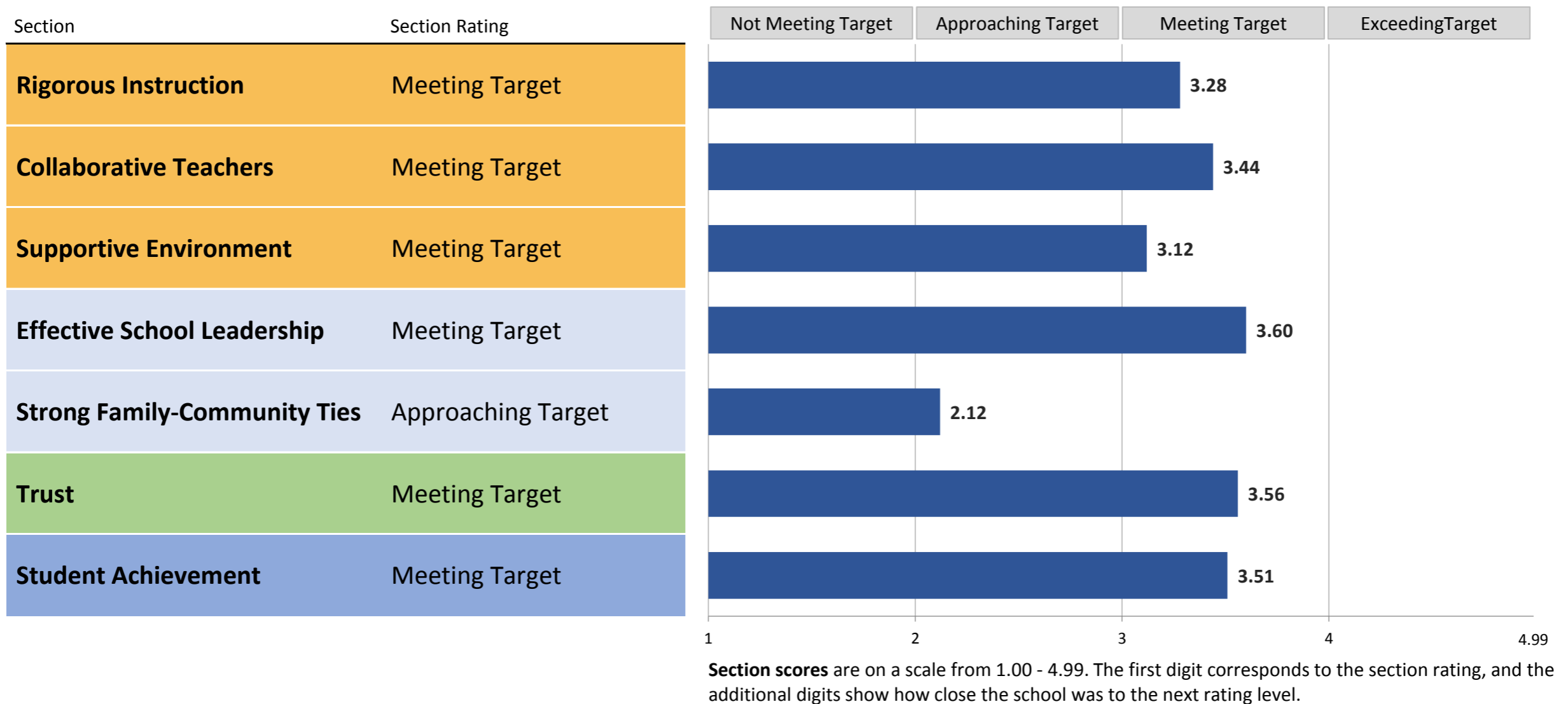


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	113	113	139
Grade 10	92	108	108
Grade 11	52	80	104
Grade 12	78	57	86
All students	335	358	437

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	22%	16%	12%
% Free Lunch Eligible	75%	75%	77%
% Student with IEPs	20%	22%	22%
% Student with IEPs (less than 20% time)	9%	8%	7%
% Overage Under-credited	6%	6%	5%
% HRA Eligible	-	-	53%
% Temporary Housing	-	-	13%
% Asian	40%	31%	31%
% Black	17%	20%	20%
% Hispanic	36%	42%	40%
% White	5%	4%	6%
% Other	0%	3%	3%
Average Incoming ELA Proficiency	2.67	2.44	2.44
Average Incoming Math Proficiency	3.01	2.37	2.40

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

02M399

THE HIGH SCHOOL FOR LANGUAGE AND DIPLOMACY

Student Achievement Rating Meeting Target	Student Achievement Score 3.51
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	135	88.1%	60.7%	71.8%	79.3%	86.3%	97.5%	4.16	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	44	75.0%	33.6%	51.1%	63.1%	74.5%	92.7%	4.03	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	104	87.5%	53.7%	66.0%	74.2%	82.0%	94.5%	4.44	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	72.7%	27.6%	45.7%	57.9%	69.3%	88.3%	4.18	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	100	86.0%	52.5%	64.5%	72.1%	79.3%	91.6%	4.54	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	32	75.0%	26.7%	44.3%	56.0%	67.1%	85.7%	4.42	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	213	56.9%	28.1%	44.8%	54.9%	64.5%	81.3%	3.21	4.17%
● Weighted Regents Pass Rate - ELA	85	1.07	0.57	0.78	0.91	1.04	1.25	4.14	4.17%
Weighted Regents Pass Rate - Math	200	1.11	0.51	0.82	1.03	1.23	1.54	3.40	4.17%
Weighted Regents Pass Rate - Science	194	1.07	0.47	0.83	1.05	1.26	1.65	3.10	4.17%
Weighted Regents Pass Rate - Global History	127	0.77	0.38	0.63	0.80	0.96	1.22	2.82	4.17%
Weighted Regents Pass Rate - U.S. History	111	0.87	0.49	0.75	0.93	1.09	1.35	2.67	4.17%
Graduation / Diploma									
4-Year Graduation Rate	84	71.4%	49.1%	62.0%	74.7%	83.7%	95.0%	2.74	6.25%
6-Year Graduation Rate	82	78.0%	59.1%	69.5%	80.3%	87.9%	97.3%	2.79	6.25%
4-Year Weighted Diploma Rate	84	201.2%	105.4%	146.4%	189.0%	219.1%	257.2%	3.41	6.25%
6-Year Weighted Diploma Rate	82	209.8%	114.6%	150.6%	187.7%	214.0%	248.1%	3.84	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	84	19.0%	0.0%	14.8%	34.3%	50.2%	69.2%	2.22	5.00%
4-Year College Readiness Index	84	26.2%	0.6%	9.6%	21.4%	31.1%	42.7%	3.49	5.00%
6-Year College Readiness Index with Persistence	82	50.0%	21.1%	34.0%	48.4%	60.1%	76.1%	3.14	5.00%
Postsecondary Enrollment Rate - 6 Months	57	45.6%	24.3%	37.1%	52.0%	64.1%	79.9%	2.57	5.00%
Postsecondary Enrollment Rate - 18 Months	82	61.0%	36.0%	47.4%	60.9%	71.9%	86.0%	3.01	5.00%
								Weighted Average Score	3.40

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	23	27.4%	49.2%	184.8%	25.9%	103.0%	163.9%	225.7%	320.1%	3.34	0.036	0.021
Self-Contained / ICT / SETSS	21	25.0%	63.5%	252.4%	0.0%	110.0%	197.0%	285.2%	420.0%	3.63	0.036	0.024
Lowest Third Citywide	34	40.5%	60.8%	173.5%	0.0%	71.2%	127.5%	184.6%	271.8%	3.81	0.036	0.025
Black / Hispanic Males in Lowest Third Citywide	17	20.2%	51.8%	141.2%	0.0%	65.3%	116.9%	169.2%	249.2%	3.46	0.036	0.022
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	34	40.5%	60.8%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	34	40.5%	60.8%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	20	35.1%	57.7%	15.0%	0.0%	11.4%	20.4%	29.5%	43.4%	2.40	0.036	0.013
											CtAG Additional Points	0.11
											Overall Student Achievement Score	3.51

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.08	34%
Section Rating: Meeting Target	Section Score:	3.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.48	50%
Section Rating: Meeting Target	Section Score:	3.44	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	61.8%	3.12	
Overall	61.8%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.70	4.05	
Overall	0.70	4.05	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Trust			
NYC School Survey - Trust	89%	3.56	100%
Section Rating: Meeting Target	Section Score:	3.56	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.58	3.32
Common Core shifts in math	Teachers	90	69.2	85.8	100.0	0.68	3.72
Course clarity	Students	84	77.5	86.9	96.3	0.37	2.48
Quality of student discussion	Teachers	75	55.8	77.8	99.8	0.44	2.76
Section Results:		85%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.78	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.61	
Cultural awareness	Students	73	66.6	80.6	94.6	0.23	
Cultural awareness	Combined	88				0.54	3.16
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.56	3.24
Quality of professional development	Teachers	84	50.4	75.6	100.0	0.67	3.68
School commitment	Teachers	85	53.7	82.3	100.0	0.67	3.68
Innovation	Teachers	85	65.9	84.5	100.0	0.55	3.20
• Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	92	75.2	90.6	100.0	0.68	3.72
• Focus on student learning	Teachers	90	60.0	85.2	100.0	0.76	4.04
Collective responsibility	Teachers	73	58.1	80.7	100.0	0.36	2.44
Section Results:		87%					3.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.43	
Safety	Combined	81				0.43	2.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.49	
Classroom behavior	Combined	82				0.49	2.96
• Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.90	4.60
Peer interactions	Students	69	58.2	74.4	90.6	0.34	2.36
○ Next-level guidance	Students	76	71.4	83.6	95.8	0.17	1.68
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	76.3	86.1	95.9	0.28	
Press toward academic achievement	Combined	82				0.28	2.12
Personal attention and support	Students	76	69.0	81.8	94.6	0.26	2.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.66	
Peer support for academic work	Students	59	41.0	61.6	82.2	0.43	
Peer support for academic work	Combined	74				0.54	3.16
Section Results:		80%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.66	3.64
Teacher influence	Teachers	65	40.6	71.4	100.0	0.41	2.64
Program coherence	Teachers	85	57.0	82.6	100.0	0.66	3.64
● Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.88	4.52
Section Results:		84%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	75.2	89.0	100.0	0.20	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.47	
Teacher outreach to parents	Combined	84				0.34	2.36
○ Parent involvement in the schools	Parents	50	41.2	61.0	80.8	0.22	1.88
Section Results:		67%					2.12
Trust							
● Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
Student-teacher trust	Students	78	68.5	81.1	93.7	0.37	2.48
Teacher-principal trust	Teachers	81	55.0	84.0	100.0	0.58	3.32
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.70	3.80
Section Results:		89%					3.56

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.1%	71.5% or lower	71.6% to 79.4%	79.5% to 85.0%	85.1% or higher
10+ Credits in 1st Year - School's Lowest Third	75.0%	54.7% or lower	54.8% to 65.8%	65.9% to 73.5%	73.6% or higher
10+ Credits in 2nd Year - All Students	87.5%	70.1% or lower	70.2% to 77.7%	77.8% to 83.0%	83.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	72.7%	50.8% or lower	50.9% to 61.5%	61.6% to 69.0%	69.1% or higher
10+ Credits in 3rd Year - All Students	86.0%	68.4% or lower	68.5% to 76.1%	76.2% to 81.4%	81.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	75.0%	49.4% or lower	49.5% to 59.9%	60.0% to 67.3%	67.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	56.9%	51.3% or lower	51.4% to 58.2%	58.3% to 63.0%	63.1% or higher
Average Regents Score - English (non-Common Core)*	70.0	69.2 or lower	69.3 to 72.6	72.7 to 74.9	75.0 or higher
Average Regents Score - English (Common Core)*	73.0	74.5 or lower	74.6 to 78.3	78.4 to 80.9	81.0 or higher
Average Regents Score - Living Environment*	72.0	65.8 or lower	65.9 to 69.1	69.2 to 71.4	71.5 or higher
Average Regents Score - Global History*	65.0	63.5 or lower	63.6 to 67.1	67.2 to 69.6	69.7 or higher
Average Regents Score - US History*	68.0	70.0 or lower	70.1 to 74.0	74.1 to 76.8	76.9 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	60.3 or lower	60.4 to 63.1	63.2 to 65.0	65.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	71.4%	70.5% or lower	70.6% to 77.7%	77.8% to 82.7%	82.8% or higher
6-Year Graduation Rate	78.0%	74.2% or lower	74.3% to 79.8%	79.9% to 83.7%	83.8% or higher
4-Year Non-Dropout Rate	82.1%	84.7% or lower	84.8% to 89.0%	89.1% to 91.9%	92.0% or higher
6-Year Non-Dropout Rate	79.3%	77.0% or lower	77.1% to 82.0%	82.1% to 85.5%	85.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	19.0%	33.6% or lower	33.7% to 46.5%	46.6% to 55.6%	55.7% or higher
4-Year College Readiness Index	26.2%	21.9% or lower	22.0% to 30.1%	30.2% to 35.9%	36.0% or higher
6-Year College Readiness Index with Persistence	50.0%	48.8% or lower	48.9% to 55.7%	55.8% to 60.6%	60.7% or higher
Postsecondary Enrollment Rate - 6 Months	45.6%	55.7% or lower	55.8% to 64.1%	64.2% to 70.0%	70.1% or higher
Postsecondary Enrollment Rate - 18 Months	61.0%	61.4% or lower	61.5% to 67.6%	67.7% to 71.9%	72.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	47.8%	56.2% or lower	56.3% to 66.9%	67.0% to 74.5%	74.6% or higher
Self-Contained / ICT / SETSS	47.6%	41.9% or lower	42.0% to 53.4%	53.5% to 61.4%	61.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	50.0%	45.7% or lower	45.8% to 56.8%	56.9% to 64.5%	64.6% or higher
Black / Hispanic Males in Lowest Third Citywide	47.1%	39.6% or lower	39.7% to 51.5%	51.6% to 59.8%	59.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	15.6% or lower	15.7% to 23.5%	23.6% to 29.1%	29.2% or higher
4-Year College Readiness Index	0.0%	3.8% or lower	3.9% to 5.8%	5.9% to 7.2%	7.3% or higher
Postsecondary Enrollment Rate - 6 Months	15.0%	23.9% or lower	24.0% to 32.6%	32.7% to 38.7%	38.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.8%	57.4% or lower	57.5% to 64.6%	64.7% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.70	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher