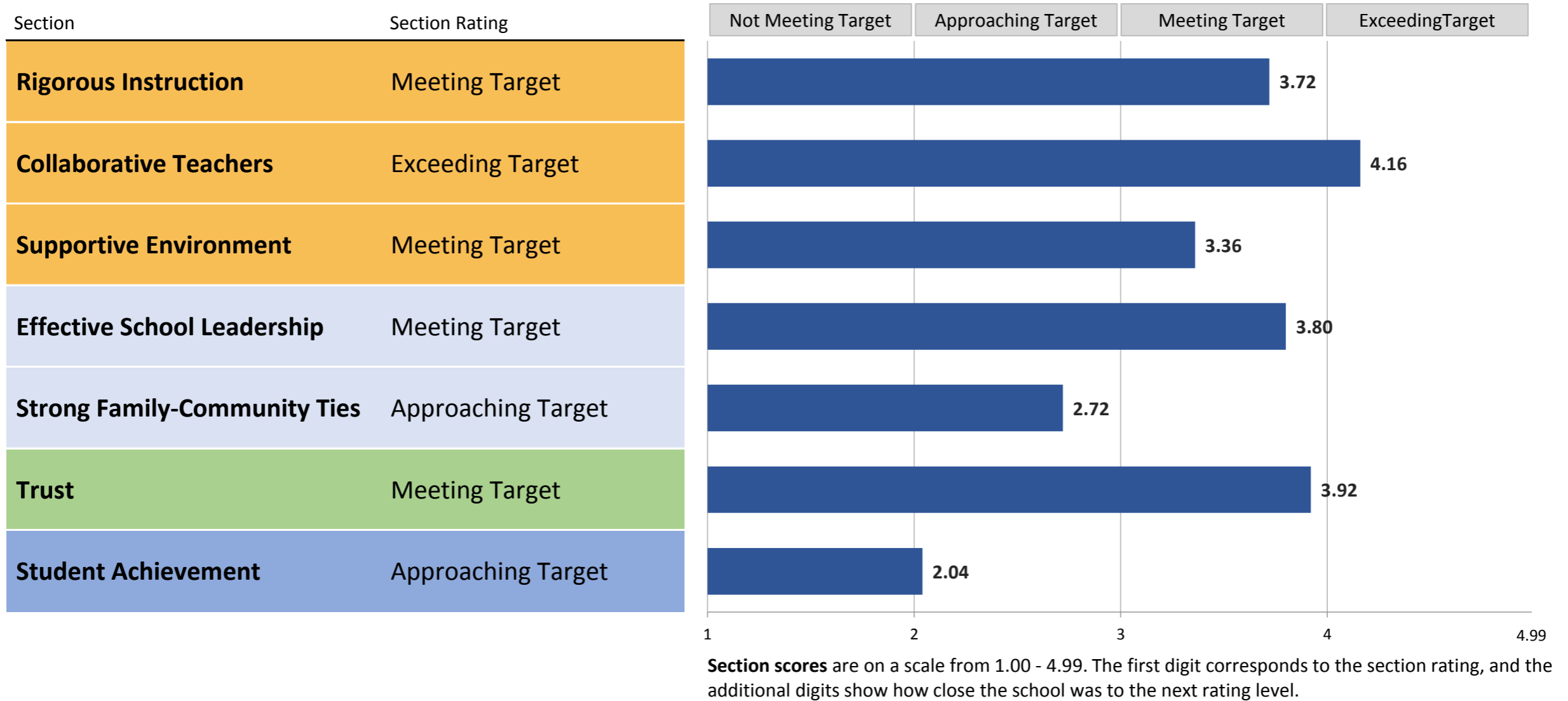


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

19K404
 Academy for Young Writers

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	79	78
Grade 7	-	-	67
All students	-	79	145

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	1%	1%
% Free Lunch Eligible	-	68%	73%
% Student with IEPs	-	19%	19%
% Student with IEPs (less than 20% time)	-	3%	1%
% HRA Eligible	-	72%	67%
% Temporary Housing	-	24%	17%
% Asian	-	0%	1%
% Black	-	71%	68%
% Hispanic	-	25%	28%
% White	-	0%	0%
% Other	-	4%	3%
Average Incoming ELA Proficiency	-	2.37	2.38
Average Incoming Math Proficiency	-	2.45	2.42

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Academy for Young Writers

Student Achievement Rating	Student Achievement Score
Approaching Target	2.04

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	140	2.16	1.88	2.07	2.19	2.32	2.59	2.75	11.36%
Percentage of Students at Level 3 or 4	140	10.7%	0.0%	5.6%	9.8%	14.5%	22.9%	3.19	11.36%
○ Median Adjusted Growth Percentile	138	41.0	48.4	53.7	61.4	66.5	75.6	1.00	11.36%
○ Median Adjusted Growth Percentile - School's Lowest Third	48	63.5	64.1	69.3	76.9	81.9	90.8	1.00	11.36%
State Test Results - Math									
○ Average Student Proficiency	139	1.98	1.77	2.00	2.14	2.29	2.62	1.91	11.36%
○ Percentage of Students at Level 3 or 4	139	4.3%	0.0%	5.3%	9.2%	13.6%	23.0%	1.81	11.36%
○ Median Adjusted Growth Percentile	139	37.0	39.2	46.4	57.0	64.0	76.6	1.00	11.36%
○ Median Adjusted Growth Percentile - School's Lowest Third	48	60.0	56.1	62.5	71.8	77.9	88.9	1.61	11.36%
Core Course Pass Rates									
ELA	143	86.7%	56.5%	69.3%	78.4%	88.5%	100.0%	3.82	2.27%
Math	143	81.1%	58.5%	70.6%	79.3%	89.0%	100.0%	3.19	2.27%
● Science	143	93.0%	59.0%	71.1%	79.6%	89.1%	100.0%	4.36	2.27%
Social Studies	143	86.7%	54.0%	67.5%	77.1%	87.8%	100.0%	3.90	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	6.0%	10.5%	15.5%	26.2%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			65.0%	73.0%	79.0%	86.0%	94.0%		0.00%
								Weighted Average Score	1.97

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	14	10.0%	51.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	5.7%	31.3%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	4	2.9%	31.2%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	14	10.1%	53.4%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	8	5.8%	32.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	4	2.9%	31.5%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	2	1.4%	3.1%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	59	42.8%	54.0%	45.8%	31.5%	39.4%	47.2%	56.3%	72.7%	2.82	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	31	22.5%	50.3%	38.7%	29.6%	38.0%	46.2%	55.9%	73.2%	2.09	0.030	0.008
● SC/ICT/SETSS	26	18.8%	40.7%	61.5%	35.0%	42.9%	50.8%	60.0%	76.4%	4.09	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	3	2.2%	4.5%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	82	59.0%	72.6%	31.7%	24.4%	34.1%	43.7%	54.9%	75.0%	1.75	0.030	0.006
○ Black and Hispanic Males in Lowest Third Citywide	33	23.7%	53.3%	30.3%	24.1%	34.0%	43.7%	55.1%	75.5%	1.63	0.030	0.005
SC/ICT/SETSS	26	18.7%	41.5%	42.3%	25.8%	34.5%	43.0%	53.1%	71.0%	2.92	0.030	0.014
ELL Progress	2	1.4%	3.9%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.07
											Overall Student Achievement Score	2.04

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	71%	1.20	34%
Section Rating: Meeting Target		Section Score:	3.72

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	85%	3.28	50%
Section Rating: Exceeding Target		Section Score:	4.16

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.28	35%
Percentage of students with 90%+ attendance			
EMS	61.2%	2.44	
HS	62.2%	2.96	
Overall	61.7%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.18	4.99	
HS	0.73	4.15	
Overall	0.96	4.57	5%
Section Rating: Meeting Target		Section Score:	3.36

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.80	100%
Section Rating: Meeting Target		Section Score:	3.80

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.72	100%
Section Rating: Approaching Target		Section Score:	2.72

Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target		Section Score:	3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	77	78.0	90.2	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	70	73.4	86.8	100.0	0.00	1.00
○ Course clarity	Students	83	79.8	87.6	95.4	0.19	1.76
○ Quality of student discussion	Teachers	53	58.6	79.2	99.8	0.00	1.00
Section Results:		71%					1.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.7	94.3	100.0	0.53	
Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
Cultural awareness	Students	80	69.5	80.9	92.3	0.45	
Cultural awareness	Combined	89				0.58	3.32
Inclusive classroom instruction	Teachers	90	81.4	92.4	100.0	0.50	3.00
Quality of professional development	Teachers	80	45.8	75.2	100.0	0.63	3.52
School commitment	Teachers	74	60.1	85.3	100.0	0.35	2.40
Innovation	Teachers	84	63.0	84.2	100.0	0.57	3.28
● Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.90	4.60
● Peer collaboration	Teachers	95	72.0	89.8	100.0	0.81	4.24
Focus on student learning	Teachers	83	64.0	86.6	100.0	0.52	3.08
Collective responsibility	Teachers	68	54.5	80.5	100.0	0.29	2.16
Section Results:		85%					3.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	69.7	83.1	96.5	0.37	
Safety	Combined	80				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	67.0	80.4	93.8	0.28	
Classroom behavior	Combined	75				0.28	2.12
Social-emotional measure	Teachers	86	86.5	95.3	100.0	0.25	2.00
○ Peer interactions	Students	68	63.1	76.5	89.9	0.19	1.76
Next-level guidance	Students	82	72.1	83.3	94.5	0.42	2.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.3	87.9	95.5	0.32	
Press toward academic achievement	Combined	85				0.32	2.28
Personal attention and support	Students	82	73.6	83.0	92.4	0.45	2.80
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.57	
Peer support for academic work	Students	46	45.3	61.7	78.1	0.02	
Peer support for academic work	Combined	67				0.30	2.20
Section Results:		78%					2.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	76.7	88.9	100.0	0.71	3.84
Teacher influence	Teachers	82	44.5	71.1	97.7	0.71	3.84
Program coherence	Teachers	81	52.0	80.8	100.0	0.60	3.40
• Principal instructional leadership	Teachers	91	56.6	85.0	100.0	0.78	4.12
Section Results:		87%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	77.3	90.9	100.0	0.49	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.62	
Teacher outreach to parents	Combined	90				0.55	3.20
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.31	2.24
Section Results:		75%					2.72
Trust							
• Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	79	69.1	79.9	90.7	0.46	2.84
• Teacher-principal trust	Teachers	95	56.9	85.9	100.0	0.88	4.52
• Teacher-teacher trust	Teachers	94	74.0	90.8	100.0	0.79	4.16
Section Results:		92%					3.92

2014-15 School Quality Reports / MS
Targets for 2015-16

19K404

Academy for Young Writers

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.28 or lower	2.29 to 2.35	2.36 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	10.7%	13.5% or lower	13.6% to 17.2%	17.3% to 20.2%	20.3% or higher
State Test Results - Math*					
Average Student Proficiency	1.98	2.22 or lower	2.23 to 2.35	2.36 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	4.3%	12.4% or lower	12.5% to 18.2%	18.3% to 22.9%	23.0% or higher
Core Course Pass Rates					
ELA	86.7%	75.7% or lower	75.8% to 81.4%	81.5% to 86.1%	86.2% or higher
Math	81.1%	78.2% or lower	78.3% to 83.3%	83.4% to 87.5%	87.6% or higher
Science	93.0%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Social Studies	86.7%	75.1% or lower	75.2% to 81.0%	81.1% to 85.7%	85.8% or higher
Percent of 8th Graders Earning HS Credit		11.6% or lower	11.7% to 18.3%	18.4% to 23.7%	23.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	1.81	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS		1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
ELL		2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	1.88	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.67	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
SETSS		1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL		2.15 or lower	2.16 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	1.79	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.79	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress		41.7% or lower	41.8% to 51.5%	51.6% to 59.5%	59.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.2%	65.8% or lower	65.9% to 71.7%	71.8% to 76.5%	76.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.18	0.28 or lower	0.29 to 0.44	0.45 to 0.57	0.58 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.