

2014-15 School Quality Guide / K-8

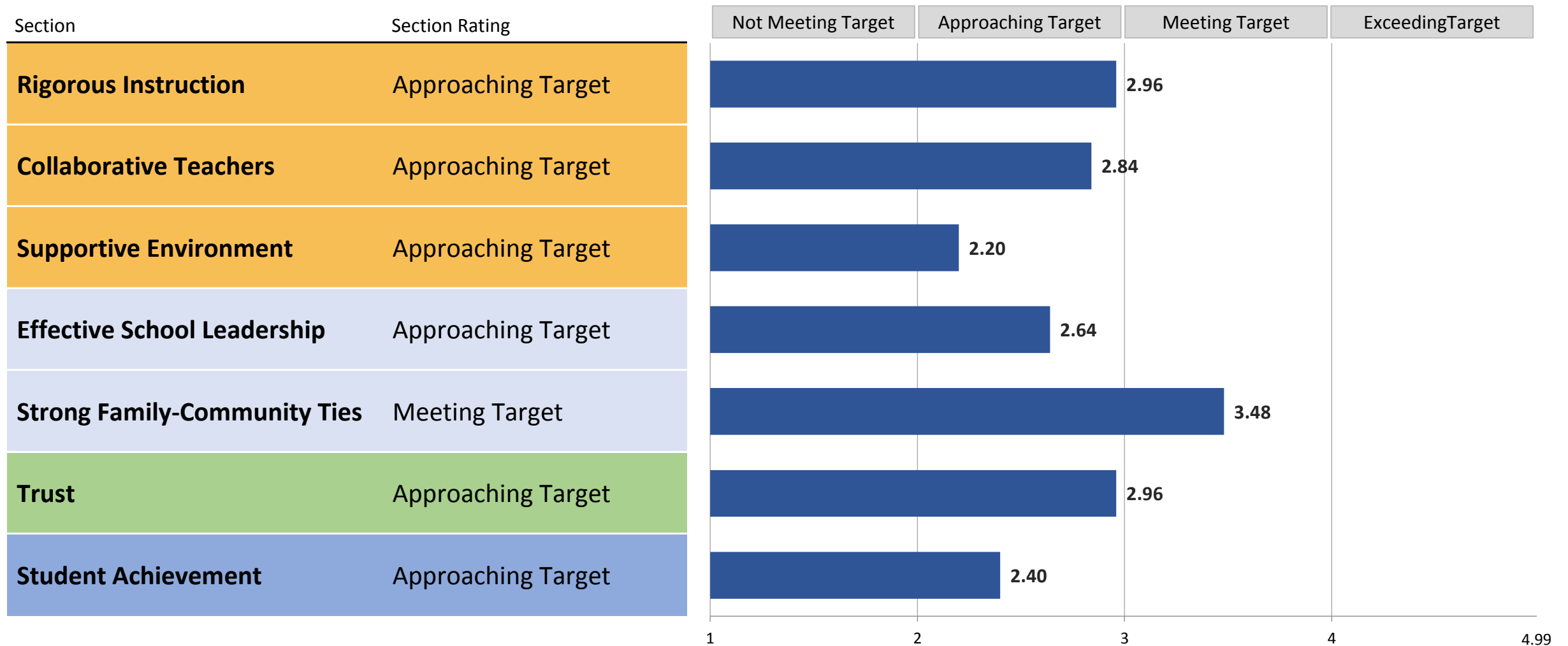
Summary of Section Ratings

23K184

P.S. 184 Newport

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

23K184
P.S. 184 Newport

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	73	80	77
Grade 1	66	69	74
Grade 2	66	60	69
Grade 3	58	64	51
Grade 4	59	56	55
Grade 5	38	52	52
Grade 6	46	37	47
Grade 7	58	45	35
Grade 8	58	54	49
All students	576	571	560

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	3%	4%
% Free Lunch Eligible	88%	88%	89%
% Student with IEPs	16%	19%	20%
% Student with IEPs (less than 20% time)	10%	12%	14%
% HRA Eligible	-	81%	80%
% Temporary Housing	-	16%	13%
% Asian	1%	0%	0%
% Black	74%	77%	73%
% Hispanic	23%	21%	26%
% White	1%	1%	0%
% Other	0%	1%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

23K184
P.S. 184 Newport

Student Achievement Rating	Student Achievement Score
Approaching Target	2.40

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	276	2.17	2.00	2.23	2.40	2.54	2.82	1.74	8.20%
○ Percentage of Students at Level 3 or 4	276	9.8%	2.1%	11.9%	19.8%	26.0%	38.1%	1.79	8.20%
Median Adjusted Growth Percentile	216	60.0	50.5	56.6	61.8	65.8	74.4	2.65	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	86	76.0	63.0	69.4	74.7	78.9	87.8	3.31	8.20%
○ Early Grade Progress	48	0.92	0.27	1.08	1.77	2.31	3.44	1.80	8.20%
State Test Results - Math									
○ Average Student Proficiency	277	2.21	1.89	2.22	2.49	2.70	3.10	1.97	8.20%
○ Percentage of Students at Level 3 or 4	277	11.9%	0.0%	13.5%	24.7%	33.4%	49.3%	1.88	8.20%
Median Adjusted Growth Percentile	219	56.0	45.8	53.8	60.7	66.1	77.4	2.32	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	77	73.0	60.5	67.1	72.6	77.0	86.1	3.09	8.20%
○ Early Grade Progress	48	0.56	0.03	1.26	2.31	3.14	4.86	1.43	8.20%
Core Course Pass Rates									
ELA	125	77.6%	53.8%	67.0%	77.7%	86.1%	100.0%	2.99	1.64%
Math	125	74.4%	51.5%	65.4%	76.6%	85.4%	100.0%	2.80	1.64%
Science	125	65.6%	50.5%	64.9%	76.3%	85.2%	100.0%	2.06	1.64%
Social Studies	125	81.6%	44.8%	61.1%	73.7%	83.6%	100.0%	3.80	1.64%
○ Percent of 8th Graders Earning HS Credit	47	0.0%	0.0%	8.7%	16.0%	21.6%	33.5%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	44	80.0%	46.0%	61.0%	74.0%	84.0%	100.0%	3.60	8.20%
								Weighted Average Score	2.32

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	45	16.3%	91.6%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	6	2.2%	12.3%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	14	5.1%	43.6%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	45	16.2%	91.5%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	6	2.2%	12.4%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	14	5.1%	44.0%	7.1%	0.0%	6.1%	9.6%	14.4%	24.0%	2.29	0.030	0.010
ELA - Percent at 75th+ Growth Percentile												
ELL	12	5.6%	14.8%	58.3%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	114	52.8%	82.4%	41.2%	33.6%	43.2%	48.8%	56.2%	71.4%	1.79	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	61	28.2%	78.6%	44.3%	29.1%	40.6%	47.4%	56.4%	74.7%	2.54	0.030	0.012
SC/ICT/SETSS	52	24.1%	66.0%	48.1%	30.2%	41.5%	48.2%	57.0%	75.0%	2.99	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	15	6.8%	17.2%	40.0%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	104	47.5%	68.1%	42.3%	28.0%	39.6%	46.4%	55.5%	74.0%	2.40	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	45	20.5%	56.9%	40.0%	26.0%	38.8%	46.2%	56.1%	76.4%	2.16	0.030	0.009
SC/ICT/SETSS	52	23.7%	65.3%	48.1%	26.0%	36.6%	42.8%	51.1%	68.0%	3.64	0.030	0.020
ELL Progress	20	4.0%	13.9%	65.0%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.08
											Overall Student Achievement Score	2.40

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.08	34%
Section Rating: Approaching Target	Section Score:	2.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	80%	2.24	50%
Section Rating: Approaching Target	Section Score:	2.84	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.16	35%
Percentage of students with 90%+ attendance			
EMS	51.9%	1.24	
HS			
Overall	51.9%	1.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.04	1.20	
HS			
Overall	0.04	1.20	5%
Section Rating: Approaching Target	Section Score:	2.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Trust			
NYC School Survey - Trust	86%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	88	86.5	94.1	100.0	0.25	2.00
○	Common Core shifts in math	Teachers	83	81.3	91.9	100.0	0.06	1.24
	Course clarity	Students	92	82.2	90.6	99.0	0.61	3.44
○	Quality of student discussion	Teachers	70	64.9	83.3	100.0	0.15	1.60
Section Results:			83%					2.08
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	86	86.2	94.8	100.0	0.25	
	Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	82	69.6	84.0	98.4	0.42	
	Cultural awareness	Combined	88				0.47	2.88
○	Inclusive classroom instruction	Teachers	84	84.7	94.1	100.0	0.00	1.00
	Quality of professional development	Teachers	75	52.2	76.8	100.0	0.47	2.88
	School commitment	Teachers	75	60.2	84.6	100.0	0.36	2.44
○	Innovation	Teachers	72	66.7	84.9	100.0	0.16	1.64
	Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
○	Peer collaboration	Teachers	82	79.2	92.0	100.0	0.14	1.56
	Focus on student learning	Teachers	81	67.5	88.5	100.0	0.40	2.60
	Collective responsibility	Teachers	71	59.6	82.2	100.0	0.27	2.08
Section Results:			80%					2.24
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	72	72.2	86.2	100.0	0.00	
○	Safety	Combined	72				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	80	64.2	80.8	97.4	0.47	
	Classroom behavior	Combined	80				0.47	2.88
	Social-emotional measure	Teachers	90	88.0	96.2	100.0	0.50	3.00
○	Peer interactions	Students	71	67.8	82.0	96.2	0.11	1.44
○	Next-level guidance	Students	81	77.9	89.3	100.0	0.15	1.60
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	86	82.4	89.4	96.4	0.25	
	Press toward academic achievement	Combined	86				0.25	2.00
	Personal attention and support	Students	84	75.7	86.3	96.9	0.38	2.52
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	84.4	92.8	100.0	0.54	
	Peer support for academic work	Students	59	45.8	67.0	88.2	0.32	
	Peer support for academic work	Combined	76				0.43	2.72
Section Results:			80%					2.16

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	93	79.5	89.7	99.9	0.68	3.72
○	Teacher influence	Teachers	43	30.2	60.2	90.2	0.21	1.84
	Program coherence	Teachers	71	61.1	85.1	100.0	0.25	2.00
	Principal instructional leadership	Teachers	81	63.6	87.0	100.0	0.49	2.96
Section Results:			72%					2.64
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	89	84.4	93.8	100.0	0.28	
	Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.63	
	Teacher outreach to parents	Combined	91				0.46	2.84
●	Parent involvement in the schools	Parents	83	59.7	74.7	89.7	0.78	4.12
Section Results:			87%					3.48
Trust								
●	Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
	Parent-principal trust	Parents	94	83.1	92.7	100.0	0.65	3.60
	Student-teacher trust	Students	76	67.7	81.9	96.1	0.28	2.12
	Teacher-principal trust	Teachers	80	62.0	86.8	100.0	0.48	2.92
	Teacher-teacher trust	Teachers	83	77.3	91.1	100.0	0.27	2.08
Section Results:			86%					2.96

2014-15 School Quality Reports / K-8
Targets for 2015-16

23K184
P.S. 184 Newport

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.17 or lower	2.18 to 2.24	2.25 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.83 or lower	1.84 to 1.94	1.95 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	9.8%	9.8% or lower	9.9% to 14.1%	14.2% to 17.3%	17.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.21	2.16 or lower	2.17 to 2.29	2.30 to 2.38	2.39 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.92	1.93 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	11.9%	11.1% or lower	11.2% to 17.1%	17.2% to 21.6%	21.7% or higher
Core Course Pass Rates					
ELA	77.6%	69.1% or lower	69.2% to 76.6%	76.7% to 84.9%	85.0% or higher
Math	74.4%	68.8% or lower	68.9% to 76.3%	76.4% to 84.9%	85.0% or higher
Science	65.6%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Social Studies	81.6%	67.5% or lower	67.6% to 75.4%	75.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	14.1% or lower	14.2% to 21.8%	21.9% to 27.5%	27.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	75.9% or lower	76.0% to 80.9%	81.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	1.98	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.25	1.99 or lower	2.00 to 2.12	2.13 to 2.21	2.22 or higher
Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.72 or lower	1.73 to 1.84	1.85 to 1.92	1.93 or higher
Integrated Co-Teaching	1.96	1.88 or lower	1.89 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	2.00	1.94 or lower	1.95 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.30	2.01 or lower	2.02 to 2.19	2.20 to 2.32	2.33 or higher
Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	65.0%	48.4% or lower	48.5% to 57.2%	57.3% to 63.7%	63.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.9%	52.5% or lower	52.6% to 60.8%	60.9% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.04	0.29 or lower	0.30 to 0.40	0.41 to 0.48	0.49 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.