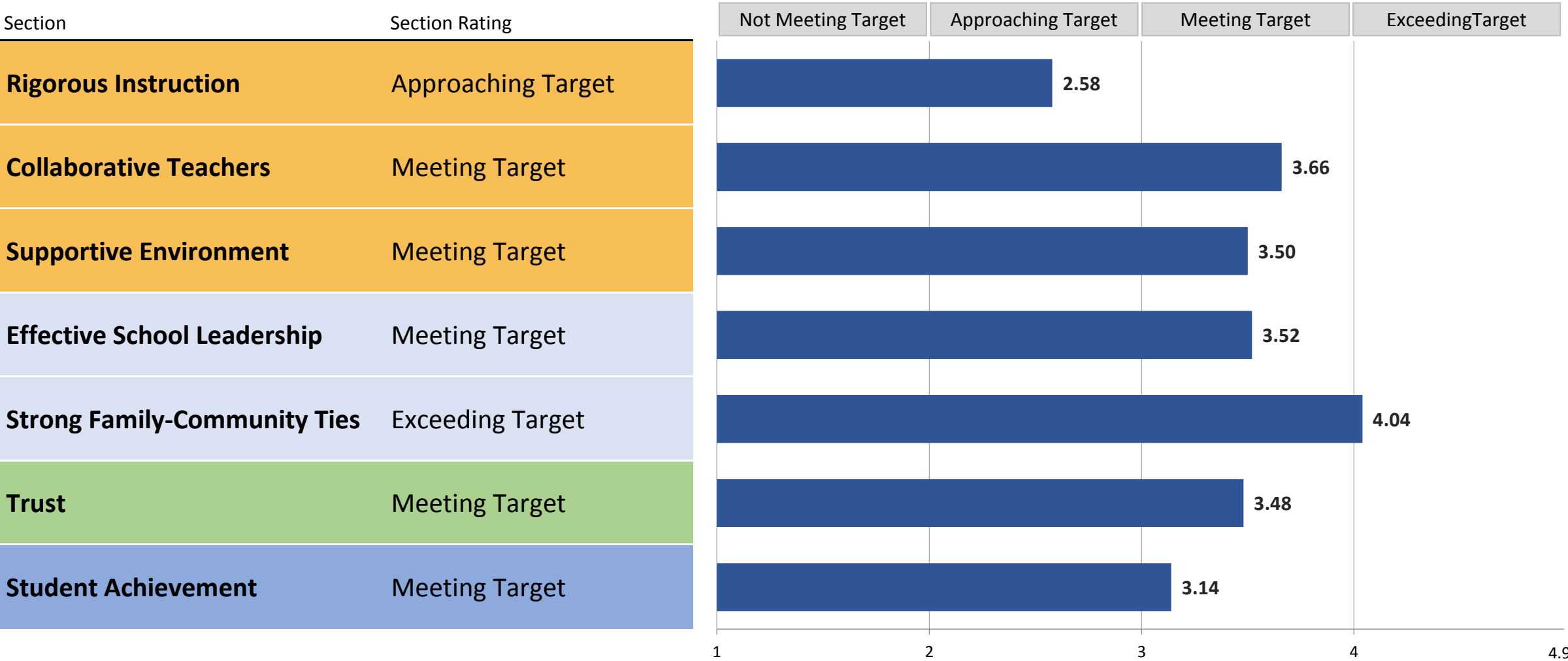


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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Our World Neighborhood Charter School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	75	73	74
Grade 1	81	81	81
Grade 2	80	81	81
Grade 3	81	80	80
Grade 4	80	79	80
Grade 5	80	81	78
Grade 6	81	77	77
Grade 7	76	81	80
Grade 8	72	77	78
<b>All students</b>	<b>706</b>	<b>710</b>	<b>709</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	6%	7%
% Free Lunch Eligible	58%	53%	57%
% Student with IEPs	8%	9%	8%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	33%	32%
% Temporary Housing	-	1%	1%
% Asian	18%	18%	18%
% Black	8%	7%	7%
% Hispanic	41%	44%	45%
% White	32%	31%	29%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.14

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	455	2.80	2.28	2.59	2.82	3.00	3.29	2.91	8.20%
Percentage of Students at Level 3 or 4	455	40.7%	14.4%	28.8%	40.5%	49.7%	64.8%	3.02	8.20%
Median Adjusted Growth Percentile	369	60.0	51.4	57.7	63.2	67.4	76.3	2.42	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	134	68.5	59.6	65.9	71.3	75.5	84.5	2.48	8.20%
Early Grade Progress	80	2.13	0.84	1.60	2.22	2.72	3.74	2.85	8.20%
State Test Results - Math									
Average Student Proficiency	436	3.02	2.29	2.69	2.98	3.21	3.58	3.17	8.20%
Percentage of Students at Level 3 or 4	436	50.2%	16.3%	33.5%	47.4%	58.4%	76.2%	3.25	8.20%
Median Adjusted Growth Percentile	350	59.0	47.6	55.3	61.8	66.9	77.7	2.57	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	125	66.0	55.5	62.4	68.3	73.0	82.9	2.61	8.20%
Early Grade Progress	80	2.64	0.92	1.88	2.65	3.25	4.53	2.99	8.20%
Core Course Pass Rates									
ELA	231	98.7%	64.0%	74.2%	82.5%	89.1%	100.0%	4.88	1.64%
Math	231	94.8%	62.9%	73.4%	82.0%	88.8%	100.0%	4.54	1.64%
Science	231	95.2%	64.0%	74.2%	82.6%	89.1%	100.0%	4.56	1.64%
Social Studies	231	89.6%	62.0%	72.8%	81.6%	88.5%	100.0%	4.10	1.64%
Percent of 8th Graders Earning HS Credit	78	41.0%	0.0%	19.4%	35.5%	48.2%	71.4%	3.43	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74	91.0%	57.0%	69.0%	79.0%	87.0%	100.0%	4.31	8.20%
Weighted Average Score								3.08	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.2%	1.1%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	10	2.2%	12.3%	30.0%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	32	7.0%	59.8%	3.1%	0.0%	3.9%	6.3%	9.3%	15.6%	1.79	0.030	0.006
Math - Percent at Level 3 or 4												
Self-Contained	1	0.2%	1.1%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	9	2.1%	11.9%	11.1%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	28	6.4%	55.2%	3.6%	0.0%	6.1%	9.6%	14.4%	24.0%	1.59	0.030	0.004
ELA - Percent at 75th+ Growth Percentile												
ELL	34	9.2%	24.3%	35.3%	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	73	19.8%	30.9%	57.5%	33.6%	43.2%	48.8%	56.2%	71.4%	4.09	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	38	10.3%	28.7%	55.3%	29.1%	40.6%	47.4%	56.4%	74.7%	3.88	0.030	0.022
SC/ICT/SETSS	38	10.3%	24.4%	52.6%	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	33	9.4%	23.8%	42.4%	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	57	16.3%	23.4%	43.9%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	29	8.3%	23.1%	41.4%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	33	9.4%	21.9%	39.4%	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	49	6.9%	24.0%	65.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
CtAG Additional Points											0.06	
Overall Student Achievement Score											3.14	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).  
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.24	100%
Section Rating: Approaching Target	Section Score:*	2.58	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	88%	3.48	100%
Section Rating: Meeting Target	Section Score:*	3.66	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	3.12	65%
Percentage of students with 90%+ attendance			
EMS	90.3%	3.40	
HS			
Overall	90.3%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.91	
HS			
Overall	0.30	2.91	5%
Section Rating: Meeting Target	Section Score:*	3.50	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	83%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	89%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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Our World Neighborhood Charter School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	88	81.3	91.9	100.0	0.36	2.44
○ Course clarity	Students	83	82.2	90.6	99.0	0.06	1.24
Quality of student discussion	Teachers	76	64.9	83.3	100.0	0.31	2.24
Section Results:		84%					2.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	86.2	94.8	100.0	0.82	
Cultural awareness	Parents	98	89.5	94.1	98.7	0.92	
Cultural awareness	Students	76	69.6	84.0	98.4	0.22	
Cultural awareness	Combined	91				0.66	3.64
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.58	3.32
Quality of professional development	Teachers	75	52.2	76.8	100.0	0.47	2.88
School commitment	Teachers	81	60.2	84.6	100.0	0.52	3.08
Innovation	Teachers	85	66.7	84.9	100.0	0.54	3.16
● Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
● Peer collaboration	Teachers	97	79.2	92.0	100.0	0.83	4.32
Focus on student learning	Teachers	85	67.5	88.5	100.0	0.53	3.12
Collective responsibility	Teachers	83	59.6	82.2	100.0	0.59	3.36
Section Results:		88%					3.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	72.2	86.2	100.0	0.60	
Safety	Combined	89				0.60	3.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	64.2	80.8	97.4	0.61	
Classroom behavior	Combined	85				0.61	3.44
● Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students	82	67.8	82.0	96.2	0.49	2.96
Next-level guidance	Students	88	77.9	89.3	100.0	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	85				0.25	2.00
○ Personal attention and support	Students	81	75.7	86.3	96.9	0.23	1.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	64	45.8	67.0	88.2	0.43	
Peer support for academic work	Combined	80				0.59	3.36
Section Results:		86%					3.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.76	4.04
Teacher influence	Teachers	68	30.2	60.2	90.2	0.62	3.48
Program coherence	Teachers	86	61.1	85.1	100.0	0.64	3.56
Principal instructional leadership	Teachers	82	63.6	87.0	100.0	0.49	2.96
Section Results:		83%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.72	
Teacher outreach to parents	Combined	94				0.74	3.96
• Parent involvement in the schools	Parents	83	59.7	74.7	89.7	0.77	4.08
Section Results:		89%					4.04
Trust							
• Parent-teacher trust	Parents	98	90.0	94.6	99.2	0.87	4.48
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	77	67.7	81.9	96.1	0.31	2.24
Teacher-principal trust	Teachers	84	62.0	86.8	100.0	0.58	3.32
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.61	3.44
Section Results:		89%					3.48

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.80	2.76 or lower	2.77 to 2.84	2.85 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	2.22	2.26 or lower	2.27 to 2.36	2.37 to 2.44	2.45 or higher
Percentage of Students at Level 3 or 4	40.7%	38.6% or lower	38.7% to 42.9%	43.0% to 46.1%	46.2% or higher
State Test Results - Math*					
Average Student Proficiency	3.02	2.91 or lower	2.92 to 3.04	3.05 to 3.13	3.14 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.29 or lower	2.30 to 2.44	2.45 to 2.55	2.56 or higher
Percentage of Students at Level 3 or 4	50.2%	45.8% or lower	45.9% to 52.0%	52.1% to 56.5%	56.6% or higher
Core Course Pass Rates					
ELA	98.7%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Math	94.8%	77.3% or lower	77.4% to 82.8%	82.9% to 86.8%	86.9% or higher
Science	95.2%	78.7% or lower	78.8% to 83.9%	84.0% to 87.6%	87.7% or higher
Social Studies	89.6%	75.0% or lower	75.1% to 81.0%	81.1% to 85.5%	85.6% or higher
Percent of 8th Graders Earning HS Credit	41.0%	23.9% or lower	24.0% to 37.0%	37.1% to 46.6%	46.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.42	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.03	2.10 or lower	2.11 to 2.22	2.23 to 2.30	2.31 or higher
ELL	2.33	2.34 or lower	2.35 to 2.47	2.48 to 2.56	2.57 or higher
Lowest Third Citywide	2.11	2.01 or lower	2.02 to 2.06	2.07 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.95 or lower	1.96 to 2.01	2.02 to 2.06	2.07 or higher
Math - Average Proficiency Rating					
Self-Contained		1.91 or lower	1.92 to 2.02	2.03 to 2.11	2.12 or higher
Integrated Co-Teaching	2.37	2.08 or lower	2.09 to 2.21	2.22 to 2.31	2.32 or higher
SETSS	2.13	2.15 or lower	2.16 to 2.32	2.33 to 2.44	2.45 or higher
ELL	2.56	2.58 or lower	2.59 to 2.76	2.77 to 2.90	2.91 or higher
Lowest Third Citywide	2.03	1.98 or lower	1.99 to 2.05	2.06 to 2.11	2.12 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
ELL Progress	65.3%	45.1% or lower	45.2% to 53.9%	54.0% to 60.3%	60.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.3%	74.2% or lower	74.3% to 80.4%	80.5% to 85.0%	85.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.