	82.2	90.6	99.0	0.41	2.64
○ Quality of student discussion	Teachers	66	64.9	83.3	100.0	0.03	1.12
Section Results:		83%					2.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	84	86.2	94.8	100.0	0.00	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	72	69.6	84.0	98.4	0.09	
○ Cultural awareness	Combined	83				0.20	1.80
Inclusive classroom instruction	Teachers	92	84.7	94.1	100.0	0.50	3.00
○ Quality of professional development	Teachers	63	52.2	76.8	100.0	0.22	1.88
○ School commitment	Teachers	66	60.2	84.6	100.0	0.14	1.56
○ Innovation	Teachers	60	66.7	84.9	100.0	0.00	1.00
Reflective dialogue	Teachers	85	87.4	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	72	79.2	92.0	100.0	0.00	1.00
○ Focus on student learning	Teachers	61	67.5	88.5	100.0	0.00	1.00
○ Collective responsibility	Teachers	47	59.6	82.2	100.0	0.00	1.00
Section Results:		70%					1.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	72.2	86.2	100.0	0.31	
Safety	Combined	81				0.31	2.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	64.2	80.8	97.4	0.26	
Classroom behavior	Combined	73				0.26	2.04
○ Social-emotional measure	Teachers	70	88.0	96.2	100.0	0.00	1.00
○ Peer interactions	Students	73	67.8	82.0	96.2	0.18	1.72
○ Next-level guidance	Students	78	77.9	89.3	100.0	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	82.4	89.4	96.4	0.06	
○ Press toward academic achievement	Combined	83				0.06	1.24
Personal attention and support	Students	81	75.7	86.3	96.9	0.26	2.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	84.4	92.8	100.0	0.25	
Peer support for academic work	Students	58	45.8	67.0	88.2	0.29	
Peer support for academic work	Combined	73				0.27	2.08
Section Results:		77%					1.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.5	89.7	99.9	0.38	2.52
○ Teacher influence	Teachers	19	30.2	60.2	90.2	0.00	1.00
○ Program coherence	Teachers	58	61.1	85.1	100.0	0.00	1.00
Principal instructional leadership	Teachers	75	63.6	87.0	100.0	0.31	2.24
Section Results:		60%					1.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	75	84.4	93.8	100.0	0.00	
Teacher outreach to parents	Parents	91	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	83				0.25	2.00
Parent involvement in the schools	Parents	79	59.7	74.7	89.7	0.65	3.60
Section Results:		81%					2.80
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	91	83.1	92.7	100.0	0.50	3.00
○ Student-teacher trust	Students	71	67.7	81.9	96.1	0.13	1.52
Teacher-principal trust	Teachers	79	62.0	86.8	100.0	0.46	2.84
○ Teacher-teacher trust	Teachers	75	77.3	91.1	100.0	0.00	1.00
Section Results:		82%					2.28

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.10	2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.0%	6.4% or lower	6.5% to 10.0%	10.1% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.03	2.05 or lower	2.06 to 2.18	2.19 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.2%	8.3% or lower	8.4% to 12.9%	13.0% to 16.3%	16.4% or higher
Core Course Pass Rates					
ELA	95.3%	70.6% or lower	70.7% to 77.7%	77.8% to 84.9%	85.0% or higher
Math	83.5%	68.1% or lower	68.2% to 75.8%	75.9% to 84.9%	85.0% or higher
Science	68.2%	72.0% or lower	72.1% to 78.8%	78.9% to 84.9%	85.0% or higher
Social Studies	94.1%	68.3% or lower	68.4% to 76.0%	76.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	69.9% or lower	70.0% to 73.9%	74.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.71	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.91 or lower	1.92 to 2.00	2.01 to 2.06	2.07 or higher
SETSS	1.98	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.02	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	1.82	1.88 or lower	1.89 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	1.95	1.82 or lower	1.83 to 1.99	2.00 to 2.11	2.12 or higher
ELL	2.05	1.93 or lower	1.94 to 2.11	2.12 to 2.24	2.25 or higher
Lowest Third Citywide	1.86	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	54.2%	31.5% or lower	31.6% to 40.4%	40.5% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.7%	55.0% or lower	55.1% to 63.3%	63.4% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.06	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.