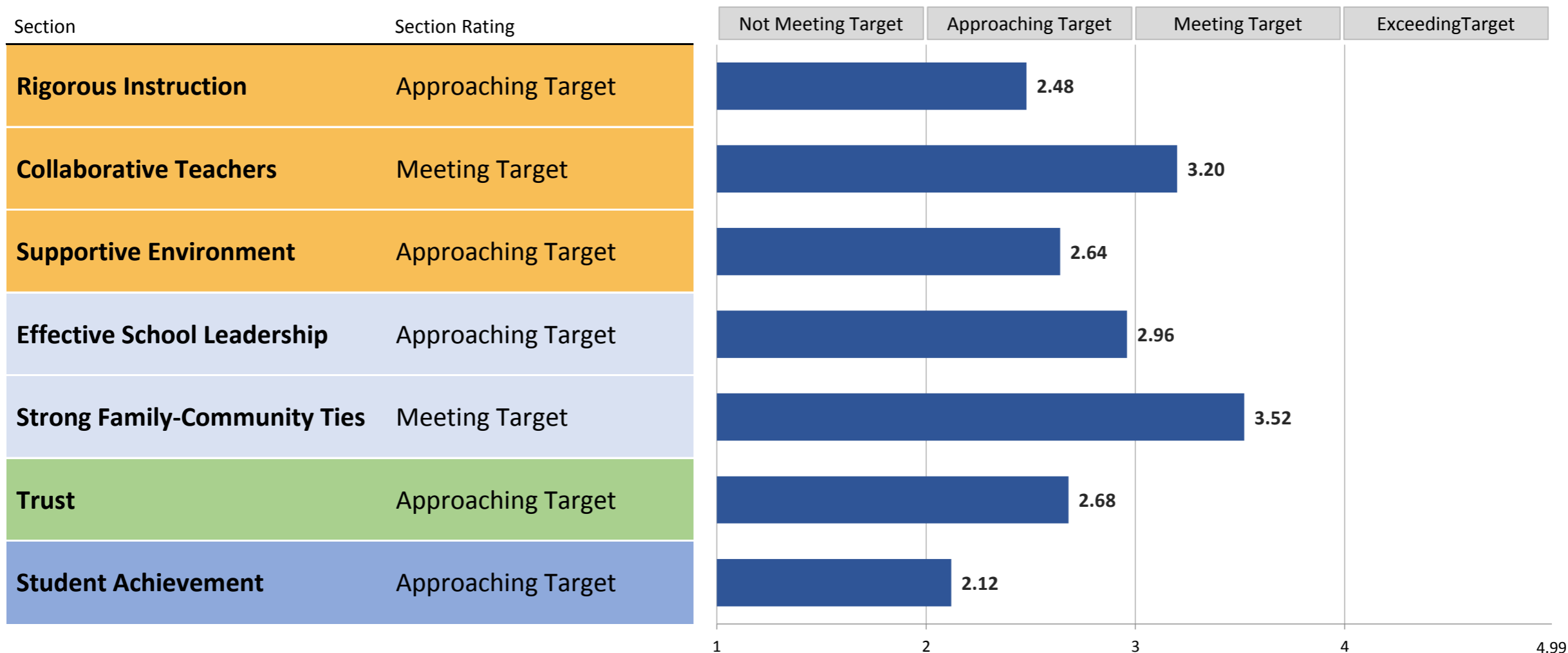


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	103	93	88
Grade 10	123	116	84
Grade 11	59	69	69
Grade 12	64	63	66
All students	349	341	307

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	11%	10%
% Free Lunch Eligible	72%	72%	78%
% Student with IEPs	26%	29%	31%
% Student with IEPs (less than 20% time)	15%	13%	15%
% Overage Under-credited	12%	14%	19%
% HRA Eligible	-	-	65%
% Temporary Housing	-	-	21%
% Asian	1%	2%	2%
% Black	26%	26%	25%
% Hispanic	71%	70%	68%
% White	1%	2%	3%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.51	2.22	2.13
Average Incoming Math Proficiency	2.58	2.04	1.98

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

08X519

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.12

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	46	54.3%	53.5%	65.1%	73.3%	81.0%	93.3%	1.07	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	46.7%	29.3%	46.5%	58.5%	69.8%	88.2%	2.02	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	67	62.7%	42.8%	56.4%	66.0%	75.1%	89.7%	2.66	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	20	45.0%	18.1%	36.8%	50.0%	62.4%	83.0%	2.62	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	86	62.8%	42.2%	54.7%	63.4%	71.7%	85.8%	2.93	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	22	50.0%	19.7%	36.5%	48.2%	59.2%	78.4%	3.16	4.17%
Regents Performance									
○ Average Completion Rate for Remaining Regents	230	22.8%	16.8%	30.4%	39.4%	47.8%	65.7%	1.44	4.17%
○ Weighted Regents Pass Rate - ELA	84	0.70	0.41	0.64	0.80	0.95	1.20	2.38	4.17%
○ Weighted Regents Pass Rate - Math	106	0.45	0.23	0.62	0.89	1.14	1.54	1.56	4.17%
○ Weighted Regents Pass Rate - Science	107	0.41	0.26	0.67	0.95	1.21	1.66	1.37	4.17%
○ Weighted Regents Pass Rate - Global History	108	0.35	0.25	0.53	0.73	0.92	1.22	1.36	4.17%
○ Weighted Regents Pass Rate - U.S. History	89	0.74	0.33	0.62	0.82	1.01	1.31	2.60	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	96	45.8%	35.6%	48.5%	62.7%	72.8%	85.9%	1.79	6.25%
○ 6-Year Graduation Rate	106	50.0%	49.8%	59.9%	71.2%	79.2%	89.4%	1.02	6.25%
○ 4-Year Weighted Diploma Rate	96	125.5%	76.1%	118.5%	165.1%	198.1%	240.2%	2.15	6.25%
○ 6-Year Weighted Diploma Rate	106	149.1%	89.1%	127.6%	169.9%	199.8%	238.0%	2.51	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	96	14.6%	0.0%	8.5%	19.6%	28.6%	44.3%	2.55	5.00%
○ 4-Year College Readiness Index	96	6.3%	0.0%	3.9%	9.1%	13.3%	23.4%	2.46	5.00%
○ 6-Year College Readiness Index with Persistence	106	18.9%	9.1%	19.4%	32.2%	42.7%	59.9%	1.95	5.00%
○ Postsecondary Enrollment Rate - 6 Months	86	23.3%	12.0%	23.0%	37.5%	49.4%	66.5%	2.02	5.00%
○ Postsecondary Enrollment Rate - 18 Months	106	32.1%	24.1%	34.2%	47.5%	58.5%	73.9%	1.79	5.00%
								Weighted Average Score	2.05

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
○ English Language Learners	9	9.4%	16.9%	55.6%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
○ Self-Contained / ICT / SETSS	24	25.0%	63.5%	112.5%	0.0%	110.0%	197.0%	285.2%	420.0%	2.03	0.036	0.009
○ Lowest Third Citywide	51	53.1%	79.7%	100.0%	0.0%	71.2%	127.5%	184.6%	271.8%	2.51	0.036	0.014
○ Black / Hispanic Males in Lowest Third Citywide	19	19.8%	50.8%	84.2%	0.0%	65.3%	116.9%	169.2%	249.2%	2.37	0.036	0.012
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	51	53.1%	79.7%	5.9%	0.0%	7.3%	13.0%	18.9%	27.8%	1.81	0.036	0.007
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	51	53.1%	79.7%	2.0%	0.0%	1.4%	2.5%	3.7%	5.4%	2.55	0.036	0.014
○ Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	55	64.0%	100.0%	14.5%	0.0%	11.4%	20.4%	29.5%	43.4%	2.34	0.036	0.012
											CtAG Additional Points	0.07
											Overall Student Achievement Score	2.12

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	80%	2.56	34%
Section Rating: Approaching Target	Section Score:	2.48	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	3.00	50%
Section Rating: Meeting Target	Section Score:	3.20	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	71%	1.56	25%
Percentage of students with 90%+ attendance			
EMS			
HS	43.1%	2.48	
Overall	43.1%	2.48	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.65	3.86	
Overall	0.65	3.86	5%
Section Rating: Approaching Target	Section Score:	2.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Trust			
NYC School Survey - Trust	84%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
	Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.57	3.28
○	Course clarity	Students	74	77.5	86.9	96.3	0.00	1.00
○	Quality of student discussion	Teachers	65	55.8	77.8	99.8	0.22	1.88
Section Results:			80%					2.56
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
	Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	69	66.6	80.6	94.6	0.09	
	Cultural awareness	Combined	85				0.45	2.80
	Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.51	3.04
	Quality of professional development	Teachers	68	50.4	75.6	100.0	0.35	2.40
○	School commitment	Teachers	65	53.7	82.3	100.0	0.23	1.92
	Innovation	Teachers	84	65.9	84.5	100.0	0.54	3.16
•	Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
	Peer collaboration	Teachers	90	75.2	90.6	100.0	0.61	3.44
	Focus on student learning	Teachers	78	60.0	85.2	100.0	0.46	2.84
	Collective responsibility	Teachers	77	58.1	80.7	100.0	0.46	2.84
Section Results:			82%					3.00
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	66	67.5	82.9	98.3	0.00	
○	Safety	Combined	66				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	62	68.3	82.1	95.9	0.00	
○	Classroom behavior	Combined	62				0.00	1.00
	Social-emotional measure	Teachers	91	86.6	95.2	100.0	0.50	3.00
○	Peer interactions	Students	60	58.2	74.4	90.6	0.06	1.24
○	Next-level guidance	Students	73	71.4	83.6	95.8	0.08	1.32
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	72	76.3	86.1	95.9	0.00	
○	Press toward academic achievement	Combined	72				0.00	1.00
○	Personal attention and support	Students	71	69.0	81.8	94.6	0.07	1.28
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	89	68.1	85.5	100.0	0.67	
	Peer support for academic work	Students	49	41.0	61.6	82.2	0.19	
	Peer support for academic work	Combined	69				0.43	2.72
Section Results:			71%					1.56

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.62	3.48
○ Teacher influence	Teachers	53	40.6	71.4	100.0	0.22	1.88
Program coherence	Teachers	74	57.0	82.6	100.0	0.40	2.60
Principal instructional leadership	Teachers	88	58.2	84.6	100.0	0.71	3.84
Section Results:		77%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.52	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.49	
Teacher outreach to parents	Combined	88				0.50	3.00
● Parent involvement in the schools	Parents	71	41.2	61.0	80.8	0.75	4.00
Section Results:		80%					3.52
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.55	3.20
Parent-principal trust	Parents	90	84.5	93.7	100.0	0.50	3.00
○ Student-teacher trust	Students	68	68.5	81.1	93.7	0.00	1.00
Teacher-principal trust	Teachers	78	55.0	84.0	100.0	0.51	3.04
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.56	3.24
Section Results:		84%					2.68

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	54.3%	62.8% or lower	62.9% to 70.8%	70.9% to 76.4%	76.5% or higher
10+ Credits in 1st Year - School's Lowest Third	46.7%	46.2% or lower	46.3% to 57.3%	57.4% to 65.1%	65.2% or higher
10+ Credits in 2nd Year - All Students	62.7%	54.7% or lower	54.8% to 62.3%	62.4% to 69.9%	70.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	45.0%	42.3% or lower	42.4% to 52.9%	53.0% to 60.4%	60.5% or higher
10+ Credits in 3rd Year - All Students	62.8%	54.0% or lower	54.1% to 61.7%	61.8% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	50.0%	40.9% or lower	41.0% to 51.5%	51.6% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	22.8%	24.9% or lower	25.0% to 30.6%	30.7% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	62.0	62.6 or lower	62.7 to 65.9	66.0 to 68.3	68.4 or higher
Average Regents Score - English (Common Core)*		63.2 or lower	63.3 to 67.0	67.1 to 69.7	69.8 or higher
Average Regents Score - Living Environment*	57.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	52.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	63.0	62.3 or lower	62.4 to 66.3	66.4 to 69.1	69.2 or higher
Average Regents Score - Algebra I (Common Core)*	52.0	55.2 or lower	55.3 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	45.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	50.0%	59.0% or lower	59.1% to 64.6%	64.7% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	68.8%	69.7% or lower	69.8% to 74.0%	74.1% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	58.5%	63.4% or lower	63.5% to 68.4%	68.5% to 71.9%	72.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	14.6%	12.6% or lower	12.7% to 19.0%	19.1% to 23.4%	23.5% or higher
4-Year College Readiness Index	6.3%	9.5% or lower	9.6% to 14.3%	14.4% to 17.7%	17.8% or higher
6-Year College Readiness Index with Persistence	18.9%	24.4% or lower	24.5% to 31.4%	31.5% to 36.2%	36.3% or higher
Postsecondary Enrollment Rate - 6 Months	23.3%	35.8% or lower	35.9% to 44.2%	44.3% to 50.1%	50.2% or higher
Postsecondary Enrollment Rate - 18 Months	32.1%	39.1% or lower	39.2% to 45.2%	45.3% to 49.5%	49.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	22.2%	38.8% or lower	38.9% to 49.5%	49.6% to 57.1%	57.2% or higher
Self-Contained / ICT / SETSS	29.2%	27.4% or lower	27.5% to 38.9%	39.0% to 46.9%	47.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	33.3%	30.9% or lower	31.0% to 41.9%	42.0% to 49.6%	49.7% or higher
Black / Hispanic Males in Lowest Third Citywide	31.6%	26.2% or lower	26.3% to 38.0%	38.1% to 46.3%	46.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	5.9%	6.6% or lower	6.7% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	2.0%	3.9% or lower	4.0% to 5.9%	6.0% to 7.3%	7.4% or higher
Postsecondary Enrollment Rate - 6 Months	14.5%	14.8% or lower	14.9% to 22.3%	22.4% to 27.5%	27.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	43.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.65	0.61 or lower	0.62 to 0.72	0.73 to 0.79	0.80 or higher