

# 2014-15 School Quality Guide / MS

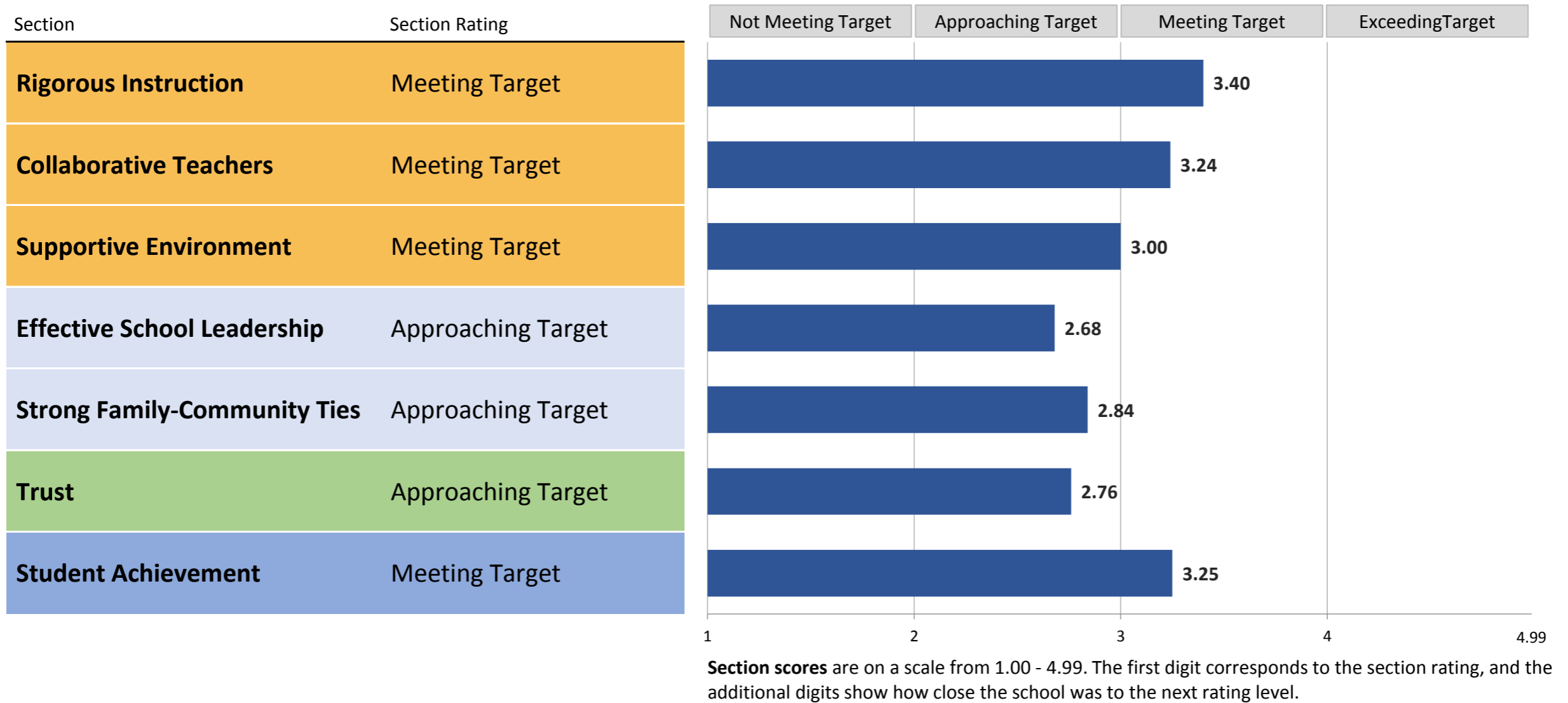
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	185	161	147
Grade 7	157	172	161
Grade 8	208	150	165
<b>All students</b>	<b>550</b>	<b>483</b>	<b>473</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	18%	17%	21%
% Free Lunch Eligible	90%	90%	90%
% Student with IEPs	24%	24%	25%
% Student with IEPs (less than 20% time)	10%	9%	8%
% HRA Eligible	-	73%	70%
% Temporary Housing	-	12%	14%
% Asian	3%	2%	2%
% Black	7%	6%	4%
% Hispanic	87%	88%	90%
% White	2%	3%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.58	2.24	2.19
Average Incoming Math Proficiency	2.95	2.42	2.34

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.25</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	453	2.23	1.92	2.11	2.22	2.33	2.59	3.09	9.80%
Percentage of Students at Level 3 or 4	453	10.2%	0.8%	6.2%	10.2%	14.7%	22.9%	3.00	9.80%
Median Adjusted Growth Percentile	422	62.0	49.5	54.4	61.5	66.3	74.8	3.10	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	145	78.0	65.8	70.6	77.5	82.1	90.2	3.11	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	456	2.23	1.74	2.02	2.20	2.40	2.74	3.15	9.80%
Percentage of Students at Level 3 or 4	456	10.5%	0.0%	6.3%	11.0%	16.2%	25.5%	2.89	9.80%
Median Adjusted Growth Percentile	434	55.0	40.5	48.0	58.8	66.0	78.8	2.65	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	149	66.0	59.1	65.0	73.4	79.1	89.0	2.12	9.80%
<b>Core Course Pass Rates</b>									
● ELA	461	91.8%	54.5%	68.2%	77.6%	88.0%	100.0%	4.32	1.96%
● Math	461	95.0%	57.3%	69.9%	78.7%	88.7%	100.0%	4.56	1.96%
● Science	461	96.7%	58.3%	70.7%	79.3%	89.0%	100.0%	4.70	1.96%
● Social Studies	461	96.1%	54.0%	67.5%	77.1%	87.8%	100.0%	4.68	1.96%
○ Percent of 8th Graders Earning HS Credit	160	0.0%	0.0%	7.2%	12.6%	18.6%	29.2%	1.00	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	136	87.0%	64.0%	73.0%	79.0%	86.0%	95.0%	4.11	9.80%
								<b>Weighted Average Score</b>	<b>3.06</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	40	8.8%	45.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	59	13.0%	71.4%	1.7%	0.0%	1.6%	3.2%	5.1%	8.4%	2.06	0.030	0.008
● SETSS	12	2.6%	28.0%	8.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.02	0.030	0.023
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	38	8.3%	43.9%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	57	12.5%	69.1%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	12	2.6%	28.3%	8.3%	0.0%	3.3%	6.6%	10.4%	17.2%	3.45	0.030	0.018
<b>ELA - Percent at 75th+ Growth Percentile</b>												
○ ELL	115	27.3%	61.1%	36.5%	17.2%	27.0%	36.6%	47.8%	68.0%	2.99	0.030	0.015
○ Lowest Third Citywide	208	49.3%	63.0%	47.1%	31.5%	39.4%	47.2%	56.3%	72.7%	2.99	0.030	0.015
○ Black and Hispanic Males in Lowest Third Citywide	97	23.0%	51.5%	47.4%	29.6%	38.0%	46.2%	55.9%	73.2%	3.12	0.030	0.016
● SC/ICT/SETSS	99	23.5%	55.0%	62.6%	35.0%	42.9%	50.8%	60.0%	76.4%	4.16	0.030	0.024
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	128	29.5%	60.8%	26.6%	12.4%	22.8%	33.0%	45.0%	66.4%	2.37	0.030	0.010
○ Lowest Third Citywide	186	42.9%	52.6%	38.2%	24.4%	34.1%	43.7%	54.9%	75.0%	2.43	0.030	0.011
○ Black and Hispanic Males in Lowest Third Citywide	84	19.4%	43.6%	44.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.03	0.030	0.015
○ SC/ICT/SETSS	99	22.8%	54.2%	41.4%	25.8%	34.5%	43.0%	53.1%	71.0%	2.81	0.030	0.014
○ ELL Progress	90	19.2%	53.2%	40.0%	11.3%	22.8%	34.2%	47.5%	71.3%	3.44	0.030	0.018
											<b>CtAG Additional Points</b>	<b>0.19</b>
											<b>Overall Student Achievement Score</b>	<b>3.25</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.40	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	3.08	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.24</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	2.96	35%
Percentage of students with 90%+ attendance			
EMS	69.3%	2.84	
HS			
Overall	69.3%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	1.94	
HS			
Overall	0.16	1.94	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.00</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	78%	2.68	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	77%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Trust</b>			
NYC School Survey - Trust	86%	2.76	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.76</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.71	3.84
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.61	3.44
Course clarity	Students	89	81.3	89.7	98.1	0.44	2.76
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.65	3.60
<b>Section Results:</b>		<b>89%</b>					<b>3.40</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.96	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	79	70.6	84.2	97.8	0.30	
Cultural awareness	Combined	90				0.59	3.36
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.96	4.84
Quality of professional development	Teachers	67	54.0	77.4	100.0	0.28	2.12
School commitment	Teachers	76	59.7	84.3	100.0	0.40	2.60
Innovation	Teachers	75	65.8	85.2	100.0	0.28	2.12
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.78	4.12
Peer collaboration	Teachers	87	76.7	91.9	100.0	0.44	2.76
Focus on student learning	Teachers	85	68.4	88.4	100.0	0.51	3.04
Collective responsibility	Teachers	74	57.5	82.3	100.0	0.40	2.60
<b>Section Results:</b>		<b>83%</b>					<b>3.08</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.54	
Safety	Combined	84				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.38	
Classroom behavior	Combined	75				0.38	2.52
• Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	79	67.5	80.7	93.9	0.43	2.72
Next-level guidance	Students	89	76.9	88.3	99.7	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.34	
Press toward academic achievement	Combined	86				0.34	2.36
Personal attention and support	Students	84	74.1	85.5	96.9	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.68	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.37	
Peer support for academic work	Combined	77				0.52	3.08
<b>Section Results:</b>		<b>84%</b>					<b>2.96</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	82	82.1	90.7	99.3	0.01	1.04
Teacher influence	Teachers	55	34.5	67.1	99.7	0.32	2.28
Program coherence	Teachers	89	60.8	85.2	100.0	0.73	3.92
Principal instructional leadership	Teachers	87	67.2	88.0	100.0	0.60	3.40
<b>Section Results:</b>		78%					<b>2.68</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	79.9	92.5	100.0	0.45	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	89				0.48	2.92
Parent involvement in the schools	Parents	64	47.1	66.3	85.5	0.44	2.76
<b>Section Results:</b>		77%					<b>2.84</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.47	2.88
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.60	3.40
○ Teacher-teacher trust	Teachers	77	74.2	90.6	100.0	0.12	1.48
<b>Section Results:</b>		86%					<b>2.76</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.23	2.14 or lower	2.15 to 2.21	2.22 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.2%	6.3% or lower	6.4% to 10.0%	10.1% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.23	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.5%	6.6% or lower	6.7% to 10.4%	10.5% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	91.8%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Math	95.0%	79.7% or lower	79.8% to 84.4%	84.5% to 88.3%	88.4% or higher
Science	96.7%	81.4% or lower	81.5% to 85.8%	85.9% to 89.3%	89.4% or higher
Social Studies	96.1%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.4% or lower	8.5% to 13.2%	13.3% to 17.1%	17.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	76.9% or lower	77.0% to 80.9%	81.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.80	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS	2.28	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.00	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
Lowest Third Citywide	1.95	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.76	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS	2.26	1.84 or lower	1.85 to 1.99	2.00 to 2.12	2.13 or higher
ELL	2.08	1.91 or lower	1.92 to 2.07	2.08 to 2.20	2.21 or higher
Lowest Third Citywide	1.88	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	40.0%	27.7% or lower	27.8% to 37.5%	37.6% to 45.5%	45.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	69.3%	64.1% or lower	64.2% to 70.0%	70.1% to 74.8%	74.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.