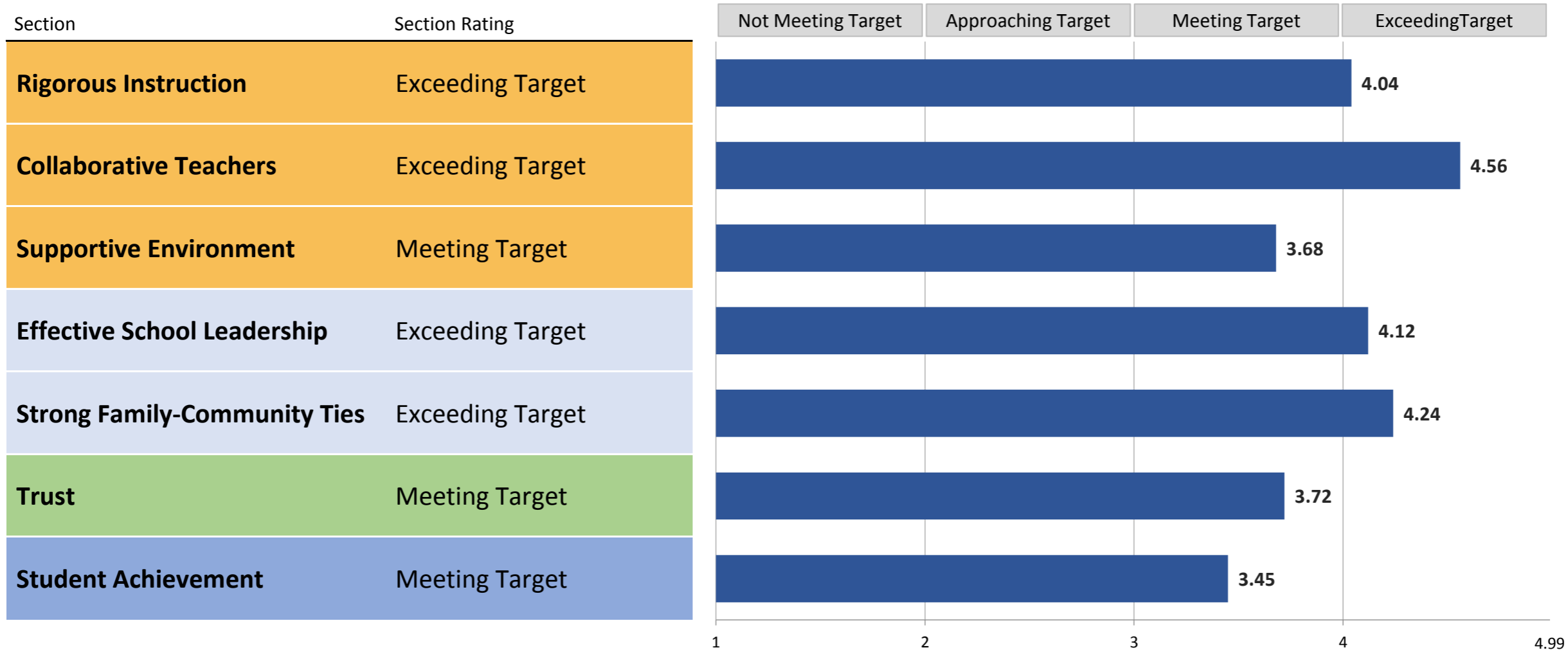


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	137	135	140
Grade 1	120	149	134
Grade 2	112	111	143
Grade 3	84	112	100
Grade 4	101	91	106
Grade 5	74	104	79
Grade 6	48	66	86
Grade 7	-	44	54
Grade 8	-	-	38
All students	712	848	880

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	3%
% Free Lunch Eligible	12%	12%	12%
% Student with IEPs	13%	16%	15%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	10%	10%
% Temporary Housing	-	2%	2%
% Asian	6%	6%	6%
% Black	17%	15%	15%
% Hispanic	11%	12%	11%
% White	61%	59%	60%
% Other	0%	7%	7%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.45

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	380	3.19	2.24	2.61	2.90	3.13	3.51	4.16	8.93%
● Percentage of Students at Level 3 or 4	380	62.4%	13.7%	30.2%	44.4%	55.6%	75.3%	4.35	8.93%
● Median Adjusted Growth Percentile	291	69.0	51.6	58.4	64.2	68.7	78.2	4.03	8.93%
Median Adjusted Growth Percentile - School's Lowest Third	105	70.0	60.5	66.9	72.3	76.5	85.6	2.57	8.93%
○ Early Grade Progress	82	2.21	0.89	1.64	2.27	2.75	3.76	2.90	8.93%
State Test Results - Math									
○ Average Student Proficiency	381	3.17	2.29	2.72	3.06	3.32	3.74	3.42	8.93%
○ Percentage of Students at Level 3 or 4	381	59.8%	18.2%	36.4%	51.5%	63.4%	83.1%	3.70	8.93%
○ Median Adjusted Growth Percentile	291	58.0	47.3	55.4	62.4	67.9	79.3	2.37	8.93%
○ Median Adjusted Growth Percentile - School's Lowest Third	105	70.0	56.5	63.5	69.5	74.2	84.1	3.11	8.93%
○ Early Grade Progress	82	2.58	1.14	1.99	2.59	3.06	4.16	2.98	8.93%
Core Course Pass Rates									
○ ELA	177	48.6%	60.2%	71.4%	80.7%	87.9%	100.0%	1.00	1.79%
● Math	177	97.2%	65.9%	75.8%	83.6%	89.8%	100.0%	4.73	1.79%
● Science	177	91.5%	66.5%	76.2%	83.9%	90.0%	100.0%	4.15	1.79%
○ Social Studies	177	42.9%	59.6%	71.0%	80.4%	87.8%	100.0%	1.00	1.79%
● Percent of 8th Graders Earning HS Credit	38	81.6%	0.0%	22.8%	41.6%	56.5%	87.9%	4.80	3.57%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			72.0%	81.0%	87.0%	92.0%	100.0%		0.00%
Weighted Average Score								3.37	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	1	0.3%	1.7%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	45	11.8%	65.9%	20.0%	0.0%	3.1%	5.0%	7.4%	12.4%	4.99	0.030	0.030
○ SETSS	5	1.3%	11.1%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	1	0.3%	1.7%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	46	12.1%	68.4%	23.9%	0.0%	5.2%	8.3%	12.3%	20.6%	4.99	0.030	0.030
○ SETSS	5	1.3%	11.2%	40.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	12	4.1%	10.8%	50.0%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	31	10.7%	16.7%	54.8%	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	11	3.8%	10.6%	63.6%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
○ SC/ICT/SETSS	42	14.4%	36.7%	52.4%	30.2%	41.5%	48.2%	57.0%	75.0%	3.48	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
○ ELL	13	4.5%	11.4%	30.8%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	44	15.1%	21.6%	36.4%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	20	6.9%	19.2%	30.0%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
○ SC/ICT/SETSS	42	14.4%	37.1%	26.2%	26.0%	36.6%	42.8%	51.1%	68.0%	1.02	0.030	0.000
○ ELL Progress	23	2.6%	9.1%	73.9%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.08	
Overall Student Achievement Score											3.45	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.24	34%
Section Rating: Exceeding Target		Section Score:	4.04

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
Section Rating: Exceeding Target		Section Score:	4.56

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	91.6%	3.60	
HS			
Overall	91.6%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.80	
HS			
Overall	0.16	1.80	5%
Section Rating: Meeting Target		Section Score:	3.68

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.12	100%
Section Rating: Exceeding Target		Section Score:	4.12

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.24	100%
Section Rating: Exceeding Target		Section Score:	4.24

Trust			
NYC School Survey - Trust	92%	3.72	100%
Section Rating: Meeting Target		Section Score:	3.72

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
•	Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
○	Course clarity	Students	84	82.2	90.6	99.0	0.11	1.44
	Quality of student discussion	Teachers	87	64.9	83.3	100.0	0.62	3.48
Section Results:			91%					3.24
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	86.2	94.8	100.0	0.95	
	Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	73	69.6	84.0	98.4	0.13	
	Cultural awareness	Combined	89				0.61	3.44
•	Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.80	4.20
	Quality of professional development	Teachers	79	52.2	76.8	100.0	0.57	3.28
•	School commitment	Teachers	97	60.2	84.6	100.0	0.92	4.68
•	Innovation	Teachers	93	66.7	84.9	100.0	0.78	4.12
•	Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
•	Peer collaboration	Teachers	99	79.2	92.0	100.0	0.97	4.88
•	Focus on student learning	Teachers	97	67.5	88.5	100.0	0.90	4.60
	Collective responsibility	Teachers	87	59.6	82.2	100.0	0.68	3.72
Section Results:			93%					4.12
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	87	72.2	86.2	100.0	0.51	
	Safety	Combined	87				0.51	3.04
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	78	64.2	80.8	97.4	0.43	
	Classroom behavior	Combined	78				0.43	2.72
•	Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.95	4.80
	Peer interactions	Students	77	67.8	82.0	96.2	0.32	2.28
	Next-level guidance	Students	84	77.9	89.3	100.0	0.29	2.16
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	82.4	89.4	96.4	0.31	
	Press toward academic achievement	Combined	87				0.31	2.24
	Personal attention and support	Students	81	75.7	86.3	96.9	0.25	2.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	97	84.4	92.8	100.0	0.83	
	Peer support for academic work	Students	66	45.8	67.0	88.2	0.48	
	Peer support for academic work	Combined	82				0.66	3.64
Section Results:			84%					2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.56	3.24
• Teacher influence	Teachers	78	30.2	60.2	90.2	0.80	4.20
• Program coherence	Teachers	99	61.1	85.1	100.0	0.97	4.88
• Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.78	4.12
Section Results:		90%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.90	
Teacher outreach to parents	Parents	89	83.7	91.1	98.5	0.32	
Teacher outreach to parents	Combined	93				0.61	3.44
• Parent involvement in the schools	Parents	90	59.7	74.7	89.7	1.00	4.99
Section Results:		92%					4.24
Trust							
• Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	92	83.1	92.7	100.0	0.52	3.08
Student-teacher trust	Students	77	67.7	81.9	96.1	0.34	2.36
• Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.96	4.84
• Teacher-teacher trust	Teachers	96	77.3	91.1	100.0	0.83	4.32
Section Results:		92%					3.72

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.19	3.01 or lower	3.02 to 3.09	3.10 to 3.15	3.16 or higher
Average Student Proficiency - School's Lowest Third	2.59	2.39 or lower	2.40 to 2.49	2.50 to 2.57	2.58 or higher
Percentage of Students at Level 3 or 4	62.4%	53.2% or lower	53.3% to 57.6%	57.7% to 60.7%	60.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.17	3.11 or lower	3.12 to 3.24	3.25 to 3.33	3.34 or higher
Average Student Proficiency - School's Lowest Third	2.49	2.40 or lower	2.41 to 2.55	2.56 to 2.66	2.67 or higher
Percentage of Students at Level 3 or 4	59.8%	55.8% or lower	55.9% to 62.0%	62.1% to 66.5%	66.6% or higher
Core Course Pass Rates					
ELA	48.6%	78.1% or lower	78.2% to 83.4%	83.5% to 87.3%	87.4% or higher
Math	97.2%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Science	91.5%	79.2% or lower	79.3% to 84.2%	84.3% to 87.9%	88.0% or higher
Social Studies	42.9%	74.8% or lower	74.9% to 80.9%	81.0% to 85.4%	85.5% or higher
Percent of 8th Graders Earning HS Credit	81.6%	26.6% or lower	26.7% to 40.4%	40.5% to 50.5%	50.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Integrated Co-Teaching	2.49	2.28 or lower	2.29 to 2.36	2.37 to 2.42	2.43 or higher
SETSS	2.07	2.27 or lower	2.28 to 2.39	2.40 to 2.47	2.48 or higher
ELL	2.56	2.41 or lower	2.42 to 2.53	2.54 to 2.62	2.63 or higher
Lowest Third Citywide	2.20	2.01 or lower	2.02 to 2.06	2.07 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained		1.84 or lower	1.85 to 1.95	1.96 to 2.04	2.05 or higher
Integrated Co-Teaching	2.47	2.35 or lower	2.36 to 2.48	2.49 to 2.58	2.59 or higher
SETSS	2.75	2.36 or lower	2.37 to 2.52	2.53 to 2.65	2.66 or higher
ELL	2.67	2.68 or lower	2.69 to 2.86	2.87 to 3.00	3.01 or higher
Lowest Third Citywide	2.07	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
ELL Progress	73.9%	59.7% or lower	59.8% to 68.5%	68.6% to 75.0%	75.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.6%	77.1% or lower	77.2% to 82.6%	82.7% to 86.7%	86.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.