

2014-15 School Quality Guide / ES

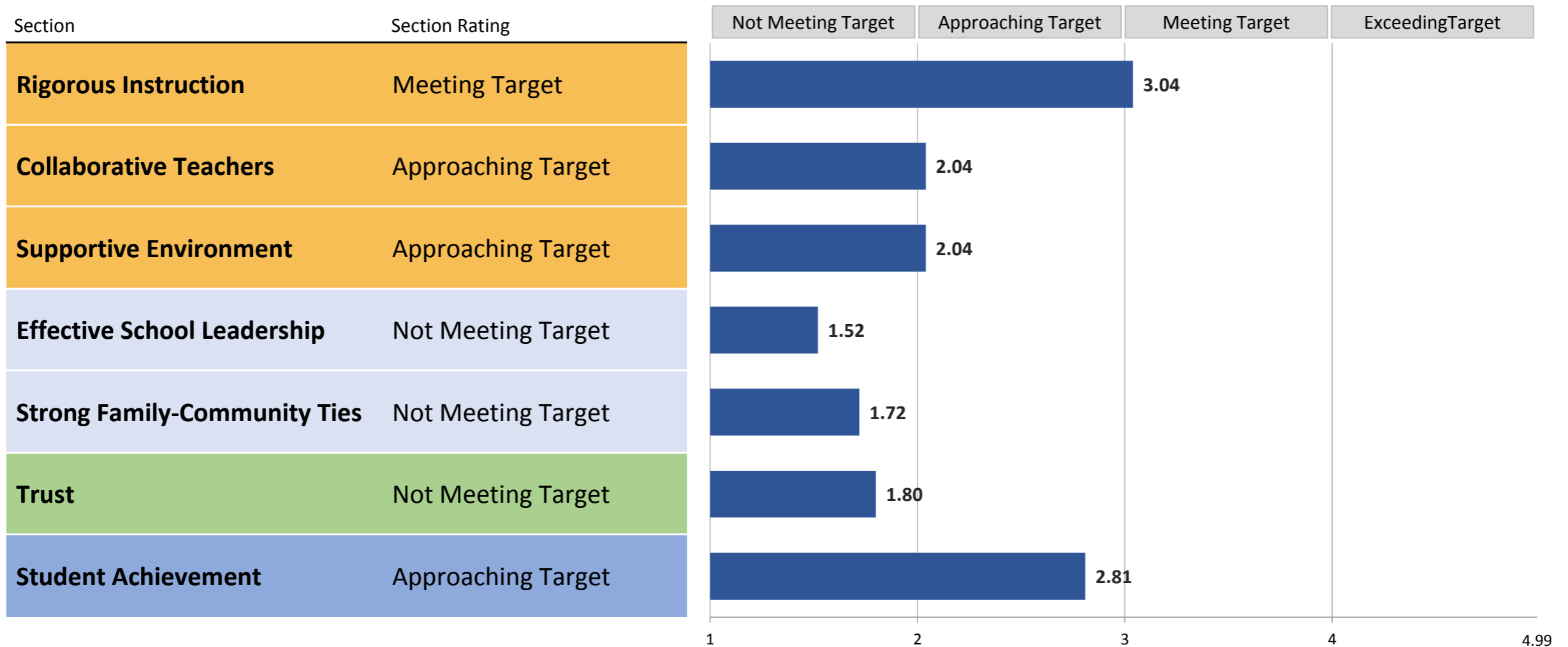
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	93	82	99
Grade 1	83	88	78
Grade 2	77	85	90
Grade 3	92	72	82
Grade 4	84	82	69
Grade 5	75	83	69
All students	504	492	487

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	13%	13%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	26%	28%	24%
% Student with IEPs (less than 20% time)	12%	12%	10%
% HRA Eligible	-	85%	81%
% Temporary Housing	-	20%	20%
% Asian	0%	0%	0%
% Black	44%	44%	42%
% Hispanic	54%	55%	57%
% White	1%	1%	0%
% Other	0%	0%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.81

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	209	2.07	1.91	2.08	2.20	2.33	2.61	1.94	9.09%
○ Percentage of Students at Level 3 or 4	209	8.6%	0.4%	7.6%	12.8%	18.6%	30.6%	2.19	9.09%
○ Median Adjusted Growth Percentile	121	68.0	47.9	56.6	64.1	69.4	81.9	3.74	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	48	83.0	64.4	72.0	78.3	82.7	92.9	4.03	9.09%
○ Early Grade Progress	76	0.75	0.28	0.87	1.38	1.75	2.67	1.80	9.09%
State Test Results - Math									
○ Average Student Proficiency	211	2.18	1.89	2.12	2.28	2.46	2.82	2.38	9.09%
○ Percentage of Students at Level 3 or 4	211	13.7%	0.0%	9.2%	15.8%	23.3%	38.4%	2.68	9.09%
○ Median Adjusted Growth Percentile	123	56.0	38.6	50.0	59.9	66.8	83.3	2.61	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	42	61.0	57.7	66.8	74.5	79.9	92.7	1.36	9.09%
○ Early Grade Progress	77	1.20	0.02	0.96	1.78	2.35	3.81	2.29	9.09%
MS Adjusted Core Course Pass Rate of Former Students	69	89.3%	73.1%	80.7%	86.1%	92.3%	100.0%	3.52	9.09%
								Weighted Average Score	2.59

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	27	12.9%	63.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	25	12.0%	60.9%	4.0%	0.0%	3.7%	6.5%	9.3%	15.8%	2.11	0.030	0.008
○ SETSS	2	1.0%	9.5%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	27	12.8%	63.7%	7.4%	0.0%	2.9%	5.2%	7.4%	12.6%	4.00	0.030	0.023
○ Integrated Co-Teaching	25	11.8%	60.2%	8.0%	0.0%	7.2%	12.9%	18.4%	31.2%	2.14	0.030	0.009
○ SETSS	2	0.9%	8.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	16	13.2%	28.2%	50.0%	12.7%	26.0%	36.3%	46.4%	69.9%	4.15	0.030	0.024
○ Lowest Third Citywide	76	62.8%	91.6%	46.1%	28.0%	38.8%	47.1%	55.4%	74.4%	2.88	0.030	0.014
● Black and Hispanic Males in Lowest Third Citywide	43	35.5%	89.9%	58.1%	23.6%	36.2%	45.9%	55.6%	77.8%	4.11	0.030	0.023
● SC/ICT/SETSS	29	24.0%	57.6%	79.3%	22.0%	34.9%	44.8%	54.7%	77.4%	4.99	0.030	0.030
Math - Percent at 75th+ Growth Percentile												
● ELL	18	14.6%	30.0%	50.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.21	0.030	0.024
○ Lowest Third Citywide	75	61.0%	83.8%	40.0%	19.1%	32.5%	42.8%	53.1%	76.7%	2.73	0.030	0.013
○ Black and Hispanic Males in Lowest Third Citywide	40	32.5%	84.6%	45.0%	14.4%	29.5%	41.2%	52.8%	79.4%	3.33	0.030	0.018
● SC/ICT/SETSS	29	23.6%	57.3%	55.2%	15.4%	29.5%	40.4%	51.3%	76.2%	4.16	0.030	0.024
ELL Progress	55	11.4%	28.9%	47.3%	31.6%	44.8%	55.1%	65.2%	88.6%	2.24	0.030	0.009
											CtAG Additional Points	0.22
											Overall Student Achievement Score	2.81

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	4.20	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	76%	2.04	50%
Section Rating: Approaching Target	Section Score:	2.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	71%	1.20	35%
Percentage of students with 90%+ attendance			
EMS	55.6%	1.56	
HS			
Overall	55.6%	1.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.64	
HS			
Overall	0.21	2.64	5%
Section Rating: Approaching Target	Section Score:	2.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	60%	1.52	100%
Section Rating: Not Meeting Target	Section Score:	1.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	1.72	100%
Section Rating: Not Meeting Target	Section Score:	1.72	

Trust			
NYC School Survey - Trust	74%	1.80	100%
Section Rating: Not Meeting Target	Section Score:	1.80	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.85	4.40
•	Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.88	4.52
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	89	68.7	85.3	100.0	0.66	3.64
Section Results:			95%					4.20
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	89	85.4	95.0	100.0	0.25	
	Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	91				0.38	2.52
	Inclusive classroom instruction	Teachers	86	84.2	94.6	100.0	0.25	2.00
	Quality of professional development	Teachers	68	51.4	77.4	100.0	0.35	2.40
○	School commitment	Teachers	51	59.9	85.3	100.0	0.00	1.00
	Innovation	Teachers	79	70.3	86.7	100.0	0.31	2.24
•	Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
○	Peer collaboration	Teachers	76	77.6	92.2	100.0	0.00	1.00
○	Focus on student learning	Teachers	59	68.2	89.0	100.0	0.00	1.00
	Collective responsibility	Teachers	77	65.7	84.7	100.0	0.33	2.32
Section Results:			76%					2.04
Supportive Environment								
Safety:								
	Safety	Teachers	50	80.0	94.6	100.0	0.00	
	Safety	Students		74.5	88.5	100.0		
○	Safety	Combined	50				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers	65	66.9	85.5	100.0	0.00	
	Classroom behavior	Students		67.3	84.3	100.0		
○	Classroom behavior	Combined	65				0.00	1.00
	Social-emotional measure	Teachers	89	89.0	96.6	100.0	0.25	2.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	76	75.0	88.8	100.0	0.02	
	Press toward academic achievement	Students		85.3	91.9	98.5		
○	Press toward academic achievement	Combined	76				0.02	1.08
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	69	76.5	91.5	100.0	0.00	
	Peer support for academic work	Parents	83	88.4	94.8	100.0	0.00	
	Peer support for academic work	Students		50.4	73.8	97.2		
○	Peer support for academic work	Combined	76				0.00	1.00
Section Results:			71%					1.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	79.3	90.9	100.0	0.08	1.32
○ Teacher influence	Teachers	22	28.8	60.8	92.8	0.00	1.00
○ Program coherence	Teachers	71	60.0	85.2	100.0	0.28	2.12
○ Principal instructional leadership	Teachers	67	61.6	87.0	100.0	0.14	1.56
Section Results:		60%					1.52
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	75	84.5	94.5	100.0	0.00	
○ Teacher outreach to parents	Parents	85	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	80				0.13	1.52
○ Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.23	1.92
Section Results:		75%					1.72
Trust							
○ Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	85	82.7	93.3	100.0	0.25	2.00
○ Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	44	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	75	74.1	90.5	100.0	0.03	1.12
Section Results:		74%					1.80

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.07	2.11 or lower	2.12 to 2.21	2.22 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	8.6%	8.2% or lower	8.3% to 13.0%	13.1% to 16.7%	16.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.18	2.15 or lower	2.16 to 2.31	2.32 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.92	1.93 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	13.7%	11.6% or lower	11.7% to 18.3%	18.4% to 23.4%	23.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	89.3%	84.4% or lower	84.5% to 88.4%	88.5% to 91.3%	91.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.87 or lower	1.88 to 1.98	1.99 to 2.06	2.07 or higher
SETSS		1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
ELL	1.94	1.93 or lower	1.94 to 2.07	2.08 to 2.17	2.18 or higher
Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.85	1.76 or lower	1.77 to 1.90	1.91 to 2.00	2.01 or higher
Integrated Co-Teaching	2.08	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS		1.85 or lower	1.86 to 2.02	2.03 to 2.16	2.17 or higher
ELL	2.02	2.00 or lower	2.01 to 2.20	2.21 to 2.34	2.35 or higher
Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
ELL Progress	47.3%	43.1% or lower	43.2% to 53.0%	53.1% to 60.6%	60.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.6%	57.4% or lower	57.5% to 64.2%	64.3% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher